

Year Group: 4

Date: Wednesday 25.03.20

Before you start your learning have a go at Joe Wick's daily PE for kids at 9am.

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/Phonics	Learning the skill of Retrieval.	<ol style="list-style-type: none">1. Open the Walter Tull DGR powerpoint found in resources on the webpage.2. Create a mindmap of all the different ways you can retrieve from a text. Write down some questions you might find.3. Look at the image and answer the questions.4. Watch the short video and answer the questions.5. Apply the skill of retrieval to the 2nd text. Read the text and answer the questions.
Mathematics (including times tables)	I can read, write and convert analogue to digital using 24 hour time.	<ol style="list-style-type: none">1. Mark Tuesday's work using the answers on page 3.2. Open the Maths Time Powerpoint Wednesday found in resources on the webpage and read through the slides.3. Complete the activities in your workbook.
Writing	I can create a persuasive poster.	<ol style="list-style-type: none">1. Look at pages 4, 5 and 6 below.2. Create a WW1 persuasive poster using persuasive language and images.
Other	I can understand the different functions of teeth and their	<ol style="list-style-type: none">1. Look at the Science – Teeth Powerpoint under resources on the webpage.2. Create a poster/fact sheet about the different types of teeth and their importance in the digestive system. You may want

	importance in our digestive system.	to create a model or drawings of our teeth to go with your poster. 3. Make sure you send through photos of your posters to your teacher.
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Reading:

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password:

<https://ukhosted2.renlearn.co.uk/1894742/>

You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

Maths Tuesday Answers:

1. The time is quarter past 10 This can also be written as 15 minutes past 10 The digital time is 10 : 15.

Times shown on clocks: 1:25 3:30 10:40 1:55

2. Netball- 4:30pm Football- 10:15 am Rock climbing-6:45 pm Roller Disco- 11:20 am

Ordered earliest – latest

Football, Roller Disco, Netball, Rock Climbing

3. Lots of possibilities including eating lunch, playing sport, watching tv etc.

Challenge:

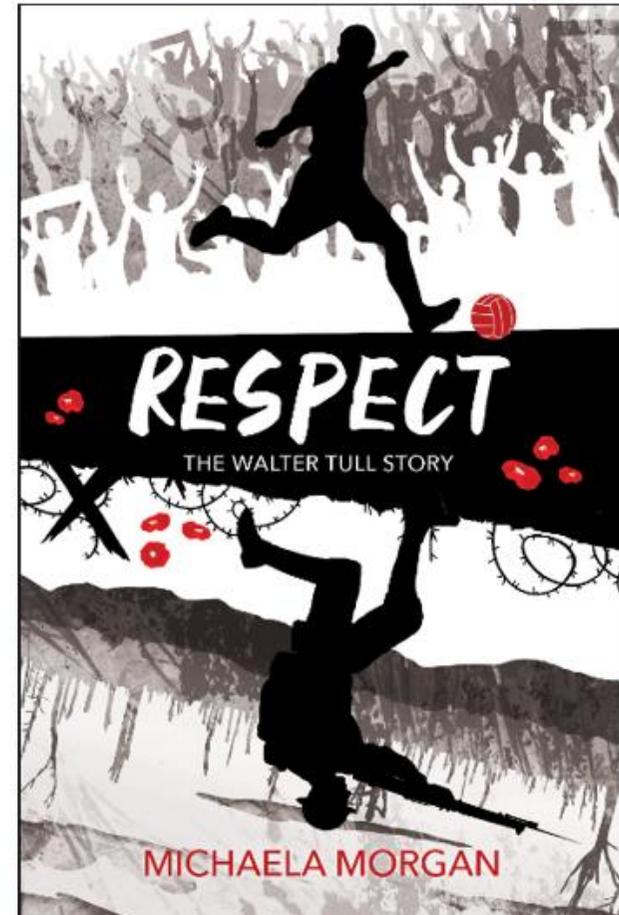
1. Jack could catch the train to Bramley or Leeds. He would have to wait 7 minutes to go to Bramley and 28 minutes to go to Leeds.

2. Annie has recorded the minutes past the hour first instead of the hour. The time should be 02 : 22

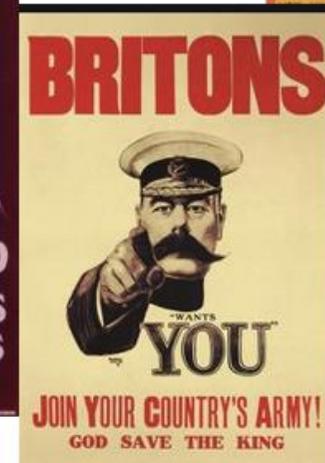
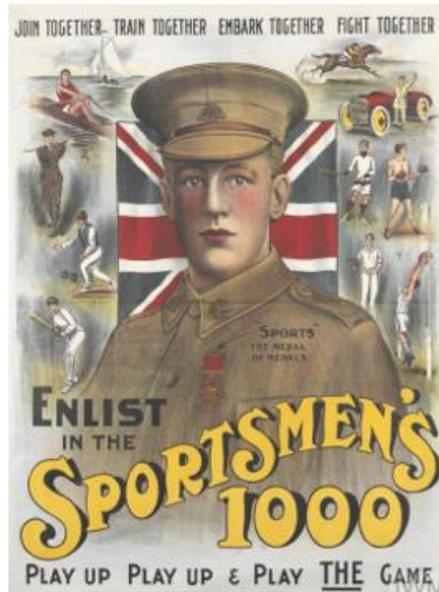
Our new text

In English we are looking at the story of Walter Tull.

Yesterday you completed some questions about the front cover. I wonder if anyone managed to predict the story?



Look at these different war posters.
What makes them persuasive?



Task:

Using the same persuasive language can you create a war time poster similar to the ones from our text.

- You may want to look at other examples online.
- Try and include pictures, headings, persuasive language.
- Think about the layout of your poster, how can you capture the readers attention?
 - Your poster could link with what is happening at the moment encouraging people to stay at home, only buy what they need, encouraging to use the food they have, reuse/recycle.
- Or you can just create it to encourage people to join the British Army etc like the ones on the previous slide.

