Year Group: 2

Date: Monday 18th May 2020

Date. Monuay 18th May 2020			
Subject	Lesson focus/objective	Activity and/or instructions	
	(I can)		
Reading/	I can explain the	1. Read the Short story called 'The Rock Pool' (see below page 2)	
Phonics	meaning of words in	2. Underline or write down any words or phrases you do not understand.	
	context	Can you find their meaning?	
	context	3. Can you use 2 of these words in a sentence of your own?	
	Lean identify key ideas	5. Call you use 2 of these words in a sentence of your own:	
	I can identify key ideas		
	and characters in a text		
Mathem	I can identify and	Name the 2D shape:	
atics	describe the properties of 2D shapes.	https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item885445/grad	
		e1/module883106/index.html	
		See activities on page 3 - 4	
Writing	I can describe a character	Watch the animated story here:	
	using noun phrases and similes	https://www.bbc.co.uk/iplayer/episode/b00pk64x/the-gruffalo	
		Or listen to the story here:	
		https://www.youtube.com/watch?v=s8sUPpPc8Ws	
		Activity: Describe the Gruffalo using noun phrases and similes. See page 5	
Other	Music-	1. Practise the lyrics on page 6 with an adult. Try and sing the lyrics to the	
	I can Say <i>Hello</i> in	tune, 'If you're happy and you know it clap your hands'	
	different languages and	2. Play this video for the background music.	
	add my own verse either	https://www.youtube.com/watch?v=a3WUghQDbiw	
	on my own or in a group.	3. Ask your adults to join in 😊	
	on my own of magroup.	4. Challenge: Can you add a verse in a different language?	

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password: https://ukhosted2.renlearn.co.uk/1894742/ You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

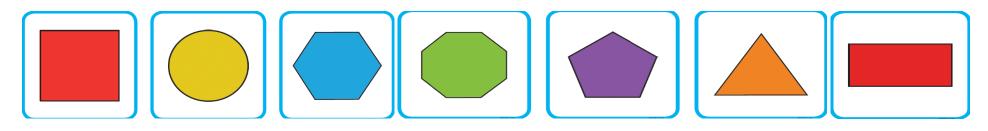
The Rock Pool

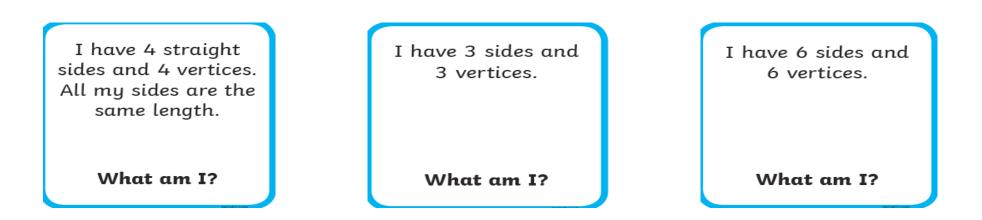
The two children climbed over the rocks and sat patiently beside the rock pool. They looked carefully into the water, peering into all the corners, as they searched the pool thoroughly for sea creatures. They both sat as still and as quietly as they could, so as not to disturb anything.

Abigail suddenly looked alert. She had seen something move slightly under the water. She lowered her net and dragged it cautiously across the bottom of the rock pool.

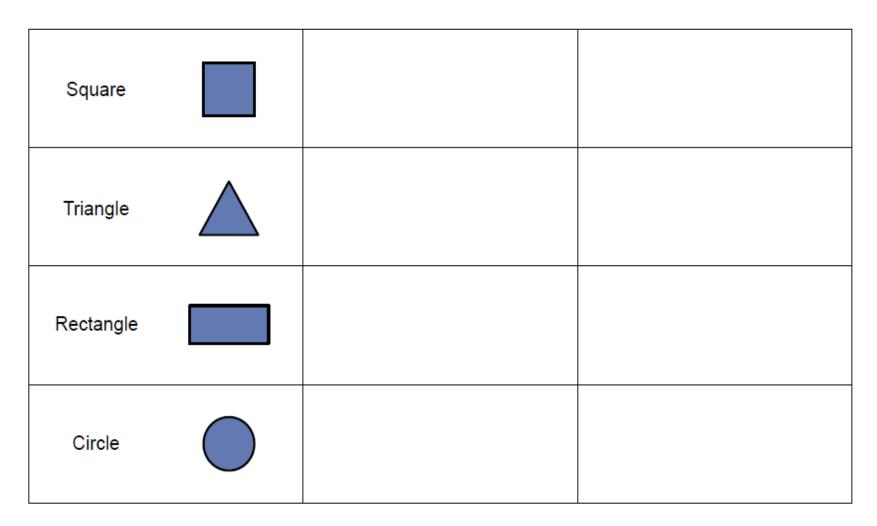
After several minutes, Abigail suddenly shrieked with delight. She had finally caught a shrimp. She dropped it gently into her bucket of water and watched as it dived to the bottom and swam anxiously to the side, looking for a place to hide.

Do you know these shapes? Label them.





Find things around your house that are these shapes. Draw or write them in the boxes.





Write a description of the Gruffalo using noun phrases and similes.

Examples of similes:

His claws are as sharp as His fur feels as soft as

Examples of noun phrases:

bright, orange eyes sharp, pointed prickles

Hello around the world song

Tune: If you are happy and you know it clap your hands. Sing this song with your family

When you want to say <i>hello</i> around the world	"Hello"	
When you want to say <i>hello</i> around the world	"Hello"	
When you want to say <i>hello</i>		
Sing this song and you will know		
How to greet your friends from all around the world	"Hello"	
When you greet your friends in French you say bonjour	"Bonjour"	
When you greet your friends in French you say bonjour	"Bonjour"	
When you want to say <i>hello</i>		
Sing this song and you will know		
When you greet your friends in French you say bonjour	"Bonjour"	
When you greet your friends in Turkish you say merhaba	"Merhaba"	
When you greet your friends in Turkish you say merhaba	"Merhaba"	
When you want to say <i>hello</i>		
Sing this song and you will know		
When you greet your friends in Turkish you say merhaba	"Merhaba"	

Challenge

Can you add a verse using another language and send it to your teacher?