

Year Group: 2

Date: Friday 1<sup>st</sup> May 2020

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading /Phonics	I can punctuate sentences correctly.	<ol style="list-style-type: none"><li>1. Read through the sentences on <b>page 2</b>.</li><li>2. Add the correct punctuation to the end of these sentences. You must choose between a full stop (.), a question mark (?) or an exclamation mark(!)</li><li>3. Check your answers on <b>page 7</b>.</li></ol>
Mathematics	I can show that addition can be done in any order (commutative) and subtraction can't	<ol style="list-style-type: none"><li>1. Start with the Funky mummy game <a href="http://www.ictgames.com/funkyMummy/index.html">http://www.ictgames.com/funkyMummy/index.html</a> Select adding 3 numbers.</li><li>2. See the mathematics activities on <b>page 3</b>.</li></ol>
Writing	I can write a short narrative about a fictional experience.	<ol style="list-style-type: none"><li>1. If you could go on an adventure on the back of a whale, who would you take with you and why? Look at <b>page 4</b> for help.</li></ol>
RE	I can show how much I know about the month of Ramadan.	<ol style="list-style-type: none"><li>1. Quiz time! Test your knowledge about Ramadan. <a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item1046267/grade1/module1044811/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item1046267/grade1/module1044811/index.html</a> (username and password: student1033)</li><li>2. Activity: Make your own Ramadan paper lantern. See <b>page 5 and 6</b>.</li></ol>

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/> You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

Year Group: 2

Date: Friday 1<sup>st</sup> May 2020

Add a full stop (.), question mark (?) or exclamation mark (!) to the ends of these sentences.

1. The wind roared through the trees
2. What time does the movie start
3. The jumper I wanted was not in stock
4. This is the best birthday ever
5. The dark wooden wardrobe was covered in dust
6. Sit down quickly
7. How do insects catch their prey
8. Hidden beneath the colourful leaves, the rabbit watched the mouse slowly approach.
9. How could you speak to me like that
10. Can I borrow a pencil
11. Why is your rubbish on the floor
12. You made me laugh

### Activity

#### Addition Can Be Done In Any Order - Subtraction Can't!

Numbers can be added in any order and the answer will stay the same.

Example:

●	●	○	○	○	○	○	○	○		
2 +		5 +			3		-		10	
○	○	○	○	○	○	○	○	●	●	
	5 +			3 +			2		-	10

The total is the same! Use this to help you answer the questions below.

- |                       |  |
|-----------------------|--|
| 1. $4 + 3 = 7$        | 6. $2 + 7 = 9$                         |
| $3 + 4 = \square$     | $7 + \square = 9$                      |
| 2. $9 + 2 = 11$       | 7. $7 + 3 + 6 = 16$                    |
| $2 + 9 = \square$     | $3 + \square + 6 = 16$                 |
| 3. $6 + 4 + 7 = 17$   | 8. $4 + 5 + 6 + 5 = 20$                |
| $4 + 7 + 6 = \square$ | $6 + \square + \square + \square = 20$ |
| 4. $19 + 10 = 29$     | 9. $23 + 20 = 43$                      |
| $10 + 19 = \square$   | $20 + \square = \square$               |
| 5. $18 + 15 = 33$     | 10. $27 + 24 = 51$                     |
| $15 + 18 = \square$   | $24 + \square = \square$               |

### Challenge

Tick ✓ if correct.

- |                  |  |
|------------------|--|
| 1. $7 - 4 = 3$   |  |
| $4 - 7 = 3$      |  |
| 2. $8 - 13 = 5$  |  |
| $13 - 8 = 5$     |  |
| 3. $10 - 17 = 7$ |  |
| $17 - 10 = 7$    |  |
| 4. $1 - 99 = 98$ |  |
| $99 - 1 = 98$    |  |
| 5. $21 - 18 = 3$ |  |
| $18 - 21 = 3$    |  |

Correct?

Year Group: 2

Date: Friday 1<sup>st</sup> May 2020



Who would you take with you on your adventure? Someone from your family? A friend?

Why would you decide to take them? Do they make you laugh? Are they good swimmers? Are they strong? Explain how they would be useful to you on your journey.

Once you have completed your writing, draw a picture of yourself and this person on the back of the whale- include your destination!

Year Group: 2

Date: Friday 1<sup>st</sup> May 2020

Take the quiz! Some questions have more than one answer.

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/activity/item1046267/grade1/module1044811/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item1046267/grade1/module1044811/index.html)

## How to Make a Ramadan Paper Lantern

1. Carefully cut off one end of the paper. Set this aside to use as the handle.
2. Decorate the sheet with a Ramadan theme.
3. Fold your paper in half, lengthwise, along the dotted line.
4. Carefully cut along the marked lines. Be careful not to cut to the edge of the paper!
5. Unfold the paper.
6. Match the long edges together on the lantern and use tape to hold it in place.
7. Glue or ask an adult to staple the handle to the top of the lantern.



Year Group: 2

Date: Friday 1<sup>st</sup> May 2020

A handwriting practice grid consisting of 11 vertical lines and a horizontal dashed midline. The lines are spaced evenly across the page. The dashed line is positioned in the middle of the vertical space between the top and bottom lines. The grid is intended for practicing letter formation and alignment.

© 2019

**handle**

Year Group: 2

Date: Friday 1<sup>st</sup> May 2020

### Punctuation activity- answers

1. The wind roared through the trees.
2. What time does the movie start?
3. The jumper I wanted was not in stock.
4. This is the best birthday ever!
5. The dark wooden wardrobe was covered in dust.
6. Sit down quickly!
7. How do insects catch their prey?
8. Hidden beneath the colourful leaves, the rabbit watched the mouse slowly approach.
9. How could you speak to me like that?
10. Can I borrow a pencil?
11. Why is your rubbish on the floor?
12. You made me laugh!