

Year Group: Rainbow *Please look at Year 1 and 2 home learning pages for other activities.

Date: Thursday 23rd April

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/Phonics		<ul style="list-style-type: none">• <i>Please go to Year 1 or Year 2 home learning pages for phonics activities.</i>• Follow this link to access Read Write Inc. lessons online: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ• Story of the day: St George and the Dragon https://vimeo.com/102942550• Remember to do your Accelerated Reading quiz (details in yellow on page 2).
Mathematics (including times tables)	I can count in steps of 2, 3, 5 and 10.	<ul style="list-style-type: none">• Practise counting forwards and backwards in 2s, 3s and 5s from 0. How high can you count before you make a mistake?• Practise counting forwards and backwards in tens from any number to 100. What do you notice about the ones number when you count in tens?• Look at the sheet True or False counting problems on the home learning page of the website for some maths 'true or false' problems where you have to use your counting to work out the answers.
Writing	I can use adjectives in writing.	<ul style="list-style-type: none">• Join in with this Supermovers song to remind you about adjectives: https://www.bbc.co.uk/teach/supermovers/ks1-english-adjectives-adverbs-with-johnny-inel/znfjbdm The song also mentions adverbs which are words to describe how something is done, e.g. She ran <u>quickly</u>.• Today is St. George's Day! Listen to the story in the 'Reading/Phonics' section of the plan to hear about the story of St George.

		<ul style="list-style-type: none"> • Create your own dragon. You could draw your dragon, make a dragon using cardboard boxes, paper and glue or create a dragon using items from your home, e.g. cushions, blankets and chairs. Be creative and inventive! Give your dragon a name. • After drawing/making your dragon, use adjectives to describe it. Try to put your adjectives into sentences, e.g. 'My dragon has a long tail.' Write down as much detail about how your dragon looks as you can. You could also describe the kind of dragon it is, e.g. friendly, angry, lazy.
Other	<p>Curriculum focus – Science</p> <p>St. George's Day</p>	<p><i>Please look on Year 1 and 2 home learning pages for science learning opportunities.</i></p> <ul style="list-style-type: none"> • Watch this video about St. George's Day on Espresso (type in student1033 for both username and password): https://content.espresso.co.uk/espresso/primary_uk/subject/news/video/item788650/grade1/index.html?source=search-all-all-all-all&source-keywords=st%20george • Make your own England flag. Remember to use a ruler to draw the straight lines. 

Reading:

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password:

<https://ukhosted2.renlearn.co.uk/1894742/>

You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.