

Year Group: 6

Date: Tuesday 24<sup>th</sup> March

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading	I can check my answers.	See below for the answers to the comprehension questions from yesterday. Mark your work yourself.
Mathematics (including times tables)	I can convert between different units of measurement.	Have a go at the converting measures worksheet below. The converting units help sheet is also attached again below to help you. Answers will be put on the website for you to mark your work tomorrow.
Writing Based on the book The Ice Trap	I can gather ideas for writing in the role of a crew member.	Think about who the other main characters of the story The Ice Trap were. How might their point of view of the same experience be different from Shackleton?  Re read the Ice Trap Story again (a scanned copy is attached). Imagine you are one of the crew members. Either choose the part in the story when you set up camp on the floe Or When you are stranded on Elephant Island. Now look at the work sheet below; <i>Ideas on Writing in Role of a Crew Member</i> and use the questions to gather your ideas. Tomorrow you can use this when you start your writing in role.
Science	I can recognise and use circuit symbols for electrical circuits.	<a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity_index/item1043858/grade2/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity_index/item1043858/grade2/index.html</a> Click on this link to play Electronic Symbol Snap. Username and password is student1033 Then draw the symbols for the following components: bulb, open switch, battery

Answers for yesterday's comprehension:

1. *the elder boys were evacuated to Harpenden*

Which phrase is closest in meaning to *evacuated*?

*move away*

1 mark

2. *schooling was a bit disjointed*

What does the word *disjointed* suggest about the schooling they received in Harpenden?

*broken up, not all at the same time*

1 mark

3. Overall, was the boys' experience of being in Harpenden positive or negative?

Explain your answer using evidence from the text.

*positive      negative      both*

Two marks for *positive*, *negative* or *both* as long as you back it up with evidence from the text

eg *Both because they enjoyed rabbit hunting but also suffered from homesickness*

2 marks

4. *basic items were rationed*

Which word is closest in meaning to *rationed*?

*restricted*

1 mark

5. Find and copy a word from the text which suggest that eating chicken was very unusual.

*rare*

1 mark

# Maths help sheet

Key Vocabulary
mass
gram
kilogram
capacity
volume
millilitre
litre
millimetre
centimetre
kilometre
foot
inch
ounce
pound
stone
pint
gallon

## Converting Mass

1 tonne = 1000kg

1000g = 1kg

$\frac{1}{10}$  kg = 0.1kg = 100g


$\frac{1}{4}$  kg = 0.25kg = 250g

$\frac{1}{2}$  kg = 0.5kg = 500g

$\frac{3}{4}$  kg = 0.75 = 750g

```

    graph TD
      g[grams (g)] -- "× 1000" --> kg[kilograms (kg)]
      kg -- "÷ 1000" --> t[tonnes (t)]
      t -- "× 1000" --> kg
      kg -- "÷ 1000" --> g
      
```



## Converting Capacity

1000ml = 1l

$\frac{1}{10}$  l = 0.1l = 100ml

$\frac{1}{4}$  l = 0.25l = 250ml

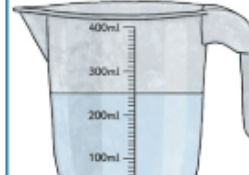
$\frac{1}{2}$  l = 0.5l = 500ml

$\frac{3}{4}$  l = 0.75l = 750ml

$\frac{1}{100}$  l = 0.01l = 10ml

```

    graph TD
      ml[millilitre (ml)] -- "÷ 1000" --> l[litres (l)]
      l -- "× 1000" --> ml
      
```



## Converting Length

1000m = 1km

100cm = 1m

10mm = 1cm

$\frac{1}{2}$  m = 0.5m = 50cm

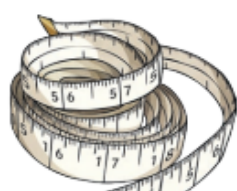
$\frac{1}{4}$  m = 0.25m = 25cm

$\frac{3}{4}$  m = 0.75m = 75cm

$\frac{1}{10}$  m = 0.01m = 10cm

```

    graph TD
      mm[millimetres (mm)] -- "× 10" --> cm[centimetres (cm)]
      cm -- "× 100" --> m[metres (m)]
      m -- "× 1000" --> km[kilometres (km)]
      km -- "÷ 1000" --> m
      m -- "÷ 100" --> cm
      cm -- "÷ 10" --> mm
      
```



## Converting Between Different Units of Measurement


### Maths worksheet

1. Complete this table. The first one has been done for you.

Millilitres (ml)	Litres (l)
650	0.65
2300	
	4.37
	9.2
780	

2. Draw lines to match these measurements. One has been done for you.

170cm	800cm
40cm	2.5m
8m	1700cm
250cm	0.4m
4m	1.7m
17m	400cm



3. Use  $<$ ,  $=$  or  $>$  to complete the following sentences:

8400g  8.4kg

1100g  1kg

725g  7.25kg

6.6kg  660g

3.7kg  379g

2890g  2.89kg

4. Complete the number sentences below:

250g =      kg

390cm =      m

2.6l =      ml

0.46kg =      g

5.6m =      cm

350ml =      l

1240g =      kg

980cm =      m

0.8l =      ml

## English Writing based on the book The Ice Trap

I can gather ideas for writing in the role of a crew member.

Imagine you are one of the crew members.

Either choose the part in the story when you set up camp on the floe

Or

When you are stranded on Elephant Island

Answer these questions in as much detail as possible, as it will help you to complete this week's writing task.

Which character are you? (not Shackleton)

Where are you and how did you get to where you are now?

How do you feel?

What are Shackleton and the other crew members doing?

How are you surviving? What are you eating?

What can you see around you?

What are you doing on a daily basis?