

Year Group: 6

Date: Wednesday 22nd April

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading	I can locate relevant information to answer increasingly complex questions.	Click on the link on the website labelled ' Whales DGR Wednesday ' and follow the instructions.
Mathematics (including times tables)	I can find fractions of amounts.	Find the answers to yesterday's work below . Today, we will be working on finding fractions of amounts. Remember, to do this we must divide the whole number by the denominator and then multiply by the numerator. If you need more help with this, please click on the link below to watch the video: https://www.bbc.co.uk/bitesize/topics/zsxhfg8/articles/z33csrd Please find today's worksheet below . Do not use a calculator like they do in the video! Answers will be on the website tomorrow for you to mark your work.
Writing	I can write a story predication using my picture sequence.	Use the pictures you sequenced yesterday to write a short paragraph on what you think the story could be. Make sure you link your writing up so it flows in a paragraph. Use the present tense . For example: <i>A girl sits lonely in a castle she</i>
Science	I can research information about dog breeds to create a dog for a particular purpose.	<ol style="list-style-type: none">1. Click on the link on the website labelled 'Science Wednesday' and follow the instructions.2. Check your seeds and complete the chart for Wednesday 22nd that you drew on Monday. Has anything changed? If it has add observations to your chart. If the cotton wool is dry add a tiny bit of water to each container.
Stephen Lawrence day		Click on the following link to watch the video about Stephen Lawrence: https://vimeo.com/349954244/81559f75ab Take some time to reflect and when you are ready answer the questions below . Please discuss your ideas with an adult at home.

Wednesday – Maths – Finding fractions of amounts

Work out the following:

a) $\frac{1}{4}$ of 20 b) $\frac{3}{4}$ of 20 c) $\frac{1}{3}$ of 21 d) $\frac{2}{3}$ of 21 e) $\frac{3}{4}$ of 44

f) $\frac{2}{3}$ of 24 g) $\frac{3}{5}$ of 15 h) $\frac{3}{4}$ of 36 i) $\frac{7}{9}$ of 81 j) $\frac{5}{7}$ of 56

k) $\frac{3}{10}$ of 50 l) $\frac{6}{11}$ of 33 m) $\frac{1}{4}$ of 14 n) $\frac{3}{4}$ of 14 o) $\frac{3}{8}$ of 20

The highest possible mark for a Maths test was 64.

Dora got $\frac{7}{8}$ of the full marks.

How many marks did she get?

Stephen Lawrence questions

- 1) What is racism?
- 2) What was the main message you learned from each person's story?
- 3) Why do you think the parents of Stephen Lawrence have spent the rest of their lives campaigning and raising awareness about what happened to their son?
- 4) How did this incident change things in society for the better?
- 5) Does reporting racism make a difference?