

Year Group: 6

Date: Thursday 30th April

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading	I can retrieve and record information from fiction.	Click on the link on the website labelled ' DGR Thursday '. Work your way through the flipchart following the instructions.
Mathematics (including times tables)	I can answer division questions converting the remainder to a fraction.	Read through the powerpoint (on website) to remind us how to convert a remainder to a fraction. Please find today's questions below . If you find this too tricky, just try the first 4 questions. Please go back onto purple mash and try some more division activities on there also.
Writing	I can story board the key events in the ending of the poem.	The Lady Of Shalott Read and listen from verse 13 till the end of the poem (on the website) There is also an attachment with a short summary of the poem to read, so you can check that you have understood it. Using no more than 6 pictures, story board the ending of the story from verse 13 to the end. Include sentences if you want to.
RE The Hindu community and Mandir World Views	I can talk about the importance of being part of a community.	Today we are going to think about world views and why communities are important. Click on the link on the website labelled ' RE Communities '. Work your way through the flipchart.

Reading:

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/>

You may find that some of your books at home are also on AcceleratedReader, so re-read them and give the quiz a go.

Thursday – Maths

Use remainders in these questions. Example: 140r2

1) $3566 \div 9 =$

2) $6948 \div 8 =$

3) $1966 \div 3 =$

4) $7978 \div 9 =$

Convert your remainders to fractions in these questions. If possible, simplify the fractions.

5) $4637 \div 8 = 9$) $5437 \div 8 =$

6) $2398 \div 7 =$

7) $2994 \div 9 =$

8) $1490 \div 8 =$