

Reading and Phonics in Year 1

**Parent Meeting
10th March 2020**

How do children learn to read?

- o Alphabet or sounds?



A Complex Code!

- How many letters in the English alphabet?
- How many sounds (phonemes) does the English language have?
- How many graphemes (written representation of a sound)?



A Complex Code!

- How many letters in the English alphabet? **26**
- How many sounds (phonemes) does the English language have? **44**
- How many graphemes (written representation of a sound)? **Lots!**
- English = complex code**

Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		j	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	i-e	ō-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Your child is learning to read with:

Read Write Inc. Phonics

This is a very popular and successful literacy programme.

Your child will learn to read in a very simple way.

He or she will learn to:

1. Read letters by their 'sounds'
2. Blend these sounds into words
3. Read the words in a story



How will your child learn to read?

1.

First, your child will learn to read:

- **Set 1 Speed Sounds:** these are sounds written with one letter:

m a s d t i n p g o c k u b f e l h r j v y w z x

and sounds written with two letters (your child will call these 'special friends'): sh th ch qu ng nk ck

- Words containing these sounds, by sound-blending, e.g. m-a-t mat, c-a-t cat, g-o-t got, f-i-sh fish, s-p-o-t spot, b-e-s-t best, s-p-l-a-sh splash
- Blending Books and Red, Green and Purple Storybooks.

2.

Second, he or she will learn to read:

- **Set 2 Speed Sounds:** ay ee igh ow oo oo ar or air ir
ou oy
- Words containing these sounds
p-ay = pay; b-ee-n = been; n-igh-t; f-ar-m = farm etc
- Pink, Orange and Yellow Storybooks.

3.

Third, he or she will learn to read:

- **Set 3 Speed Sounds:** ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure (alternatives)
- Words containing these sounds
d-r-ea-m = dream; j-oi-n = join; t-ur-n = turn; f-ire = fire
- Special friends - split digraphs
- Blue and Grey Storybooks

Points to note:

- Single sounds taught from Reception
- Pupils assessed every half term and regrouped
- Taught by teachers and TAs
- 40 minute daily sessions
- Important: We say 'mmmm' not 'muh' and 'lllll' not 'luh' when teaching the sounds. This really helps children when they learn to blend sounds together to read words
- Special friends, Fred talk/Fred in your head, Read the word

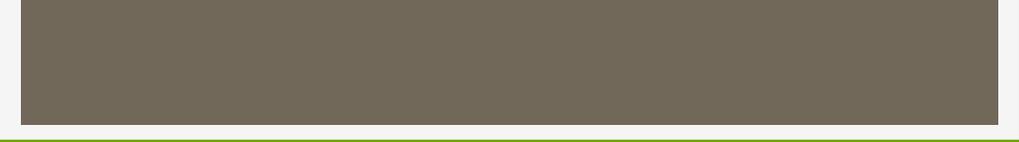


Phonics Screening Check

- Children in Year 1 throughout the country will all be taking part in a phonics screening check during the w/b **8th June 2020**.
- The phonics screening check is designed to confirm whether your child has learnt sufficient phonic decoding and blending skills.
- The test contain 40 words and takes approximately 10 minutes to complete.
- The list of words the children read is a combination of 20 real words and 20 nonsense words (alien words).
- Pupils have the chance to resit test in Y2 if they do not pass (32).

How to listen to your child read:

- Book Bag Books
- Do not read the book aloud before your child reads it to you.
- Ask your child to read the sounds and words before he or she reads the story.
- When your child reads the story, ask him or her to sound out the words that he or she can't read automatically. Don't allow your child to struggle too much. Praise your child when he or she succeeds.
- Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not the story.)
- Do not ask your child to guess the word by using the pictures.
- Do it all with patience and love!



Any Questions?

Thank you for coming.