

Year Group:Year 6

Date: 30.03.2020

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading	I can read and understand a new text looking up word definitions of tricky words to help me.	Click on the link on the website labelled 'Monday DGR'. Work your way through the flipchart following the instructions that will tell you what to do. Write any tricky words and their definitions in your blue books. Word of the week: This week's word is 'Emboldened'. Send your teacher your sentences including the word. Also, let your teacher know when you spot where we chose the word from!
Mathematics (including times tables)	I can round numbers to the nearest 10,100 and 1000.	Find answers for Friday's number puzzle below. Mark your work. For today's maths, you are going to be rounding numbers to the nearest 10,100 and 1000. If you need a reminder on how to do this, please click the link below and watch the video. https://www.bbc.co.uk/bitesize/topics/zh8dmp3/articles/zpx2qty Answers for today's work will be on the website tomorrow. If you are struggling, just choose 3 from each section to answer.
Writing	I can write a short piece about myself to appear in the Year 6 Leaver's Book.	Today's task will involve you writing a short piece about yourself which will appear in the Year 6 Leaver's Book 2020. Make your short piece personal to you and interesting for the reader. Have a look at the sentence stems below to give you some ideas but you don't have to use them. Share and edit it with a friend, older brother or sister or adult before you send it in to your teacher. Then please send it as a typed up piece to your teacher. Around 50 words. <u>Do not send this as an attachment but typed up as an email and put your name and class at the end.</u>
Other	DT – I can design my Easter bonnet.	This year's theme for the Easter bonnet parade is 'recycling'. In your blue books, draw a design for your Easter bonnet. List the different materials/resources that you will need make it. Think about how you can stick to the theme by using different items from around your house.

Reading:

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password:

<https://ukhosted2.renlearn.co.uk/1894742/>

You may find that some of your books at home are also on AcceleratedReader, so re-read them and give the quiz a go.

Friday maths 'Number puzzle' - answers

3	+	4	+	9	= 16
+		×		-	
8	×	2	-	7	= 9
×		+		+	
6	+	1	+	5	= 12
= 51		= 9		= 7	

Monday - Maths

1) Round these numbers to the nearest 10:

- a) 26
- b) 62
- c) 75
- d) 231
- e) 797
- f) 5 842
- g) 9 875
- h) 13 758

2) Round these numbers to the nearest 100:

- a) 78
- b) 223
- c) 549
- d) 1 450
- e) 1 382
- f) 4 537
- g) 9 193
- h) 17 625

3) Round these numbers to the nearest 1000:

- a) 850
- b) 1 455
- c) 3 230
- d) 7 500
- e) 8 455
- f) 9 690
- g) 12 390
- h) 28 910

Remember – 5 or more let it
soar, 4 or less, let it rest!

English

Possible sentence starters for your profile :

Other children often say that I am ----- because

I would say one of my biggest achievements whilst attending the school has been , as before that
.....

I remember being in class ----- when we all , it was a great experience as we

I can clearly remember my first day in

One of my most memorable moments at the school was when

In the future I would like to