

Year Group: 4

Date: Tuesday 24.03.20

Before you start your learning have a go at Joe Wick's daily PE for kids at 9am.

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/Phonics	Vocabulary – looking at new vocabulary related to the text Walter Tull.	Follow the <b>Walter Tull DGR power point</b> found under resources. <ol style="list-style-type: none"><li>1. Match the definitions to the correct word and use these words in sentences.</li><li>2. Find different past and present verbs in the text and write them in past, present and future tense. Watch this clip if you need support with this <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z3dbg82">https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z3dbg82</a></li><li>3. Annotate your text with new meanings, synonyms of words or anything else that can help you to understand the words.</li></ol>
Mathematics (including times tables)	I can read, write and convert time using analogue and digital.	<ol style="list-style-type: none"><li>1. Mark Mondays lesson by using the <b>answer sheet on page 3</b>.</li><li>2. Look at the <b>Tuesday Maths Time power point</b> found under resources.</li><li>3. Complete activities in yellow book.</li><li>3. Play game <a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</a></li></ol>
Writing	I can discuss the front cover of a text.	<ol style="list-style-type: none"><li>1. Look at the front cover of our new text (<b>find on page 4 of this document</b>)</li><li>2. Answer the questions in your book.</li></ol>

Other	I can create and act out a section of the Easter story.	<ol style="list-style-type: none"><li>1. Using the <b>text on page 5</b>, create a short play script. You could use the following to help you create your short play.<ul style="list-style-type: none"><li>- Title for your play script.</li><li>- Include character list.</li><li>- A short description of the setting.</li><li>- Put the name of the character on the left side of the page.</li><li>- Colon after each name.</li><li>- Use brackets for stage directions.</li></ul></li><li>2. Act out your play script with family members. You can video the performance, or take pictures of freeze frames.</li></ol> <p>Please send your play script, and any pictures or videos to your class teacher.</p>
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Reading:

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password:

<https://ukhosted2.renlearn.co.uk/1894742/>

You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

## Maths – Monday Answers

### 1. One hour – PE lesson, Swimming Lesson

One Minute – Run around the playground, tie your shoe laces.

One second – clap, blink

### 2. One hour = 60 minutes

One minute = 60 seconds

Two hours = 120 minutes

Three minutes = 180 seconds

Half an hour = 30 minutes

4 minutes = 240 seconds

### 3. Miss Thomas

### 4. Ron was the closest to two minutes, as he is one second quicker than 2 minutes (120 seconds).

Fastest time 100 seconds, slowest time 202 seconds.

The difference between the fastest and slowest time is 1 minute and 42 seconds.

## Challenge

Jack is incorrect. There are 60 minutes in an hour so  $60 \times 10p = 600p$  or £6

$£6 \times 5 = £30$

## Writing Task



Tuesday 24<sup>th</sup> March

Look at the front cover of this book.  
Answer these questions in your writing book.

- What do you think this book is about?
- Describe the images of the two men.
- Which colours have been used and why?
- Why have poppies been included?
- Is there anything puzzling you?
- What do you like or dislike about the cover?

## RE – Play Script Text

Then the disciples went back to their homes, but Mary stood outside the tomb crying. As she wept, she bent over to look into the tomb and saw two angels in white, seated where Jesus' body had been, one at the head and the other at the foot. They asked her, "Woman, why are you crying?"

"They have taken my Lord away," she said, "and I don't know where they have put him." At this, she turned around and saw Jesus standing there, but she did not realise that it was Jesus.

"Woman," he said, "why are you crying? Who is it you are looking for?"

Thinking he was the gardener, she said, "Sir, if you have carried him away, tell me where you have put him, and I will get him."

Jesus said to her, "Mary."

She turned toward him and cried out, "Rabboni!" (which means Teacher).

Jesus said, "Do not hold on to me, for I have not yet returned to the Father. Go instead to my brothers and tell them, 'I am returning to my Father and your Father, to my God and your God.'"

Mary Magdalene went to the disciples with the news: "I have seen the Lord!" And she told them that he had said these things to her.