

Year Group: 2

Date: Monday 23rd March 2020

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/ Phonics	I can explain the meaning of words in context I can identify key ideas and characters in a text	1. Read through the story The Stone Soup (see below page. 2) 2. Make a note of any words or phrases you do not understand. Can you find out the meaning of them? 3. Watch the video of another version of the story https://www.youtube.com/watch?v=ToBDv5RFCyc Tell an adult what was the same and what was different between the two stories. In your books, record one thing that was the same and one thing that was different.
Mathem atics	I can recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100	1. Start by having a go at this: https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item742161/grade1/module736870/index.html (username: student1033. Password: student1033) 2. Read through and complete Monday Mathematics activities (see below page 3).
Writing		1. Draw a picture of Max, the main character in Where the Wild Things Are. If you want, listen to the story again here: https://www.youtube.com/watch?v=tkLal37ozoE 2. Write 5 sentences using noun phrases (describing word and a noun) about Max's appearance e.g. <i>the adventurous boy has a thick, bushy tail.</i>
Other	D&T Fruits and Vegetables	During this week, help an adult prepare a meal using vegetables. You can send photos to your teacher. Record the instructions for the recipe.

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password: <https://ukhosted2.renlearn.co.uk/1894742/> You may find that some of your books at home are also on Accelerated Reader, so re-read them and give the quiz a go.

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Stone Soup

A kindly, old stranger was walking through the land when he came upon a village. As he entered, the villagers moved towards their homes, locking doors and windows. The stranger smiled and asked, "Why you are all so frightened? I am a simple traveller, looking for a place to stay for the night and a warm meal."

"There's not a bite to eat in the whole province," he was told. "We are weak and our children are starving. Better keep moving on."

"Oh, I have everything I need," he said. "In fact, I was thinking of making some stone soup to share with all of you." He pulled an iron cauldron from his cloak, filled it with water, and began to build a fire under it. Then, with great ceremony, he drew an ordinary-looking stone from a silk bag and dropped it into the water.

By now, hearing the rumour of food, most of the villagers had come out of their homes or watched from their windows. As a stranger sniffed the broth and licked his lips in anticipation, hunger began to overcome their fear.

"Ahh," the stranger said to himself rather loudly, "I do like a tasty stone soup. Of course, stone soup with cabbage -- that's hard to beat."

Soon a villager approached hesitantly, holding a small cabbage he'd retrieved from its hiding place, and added it to the pot. "Wonderful!" cried the stranger. "You know, I once had stone soup with cabbage and a bit of salt beef as well, and it was fit for a king."

The village butcher managed to find some salt beef. And so it went, through potatoes, onions, carrots, mushrooms, and so on, until there was indeed a delicious meal for everyone in the village to share. The villager elder offered the stranger a great deal of money for the magic stone, but he refused to sell it and travelled on the next day.

As he left, the stranger came upon a group of village children standing near the road. He gave the silk bag containing the stone to the youngest child, whispering "It was not the stone, but the villagers that had performed the magic."

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Activity 1

Copy these number sentences in your books and work out the answer. You can use a hundred square to help you. Remember to count on when adding and count backwards when subtracting:

$9 + 4 =$

$43 - 5 =$

$62 - 7 =$

$18 + 6 =$

$27 + 8 =$

$14 + 3 =$

$46 + 8 =$

$19 - 7 =$

Activity 2

How can you work these out? Copy them in your book and show your working! (Draw how many tens and how many ones)

$34 + 45 =$

$61 - 23 =$

$23 + 54 =$

$31 + 54 =$

$48 - 29 =$

$62 - 12 =$

Challenge!

$23 + 54 =$

$62 - 15 =$

Check using the inverse!

Remember!

The inverse for addition is subtraction. The inverse for subtraction is addition.