

Year Group: 6

Date: Friday 1st May

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading	I can retrieve and record information from fiction.	Click on the link on the website labelled ' DGR Friday '. Work your way through the flipchart following the instructions.
Mathematics (including times tables)	I can round decimals to the nearest whole number.	Find answers to yesterday's maths below . For today's maths lesson please click on the following link: https://www.bbc.co.uk/bitesize/articles/z6g8d6f Read through and watch the videos all about rounding decimals to the nearest whole number. Then, there are 3 activities to try, if you are unable to print the cards for the first activity, just do the 2 interactive activities.
Writing	I can give my opinion and make comparisons.	The Lady of Shalott Read or listen to the whole poem again (on the website). Look at the attachment on the website which is labelled English Grid . Fill in the grid to say what you liked, disliked, make comparisons about the poem and write any questions you still have.
RE The Hindu community and Mandir World Views	I can discuss and write about the how local and wider communities have worked together during this time of crisis.	Today we are going to be thinking and writing about how local and worldwide communities are working together to help each other in this current crisis Click on the link on the website labelled ' RE Communities in this Crisis '. Work your way through the flipchart.

Reading:

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password:

<https://ukhosted2.renlearn.co.uk/1894742/>

You may find that some of your books at home are also on AcceleratedReader, so re-read them and give the quiz a go.

Use remainders in these questions. Example: 140r2

1) $3566 \div 9 = 396r2$

2) $6948 \div 8 = 868r4$

3) $1966 \div 3 = 655r1$

4) $7978 \div 9 = 886r4$

Answers for yesterday's maths

Convert your remainders to fractions in these questions. If possible, simplify the fractions.

5) $4637 \div 8 = 579r5$

6) $2398 \div 7 = 342r4$

7) $2994 \div 9 = 332r6$

8) $1490 \div 8 = 186r2$

9) $5437 \div 8 = 679r5$