Year Group: 6
Date: Friday 3rd April

Subject	Lesson focus/objective (I can….)	Activity and/or instructions
Reading	I can reflect on what I have learned this week in DGR.	Find answers for the last 2 day's reading questions below. Once you have marked them, write down 3 things you have learned in DGR this week. Think about any questions you struggled with or mistakes you made and what you have learned from them.
Mathematics (including times tables)	I can write and order large numbers in real life context.	Find the answers to yesterday's maths work below. For today's work, find the **football transfers sheet below.** You should write out all the numbers in digits. You should then write all the numbers in ascending order. Challenge – What is the difference between the highest and lowest amount?
Writing	I can record information and compare two modern explorers.	Quickly skim read the two articles from this week and if you want to watch the video clips again . In your books write down the headings: food, music, equipment, time to complete, problems faced. Now under each of those headings record information about O'Brady and Rudd . Look at the example below of just one of the headings. I f you want to, you could turn your notes into a short paragraph.
Other	P4C –	Find the **P4C questions to discuss sheets below.** Discuss these with your families. Choose your favourite one or two questions and write down answers to send to your teachers.

Friday – DGR - Answers

1) In the first sentence, what does the word 'neighbouring' tell us about Iran and Turan?
(1 mark) That they were next to eachother.

2) Look at the sentence beginning *'Turan was ruled by a tyrant...'* write down one synonym for the word tyrant in this sentence. (1 mark) Dictator/authoritarian.

3) *Iran was a land of colour and perfume and beauty, ruled over by good King Khosrow.*
What impression does this description give us of Iran? *(2 marks)* That Iran was a beautiful, happy place. The people were happy and safe because they were ruled over by a 'good' King.

4) Find and copy one word, in the second paragraph, that means the same as '*brave'*. (1 mark). Valiant.

5) Look at the 3rd paragraph. Think of a synonym for the word 'commanded'. (1 mark). Instructed/told/ordered.

6) *'He pursued them like a lion'-* What does this simile tell us about how he pursued them? (2 marks) That he was fast, clever and brave like a lion. Just like a lion he would always succeed and catch them.

7) *'as they scattered, their tusks struck sparks from the rocks'.*
What impression does this give about how the boars scattered? (1 mark) That they scattered very quickly.

8) Look at paragraph 4. Find and copy one word that is an antonym of brave. (1 mark) cowardice.

A. Can you write the following amounts in numerals?

1. Three thousand, five hundred =   3500
2. One thousand, three hundred and eight =   1308
3. Eight thousand, seven hundred and one =   8701
4. Two thousand, nine hundred and two =   2902
5. Six thousand and sixteen =   6016
6. One thousand, nine hundred and nineteen =   1919
7. Five thousand, five hundred and five =   5505
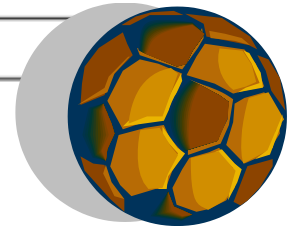
B. What are the values of the underlined digits?

1. 8$\underline{8}$9 = eighty
2. $\underline{1}$65 = one hundred
3. 4$\underline{4}$2 = forty
4. $\underline{8}$21 = eight hundred
5. 1$\underline{5}$95 = five hundred
6. 26$\underline{5}$5 = fifty
7. $\underline{1}$101 = one thousand
8. 70$\underline{7}$1 = seventy
9. 8$\underline{8}$88 = eight hundred
10. $\underline{6}$707 = six thousand
11. 67$\underline{6}$7 = sixty
12. 3$\underline{1}$21 = one hundred

C. Can you circle the digit that is equivalent to the written amount?

1. Fifty   80⑤0
2. Thirty   19③0
3. Three hundred   2③79
4. Eighty   80⑧1
5. Twenty   22②2
6. Five hundred   4⑤50
7. Seventy   70⑦5
8. Eight hundred   8⑧87
9. Six hundred   ⑥690

<u>Friday Maths</u> - <u>Football Transfers</u>

<u>I can practise writing these large amounts using place value columns.</u>

Johnny Gorman moved from Wolves to Plymouth for **nine thousand pounds.**

HeidarHelguson moved from QPR to Cardiff for **eight thousand, five hundred and forty pounds.**

James Collins moved from Aston Villa to West Ham for **ninety eight thousand, four hundred pounds.**

Rafeal van der Vaart moved from Tottenham to Hamburg for **nine million pounds.**

Luka Modric moved from Tottenham Hotspur to Real Madrid for **thirty million pounds.**

Matt Jarvis moved from Wolverhampton Wanderers to West Ham United for **seven million five hundred thousand pounds.**

Eden Hazard moved from Lille to Chelsea for **twenty three million pounds.**

Charlie Adam moved from Liverpool to Stoke for **five million, three hundred and twenty thousand pounds.**

Dimitar Berbatov moved from Manchester United for Fulham for **nine million, five hundred and sixty four thousand, six hundred and forty pounds.**

Javi Garcia moved from Benfica to Manchester City for **sixteen million, three hundred and seventy two thousand, nine hundred and ninety nine pounds.**

Hugo Lloris moved from Lyon to Tottenham for **eleven million, eight hundred thousand pounds.**

Scott Sinclair moved from Swansea to Manchester City for **six and a half million pounds.**
Robin van Persie moved from Arsenal to Manchester United for **twenty two million, eight hundred thousand pounds.**

FOOD

O'Brady ate protein packs and had some nutrition bars made up specially for him . He took 280 of them , each bar supplied him with more than 1,100 calories which made up for almost half his daily diet.

Rudd had a much more low-key approach with his grazing bag that kept him going through the long days of skiing . It was a tropical mix that he bought from Asda , he also had Cadbury's Diary Milk bars and some cheese and salami that he bought on the way to Antarctica when he was in Chile .

P4C – Questions to discuss

What make the strongest reasons: facts, feelings or beliefs?

Could you have a sport where everyone was on the same side?

If you could make one new law, what would it be?
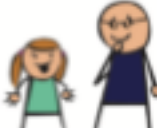
Do video games play their players?

If a jury has 12 members, how many should it take to find someone guilty?

Can anything be true and false at the same time?