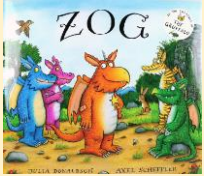


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Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/ Phonics	I can explain the meaning of words in context  I can identify key ideas and characters in a text	<ol style="list-style-type: none"><li>1. Read the text, "The lost Squirrel" (see below page 2)</li><li>2. Underline or write down any words or phrases you do not understand. Can you find their meaning?</li><li>3. Challenge- if you discover the meaning of a word is linked to where an animal lives- draw a star around it!</li></ol>
Mathem atics	I can tell the time to o'clock and half past.	<ol style="list-style-type: none"><li>1. Start with <a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item871587/grade1/module849349/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item871587/grade1/module849349/index.html</a> (username: student1033; password: student1033)</li><li>2. Monday Mathematics activities (see below page 3).</li></ol>
Writing	I can write a list. 	Listen to this week's story here: <a href="https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog">https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog</a>  What skills must Zog learn at dragon school? Write a list of these skills, titled 'How to become a dragon...' (see below page 4)
Other	Science- I can recognise things that are living non-living or have never lived.	<ol style="list-style-type: none"><li>1. Complete the questions on page 5. Do not look any of the answers up! If you are not sure, have a guess.</li><li>2. Can you group the objects on page 6 into the categories- Living, once lived and non- living. Draw them out in a grid like the one shown.</li></ol>

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/> You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

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All the animals in the forest were great friends. They spent their days going in and out of each other's houses, chattering and playing together. The Water-Voles visited the Rabbits in their warren. The Rabbits visited the Owls in their hollow tree. The Owls visited the Squirrels in their burrow.

Everyone's favourite, though, was Baby Squirrel, so when, one day, she got lost during a game of Hide and Seek, everyone was very sad.

Old Owl, who was very wise, said they should arrange a search. Baby Squirrel's parents searched the tree tops, since they were good at climbing. The Rabbits searched underground, since they were good at burrowing. The Water-Voles searched along the river, since they were good at swimming.

By sunset, though, Baby Squirrel had still not been found. Old Owl told everyone to go to bed, then flew out into the night. He circled and he dived. He climbed and he swooped. He could see perfectly in the dark, but he did not see Baby Squirrel. It was only on his way back home, just as the sun was rising, that he finally spotted her, lit up by a ray of sunshine.

During the game of Hide and Seek, Baby Squirrel had crawled under a tree root to hide. She had curled herself into a tiny grey ball, wrapped her tail all around her and tucked her head underneath it. She was almost invisible. Unfortunately, she was also very comfortable, so she fell straight to sleep, and that was how the trouble began!

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### Activity 1

Count forward in 5s from 5 to 60.

Now count backwards. How fast can you do it?

Ask an adult to time you.

5 \_ \_ 20 \_ \_ 35 \_ \_ \_ \_ 60

### Activity 2

Make your own clock using a paper plate or any piece of paper/card.



Discuss with an adult:

What do the numbers represent on the clock face?  
Which is the hour hand?  
Which is the minute hand?  
Where will the hour hand point for **o'clock**?  
Where will the minute hand point for **half past**?

### Activity 3

Match the events to the approximate times they happen.  
Can you show the time on your clock?

9 o'clock

Lunchtime

Half past 10

Go to school

12 o'clock

Home time

Half past 3

Playtime

What time is it?



It is  past

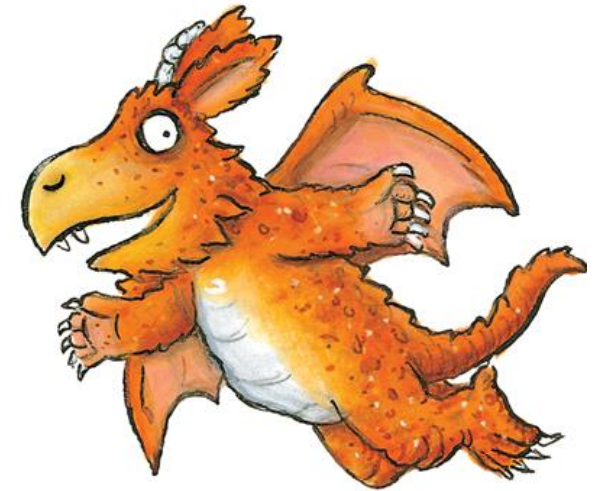
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## Writing task

### How to become a dragon

- 1.
- 2.
- 3.
- 4.
- 5.



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## Pre-assessment: What's in your habitat?

Circle the correct description for each picture.



Living  
alive

Dead

Never



Living  
alive

Dead

Never



Living  
alive

Dead

Never

What is a habitat?

Match the animal to the correct habitat.



Think about wild animals (not pets or animals that are looked after by people). Where do you think they get their food from? Write sentences or draw pictures in this box to explain your thinking.

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Living
Once lived
Never lived