

Year Group: 2

Date: Thursday 23rd April 2020

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/ Phonics	I can infer meaning from text.	<ol style="list-style-type: none">1. Read the text, "The lost Squirrel" (see below page 2)2. Complete the inference questions on page 3.3. Check your answers on page 7.
Mathem atics	I can recognise and use symbols for pounds (£) and pence (p)	<ol style="list-style-type: none">1. Start with: https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item347213/grade1/module849256/index.html2. Mathematics activities (see page 6)
Writing	I can write a postcard	Imagine you have arrived at your chosen destination after Zog has flown you there. Can you write a postcard from that place to the people back at home? Before you start, have a look at the example on page 4. You can use the template on page 5 to write your postcard.
Science	I can observe animals in their habitat and talk about how animals depend on each other.	<ol style="list-style-type: none">1. Over the next few days, explore your garden or a local area.2. Record the different animals that you see in the middle section on page 7.3. Use this table to try and think about the food chain- What does the animal you spotted eat? Does anything eat the animal you spotted?4. Add drawings and use the internet/books to complete the food chain if you need to!

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/> You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

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All the animals in the forest were great friends. They spent their days going in and out of each other's houses, chattering and playing together. The Water-Voles visited the Rabbits in their warren. The Rabbits visited the Owls in their hollow tree. The Owls visited the Squirrels in their burrow.

Everyone's favourite, though, was Baby Squirrel, so when, one day, she got lost during a game of Hide and Seek, everyone was very sad.

Old Owl, who was very wise, said they should arrange a search. Baby Squirrel's parents searched the tree tops, since they were good at climbing. The Rabbits searched underground, since they were good at burrowing. The Water-Voles searched along the river, since they were good at swimming.

By sunset, though, Baby Squirrel had still not been found. Old Owl told everyone to go to bed, then flew out into the night. He circled and he dived. He climbed and he swooped. He could see perfectly in the dark, but he did not see Baby Squirrel. It was only on his way back home, just as the sun was rising, that he finally spotted her, lit up by a ray of sunshine.

During the game of Hide and Seek, Baby Squirrel had crawled under a tree root to hide. She had curled herself into a tiny grey ball, wrapped her tail all around her and tucked her head underneath it. She was almost invisible. Unfortunately, she was also very comfortable, so she fell straight to sleep, and that was how the trouble began!

The lost Squirrel.

1. How do we know that all the animals were 'great friends'?
2. Why is the old owl described as wise?
3. Why did the old Owl tell everyone to go to bed, only to then look for baby squirrel himself?
4. Did the owl search properly for the lost squirrel? How do you know?
5. How do we know that Owl searched for long time?
6. Why had baby squirrel crawled under a tree root?
7. Why was Baby squirrel not able to be found?
8. The story ends, 'and that's where the trouble began'. Why is the word 'trouble' used?

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POSTCARD

Dear Tom,

We are having lots of fun on holiday. Yesterday, we went to the beach. I made a huge sandcastle and ate lots of ice cream. Today we went to a theme park. We went on lots of scary rides but it was lots of fun! Tomorrow we are going to go on a boat trip. I hope we see dolphins!

From Anna x

A stamp in the top right corner.

Lines for writing the address.

Tom Hill
123 High Street
Clifftop Town
HT13 4TW

Space to write about your holiday - what you have done and what you will be doing.


The name and address for who you are sending the postcard to.

On the front of the postcard draw a picture showing where you are.

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POSTCARD



Activity 1

Look at these coins. Do you know each coin's value?



Order them in your books starting with the lowest value. If you have some of them in the house, you can draw around them.

Activity 2

What coins can you use to make 10p?

What coins can you use to make 20p?

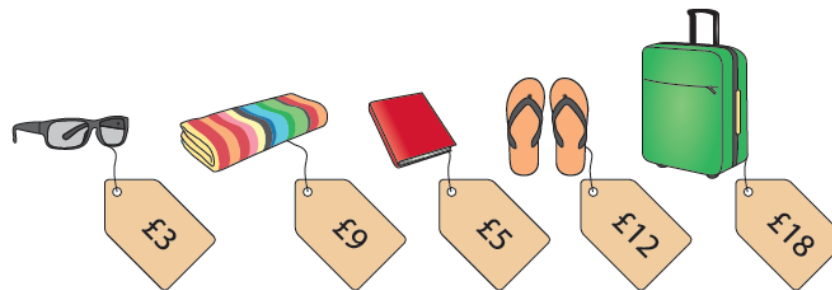
What coins can you use to make 42p?

Challenge:

Can you find at least 3 different ways for each?

Mastery

Sid says, 'I have bought 2 items for my holiday.
One item cost £9 more than the other.'
What might Sid have bought?
The _____ and the _____.



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Below is an example of the table you will need to complete.

Start with the middle section first, recording the animals that you have seen.

You may need to research some of the other sections to find out about the food chains in your local habitat.

You can add drawings to make your graph more attractive!

What it eats	Animal I saw in a local habitat	What it gets eaten by
 <p data-bbox="297 834 546 874">Soil/ Compost</p>	 <p data-bbox="1048 863 1160 903">Worm</p>	 <p data-bbox="1671 871 1906 911">Bird (Robin)</p>

The lost Squirrel: answers

1. How do we know that all the animals were 'great friends'? They spent their days going round each other's houses and chatting and playing together.
2. Why is the old owl described as wise? Because he arranges the search for Baby Squirrel.
3. Why did the old Owl tell everyone to go to bed? He was the only one who could see in the dark and continue the search.
4. Did the owl search properly for the lost squirrel? How do you know? Because he circled and dived and climbed and swooped.
5. How do we know that the Owl searched all night? Because we are told he *finally* found her.
6. Why did baby squirrel choose to crawl under a tree root? So that she could not be found.
7. Why was Baby squirrel not able to be found? Because she was so tucked up, she was almost invisible
8. The story ends, 'and that's where the trouble began'. Why is the word 'trouble' used? The 'trouble' was the fact that she was lost and everyone was worried about her.