

Year Group: 2

Date: Monday 30th March 2020

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/ Phonics	I can explain the meaning of words in context I can identify key ideas and characters in a text	1. Read the text about Florence Nightingale (see below page 2) 2. Underline or write down any words or phrases you do not understand. Can you find their meaning? 3. You can find more facts about Florence Nightingale here https://www.youtube.com/watch?v=SI15h0iqzgA
Mathem atics	I can add 9 to a single digit and 2-digit number.	1. Start by having a go at this: https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item437798/grade1/module807298/index.html (username: student1033. Password: student1033) If you find this too easy, challenge yourself with ordering numbers 0 -100 (same page, on espresso website) 2. Read and complete Monday Mathematics activities (see below page 3).
Writing	Geography- I can identify key facts about a continent.	1.) Pick a continent that you would like to find some more information about. 2.) Use the template on page 4 to complete a fact file about your chosen continent. Add Pictures to make it more colourful. 3.) Listen to the continents song to help you: https://youtu.be/K6DSMZ8b3LE
Other	French	Practise the French songs we have learnt in class to help us with our greetings, numbers and colours: https://www.youtube.com/watch?v=T03nOwZeWos https://www.youtube.com/watch?v=NXkJ88ygPY0 https://www.youtube.com/watch?v=lsc3qLMaCu8 https://www.youtube.com/watch?v=nb7nj_leYfQ Ask your adults to join in 😊

Please read daily and complete your reading record. You can access Accelerated Reader clicking [here](https://ukhosted2.renlearn.co.uk/1894742/) and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/> You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

Florence Nightingale

Florence Nightingale was born in 1820. She was interested in looking after sick people, so she decided to be a nurse.

During the Crimean War, she went to help the soldiers in the hospital at Scutari.

When she arrived in 1854, the hospital was filthy. The beds were crowded together and the blankets were dirty. The soldiers had no clean clothes and no-one looked after them or cleaned their wounds. More soldiers died from disease or infection than from their injuries.

Florence and her team of nurses cleaned the hospital and made the soldiers comfortable. Florence realised that it was important to keep their wounds clean. She became known as the Lady of the Lamp, because she visited the wards at night holding her lamp in front of her.

Florence returned to England at the end of the war in 1856. She became famous because of the good work she had done. She then set up a school for nurses at St Thomas' Hospital in London. This was the first nursing school in the world.

Activity 1

Copy these number sentences in your book.
What do you notice? What is the easiest way to work them out?

$$\begin{array}{lll} 9 + 3 = & 9 + 2 = & 9 + 1 = \\ 9 + 8 = & 9 + 9 = & 9 + 4 = \\ 9 + 5 = & 9 + 7 = & 9 + 6 = \end{array}$$

Activity 2

What is different about these number sentences?
What is the easiest way to work them out?

$$\begin{array}{ll} 33 + 9 = & 41 + 9 = \\ 62 + 9 = & 58 + 9 = \\ 25 + 9 = & 52 + 9 = \end{array}$$

Challenge 1

$$[\] + [\] + [\] = 14$$

What single digit numbers could go in the boxes? How many different ways can you do this?

Record the number sentences in books.

Challenge 2

Think of an even number that is more than 30 and less than 50. Think of another one. Can you find them all? How many are there? In your books, record the numbers and explain your reasoning.

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Name of Continent – Fact File

Somebody famous from this continent- Why are they well known?

3 famous landmarks in this continent:

The longest river in this continent is:

Additional interesting facts:

Largest country in this continent:

Largest city in this continent:

Languages spoken:

Number of countries in the continent:
