

Year Group: 3

Date: Tuesday 21.04.2020

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/Phonics	Vocabulary using Dragonfly poem	<ol style="list-style-type: none"><li>1. Look again at the images from yesterday and read the poem again.</li><li>2. Think of an expanded noun phrase for each of these words and then write your expanded noun phrase in a sentence.</li></ol>
Mathematics (including times tables)	I can sort 2D and 3D shapes	<ol style="list-style-type: none"><li>1. Remember if you need a recap of 2D and 3D shapes watch these clips again:<ul style="list-style-type: none"><li>• 2D - <a href="https://www.bbc.co.uk/bitesize/topics/zbtp34j/articles/zfdvvk7">https://www.bbc.co.uk/bitesize/topics/zbtp34j/articles/zfdvvk7</a></li><li>• 3D - <a href="https://www.bbc.co.uk/bitesize/topics/ziv39j6/articles/zcsjgty">https://www.bbc.co.uk/bitesize/topics/ziv39j6/articles/zcsjgty</a></li></ul></li><li>2. You are sorting your shapes today. For the 2D shapes you need to sort by how many sides they have.</li><li>3. For the 3D shapes you are using edges, vertices or faces. You can use a Venn diagram for this. Remember if you don't have a printer you can just draw the shapes in your book.</li></ol>
English	I can identify how language contributes towards meaning	<ol style="list-style-type: none"><li>1. Read the answers for the work from yesterday</li><li>2. Write the date and I can in your book</li><li>3. Read the poem and tell an adult what it is about</li><li>4. Watch the video about similes and then write down the similes you have found in the poem in your book</li></ol>

		<ol style="list-style-type: none"> <li>5. Pick two of the similes you have written and then illustrate them</li> <li>6. Watch the video about metaphors and then write down the metaphors you have found in the poem in your book</li> <li>7. Pick a metaphor you have written and then illustrate it</li> </ol>
Science	I can identify the parts of a flower	<ol style="list-style-type: none"> <li>1. Look at the video explaining the functions of different parts of the flower. <a href="https://www.youtube.com/watch?v=SiFaN2xQg5g">https://www.youtube.com/watch?v=SiFaN2xQg5g</a></li> <li>2. Look at the video showing the dissection of a flower. <a href="https://www.youtube.com/watch?v=493WeySyf-8">https://www.youtube.com/watch?v=493WeySyf-8</a></li> <li>3. Look at slide one showing the parts of the flower</li> <li>4. Use resource sheet 1 to label the parts of the flower</li> </ol> <p>Challenge: Can you dissect your own flower explaining the functions of the different parts?</p>
Fun Corner		Make paper planes and colour them in.

Reading:

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/>

You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.