

Year Group: Year 6

Date: 27.03.2020

Subject	Lesson focus/objective (I can....)	Activity and/or instructions
Reading/Phonics	I can check my own according to the mark scheme	Look at the answers for the questions that you did on Wednesday and Thursday. Mark the questions yourself. Now write down 3 things that you have learned about Enfield in the war or that you found interesting from the DGR texts this week.
Mathematics (including times tables)	I can solve a number puzzle involving the four operations.	Find the answers for yesterday's work below so you can mark your work. Solve the number puzzle worksheet below. Use the remaining numbers (written at the top) to fill in the puzzle so it is correct. I will put the answers up for you on Monday. When you are done, this is an interactive game that you can play on a laptop or tablet. It is to do with percentages of amounts. If it won't load when you try, just try again later! <a href="https://nrich.maths.org/1283">https://nrich.maths.org/1283</a>
Writing	Ending : I can write in the role of a crew member in the Ice Trap story.	Add an ending to your writing. If you wrote about being stranded on the ice floe you could finish with the part when the ice floe starts to melt and you all have to get in the life boats. If you wrote about being stranded on Elephant Island then you could finish with Shackleton coming to rescue you on his on his iron steamer. On the year 6 home learning page, on the website, there is an attachment with a couple of <b>pages and pictures from the story</b> which may help you. Have a look at my example of an ending below , then write your own. <b>Up level by including a short dialogue.</b> Please share your story from start to finish with an adult at home.
PE – Stay active!	I can exercise at home!	On YouTube search PE with Joe. You can either live stream each day at 9am or alternatively, watch it later in the day. Since the beginning of this week he has posted a work out for each day. He does a short warm up and then a 30 minute workout. Do it every day and get the older members of the family involved!

### Reading:

Please read daily and complete your reading record. You can access Accelerated Reader clicking here and putting in your user name and password:

<https://ukhosted2.renlearn.co.uk/1894742/>

You may find that some of your books at home are also on AcceleratedReader, so re-read them and give the quiz a go.

### Reading Answers

1. What is an Anderson shelter? ( Look online if you don't know)

**A shelter built in the garden to protect people from bombs.**

2. What year marked the start of the bombing?

**1940**

3. Why were there '**long nights of bombing**' in 1940?

**Because of The Blitz**

4. *Anderson shelters sunk in the garden...*

What does the word **sunk** suggest about the **position** of the Anderson shelters? **in the ground**

1 mark

5. *Trooping out into the shelter in the middle of the night...*

What does the word **trooping** suggest about **the way they walked** into the shelter? **like soldiers**

1 mark

6. Find and copy one word which means the same as **short periods of time**.

intervals

1 mark

7. Find and copy two words which shows that **shrapnel** was precious.

treasured lumps

1 mark

8. ...*the school hall was heavily sand bagged...*

Which phrase is closest is the closest definition for **sand-bagged**?

sand taken

bags of sand

sand made

out of bags

built in piles

into school

and spread out

for protection

bags

on the school

hall floor

9. According to the text, which was **the most effective shelter**, the Anderson shelter or the Morrison shelter?

Anderson – floods easily, had bunks, didn't sleep much, noisy AA guns, outside in the garden, cold

Morrison – inside the house, more comfort

2 marks for a choice backed up by at least one piece of evidence

10. How did the writer **feel** about the night times during bombing raids?

Either a list of three different emotions for 3 marks

Or a list of two different emotions with evidence from the text to back up one of the emotions for 3 marks

For 2 marks: two emotions without evidence or one emotion with evidence

For 1 mark: one emotion

Maths – answers for yesterday

# Percentages Code Breaker

Reveal a spring-themed joke by working out the answers to each of the calculations. Use the grid to locate the letter that matches each answer. The joke will read down the tables.

A	B	C	D	E	F	G	H	I	J	K	L	M
6	15	21	5	13	24	18	7	12	1	25	19	9

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
22	16	11	26	2	17	20	3	10	8	14	23	4

	Answer	Letter
25% of 20	5	D
20% of 80	16	O
50% of 26	13	E
20% of 85	17	S

80% of 30	24	F
10% of 130	13	E
30% of 50	15	B
1% of 200	2	R
2% of 150	3	U
25% of 24	6	A
20% of 10	2	R
10% of 230	23	Y

25% of 76	19	L
40% of 30	12	I
62.5% of 40	25	K
1% of 1300	13	E

50% of 18	9	M
20% of 30	6	A
0.5% of 400	2	R
75% of 28	21	C
20% of 35	7	H?

	Answer	Letter
10% of 220	22	N
80% of 20	16	O,

75% of 20	15	B
15% of 20	3	U
50% of 40	20	T

40% of 15	6	A
10% of 110	11	P
40% of 5	2	R
75% of 16	12	I
50% of 38	19	L

75% of 12	9	M
75% of 8	6	A
20% of 115	23	Y.

## Would You Rather?

Age 7 to 11 ★

Marion at Tattingstone School and Aditya, who is from Bristol Grammar, both calculated these percentages carefully and came to sensible conclusions!

1. Have 10% of £5 or 75% of 80p. 10% of £5 is 50p:  
 $10\% \text{ of } £5 = (10/100) * 500 = 5000/100 = 50$   
and 75% of 80p is 60p. I'd rather have the latter.
2. Have 60% of 2 pizzas or 26% of 5 pizzas. 60% of 2 is 1.2 and 26% of 5 is 1.3. Again, I'd rather have the latter.
3. Get bitten by 15% of 120 mosquitoes or by 8% of 250 mosquitoes. 15% of 120 is 18 and 8% of 250 is 20. I'd prefer the first.
4. Skip with a rope 54% of 105cm long or with one 88% of 2.75m long. 54% of 105cm is 56.7cm, and 88% of 2.75m is 2.42m = 242cm. I'd prefer using the longer rope.
5. Get stuck in a traffic jam lasting 33% of 2 hours or 44% of 1 hr 40 mins. 33% of 120 minutes is 40 minutes, and 44% of 100 minutes is 44 minutes. I'd prefer neither!

**Friday – Maths number  
puzzle**

Fill each of the tiles with the digits 1 to 9.  
Each digit can only be used once.

**Digits Left: 2, 3, 5, 6, 7, 9.**

	+	4	+		= 16
+		×		-	
8	×		-		= 9
×		+		+	
	+	1	+		= 12
= 51		= 9		= 7	

## Writing

Ending:

I can write in the role of a crew member in the Ice Trap story.

My example

The day we had been dreading came when the ice flow split and shattered straight down the middle. Our nightmare had just got worse.

"Get into the life boats!" yelled The Boss early one morning.

" Men, let's take the strongest three boats " added Frank Worsley.

We all panicked, running, grabbing what essentials we could we could, scrambling onto to the three wooden boats. Our aim was to reach Elephant Island, but would we ever reach it in these perilous waters? I stared at the open ocean with crashing waves ahead of us.