

Year Group: 6

Date: Thursday 26th March

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading	I can use a range of techniques to retrieve information from a text.	Re-read Text One, if you need to, then answer the questions (below). On Friday, the answers will be available for you to check your answers for Wednesday and Thursday's questions.
Mathematics (including times tables)	I can find percentages of amounts.	See below for yesterday's answers. Mark your work. Complete the worksheet finding percentages of amounts. If you need any help or a reminder of finding percentages of amounts click this link: https://www.bbc.co.uk/bitesize/topics/znjqtfr/articles/zcfyw6f Answers will be put on the website tomorrow. A rich maths challenge is below today's worksheet. Give it a go to challenge yourself!
Writing	Middle part : I can write in the role of a crew member in the Ice Trap story.	Add a middle part to your writing. Think about what situation you were in , the dangers, daily routines and what you were all doing to pass the time. You could refer back to Monday's pictures to remind you. Read my example below and then write your own. Up level your work by adding different past tense structures.
Local Area Project	I can create a plan for a future business for our local area	Have a look at the details (below) about an empty business unit on Enfield Island Village, next to Tesco. If you could, what business would you like to open there? What do you think the Island needs? Fill out the questions for your Business Plan. More work for this project will follow next Thursday.

Reading:

Please read daily and complete your reading record. You can access Accelerated Reader putting in your user name and password:

Thursday Reading Text and Questions

Text One

Introducing The Crane Family

The Crane family comprised our parents Alf and Olive, plus Tony, Peter, Ted, John, Jean and Kathleen aged respectively 8, 7, 5, 4, 3 and a baby. At the beginning of the war, we lived at 38 Ferndale Road, Enfield Lock.

Life For A Local Family in The Second World War

In 1940, the start of bombing led to the use of Anderson shelters sunk in the garden. They quickly filled with water of course as there was also lots of flooding in our area. . Waterproof cement solved this problem and they soon became our home during long nights of bombing. They were fitted out with bunks but we don't recall much sleep, the sound and excitement of the local AA guns stopped all that. Trooping out into the shelter in the middle of a cold night was no joke either.

At some point, a Morrison shelter was erected in the house and that gave a lot more comfort.

During our intervals at home between evacuations life went on as normally as possible.

School was at St Joseph's, Waltham Cross, where the school hall was heavily sand bagged to provide emergency shelter. One of the daily highlights was the collection of shrapnel - usually on the way to school - which entailed walking along with one foot in the gutter, gathering the jagged and highly treasured lumps, later swapped at school.

6. Find and copy one word which means the same as **short periods of time**.

1 mark

7. Find and copy two words which shows that **shrapnel** was precious.

1 mark

8. *...the school hall was heavily sand bagged...*

Which phrase is closest is the closest definition for **sand-bagged**?

sand taken

bags of sand

sand made

out of bags

built in piles

into school

and spread out

in the school hall

bags

on the school

hall floor

9. According to the text, which was **the most effective shelter**, the Anderson shelter or the Morrison shelter?

Use evidence from the text to support your answer.

2 marks







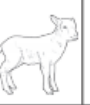



10. How did the writer **feel** about the night times during bombing raids?


Use evidence from the text to support your answer.

3 marks

Maths – yesterday answers.

**Decimal Place Value and
Multiplication Code Breaker**

									
3	1	6	5	4	0	8	7	2	9

Multiply this number by 10:						What digit is in the tenths place of the answer?
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




Answer: **1**

Divide this number by 10:						What digit is in the thousandths place of the answer?
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
Answer: **5**

Multiply this number by 100:						What digit is in the tenths place of the answer?
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
Answer: **1**

Divide this number by 100:						What digit is in the hundredths place of the answer?
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Answer: **6**

Multiply this number by 1000:						What digit is in the hundreds place of the answer?
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Answer: **8**

Divide this number by 1000:						What digit is in the tenths place of the answer?
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Answer: **7**

Thursday – maths worksheet.

Reveal a spring-themed joke by working out the answers to each of the calculations. Use the grid to locate the letter that matches each answer. The joke will read down the tables.

A	B	C	D	E	F	G	H	I	J	K	L	M
6	15	21	5	13	24	18	7	12	1	25	19	9

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
22	16	11	26	2	17	20	3	10	8	14	23	4

	Answer	Letter
25% of 20		
20% of 80		
50% of 26		
20% of 85		

80% of 30		
10% of 130		
30% of 50		
1% of 200		
2% of 150		
25% of 24		
20% of 10		
10% of 230		

25% of 76		
40% of 30		
62.5% of 40		
1% of 1300		

50% of 18		
20% of 30		
0.5% of 400		
75% of 28		
20% of 35		

	Answer	Letter
10% of 220		
80% of 20		

75% of 20		
15% of 20		
50% of 40		

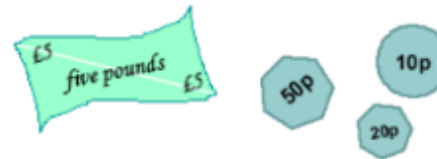
40% of 15		
10% of 110		
40% of 5		
75% of 16		
50% of 38		

75% of 12		
75% of 8		
20% of 115		

Maths – N rich challenge

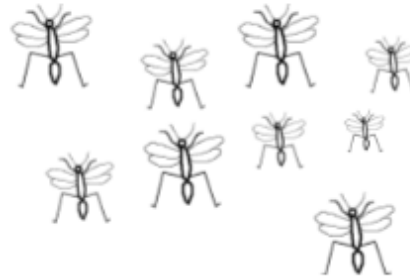
Would you rather.....

Have 10% of £5 or 75% of 80p?



Be given 60% of 2 pizzas or 26% of 5 pizzas?

Be bitten by 15% of 120 mosquitoes or 8% of 250 mosquitoes?



Skip using a rope which is 54% of 105cm long, or 88% of 2.75m long?

Sit in a traffic jam for 33% of 2 hours or 44% of 1hr 40mins?



Make sure you explain your reasons clearly.

Perhaps you'd like to make up some of your own questions like these and send them to us.

English Writing.

I can write in the role of a crew member in the Ice Trap story.

Middle part:

We had no choice but to settle on the ice floe, pitch up our tents, which now seemed flimsy and inadequate in the harsh weather. For now the floe seemed steady and solid but the ocean around us was a death trap. Within days, we had settled into a routine. Meal times consisted of eating tinned fish we still had in our supplies, if we were lucky we would have fried seal, and at night we could look forward to a cup of warm tea.

To keep our spirits up Percy Blackborrow, the young rascal, played practical jokes on us. We were always singing, dancing or playing soccer on the snow to stop us thinking about how the changing weather would soon impact on us.

Local Area Project Business Plan

TO LET: Unit 64 (776 sq ft)

This unit is available for immediate possession and able to accommodate a variety of business types. Get in touch to learn more about this unit.

- Service charge £185
- Insurance £44
- Rent £1133

Note: prices shown are monthly. Insurance is billed annually. Rent and Service Charge are billed quarterly. VAT @20% will be added to Rent and Service Charge.

For further information call [07971 026453](tel:07971026453) or email: marketing@rsaiv.co.uk



Business Plan Initial Questions

Name of your business:

Type of Business:

Who is your business for? (Children, teenagers, everybody)