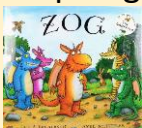


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Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/ Phonics	I can explain the meaning of words in context	<ol style="list-style-type: none"><li>1. Look at some of the unfamiliar blue words from yesterday's text.</li><li>2. Use them to complete the sentences on <b>page 2</b>.</li><li>3. <b>Challenge: Can you use these words in your own sentences?</b></li><li>4. Check your answers on <b>page 6</b>.</li></ol>
Mathem atics	I can solve simple problems about time.	<ol style="list-style-type: none"><li>1. Start with: <a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item866440/grade1/module849349/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item866440/grade1/module849349/index.html</a> (username and password: student1033)</li><li>2. Tuesday Mathematics activities (<b>see below page 3</b>).</li></ol>
Writing	I can write a short descriptive paragraph 	In yesterday's story, the princess dreams of being something else when she grows up. Can you write a dream for yourself for when you grow up? What do you want to be and why? Include describing words and persuasive vocabulary ( <b>you can use some of the words on the persuasive writing on page 4 to help you</b> )
Science	I can sequence animals in a food chain based on what they eat.	<ol style="list-style-type: none"><li>1. Looks the pictures on the right hand side of the boxes of <b>page 5</b>. Can you put the pictures in the correct order to create the food chain?</li><li>2. Remember- food chains usuall start with plants or seeds!</li><li>3. <b>Challenge- can you think of a food chain that you might be a part of?</b></li></ol>

Please read daily and complete your reading record. You can access Accelerated Reader clicking [here](https://ukhosted2.renlearn.co.uk/1894742/) and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/> You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

Complete the sentences with the blue words below.

chattering warren swooped wrapped trouble circled spotted underneath

1. The eagle \_\_\_\_\_ around its prey high in the sky, before diving down and grabbing his next meal.
2. The squirrels were \_\_\_\_\_ away to each other, making lots of noise!
3. The owls \_\_\_\_\_ down and gently landed on the branch of the hollow tree.
4. The young rabbits woke up early and carefully left their \_\_\_\_\_.
5. Mummy owl \_\_\_\_\_ her wings around her baby owl.
6. While she was soaring high, the hawk \_\_\_\_\_ a small barn mouse.
7. Having spotted the hawk, the mouse decided to hide \_\_\_\_\_ some rough rocks.
8. The magpies had some \_\_\_\_\_ finding suitable twigs and sticks for their nest.

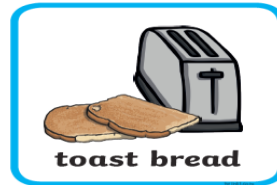
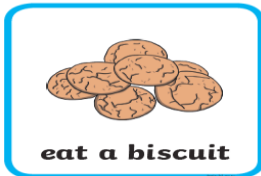
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Sort the activities into the most suitable column. You can add your own ones too.

### What can you do in ...

one second?	one minute?	one hour?	one week?



## Persuasive Writing

### Introductions

I think...  
For this reason...  
I feel that...  
I am sure that...  
It is certain...  
I am writing to...  
Of course...  
In the same way...  
On the other hand...  
In this situation...

### Making your point

Firstly, secondly,  
thirdly...  
Furthermore...  
In addition...  
Also...  
Finally...  
Likewise...  
Besides...  
Again...  
Moreover...  
Similarly...  
Surely...  
Certainly...  
Specifically...  
If...then...  
because...

### Details

For example...  
In fact...  
For instance...  
As evidence...  
In support of this...

### Endings

For these reasons...  
As you can see...  
In other words...  
On the whole...  
In short...  
Without a doubt...  
In brief...  
Undoubtedly...

### Other Words

reasons  
arguments  
for  
against  
unfair  
pros  
cons





















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## Food chains

Look at the pictures on the right hand side of the boxes. Can you put the pictures in the correct order to create the food chain. Remember- food chains usually start with plants or seeds!

 gets	 eaten	 by
 gets	 eaten	 by
 gets	 eaten	 by
 gets	 eaten	 by
 gets	 eaten	 by
 gets	 eaten	 by



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## Vocabulary activity: Answers

1. The eagle **circled** around its prey high in the sky, before diving down and grabbing his next meal.
2. The squirrels were **chattering** away to each other, making lots of noise!
3. The owls **swooped** down and gently landed on the branch of the hollow tree.
4. The young rabbits woke up early and carefully left their **burrow**.
5. Mummy owl **wrapped** her wings around her baby owl.
6. While she was soaring high, the hawk **spotted** a small barn mouse.
7. Having spotted the hawk, the mouse decided to hide **underneath** some rough rocks.
8. The magpies had some **trouble** finding suitable twigs and sticks for their nest.