Year Group: 6
Date: Wednesday 25th March

Subject	Lesson focus/objective (I can….)	Activity and/or instructions
Reading/Phonics	I can use arrange of skills to retrieve information from a text.	Re-read this text that we looked at in DGR last week (see below). Then answer the attached questions. There will be more questions tomorrow and then you can mark your work on Friday.
Mathematics (including times tables)	I can multiply and divide decimals by 10, 100 and 1000.	Mark your work from yesterday; find answers below. Try the maths worksheet codebreaker (below) – use the pictures to write down the decimal number and then follow the instructions about whether to multiply or divide it by 10, 100 or 1000. If you need a reminder on how to do this, click the following link: https://www.khanacademy.org/math/arithmetic/arith-decimals/arith-review-dividing-decimals/v/multiplying-and-dividing-decimals-by-10-100-1000 Answers will be on the website tomorrow for you to mark your work. **Challenge: Try to create your own code breaker, similar to today's worksheet. If you manage it, send your teacher a picture!**
Writing	First Part : I can write in the role of a crew member in the Ice Trap story .	You are going to write the first part of this, so one or two paragraphs . Use your notes from yesterday. (You could also re-watch the Shackleton Youtube video clip from Monday if it helps). Remember imagine you are one of the crew members (not Shackleton). Either choose the part in the story when you set up camp on the floe , Or When you are stranded on Elephant Island A good starting point might be : *"Ship and stores have gone,"said Shackleton . "So now we'll go home."* Below there is my example, read through it then write yours. Up level your writing by adding an adverb sentence starter and at least one expanded noun phrase.
Art	I can use a range of shading techniques to draw a portrait.	Look at the portrait of Ernest Shackleton(see below). Draw a pencil portrait of him, try to use shading techniques to make the portrait more realistic.

DGR text

Text One

Introducing The Crane Family

The Crane family comprised our parents Alf and Olive, plus Tony, Peter, Ted, John, Jean and Kathleen aged respectively 8, 7, 5, 4, 3 and a baby. At the beginning of the war, we lived at 38 Ferndale Road, Enfield Lock.

Life For A Local Family in The Second World War

In 1940, the start of bombing led to the use of Anderson shelters sunk in the garden. They quickly filled with water of course as there was also lots of flooding in our area. . Waterproof cement solved this problem and they soon became our home during long nights of bombing. They were fitted out with bunks but we don't recall much sleep, the sound and excitement of the local AA guns stopped all that. Trooping out into the shelter in the middle of a cold night was no joke either.

At some point, a Morrison shelter was erected in the house and that gave a lot more comfort. During our intervals at home between evacuations life went on as normally as possible. School was at St Joseph's, Waltham Cross, where the school hall was heavily sand bagged to provide emergency shelter. One of the daily highlights was the collection of shrapnel - usually on the way to school - which entailed walking along with one foot in the gutter, gathering the jagged and highly treasured lumps, later swapped at school.

Reading Questions

1. What is an Anderson shelter? (Look online if you don't know)

2. What year marked the start of the bombing?

3. Why were there **'long nights of bombing'**in 1940?

4. *Anderson shelters sunk in the garden…*
   What does the word **sunk** suggest about the **position** of the Anderson shelters?
   1 mark

5. *Trooping out into the shelter in the middle of the night…*
   What does the word **trooping** suggest about **the way they walked** into the shelter?
   1 mark

Reading: Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password:
https://ukhosted2.renlearn.co.uk/1894742/You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

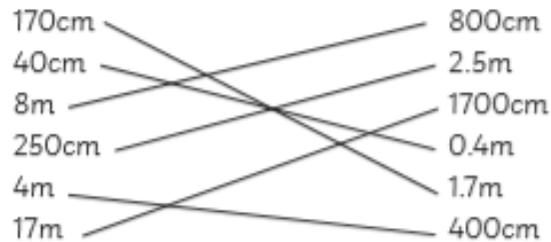## Converting Between Different Units of Measurement: **Answers**

1. Complete this table. The first one has been done for you.

Millilitres (ml)	Litres (l)
650	0.65
2300	2.3
4370	4.37
9200	9.2
780	0.78

2. Draw lines to match these measurements. One has been done for you.

170cm   800cm
40cm   2.5m
8m   1700cm
250cm   0.4m
4m   1.7m
17m   400cm

3. Use <, = or > to complete the following sentences:

8400g $=$ 8.4kg   1100g $>$ 1kg   725g $<$ 7.25kg

6.6kg $>$ 660g   3.7kg $>$ 379g   2890g $=$ 2.89kg

4. Complete the number sentences below:

250g $=$ **0.25kg**   390cm $=$ **3.9m**   2.6l $=$ **2600ml**

0.46kg $=$ **460g**   5.6m $=$ **560cm**   350ml $=$ **0.35l**

1240g $=$ **1.24kg**   980cm $=$ **9.8m**   0.8l $=$ **800ml**

Decimal Place Value and Multiplication Code Breaker

3	1	6	5	4	0	8	7	2	9

Multiply this number by 10:	🌷	🌸 ● 🐑	🗡	🪟	What digit is in the tenths place of the answer?

Answer: _____

Divide this number by 10:	🍮	🌼	🌸 ● 🐦	🐇	What digit is in the thousandths place of the answer?

Answer: _____

Multiply this number by 100:	🌷	🐑 ● 🦋	🌼	🗡	What digit is in the tenths place of the answer?

Answer: _____

Answer: _____

Maths worksheet (page 2)

| Divide this number by 100: | 🐑 | 🌸 | 🍮 • 🪟 | 🐦 | What digit is in the hundredths place of the answer? |

Answer: _____

| Multiply this number by 1000: | 🐰 | 🌂 • 🐑 | 🌸 | 🐰 | What digit is in the hundreds place of the answer? |

Answer: _____

| Divide this number by 1000: | 🪟 | 🌸 | 🍮 • 🐦 | 🌼 | What digit is in the tenths place of the answer? |

Answer: _____

English Writing

First Part:
I can write in the role of a crew member.

My example :

"Ship and stores have gone,"said Shackleton. "So now we'll go home. "
Quickly we all evacuated our sinking ship. Me and my other exhausted crew members were gingerly carrying the supplies which we had managed to salvage. Our old damaged boat, Endurance was slowly sinking into the icy water. I could tell The Boss was frustrated because he kept shouting loudly at us, giving instructionsabout what to take off the boat and where to put the overfilled crates. Throughout this confusion the dogs just ran around playing in the fresh deep snow, like nothing was wrong. I looked over at Frank Worsley, we both knew what this really meant.

Art

Using a pencil, have a go at drawing this portrait of Ernest Shackleton. Have a go at shading. Remember the work we have done in school about the proportions of the face.

Human face proportions 1

hair line

brow line
ear top

nose base
earlobs