

Year Group: 6

Date: Thursday 23<sup>rd</sup> April

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading	I can locate relevant information to answer increasingly complex questions.	Click on the link on the <b>website</b> labelled ' <b>Whales DGR Thursday</b> ' and follow the instructions.
Mathematics (including times tables)	I can complete an arithmetic test.	Find answers for you to mark yesterday's work <b>below</b> . On the <b>website</b> , click on the link for today's <b>arithmetic test</b> . There are a variety of questions so if you are struggling, just complete the ones that you are able to. Answers will be on the website tomorrow.
Writing	Reading and listening. I can read and listen to a poem and look up unfamiliar words to find out the meaning in context.	The book we will be looking at this term is called The Lady of Shalott by Alfred Lord Tennyson. It's a story within a poem. Today read verses 1 and 2 and then also listen to <u>just those two verses</u> . They have been put on as <b>attachments on the website</b> . Don't worry if you do not understand every word, use a dictionary to look up 5 unfamiliar words, choose the correct meaning to fit in with the context of the poem.
Science	I can research and present information about an extinct animal.	<ol style="list-style-type: none"><li>1. Click on the link on the <b>website</b> labelled '<b>Science Wednesday</b>' and follow the instructions.</li><li>2. Check your seeds and complete the chart for Thursday 23<sup>rd</sup> that you drew on Monday. Has anything changed? If it has, add observations to your chart. If the cotton wool is dry add a tiny bit of water to each container.</li></ol>

Reading:

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password:

<https://ukhosted2.renlearn.co.uk/1894742/>

You may find that some of your books at home are also on AcceleratedReader, so re-read them and give the quiz a go.

Maths – Wednesday answers

Work out the following:

a)  $\frac{1}{4}$  of 20  
**5**

b)  $\frac{3}{4}$  of 20  
**15**

c)  $\frac{1}{3}$  of 21  
**7**

d)  $\frac{2}{3}$  of 21  
**14**

e)  $\frac{3}{4}$  of 44  
**33**

f)  $\frac{2}{3}$  of 24  
**16**

g)  $\frac{3}{5}$  of 15  
**9**

h)  $\frac{3}{4}$  of 36  
**27**

i)  $\frac{7}{9}$  of 81  
**63**

j)  $\frac{5}{7}$  of 56  
**40**

k)  $\frac{3}{10}$  of 50  
**15**

l)  $\frac{6}{11}$  of 33  
**18**

m)  $\frac{1}{4}$  of 14  
**3.5**

n)  $\frac{3}{4}$  of 14  
**10.5**

o)  $\frac{3}{8}$  of 20  
**7.5**

The highest possible mark for a Maths test was 64.

Dora got  $\frac{7}{8}$  of the full marks.

How many marks did she get? **56 marks**

$$64 \div 8 = 8$$
$$8 \times 7 = 56$$