

Year Group: 2

Date: Thursday 26th March 2020

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/ Phonics	I can answer inference questions on a given text.	<ol style="list-style-type: none">1. Re-read our story "Stone Soup" (page 2)2. On your own, answer the questions about the text on page 3.3. Review your answers with an adult- is there anything you might want to change?4. Check the answers on page 6. If you have written something similar, give yourself a tick!
Mathem atics	I can find 10 more and 10 less than a given number. I can add numbers using concrete objects, pictorial representations, and mentally.	<ol style="list-style-type: none">1. Practise finding 10 more and 10 less: https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item438573/grade1/module736870/index.html (username: student1033; password: student1033)2. You can also access counting activities at: https://uk.ixl.com/math/year-23. Read through and complete Thursday Mathematics activities (see below page 4).
Writing	I can use a story map to sequence events and emotions of a character in a fictional story.	<ol style="list-style-type: none">1. Watch this version of "Where the Wild Things are" https://www.youtube.com/watch?v=MnJn3567UMo2. Now watch it, thinking about the main events of the story- can you pick 8 main events?3. Using your main events, create a Story map. Use the guide on page 5.
Other	D&T Fruits and Vegetables	During this week, help an adult prepare a meal using vegetables. You can send photos to your teacher. Record the instructions for the recipe. Remember to use numbers, time words (<i>first, next, then</i>) and verbs (<i>mix, cut, sprinkle</i>)

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/> You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

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Stone Soup

A kindly, old stranger was walking through the land when he came upon a village. As he entered, the villagers moved towards their homes, locking doors and windows. The stranger smiled and asked, "Why you are all so frightened? I am a simple traveller, looking for a place to stay for the night and a warm meal."

"There's not a bite to eat in the whole province," he was told. "We are weak and our children are starving. Better keep moving on."

"Oh, I have everything I need," he said. "In fact, I was thinking of making some stone soup to share with all of you." He pulled an iron cauldron from his cloak, filled it with water, and began to build a fire under it. Then, with great ceremony, he drew an ordinary-looking stone from a silk bag and dropped it into the water.

By now, hearing the rumour of food, most of the villagers had come out of their homes or watched from their windows. As a stranger sniffed the broth and licked his lips in anticipation, hunger began to overcome their fear.

"Ahh," the stranger said to himself rather loudly, "I do like a tasty stone soup. Of course, stone soup with cabbage -- that's hard to beat."

Soon a villager approached hesitantly, holding a small cabbage he'd retrieved from its hiding place, and added it to the pot.

"Wonderful!" cried the stranger. "You know, I once had stone soup with cabbage and a bit of salt beef as well, and it was fit for a king."

The village butcher managed to find some salt beef. And so it went, through potatoes, onions, carrots, mushrooms, and so on, until there was indeed a delicious meal for everyone in the village to share. The villager elder offered the stranger a great deal of money for the magic stone, but he refused to sell it and travelled on the next day.

As he left, the stranger came upon a group of village children standing near the road. He gave the silk bag containing the stone to the youngest child, whispering "It was not the stone, but the villagers that had performed the magic."

1. How do we know that the stranger is not going to harm the villagers?
2. Why do you think the villagers locked their doors and windows as he approached?
3. Why did the strangers begin to come out of their homes when they heard the rumour of food being cooked?
4. Why did the villager have a 'hiding place' for the cabbage?
5. Why did the elder offer a great deal of money for the stone?
6. What 'magic' had the villagers performed?

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Activity 1

Continue the pattern in your books:

$$90 = 100 - 10$$
$$80 = 100 - 20$$
$$70 = 100 - 30$$

What are the similarities and differences between this pattern and the following one? Tell an adult.

$$9 = 10 - 1$$

$$8 = 10 - 2$$

$$7 = 10 - 3$$

Activity 2

SALE



15 p



22 p



35 p



68 p

The cost of each piece of fruit is reduced by 10 p.

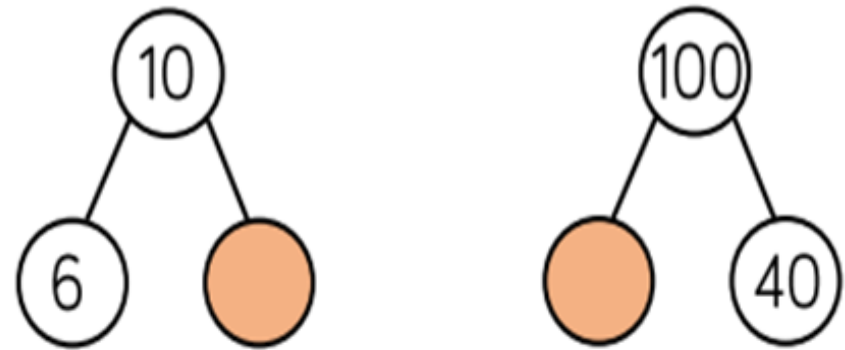
What are the new prices?

Show your working in your books.

You can draw the fruits, too.

Activity 3

Complete the part-whole models shown below.



In books, draw your own part-whole models for: 10, 40, 50 and 100.


Challenge:

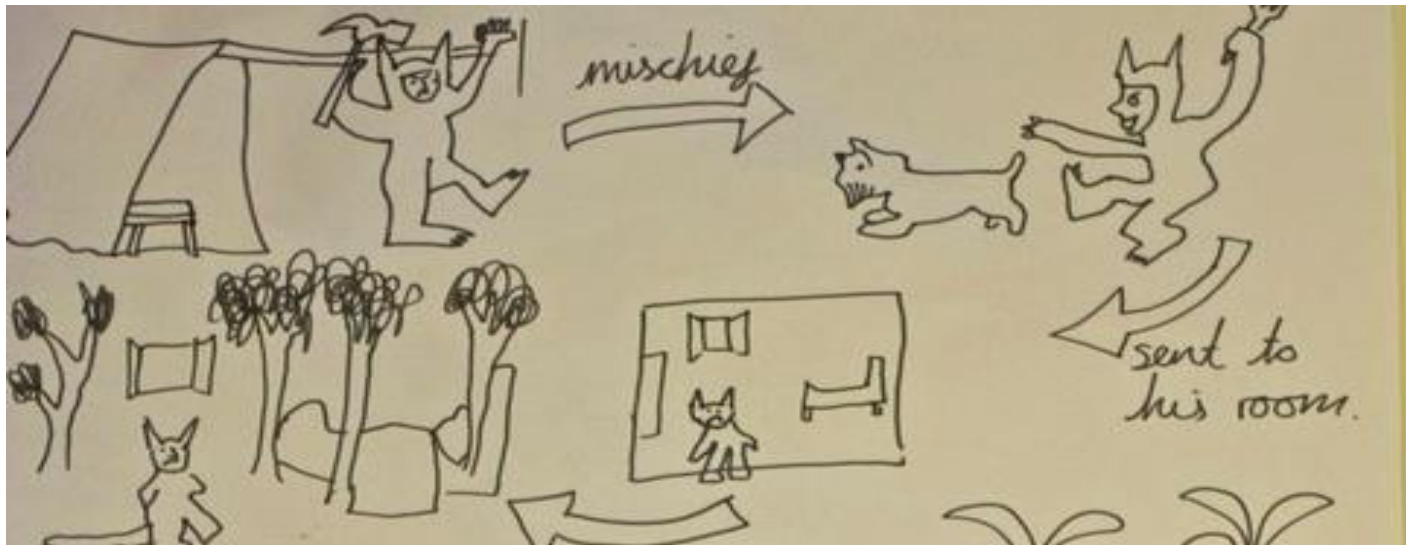
Find at least 3 different ways for each number.

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Story maps- Key things to remember:

1. Do not use too many words, let your pictures tell the story!
2. When moving on to the next main event, use an arrow 
3. Try to add time connectives to move your story along, such as *next*, *after*, *just then*, *suddenly*, *finally*.
4. **Challenge**- can you add how Max might be feeling in each main event? Use our emotional adjectives such as *furious*, *mischievous*, *defiant*, *angry*, *sad*, *lonely*, *remorseful*, *content*.



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1. How do we know that the stranger is not going to harm the villagers?
He is described as 'kindly'- meaning he is kind.
2. Why do you think the villagers locked their doors and windows as he approached?
They feared the stranger and didn't know if he was a good person or not.
3. Why did the strangers begin to come out of their homes when they heard the rumour of food being cooked?
There wasn't any food in the province for themselves or their children- they were hungry!
4. Why did the villager have a 'hiding place' for the cabbage?
As there wasn't any food in the province, if people knew about the cabbage, they may want to steal it from the villager.
5. Why did the elder offer a great deal of money for the stone?
He thought it had the power to create wonderful meals for the village.
6. What 'magic' had the villagers performed?
They had come together and through generosity, been able to feed themselves.