

Year Group: 2

Date: Wednesday 1st April 2020

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/ Phonics	I can retrieve information from a non-fiction text.	<ol style="list-style-type: none">1. Read the short text about the great fire of London on page 2.2. Answer the questions on page 3.3. Challenge- can you tell me what happens next and does it remind you of any other stories you have read?4. Check your answers on page 6.
Mathematics	I can add and subtract two, two-digit numbers	<ol style="list-style-type: none">1. Practise this: https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item742677/grade1/module736870/index.html (When working out think of tens and ones, and always start with the ones)2. Give yourself 45-60 minutes to complete as much as you can of the Wednesday Mathematics activities (see below page 4).
Writing	Science- I can talk about how we change through our life cycle.	<ol style="list-style-type: none">1. Answer the questions on page 5.2. Remember to add pictures for questions 1 and 4.
Other	I can say greetings, numbers and colours in French.	Practise the French songs we have learnt in class to help us with our greetings, numbers and colours: https://www.youtube.com/watch?v=T03nOwZeWos https://www.youtube.com/watch?v=NXkJ88ygPY0 https://www.youtube.com/watch?v=lsc3qLMaCu8 https://www.youtube.com/watch?v=nb7nj_leYfQ Ask your adults to join in 😊

Please read daily and complete your reading record. You can access Accelerated Reader clicking [here](#) and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/> You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

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Teaching the skill- retrieval

Read the passage below and answer the questions on the following page.

It was a warm late summer evening in 1666. People were fast asleep in their comfortable beds. In the air was a faint smell of bread which was coming from a little bakery on Pudding Lane. As the night drew out, the smell of freshly baked bread turned into the thick scent of burnt dough.

A servant boy was walking down the dark corridor when suddenly something caught his eye. He walked closer to the window and was amazed to see colours of bright orange, fiery red and yellow dancing in the distance. After a while, the servant boy realised what this magical dance was. It was fire! The servant boy ran around the house waking everyone up with his loud shouts, "Fire! Wake up! Fire!"

The owner of the house woke up and wrapped his emerald green dressing gown around him tightly, rubbing his eyes, clearly angry at being woken in the middle of the night. The servant boy feeling brave grabbed the man's shoulders and yelled straight into his face.

"Fire, get out! There is a fire!"

After a moment or two the servant and the rest of the people in the house were scrambling down the stairs towards the front door. They threw it open and stumbled onto the cobble stones of the streets outside. The air seemed warmer than usual. The fire lit up London so it looked like dawn already. The flames were higher now, much higher than the buildings, and spreading fast. Together the boy servant and the rest of the people from the house banged on as many doors as possible to wake people up.

Soon the streets were filled with people staring in astonishment at the glowing, dancing flames of what would later be called the Great Fire of London.

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Questions

1. How was the evening described?
2. What could people smell coming from the bakery?
3. What colours did the servant boy see 'dancing in the distance'?
4. What was the owner of the house wearing?
5. What does livid mean?
6. What word suggests that the family moved in a quick and panicked way down the stairs?
7. What did the people do to wake up and inform as many people as possible about the fire?
8. What word tells us that there were lots of people in the in the street?
9. What do you think happened next?
10. Can you link this to anything else you have read?

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Activity 1

Arithmetic Practise		10 mins
$5 + 3 =$	$13 + 2 =$	$10 - 4 =$
$18 - 3 =$	$16 + 9 =$	$28 - 8 =$
$43 - 7 =$	$38 + 6 =$	$72 + 4 =$
$89 - 5 =$	$20 + 70 =$	$20 + 50 =$
$44 + 30 =$	$63 - 20 =$	$82 + 10 =$
$66 - 20 =$	$80 - [] = 20$	$26 + [] = 66$
$3 + 3 + 5 =$	$9 + 4 + 6 =$	$4 + 8 + 2 =$

Activity 2

Use a 100 square. If:

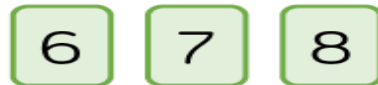
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- 40 squares are shaded, how many are not shaded?
- 45 squares are shaded, how many are not shaded?
- 54 squares are shaded, how many are not shaded?

How would you write these as number sentences?

Challenge

Here are three digit cards.



Place the digit cards in the number sentence.

How many different totals can you find?

$$\square\square + \square =$$

What is the smallest total?

What is the largest total?

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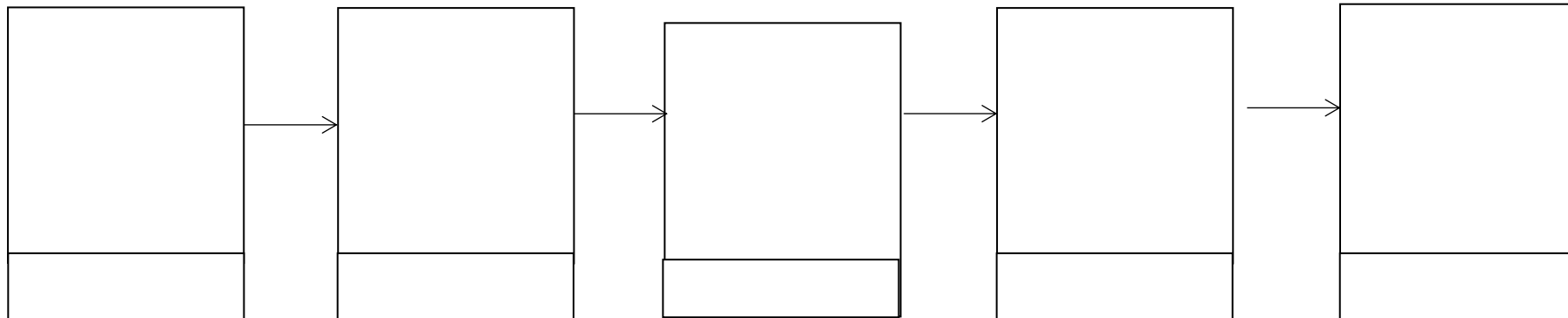
1. List some things that a baby does and does not need to survive.

Does need...	Does not need...

2. What are some of the things you can do now that you couldn't do as a baby?

3. Can you describe two ways that our bodies change as we move from an adult to an elderly person?

4. Draw and label the different stages of a human life cycle.



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1. How was the evening described? *A warm late summer evening.*
2. What could people smell coming from the bakery? *They could smell freshly baked bread and then burnt dough.*
3. What colours did the servant boy see 'dancing in the distance'? *He could see orange, fiery red and yellow.*
4. What was the owner of the house wearing? *He was wearing an emerald green dressing gown.*
5. What does livid mean? *It means angry, furious.*
6. What word suggests that the family moved in a quick and panicked way down the stairs? *They scrambled down.*
7. What did the people do to wake up and inform as many people as possible about the fire? *They banged on the doors.*
8. What word tells us that there were lots of people in the in the street? *The streets were filled.*
9. What do you think happened next?
10. Can you link this to anything else you have read?