



PRINCE OF WALES PRIMARY SCHOOL

Newsletter
24th April 2020

Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support

Dear Children, Parents/Carers, Governors and Friends,

Welcome to the Summer Term. I hope that all in our community are well and that you have managed to adapt to the new 'normal' life with established routines whilst accommodating the important safety regulations and guidance. The swift move to home teaching/learning was no mean feat for our staff given the short time we had to prepare for lockdown. I would like to give special thanks to our amazing IT technician Mr Sin who worked tirelessly to get everyone - pupils and staff - up and running as quickly and efficiently as possible. This week we continued with our learning-from-home schedule which links to our planned curriculum map. We are missing a number of pupils though; if we haven't heard from your child already, please contact us to let teachers know that they are alright. We can also find ways for your child to access their learning if this is proving difficult.

We are aware that sadly, numerous families are suffering the loss of loved ones due to the corona virus; our sincere condolences to you in this difficult time. In the words of a parent who lost a grandad and an aunt to the virus: 'it makes you realise how important it is to self-isolate and do the right thing.'

We share the frustrations of eligible families for the free school meals vouchers provision as accessing this has been painfully slow. The Edenred site has not coped well with the national demand. School staff have sat waiting from early to late hours for a response on the website, agonising powerlessly to sign you up for this. We hope that improvements will be experienced by all soon.

We hope that you enjoy reading this edition. As always, our newsletter is a wonderful snapshot of how vibrant and varied life at PoW school community is.

Mr J M Bless - Headteacher

Our Value for this week is **COURAGE**

These pupils have participated in Home Learning and modelled our value this week:

Child's Name	Class	Certificate achieved for:
Ozgur	1K	Having the courage to do his best at home learning and working hard. Keep it up!
Gabi	1T	Consistently caring for family, friends and neighbours. Leaving little notes for people to find; writing cards and letters to friends and family and for baking treats to share with your neighbours who are lonely! You really are a kind and courageous girl for putting others before yourself at such a testing time. I am so proud of you Gabi!
Kimberley	1To	Excellent home learning - you wrote in your morning email "I am going to make a picture about courage" You are an inspiration to us all!
Ryan	2A	Having the courage to do the right thing even if he finds it difficult. Well done, Ryan! ☺
Jacob	2H	Showing the courage to attempt all the home learning tasks set.
Neriah	2T	Consistently showing courage in these difficult times and having the bravery to seek help to improve in areas she is less confident in.
Raj	3F	You have shown that you have courage by continuing to not let the circumstances affect your learning.
Humahira	3G	Continuing to work very hard on your home learning and having the courage to ask for help when needed. Well done!
Emmanuela	3R	Completing your work with such a positive attitude every day. You have showed courage in taking on the challenge of home learning.
Hasanefe	4F	Showing courage through his determination to complete his Home Learning tasks. I am very proud of you. Keep this up!
Jesal	4H	Showing true resilience and effort in her home learning. Well done Jesal!
Elyana	4T	Showing the courage to adapting to change and pushing yourself to the best of your ability when completing your online learning.
Beverley	5G	Being so courageous in her 'home learning' since our school was closed. She has shown a continuous high standard of work even though her learning environment has completely changed. Well done.
Emanuel	5H	Consistently delivering high quality home learning. Emanuel thinks about the question, answers the challenges thoughtfully and is appreciative of feedback. Emanuel has shown courage in embracing this new way of working and is enjoying his learning.
Kai	5K	Having the courage to adapt and continue to learn every day. Thank you for sharing all your lovely pictures with us.
Myah	6B	Being an enthusiastic learner, adapting to the changes of our online school so well and for having the courage to ask questions when needed. Well done Myah.
Jia-Li	6L	Showing the courage to say that she found some maths difficult and for completing some tricky maths sums.
Scarlett	6T	Demonstrating a courageous attitude towards her learning and giving everything a go even when she finds it tricky. Well done Scarlett!!

Attendance this week

1K 43.70%	2A 46.92%	3F 28.69%	4F 48.14%	5G 38.00%	6B 51.85%
1T 92.00%	2H 29.62%	3G 29.60%	4H 50.00%	5H 34.81%	6L 23.07%
1To 39.20%	2T 39.25%	3R 35.00%	4T 52.59%	5K 41.37%	6T 80.80%

Well done to **1T and 6T** for best Home school attendance this week.

Overall attendance since the start of Home Schooling: **44.70%**

The Challenges of Home Schooling

The last few weeks have challenged each and every one of us, not least you as parents/carers having to take on the role of the teacher at home. We know that time spent with your child can be very rewarding but also that it can also be frustrating at times. Below we are sharing some advice which may be helpful, although we appreciate there will be a range of opinions.

What should my priorities be?

Trying to keep a degree of normality and routine in your child's life is important.

Some children will miss their friends so keeping your child happy and stimulated is important as well as encouraging him/her to keep in contact with friends and family.

The learning that is coming from our school is there to provide opportunities for learning and to keep in contact with our school.

How can I create a routine in my home?

If you create a structure to the day your child can feel more secure. You may all agree on a time slot for school online learning, a time for lunch and a time for being outdoors. It is vital to build in time away from the screen.

A routine may help in keeping up morale and maintaining mental health. Time spent outdoors is important for their physical development and mental health.

What if I feel cannot help with the learning?

When parents/carers are involved with the learning it is appreciated by the child - we found this when running our Cafés. If your child is having difficulties, they need to be resourceful and use similar strategies to the ones they use in school: contact a friend; research extra information in books or online; contact their teacher via email. But do not worry if you cannot help and just concentrate on the things you can help with. When our school reopens, teachers will be trying as hard as possible to pick up where they left off and will put in place the necessary support.

How much time should my child spend on their learning?

The priority should be to do some reading, some form of writing and some mathematics every day. Encourage your child to keep these key skills going as this will help them to maintain the good habits they acquired in school.

There are no set rules on how much time should be spent on the learning but for the end of KS1 we would recommend the maximum of 2 hours and by the end of KS2 the maximum of 3 hours. However, if they are engrossed in a particular piece of learning this is to be encouraged. Learning should be a challenging but positive experience and should never become a battle. If it is, leave it and maybe return to it later, or not at all. Doing too much may prove boring and counterproductive, especially when in these difficult times maintaining a child's morale and mental health is so important.

What else can I do?

Whilst teachers are emailing work every weekday, and recommending a range of websites, there are plenty of other things you can do to keep your child alert and interested

- BBC Bitesize has produced lively lessons for the children everyday on BBC iPlayer which cover the basic skills and other subjects too
- Sharing books or stories together and making up your own stories
- Singing, dancing and making music
- Cooking and using this as an opportunity to apply their knowledge of measuring weights, volume and time
- Painting, drawing and craft activities including sewing and knitting
- Construction activities indoors and outdoors
- Make household 'chores' seem like fun
- Playing board games and other games at the back of the cupboard
- Teaching a child to ride a bicycle, skipping and games you used to enjoy when you were young
- Watching selected programmes on TV together
- Going on interesting walks and looking out for different things as the season changes
- And most important is using this time to talk with your child

We know from looking at all the wonderful work you have produced with your children that we have a creative community of learners at our school. Some of these ideas are shown on the weekly newsletter, so do read this every week. If you have ideas you would like to share, let us know so we can share them with everyone.

Today, more than ever, we are all *Learning Together, Growing Together*



Easter Holidays at PoW

School was open for a few pupils during the Easter break. Whilst doing their best to adhere to social distancing (pond dipping nets are a useful measurement) there was plenty to do to keep busy. Miss Clarke captured some of the stunning colours that our school environment had to offer for us (*with thanks to her son Joe for the arrangement*).



NHS posters by pupils from our school

Above, put on display at Homerton Hospital in Hackney by Cameron's mother in IT who works there.

Left, posters are on display at Sainsbury's Enfield A10. Thank you all for showing your appreciation.

Lovely to see these children's pictures on display at Enfield A10 Sainsbury's whilst I was in the queue to go in. Well done Prince of Wales School.

You and 15 others

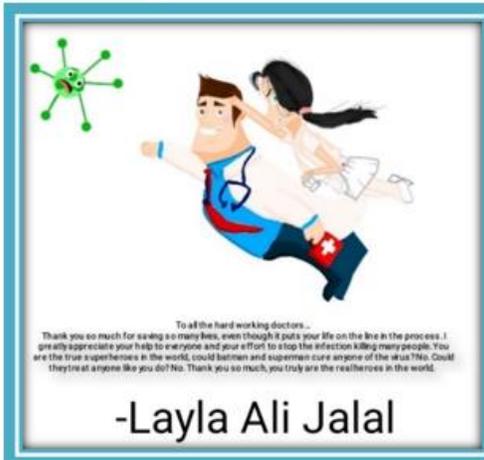
4 comments

Like

Comment



Above, posters on our school fence



Mr Taylor's aunt, uncle and cousin are doctors. Letters and pictures from our pupils are displayed at his aunt's practice.



Which well known British artist created this wonderful rainbow art? What motif did he use repeatedly in his design?



DigiSafe Daily

Day 2

Every day while schools are closed, LGfL is publishing questions, tips or challenges for primary pupils to help you stay safe at home and on your devices.

Ask your teacher for tomorrow's or head to digisafedaily.lgfl.net

Tim finds all the games on his device too easy, so he is going to play an 18 game as it will be Is that a good idea?

- Yes – it will be harder and better for a gamer like Tim
- No – 18 games aren't harder, they are made for grown ups

Why did you give that answer? *



Daisy & Diego's TOP TIP

If something happens that gives me a funny feeling, I talk to someone. Ask to see the Jessie & Friends funny tummy song.

Find out about me at undressed.lgfl.net



Remember the Digital 5 A Day: childrenscommissioner.gov.uk/our-work/digital/5-a-day

What are you doing today to:

- Be mindful _____
- Connect _____
- Be active _____
- Get creative _____
- Give to others _____

*Yesterday's answer was can help because Mark might need help. Tell a teacher or parent if they can help. [] - being mean back at someone won't help, but do it if you are it

LGfL DigiSafe



DigiSafe Daily



Week 1 asked whether you should be unkind to someone who behaves like that to a friend.
Here are some responses from 1To

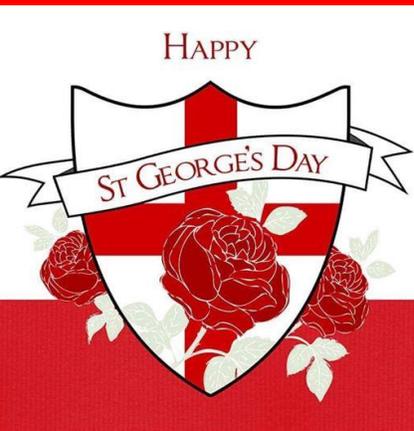
I found the Digital safety poster of **Week 1** useful because I think it is very helpful and it has important to inform children about child safety online. I also think the picture is useful because it shows that it is about online safety and help children to stay safe at home and on the devices. Melanie 1To

About DigiSafe Week 1, we have a look and I understand that I should always remember the rule so if I'm alone on the tablet or the phone, and if I have a little scare, a challenge or a dare, that it's time to put it down and go check with mum or dad, never get undressed if there is a pest and always check with mum or dad.
Wassim 1To

Week 2 e-safety question looked at whether Tim should play an aged 18 game, as he thinks all the games on his devices are too easy. Here are some of our thoughts.

DigiSafe Week 2 is answer **B** as Tim would see inappropriate things which could affect his mindset and he might see something which could scar him for life, and yet, we haven't even gotten to the elephant of the room! **HE IS BREAKING THE LAW IF HE PLAYS THE GAME.** And I'm sure Tim doesn't want to be involved in any of that! – Perrez 6T

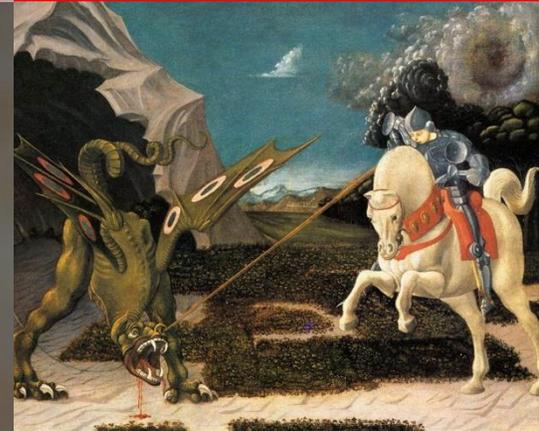
The answer to the DigiSafe week 2 question is **B** because they may include inappropriate things and poor language such as swearing.
Raed – 6T



9 THINGS YOU DIDN'T KNOW ABOUT ST GEORGE

Think of St George and you're probably picturing a heroic knight slaying a ferocious, fire-breathing dragon. As the country's patron saint, today St George's story is as iconic as his white and red flag.

But like many early saints, the exact details of his life remain a mystery. Here, we separate fact from fiction to try to get closer to the truth behind the legend of St George.



**Was St George born in England?
How did he become a knight?
Did he fight a real dragon?**

Find out here:
<https://www.english-heritage.org.uk/visit/whats-on/st-georges-day/9-things-you-didnt-know-about-st-george/>

Here is a St George's day poem:
<https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-stgeorgesdaypoem?collection=lets->



Ramadan

For many of our families, the end of this week will be the start of Ramadan. From rustling up meals to break the fast using recipes on YouTube to listening to sermons via Zoom, this year's Ramadan will be unique for Britain's estimated 2.6 million Muslims with a reliance on technology due to coronavirus.

With the first day of fasting due on Friday or Saturday, depending on the sighting of the new moon, mosques in the UK are adapting to the lockdown measures by turning to social media and apps to keep in touch with worshippers by livestreaming motivational lectures, courses and prayers.

Interesting thought: did you know that where you live in the world will decide the most amount of hours a Muslim will have to fast? Some cities fast less time than others. Why is that? Simple - time zones. For example on Friday, Murmansk, Russia has less than 5 hours of darkness, before the sun rises again at 2.16am. While the city of Ushuaia in Argentina has the shortest fasting time in the world. 11 hours and 42 minutes exactly. The sun rises at 6.40am and sets by 6.22pm. What about London? It seems that here you have to wait 16.09 hours, but this will increase every day as we get closer to summer and the daily hours of sunshine increase.





The annual Earth Day on 22nd April celebrated its 50th anniversary. This year our children are invited to think about changes in between past and current living by talking to elder relatives using the topics of weather, food and transport. Suggested conversation starters are listed here

With the current global shut down, it is also worth considering the impact on what and how we eat as well as the environmental impact as data shows a huge reduction in pollution over big cities and animals are seen in urban areas.

Children are invited to create a poster where they show their thoughts about all or any of the above and any actions they would like to change this year, such as drinking tap water from a re-usable bottle or walking to school instead of using the car.

See also: <https://www.earthday.org/history/>



WEATHER

- How has the weather changed?
- How have the seasons changed?
- Does the summer seem longer or shorter?
- Does the winter seem longer or shorter?
- Do the rainy seasons seem shorter/longer?
- Does the rain come at the same time as when you were our age? How has it changed?
- Do temperatures seem hotter or colder?



FOOD

- Did you eat differently before? Has the way you eat changed?
- Make a connection between food and climate change?
- Do you eat based on what is available in the season?
- What type of food do you eat that is not from this season but comes from another country or weather?
- Has the way we use energy for cooking changed?
- What grows in which seasons?
- Do you grow any of your own food?
- Where do you get your food from and has this changed?



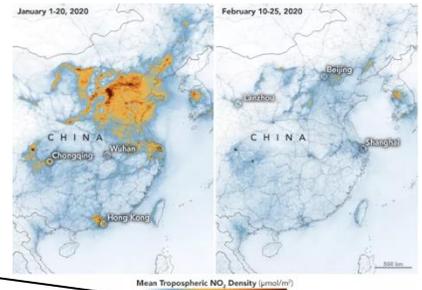
TRANSPORT

- How has the way children get to school changed?
- How has the way people move around changed?
- How has the way children and young people spend time outside changed?
- How has the way people move in cities changed?
- How has the way you use public transport changed?
- Do roads seem more or less busy?
- How has the way people get to work changed?



India coronavirus: Can the Covid-19 lockdown spark a clean air movement?

<https://www.bbc.co.uk/news/world-asia-india-52313972>



The positive impacts on the environment since the coronavirus lockdown began <https://www.standard.co.uk/news/world/positive-impact-environment-coronavirus-lockdown-a4404751.html>



While Earth seems to be healing during the COVID-19 lockdown, the impact on waste and electricity consumption is a concern.



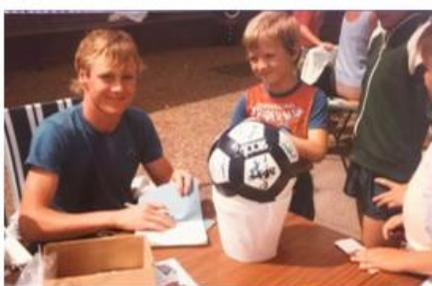
"I want to thank everyone on the NHS front line, as well as care workers and those carrying out essential roles, who selflessly continue their day-to-day duties outside the home in support of us all.

I am sure the nation will join me in assuring you that what you do is appreciated and every hour of your hard work brings us closer to a return to more normal times.

We should take comfort that while we may have more still to endure, better days will return: we will be with our friends again; we will be with our families again; we will meet again. But for now, I send my thanks and warmest good wishes to you all."



HAPPY
94th BIRTHDAY
QUEEN ELIZABETH II



Historical Prince of Wales

Top left – School Football Team 1951; Top middle – 1976; Top right – 1980

Bottom left - Richard Cooke* – former PoW pupil and footballer; Bottom middle – current school team; Bottom right - Year 6 class with class teacher Colin Roker

**Richard Cooke (born 4 September 1965) is an English former footballer who played as a winger in the Football League for Tottenham Hotspur, Birmingham City, A.F.C. Bournemouth and Luton Town. He was capped once by England at under-21 level.*

EYFS Home Learning



Botan has been completing all of his home learning, and he went onto the rainbow at home.

Jayden made a bridge for Stephen Lawrence remembrance day



Selin drew an alien and used letter sounds to help her write a sentence.



Kayle designed and made a bridge using materials found at home.



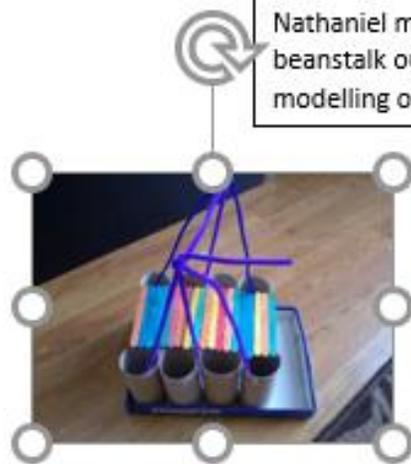
Aiden enjoyed painting at home.



Nathaniel made a wonderful beanstalk out of different junk modelling objects at home.

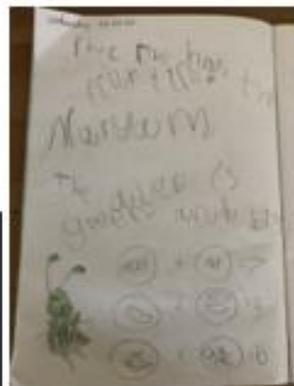


Liza thought about who Jasper would see at the top of the beanstalk and she created a large Giant with different junk modelling objects.



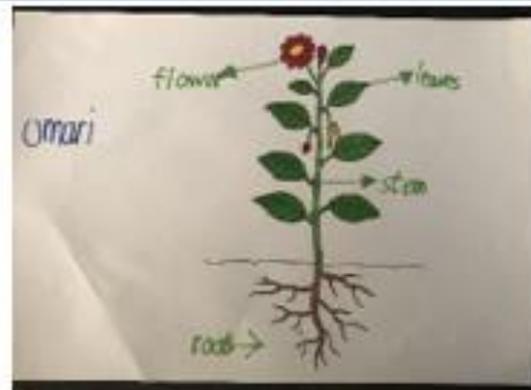
Rosie creates a bridge for Stephen Lawrence Day.

Maryam completes addition sums and writes a great alien sentence and picture.





"I didn't try peppers before because I thought they were all spicy but I tried them and they tasted and nice." Kimberly's 'courage' picture 1To.



Omari 1T has been working hard in science and looking closely to label flowers.

Phoebe 1T has been working hard on espresso maths tasks.



"It's funny that we're learning about planting in science, because I've been growing my own tomatoes for the last 6 weeks." Noah 1To

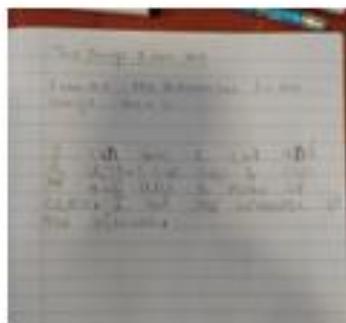


Eli, 1To - made an England flag for St George's Day



Gabi in 1T painted a stone for St George's Day.

Year 1 Home Learning

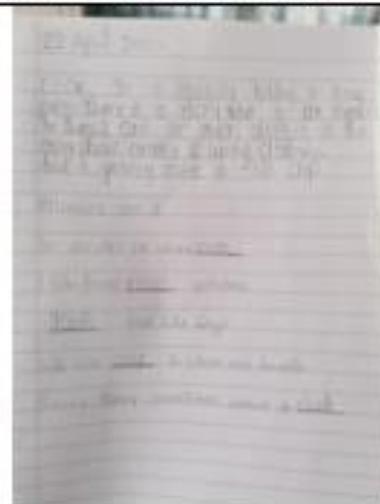


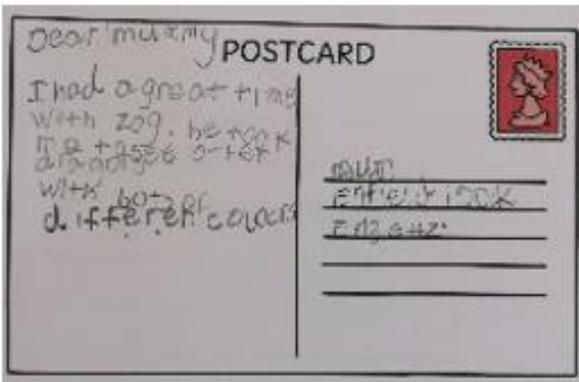
In English this week, children have been looking at the Peep book and describing what they can see in the pictures. Zachary has written sentences describing what he can see in lounge. Well done Zachary! 1K



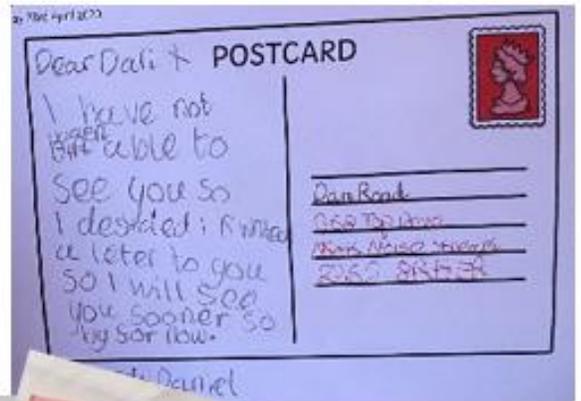
Zeynep has used pencils to practice counting in 2's. Well done Zeynep! 1K

In phonics this week, Angelica has used words with the 'oa' sound and put them in to sentences. Well done Angelica! 1K

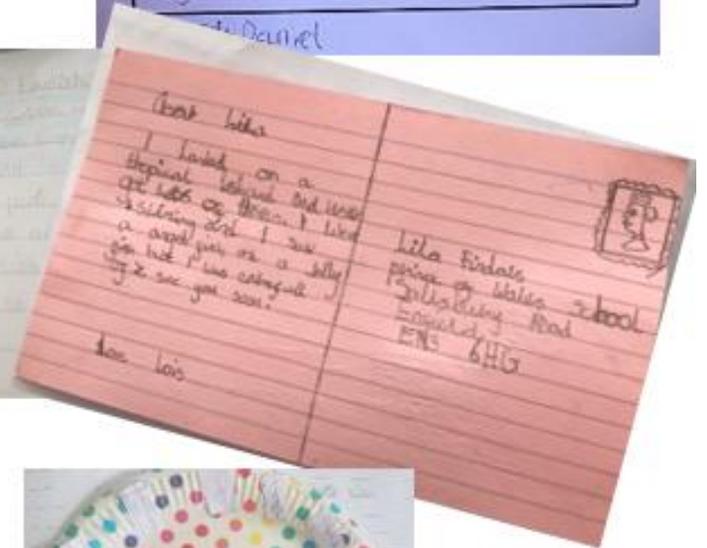
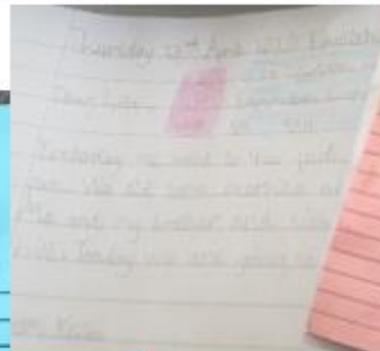
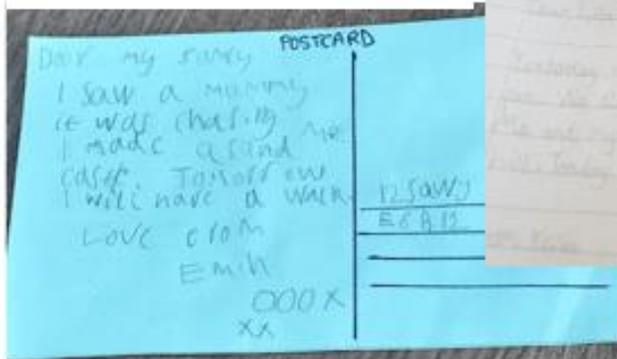




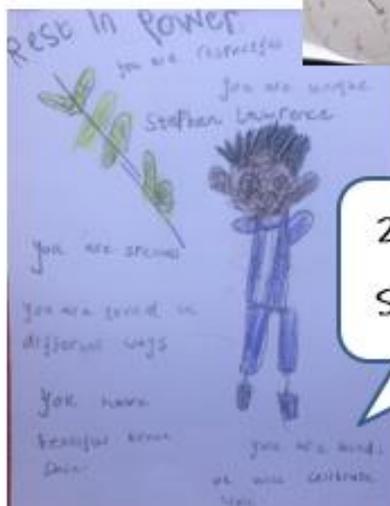
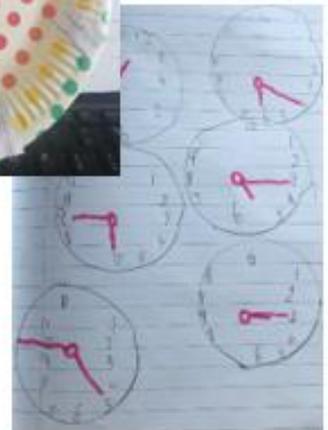
Year 2 Home Learning



We have written postcards



and learnt about time.



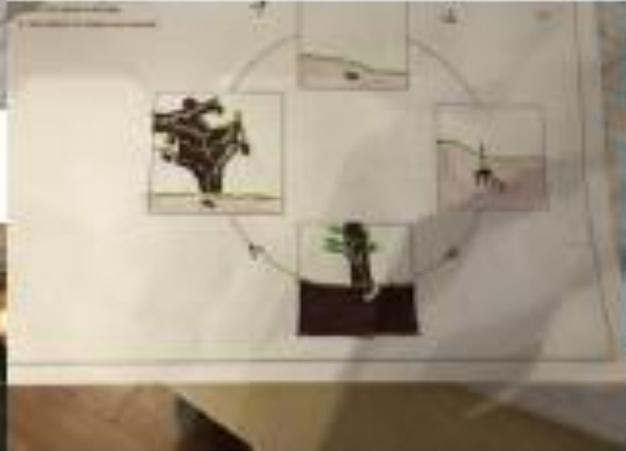
I have organised my toys into different categories.

22nd April
Stephen Lawrence

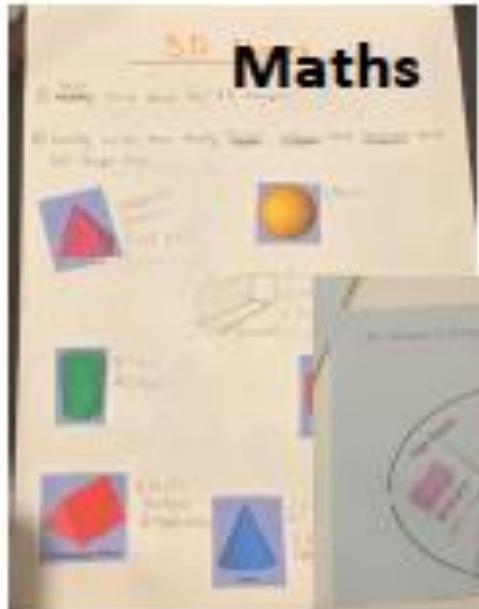
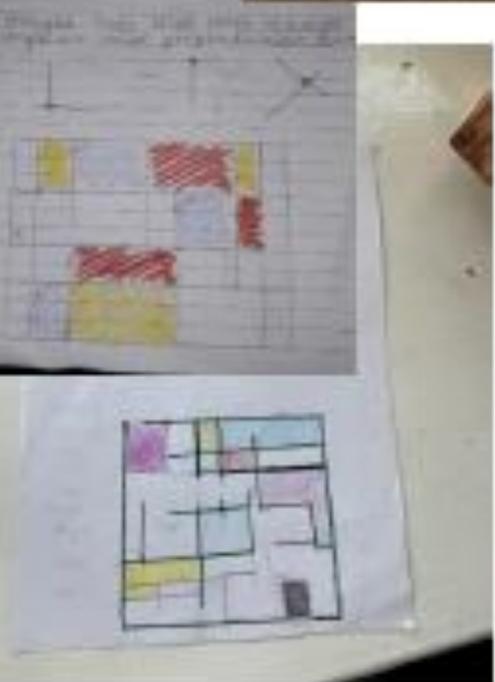
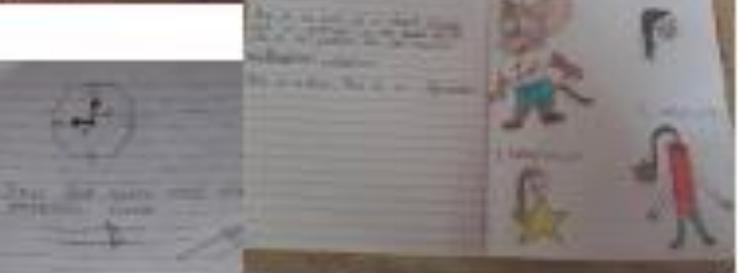
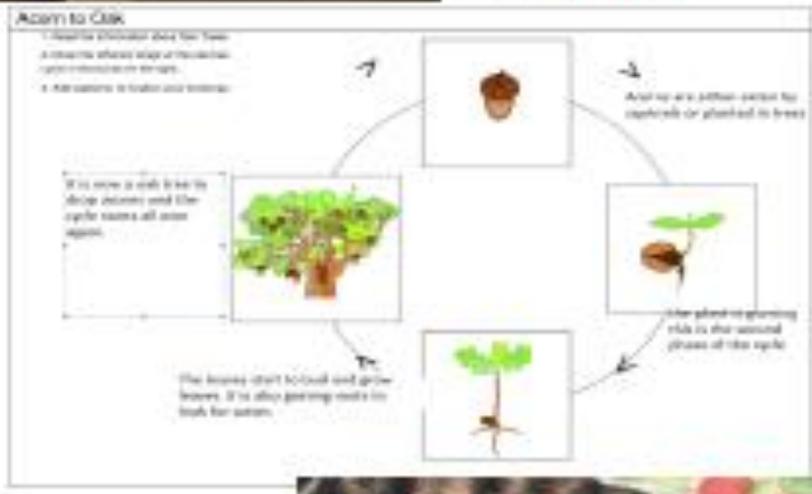
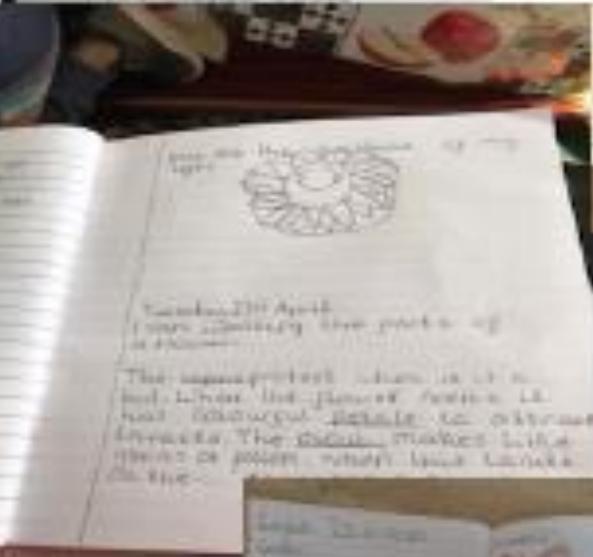


English

Year 3

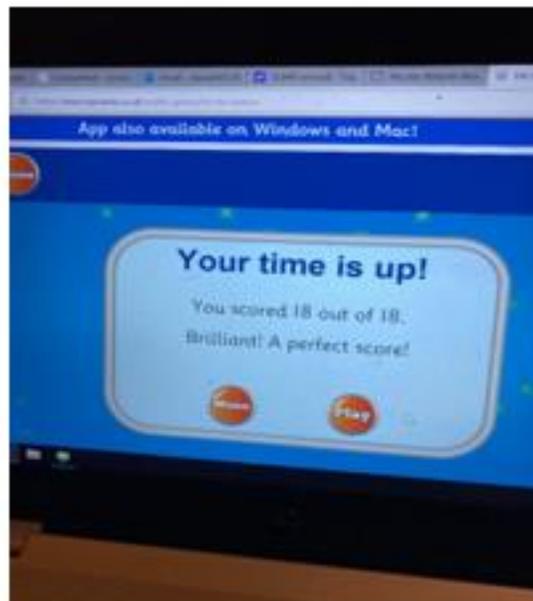
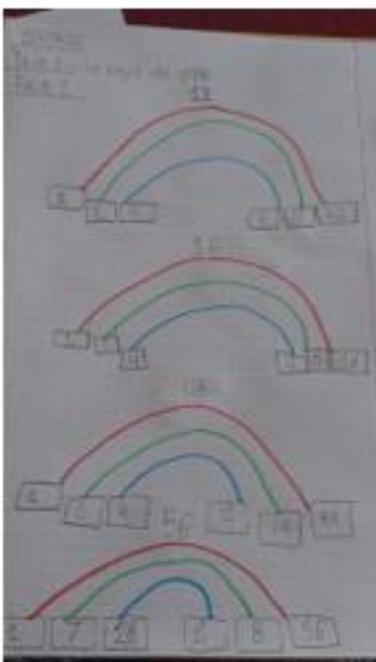
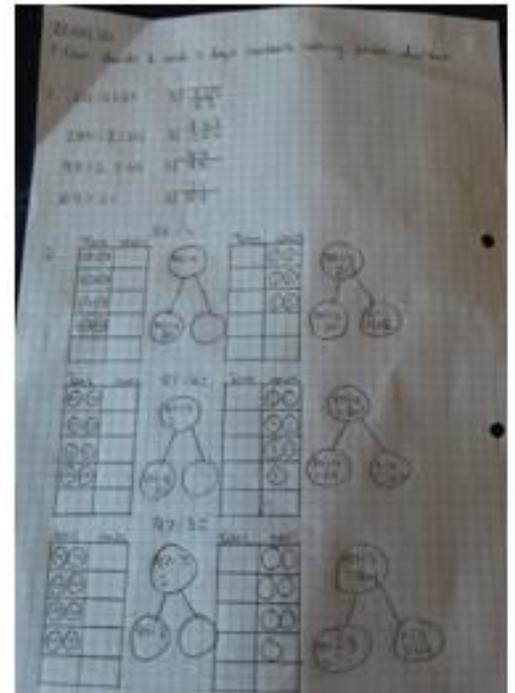
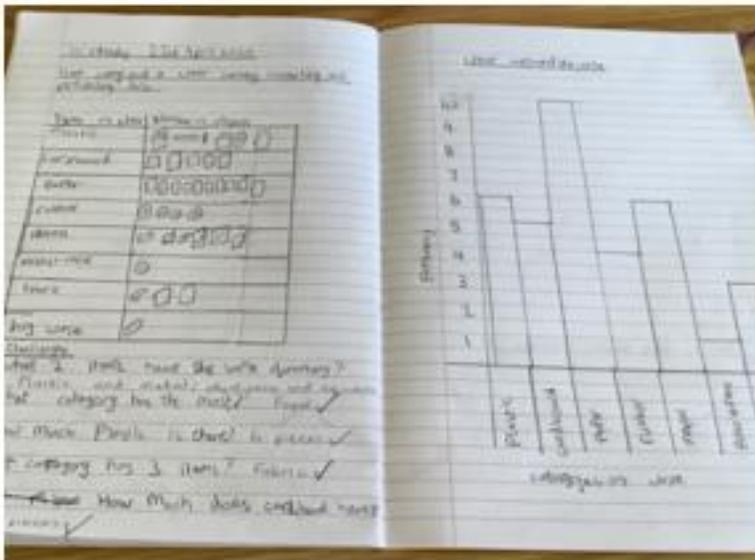


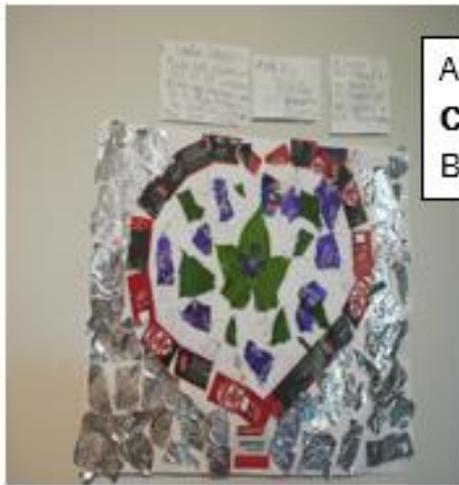
Science



Year 4 Home Learning

It has been a great start to our home learning since the holidays. We have been learning about multiplication and division, a new book called 'One Plastic Bag' and how we impact our environment.





A Collage of **COURAGE** by Beverley 5G



DGR

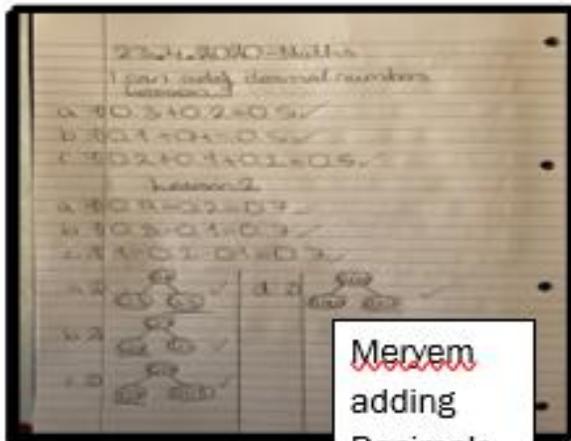


Maths

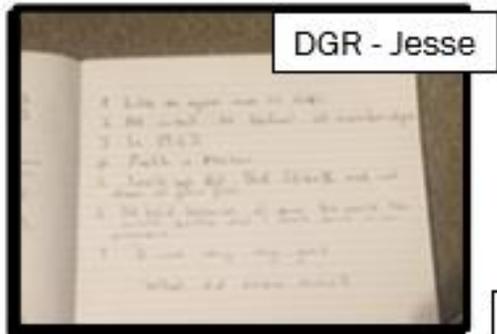
Sophie flying her parachute



Year 5 Home Learning



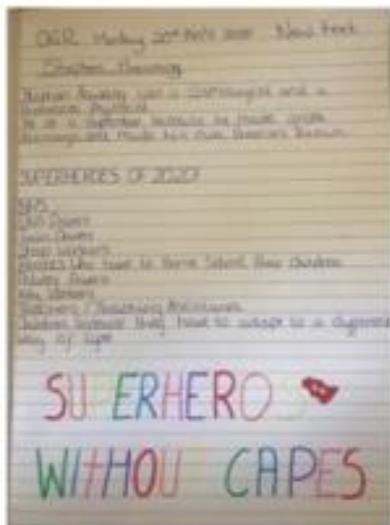
Meryem adding Decimals



DGR - Jesse



Making parachutes



Mia, DGR

Alex, Maths

Missing Numbers - No problem

Missing number at the beginning?
Do the inverse and you are winning.

$\underline{\quad} - 25 = 50$	$50 + 25 = \underline{\quad}$
$\underline{\quad} + 11 = 40$	$40 - 11 = \underline{\quad}$

Missing number in the middle?
Do a subtraction, and solve the riddle.

$64 - \underline{\quad} = 24$	$17 + \underline{\quad} = 30$
$64 - 24 = \underline{\quad}$	$30 - 17 = \underline{\quad}$



Vivienne, Science

Science - Everything Changes

We started reading the book The Lady of Shalott but before we read the book we wrote our prediction of the story based on the illustrations.



Prediction of story
 One ordinary day in a little white palace in the lady herself sitting on her bed. It is her 16th birthday and she never married. That a high you man is going to marry her. She doesn't want to get married. Very happy in she decides to run away. She looks at her beautiful pale face in her dusty broken mirror. She climbs into her grandfather's boat and went away. But the boat had to a couple weeks past and she's starving when out of nowhere she get shot and her body was found in a small village.

Jivan 6T



Bilal 6L growing seeds in different conditions.

I can retell my story prediction
 I think that in the story the lady is looking out of her castle window she sees somebody kidnapping animals and she tries to tell the person to stop but it doesn't listen so she goes out to tell the person to stop but she gets stabbed and she gets a funeral held for her then the person that stabbed her speckles from far away.

Letisia

Myah in 6B says that it looks like the seeds that are covered are growing better - we will see if that is true over the next few days.



Light No Light



No pollution Pollution

Science - What affects how well seeds germinate? Some children in Year 6 decided to investigate the effect of pollution. Some decided to investigate whether the amount of light made any difference.

Pearl 6T - Answers to questions about racism for Stephen Lawrence Day.

Stephen Lawrence Day

- 1 racism is discrimination directed against someone of a different race.
- 2 R I learned that race doesn't speak for who you are just racism could lead to death and to live your best life. I learned that you can say if you see on a £10 note, rip it and put it on the car. How much is it worth? £10. So if anyone tries to buy you don't get who you are and how you look, no matter what, you are still worth it.
- 3 They did it for not only themselves but for everyone around, to make awareness for the situation racism could bring anyone to.
- 4 Racism became something that it's happening in modern life but has become less frequent.

TIMES TABLES ROCKSTARS

Dear Parents/Carers,

You will have received login details from your child's class teacher for a new website called times tables rock stars. This is something that we are trialling at Prince of Wales to support your children in learning quick recall of their times tables. Some children will only be doing the times tables set by their teacher as not all year levels need to know up to 12 x 12.

Year 1 – counting in 2s, 5s and 10s

Year 2 – recall 2x, 5x, 10x and 3x and division facts

Year 3 – recall 2x, 5x, 10x, 3x, 4x, 8x and division facts

Year 4, 5 and 6 – recall of all tables up to 12x12 and division facts

When your child first logs in there is a Gig that they need to play. This will find out which times tables your child already knows really well and which ones they need to learn. The games will then adapt to focus on the ones your child still needs to know

Please contact your child's teacher if you need support with any of the following:

- You have username or password issues
- Something isn't working or you're not sure how it works

Kind Regards,

Miss Thomas – Maths Team

Goal

When it comes to times tables, speed AND accuracy are important – the more facts your child remembers, the easier it is for them to do harder calculations.

Times Table Rock Stars is a fun and challenging programme designed to help students master the times tables!

To be a Times Table Rock Star you need to answer any multiplication fact up to 12×12 in less than 3

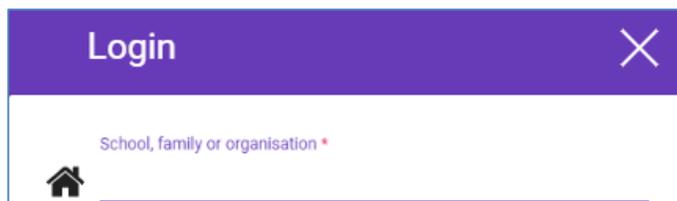
Logging in to Times Tables Rock Stars

1

Type play.ttrockstars.com into your browser's address bar.

2

Click Login! > School > Student



3

Enter the School Name.

4

Enter your child's username and password.

A screenshot of a login interface. It features two input fields: 'Username *' with a small icon of a person and 'Password *' with a small icon of a padlock. To the right of the password field is an eye icon for toggling visibility. Below the fields is a grey 'Login' button.

Game Modes

Single Player

Garage - the questions will only come from the times tables the teacher has set for the week. It will include multiplication *and* division questions.

As pupils start to answer questions, TT Rock Stars works out which facts they take longer on and will give them more of these questions to answer. The Garage is best for getting quicker at a few facts. Players get 10 coins per question.

Studio - the questions in the Studio can be anything from 1×1 up to 12×12 .

TT Rock Stars calculates the mean response time from their last 10 games in the Studio and translates that time into a Rock Status.

≤ 1 sec/qu = **Rock Hero**

≤ 2 secs/qu = **Rock Legend**

≤ 3 secs/qu = **Rock Star**

≤ 4 secs = **Headliner**

≤ 5 secs/qu = **Support Act**

≤ 6 secs/qu = **Breakthrough Artist**

≤ 7 secs/qu = **Unsigned Act**

≤ 8 secs/qu = **Gigger**

≤ 9 secs/qu = **Busker**

≤ 10 secs/qu = **Garage Rocker**

> 10 secs/qu = **Wannabe**

If you don't play in the Studio you don't get a Rock Status.

Players earn 1 coin per question and the Studio is the place for them to set their best time across all the tables.

Soundcheck – When you play Soundcheck, you get 20 questions each with a 5-second time limit. The questions are multiplication only and evenly weighted in terms of difficulty each time you play. Players earn 5 coins per correct answer.

Multiplayer

Rock Arena - The Arena allows players to compete against all other members of their Band (their Bandmates would need to join the same game in order to compete together).

A new Arena game starts every 15 seconds and once the clock starts they race to answer more questions than the others. In the Arena, questions will only come from the times tables the teacher has set for the week, similar to the Garage. They earn 1 coin per correct answer.

Rock Festival - The Rock Festival games are open to players from around the world. Like the Arena, there is no limit to the number of players who can join a game; however, unlike the Arena, questions are selected at random from 1×1 to 12×12 .

Pupils might choose the Rock Festival if they were playing at home (and therefore couldn't easily synchronise playing against a classmate) or wanted to compete against others not in their Band. They earn 1 coin per correct answer.



Cllr.Nesil.Caliskan@enfield.gov.uk

Dear Enfield Resident,

Enfield is on the front line of tackling coronavirus - our biggest national emergency since the Second World War. Our way of life has changed completely in the last few weeks as the country deals with the crisis.

The Government has announced a nationwide lockdown, which instructs people to stay at home and only go outside for food, health reasons or work – where it cannot be done from home.

All non-essential shops and community spaces have been closed. Following government advice, Enfield Council has also had to close a number of our face-to-face contact points to contain the coronavirus outbreak and to keep our residents and staff safe during this time. For up-to-date information about Enfield Council services, visit www.enfield.gov.uk/covid19

The parks and open spaces in our borough currently remain open, although we have cordoned off play areas and outdoor gym equipment. Residents should follow strict social distancing guidance.

It is crucial that we all keep two metres away from other people and wash our hands regularly.

I want to assure you that everyone at Enfield Council is doing everything we can to protect you and your loved ones. Together we will get through this and make sure everyone who needs help - especially the elderly and people with underlying health conditions - receive it.

We are working with residents and for residents, alongside the NHS, our fantastic community groups and our Enfield businesses. Our **Enfield Stands Together** campaign ensures we have community resilience. We are recruiting volunteers and identifying our most at-risk residents. If you need assistance whilst you are self-isolating, please let us know. This leaflet outlines a number of ways you can ask for help.

Please protect yourself, your family, friends and our community by following the Government's advice to stay indoors. This will delay the spread of coronavirus and give our dedicated NHS staff and care-workers the time to care for those with COVID-19.

STAY HOME AND SAVE LIVES

Best wishes,



Councillor Nesil Caliskan
Leader of Enfield Council