

Year Group: 2

Date: Wednesday 22nd April 2020

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/ Phonics	I can infer meaning and predictions from an image.	<ol style="list-style-type: none">1. Look at the image of called 'First Flight' on page 2.2. Answer the questions below the picture. I will check the answers you send back and discuss them with you in an email 😊
Mathem atics	I can tell the number of minutes in an hour and the number of hours in a day; I can solve problems about time.	<ol style="list-style-type: none">1. Start with: https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity_index/item849349/grade1/index.html (ordering days of the week/months of the year)2. Mathematics activities (see page 3)
Writing	I can write a short narrative about a fictional experience	Imagine you were flying on the back of Zog. What would you see whilst you were up in the air, and where would you choose to go? Try and use lots of interesting describing words and different sentence starters.
Science	I can think about the features of an animal to suggest a suitable habitat.	<ol style="list-style-type: none">1. Look at the oak tree (page 4). Can you match where each animal lives on the different parts of the tree?2. Challenge- What features of the mole make it suitable for living under the oak tree?3. Can you pick another animal and tell me why it's physical features (eyes, claws etc) make it suitable for where it lives?

Please read daily and complete your reading record. You can access Accelerated Reader clicking [here](#) and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/> You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

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How are the owls related?

Which owl is about to take its first flight? How do you know?

How does the young owl feel about flying?

What might it be thinking? Add a thought bubble to the picture.

Is the older owl worried?

What advice might the older owl give to the younger one?

Activity 1

How many days in a week? _____
How many months in a year? _____
How many hours in a day? _____
How many minutes in an hour? _____
How many seconds in a minute? _____

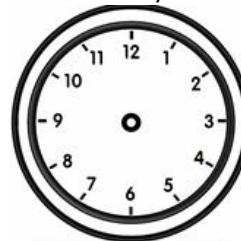


Now make a **list for the days of the week** and one for the **months of the year**.

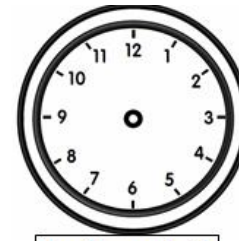
Remember to use a capital letter as they are proper nouns.

Activity 2

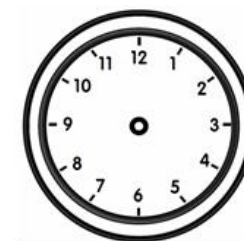
Draw these clocks in your books and show the written time
(Remember to use a shorter hand for the hour and a longer one for the minutes)



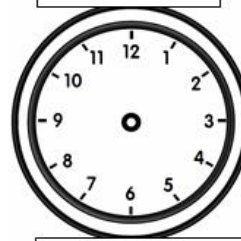
2 o'clock



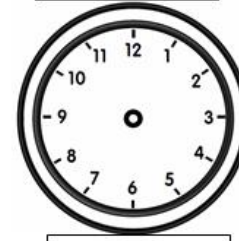
half past 9



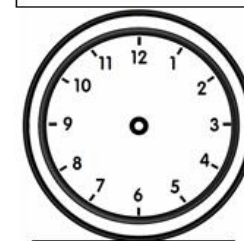
10 past 5



quarter past 3



quarter to 5



20 to 6

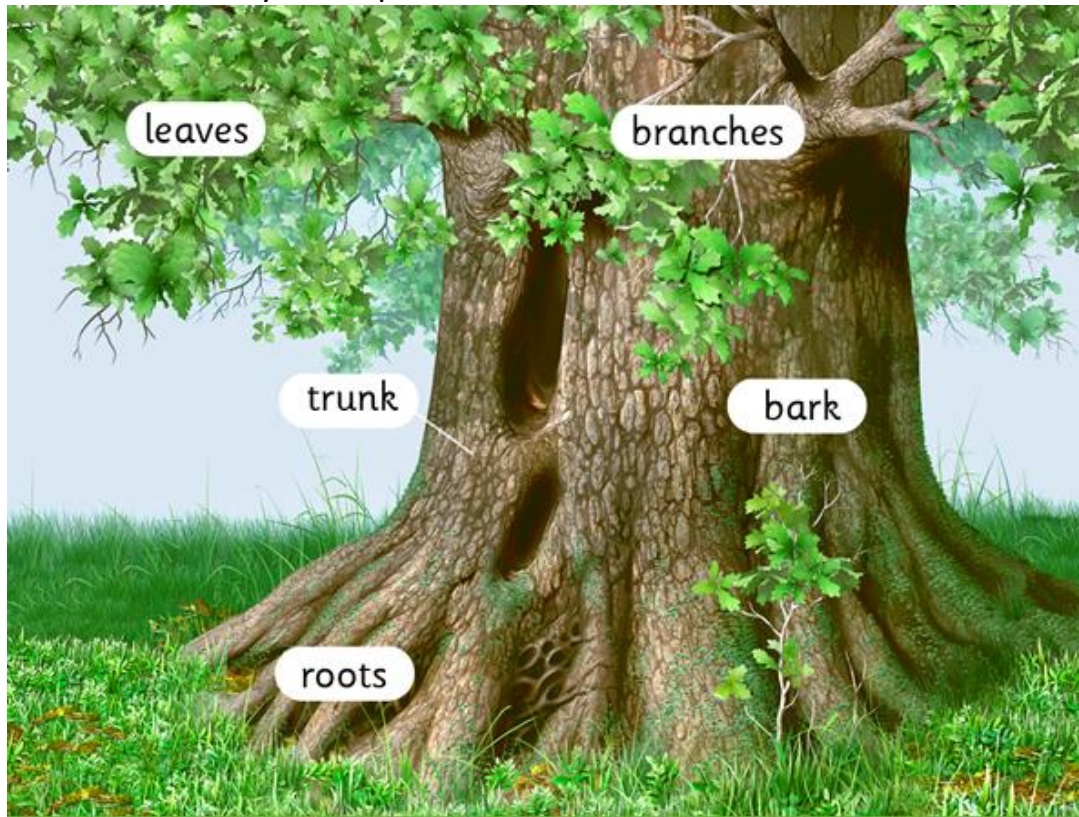
Challenge

I went for a walk at half past 4.
25 minutes later it started to rain.
What time did the rain start?

My favourite TV programme starts at 10 past 5.
It lasts for half an hour. What time does my programme finish?

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The oak tree has...

Look at the images of the different animals that live in this oak tree. Can you match where each animal lives on the different parts of the tree?

Challenge- What features of the mole make it suitable for living under the oak tree?