



# PRINCE OF WALES PRIMARY SCHOOL

**Newsletter**  
**27<sup>th</sup> March 2020**

*Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support*

Dear Children, Parents/Carers, Governors and Friends,

It has been very encouraging that so many children participated in Home Learning this week. Find out how, by following these instructions: <https://www.princeofwales.enfield.sch.uk/pupils/>. Please check you received the message with your child's LGfL username and password as your child will need that to send work back to their teachers and to exchange messages. If you need help we will help you work it out. Email [office@princeofwales.enfield.sch.uk](mailto:office@princeofwales.enfield.sch.uk) or your class teachers (on Pupils page of our website) if you have any questions or need help.

Please ensure that your child(ren) do at least some work every day as learning routines are really important at this time; have a look at the pages below with examples of home learning this week. Class teachers look forward to communicating and keeping in touch with their class every day. Do join me in thanking them for the fantastic job they do!

With best wishes and good health,

Mr J M Bless

## Our Value for this week is **RESOURCEFUL**

These pupils have done their Home Learning and modelled our value this week:

Child's Name	Class	Certificate achieved for:
Salim Ahmed	1T	Finding resourceful ways to do your home learning! You have coped really well with all the changes and difficulties you faced this week – you should be proud of yourself!
Cameron Mustafa	1To	Cameron you are proving to be extremely resourceful during our first week of home learning. I particularly liked your idea of using pasta to support adding.
Sevcan Djemal	1K	Sevcan you have approached your home learning resourcefully and enthusiastically. I am very proud of you!
Ela Kesser	2H	Carrying out home learning to a high standard.
Angello De Sousa Pereira	2T	Consistently completing his home learning this week and demonstrating a resourceful and positive attitude towards all tasks. Well done!
David Bakura	2A	Having the ability to find quick and clever ways to complete his tasks during our first week of home learning.
Ali Gulbudak	3R	His resourcefulness during this unusual time and for completing the work set this week to a high standard.
Taj Linton-Marcel	3F	Completing your homework to a good standard this week and have been using resources at home to help with your maths work.
Tasnim Nunow	3G	Using the resources available to you to complete your work and for persevering, even when faced with technological problems
Elizabeth Sluter	4T	Showing how resourceful she can be whilst completing her daily home learning. She has managed to find quick and clever ways to overcome any challenges she has faced this week, especially when finding ways to get her work to me. Well done Beth I am very proud!
Eylul Kaygili	4F	Being resourceful and completing her Home Learning tasks every day.
Wesley Njiru-Farnum	4H	For being resourceful and resilient towards his home learning.
Oskar Thompson	5G	Showing resourcefulness at home by taking part in a weeding project in the garden.
Jeyda Ahmet	5H	Jeyda has really been on the ball this week. She has used her resourcefulness to embrace home learning and has consistently delivered high quality work. I'm delighted to award this certificate to you Jeyda!
Naomi Shoffren and Kazhal Ahmed	5K	For finding a way to complete all learning tasks even when times have been difficult, through conference call together.
Raed Eifan	6T	Being exceptionally resourceful as we transition into home learning. Raed is constantly engaged, working hard and has used his resourcefulness to contact other children in the class for me to help them log on and access the home learning.
Ege Taskiran	6L	Being resourceful with your time and sending in your completed work on time every day.
Jayden Ruskin Mulroy	6B	Jayden has proved that he is resourceful this week, he has also been an enthusiastic participant in our on-line school.

## Attendance this week

<b>1K 40.74%</b>	2A 28.70%	3F 31.52%	4F 54.62%	5G 42.24%	6B 46.29%
1T 34.00%	2H 12.96%	3G 25.00%	4H 43.33%	5H 30.55%	6L 33.65%
1To 33.00%	2T 29.62%	3R 33.33%	<b>4T 59.48%</b>	5K 30.17%	6T 56.00%

Well done to **1K and 4T** for best Home school attendance this week.

Overall attendance since the start of Home Schooling: **40.80%**

Good afternoon Mr Bless,

Emailing as a parent in these difficult times, can I just say how impressed I am at our school and the lengths all the staff are going to in ensuring that the pupils are kept to the routine as much as possible. The little things like an online assembly and the teachers emailing daily and keeping in touch throughout the days. Also we have been told the teachers are still doing the weekly certificates, which is amazing and gives the children something to work towards too! In such unprecedented times of uncertainty, I am so glad my children are a part of POW and am proud of our school.

Thank you to everyone who has been helping in these times.

Jayden 6B and Skye 5G's Parents :)

### Value of the Week and Virtual Assemblies

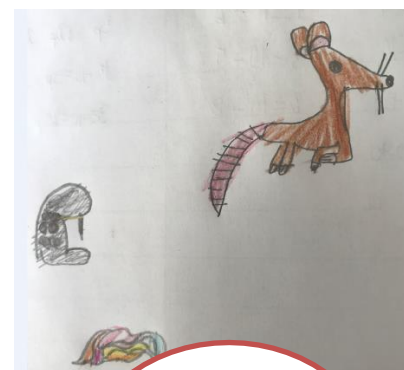
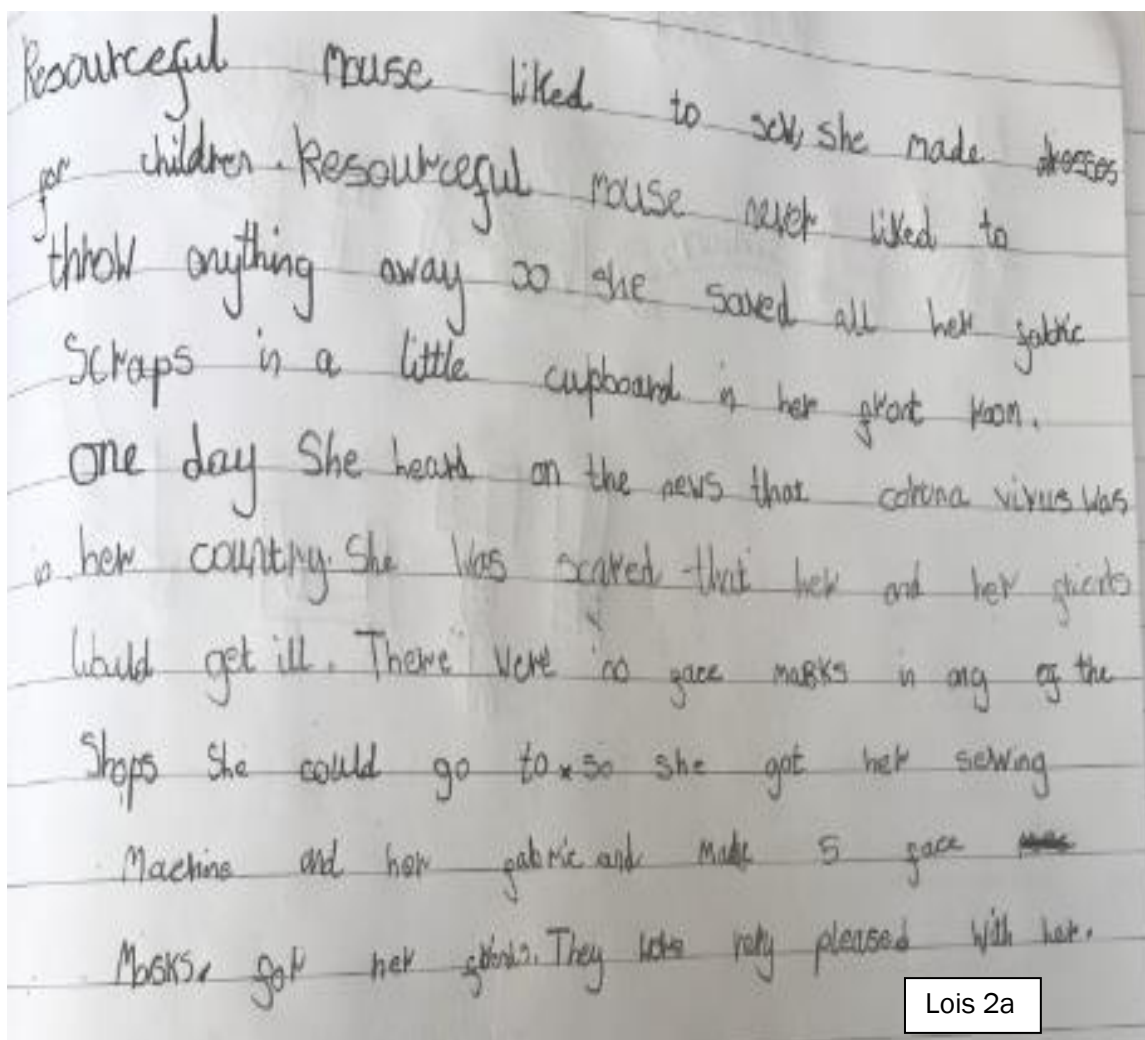
Because of school closure we will focus on a weekly value rather than our usual monthly one. We will present the value through a Monday virtual assembly. This will either be a slide of PDFs for children and families to read through and talk about or even a YouTube presentation like our assembly this week:

[https://youtu.be/iHkAF\\_5KJgI](https://youtu.be/iHkAF_5KJgI)

In our assembly you were introduced to a brown mouse called Resourceful. Unfortunately, she didn't have a story yet like her friend Resilience Mouse and she invited all our children to write it. And guess what, we already have two in this newsletter – Resourceful is thrilled!



Resourceful and Resilience



I ❤️  
MY STORY



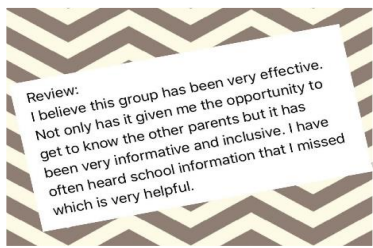


Hi there, I'm Tara the Parent Rep of Year 1. At the beginning of year 1, I started a WhatsApp group which was designed to keep in contact with mums from my old class. The class had been changed up and we wanted to stay close, I arranged a play date at Jump In after the summer holidays to see everyone. It was also a time for mums to meet new mums from their new class. After the play date I was asked if we could keep the group and use it to help and support each other and send information about what's happening in year 1.

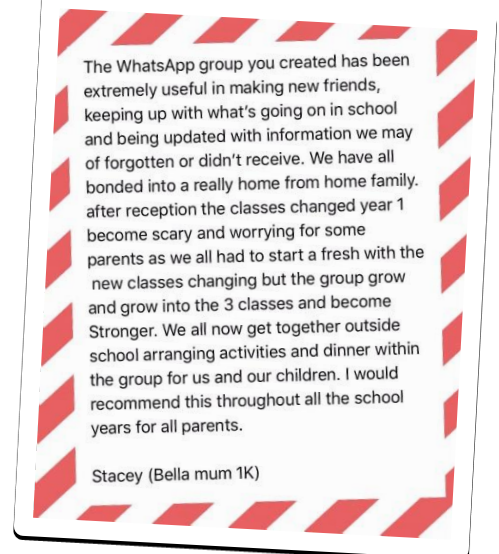
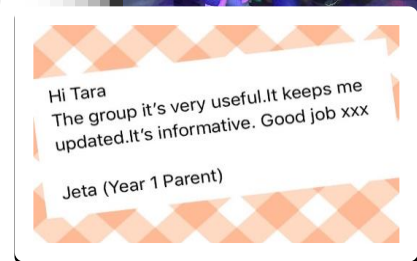


The group become very successful and grew bigger very quickly, that I now have two WhatsApp groups over year 1 with 36 families. Over the last 6 months I have organised get togethers for the children and their families, such as Jump In, Christmas dinner and raffles.

During this testing time with the school closure the groups have really been supporting each other and have become very good friends.



Here are some reviews from parents on how useful the groups are.

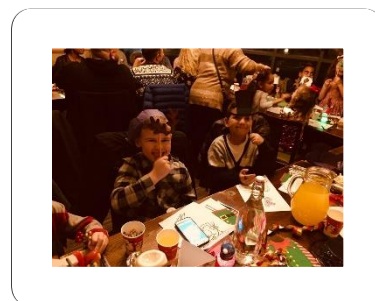


If you are in year 1 and would like to add to the group for support, please email the Friends of Prince of Wales with:

Your child's name, class, your name and I will add you to the group.

Email: [friends.pow1@yahoo.com](mailto:friends.pow1@yahoo.com)

If any parents in the other year groups would like to set up a parent WhatsApp group for supporting each other, email The Friends with the above details and will we do our best to facilitate this.





## POW, YOU'RE AMAZING

Hi all at Prince of Wales - we hope you and your loved ones are well during this time of uncertainty. We'd just like to say a massive thank you for being a part of this year's Sport Relief - you've made it a monumental success. Although it was just over a week ago, in many ways it feels like a lifetime, amidst everything else we are currently faced with.

At times like this, it couldn't be more important for us to come together as a nation and help those more vulnerable than ourselves. And that's exactly what you did - you've helped us raise an incredible **£40,540,355** and counting!

By giving money to Sport Relief, you're supporting people living incredibly tough lives in the UK and around the world, as well as supporting those who are being affected by the coronavirus.

So, whether you donated, fundraised, or simply tuned in to the live show, we can't thank you enough. But to help us try, a few of our friends wanted to share a little message with you...

[WATCH VIDEO](#)

Thanks again for all of your support. We couldn't have done it without you.

Stay safe and stay well.



We're looking forward to seeing you all when our school re-opens. In the meantime...



**Stay strong!**



**Stay safe!**

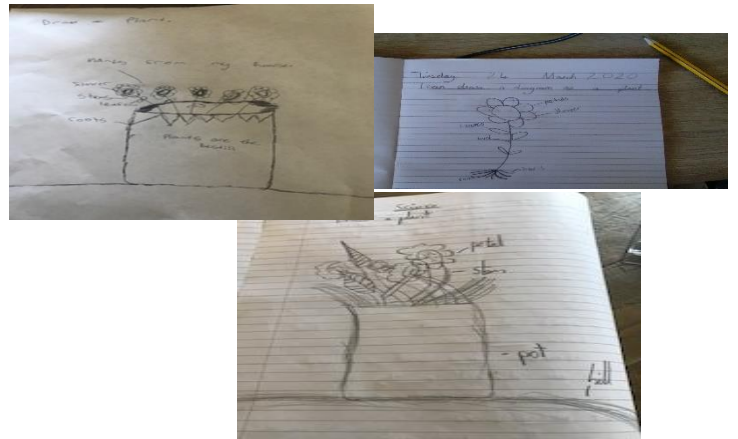
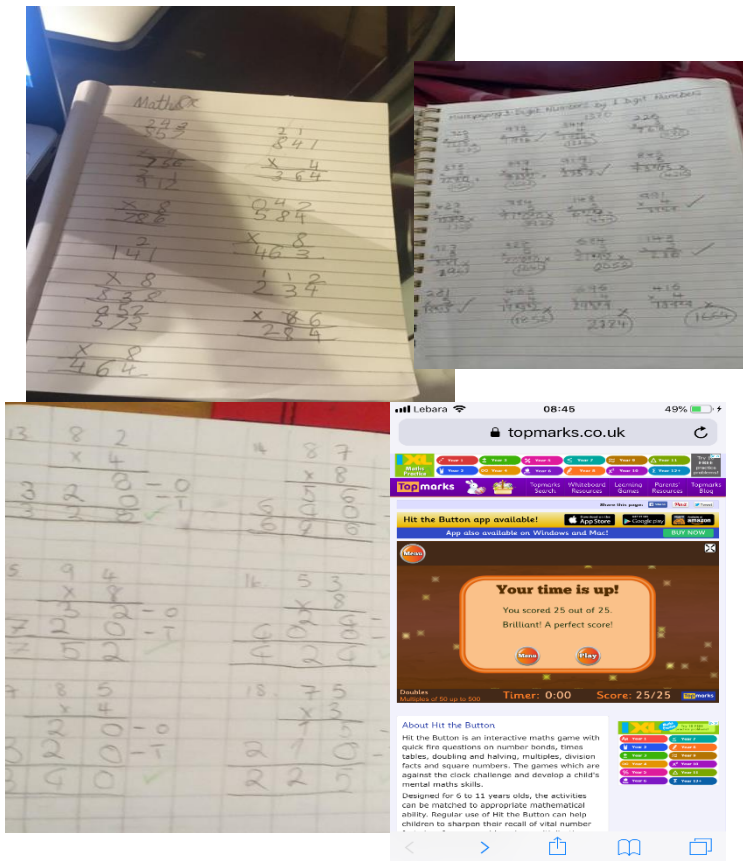


**Keep smiling!**

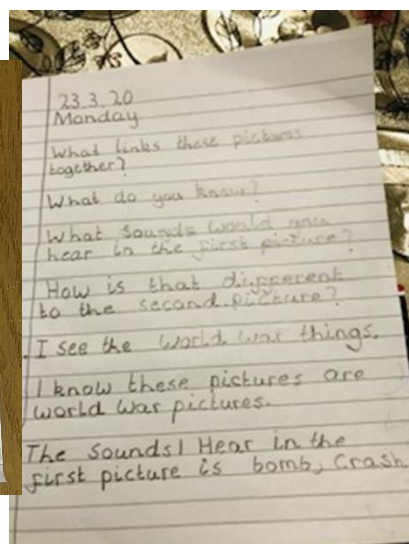
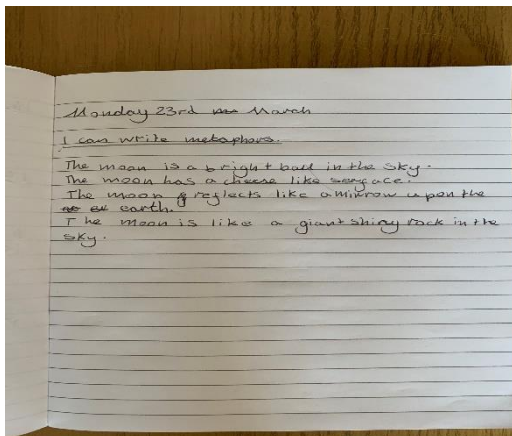
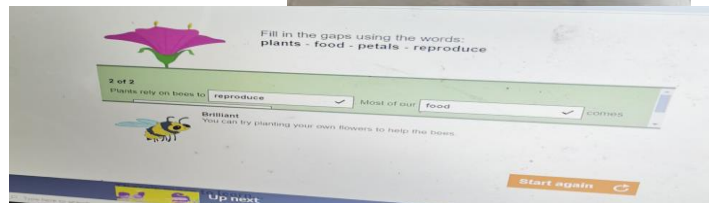
From all of the staff at Prince of Wales Primary School

In Year 3 we have been using our times tables knowledge to multiply one digit by two and three digits. The children found it a challenge but are now ready for the next challenge of division!

## Year 3 Home Learning

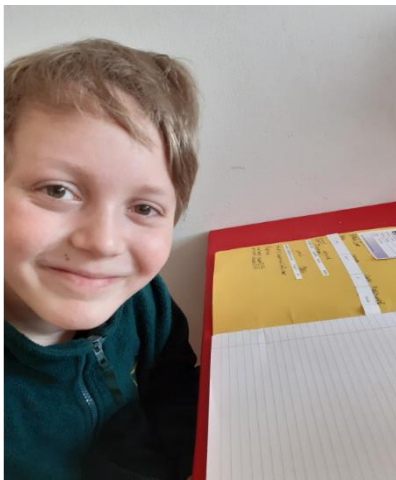
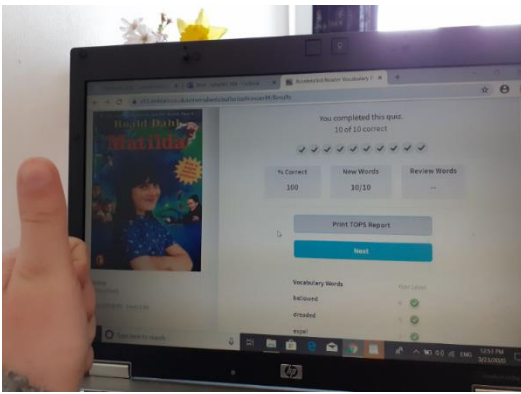


In Science we were continuing to find out about plants. We completed an interactive game and then drew and labeled a plant we could see in our house or through our window.



We have been working on similes and metaphors for the moon in English; we had lovely examples such as 'the moon is like a mirror reflecting on earth'.





# Year 4 Home Learning

## TEETH

Adults have 32 teeth.  
Children have 20 milk teeth.  
I have 24 teeth.

Teeth are important for the digestive system.  
(They help break the food down/soften it.)

**PREMOLAR** - They crush and tear food.

**INCISOR** - They bite off or slice food.

**CANINE** - They tear food.

**MOLAR** - They grind down food before it is swallowed.

## WEAPONS PAST TO PRESENT

**What are weapons?**  
Weapons are tools used to kill or injure an animal or person. People have been using weapons for a long time. Some people also use spears, bows and arrows.

**What types of weapons were there?**  
There were lots of different types of weapons. For example: clubs, spears, bows and arrows, swords, axes, pikes and shields.

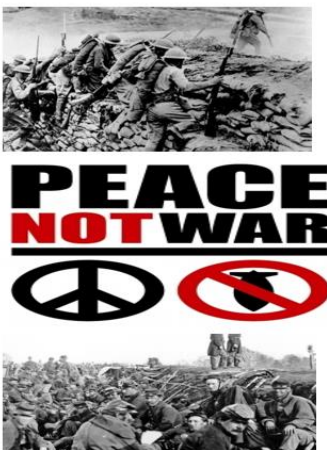
**How have weapons changed?**  
It changed from old to new. For example, from stone to metal. Then there were guns and bombs. Now there are nuclear weapons.

**Fun facts:**  
Weapons were used since stone age. Early weapons were made of wood. Weapons changed during the bronze age. Bronze replaced stone in weapons.

Stay safe  
Protect others  
Help someone in need

**Protect the NHS! Save lives!**

Stay safe  
only buy what you need



2.3.20.20

**The real work and correct look**

How many  
1 minute = 60 seconds  
1 hour = 60 minutes  
1 day = 24 hours  
1 year = 365 days

1. How many minutes are there in 1 hour?  
1 hour = 60 minutes

2. How many seconds are there in 1 minute?  
1 minute = 60 seconds

3. How many minutes are there in 1 hour?  
1 hour = 60 minutes

4. How many seconds are there in 1 hour?  
1 hour = 3600 seconds

5. How many minutes are there in 1 day?  
1 day = 24 hours

6. How many seconds are there in 1 day?  
1 day = 86400 seconds

7. How many minutes are there in 1 year?  
1 year = 525600 minutes

8. How many seconds are there in 1 year?  
1 year = 31536000 seconds

## Teeth

**How many teeth does a human have?**

Children - 20 milk teeth  
Adult - 32 teeth

**Incisor** - their function is to bite food to eat. They are sharp and pointy and sit next to the canines.

**Canine** - They are sharp and pointy and sit next to the incisors.

**Molar** - Humans have eight molars in its mouth.

**Premolar** - The function of premolars is to crush and tear food.

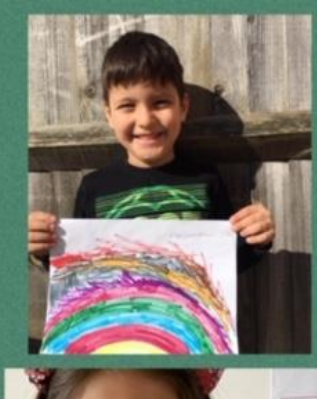
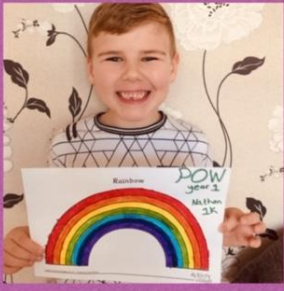
**What is the importance of teeth?**

- Speaking
- Eating

Teeth are used to cut, tear and grind food.



# Year 1 Rainbows





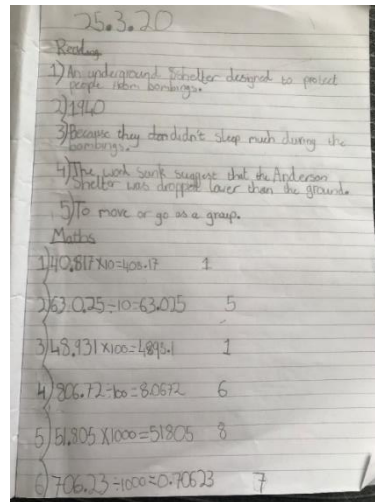
Portrait of Ernest Shackleton by Brooklyn Douglas 6B



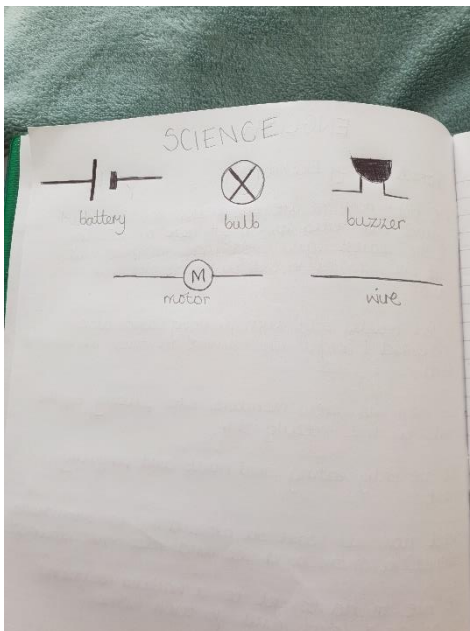
Portrait of Shackleton – Pearl 6T



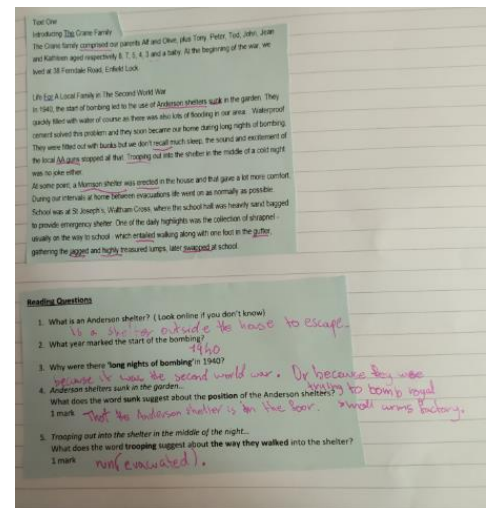
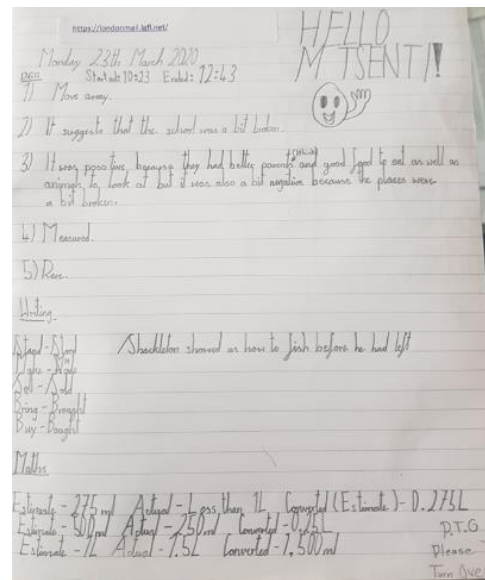
Maths and Reading Jayden Ruskin 6B



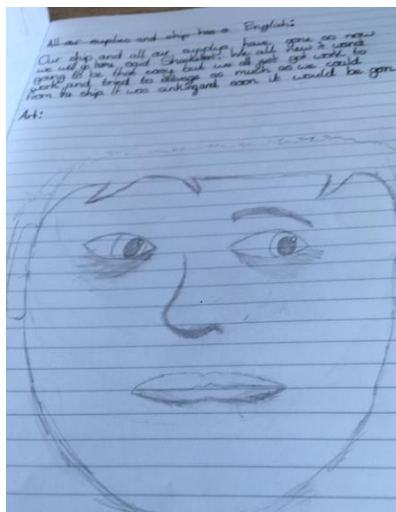
Circuit Symbols – Nicola Piszczek 6B



Greta DGR – 6T

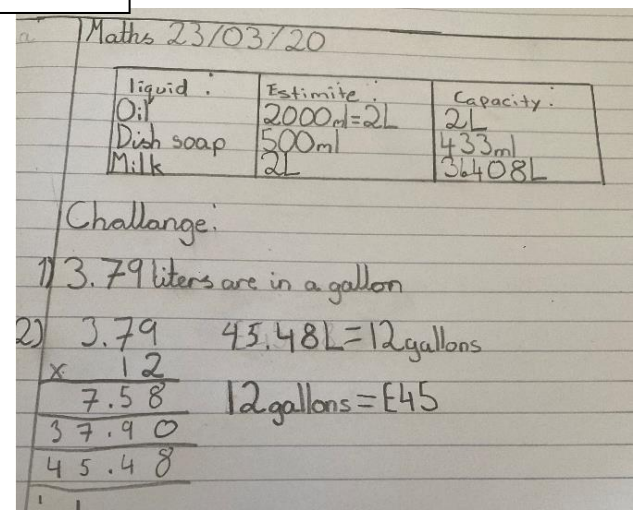


Reading, writing and maths - Samuel 6T



# Year 6 Home Learning

Portrait of Ernest Shackleton By Austin 6L



Maths - Measuring capacity and converting measurements Letisia 6L

Maths: Converting measures

DGR: Word meaning

Container type	Volume of water held (ml)	Volume of water held (l)
Measuring jug	1000	1
Measuring cup	250	0.25
Measuring spoon	5	0.005

23.3.20 - Maths  
I can identify where in my house each unit of measure is used.

Measuring Jug  
I measured 300ml of water in my jug.

Measuring Cup  
I measured my soup in a measuring cup and I measured 400ml.

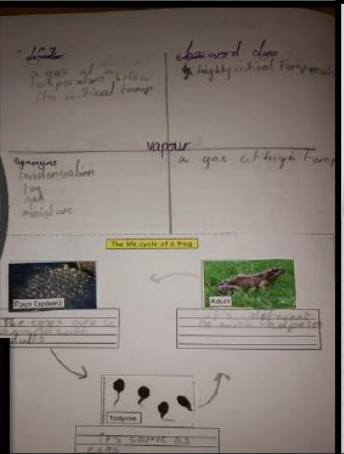
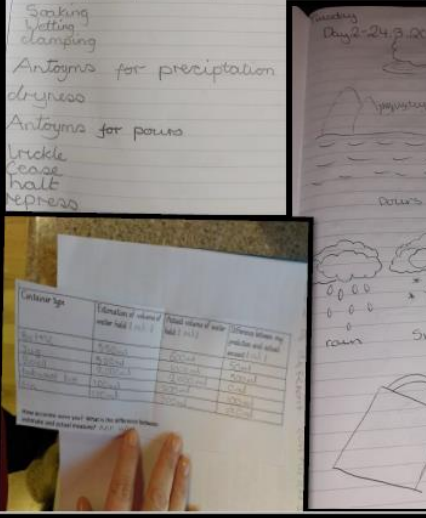
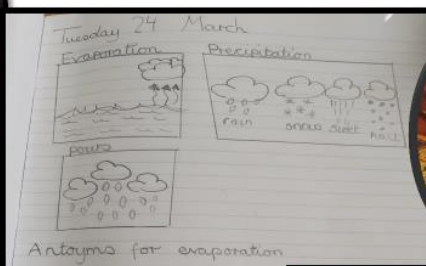
Mr. Bailey and my mum couldn't find anything else.

23.3.20 - Maths  
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Measuring Cup  
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Mr. Bailey and my mum couldn't find anything else.



Monday 23. March

I can compare the life cycle of different amphibians.

1. Stages of a Adults frog life

2. The female frog lays a clump of eggs

3. embryo surrounded by jelly

4. because they live in water

5. Metamorphosis is a biological process that animals develop after birth.

From eggs collectively known as frogspawn

After a week the frog larvae emerge from their eggs. They are known as tadpoles.

From tadpoles are aquatic creatures. They have gills more than working lungs.



Antonyms for evaporation

Soaking  
Wetting  
Clamping

Antonyms for precipitation

dryness

Antonyms for pours

trickle  
leak  
halt  
repress

Activity 1: Draw a circle around it.

Activity 2: Copy these in your books and work them out.

Activity 3: Read these word problems. Show your working and record the answer in your books.

Write a sum to work out how many cars he has altogether.

3 + 12 + 11 + 10 = 36



Where does this character live?

The character lives in a wild jungle.

How does this character feel?

He feels excited because I can see him smiling.

What does this character look like?

He has sharp claws and a thick, long tail.

Imagine you are a Wild Thing! Use this sheet to help you write a story about your character. Include describing words and different sentence starters.

Home Learning Year 2

I found today's work easy! I will read a book tonight!

Activities

Activity 1

Activity 2

Activity 3

Activity 4

Activity 5

Activity 6

Activity 7

Activity 8

Activity 9

Activity 10

Activity 11

Activity 12

Activity 13

Activity 14

Activity 15

Activity 16

Activity 17

Activity 18

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Activity 96

Activity 97

Activity 98

Activity 99

Activity 100

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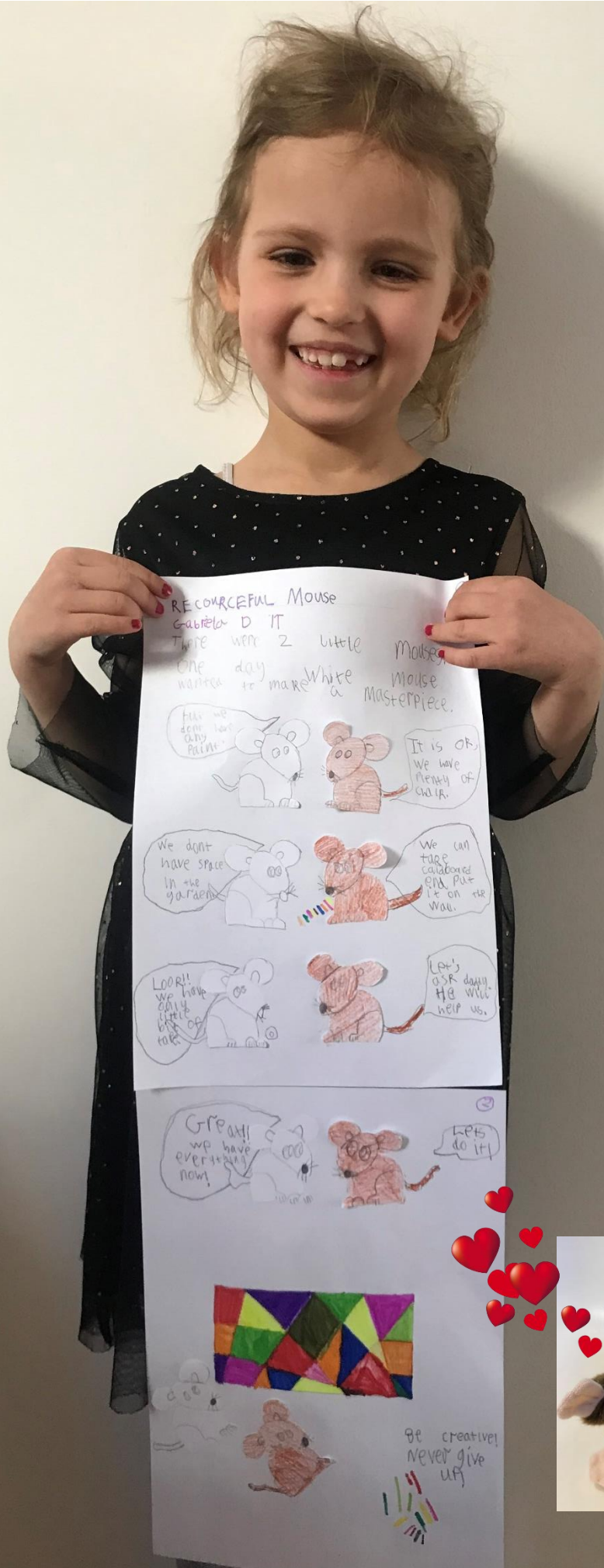
Write a sum to work out how many cars he has altogether.

3 + 12 + 11 + 10 = 36

The support from the school has been great!

found my maths work really challenging and hard but I did my best!





RESOURCEFUL



I ❤️  
MY STORY





Joshua in NURSERY has been very busy this week. He likes to start his day doing Joe Wicks' keep fit class.



Grace in nursery made a beautiful painting of the characters in the story she has been reading at home 'The Little Red Hen.'

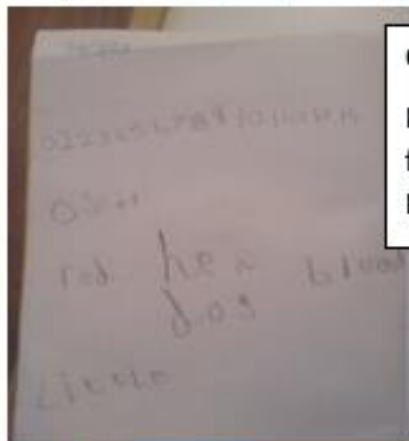


Libby in NURSERY has used chalks to write her name on the floor outside.



Ellerie- Ash class

Drawing of the girl from the story 'Share.'



Oscar- Ash class

Number line to 14 and words from the story the Little Red Hen.

## EYFS HOME LEARNING



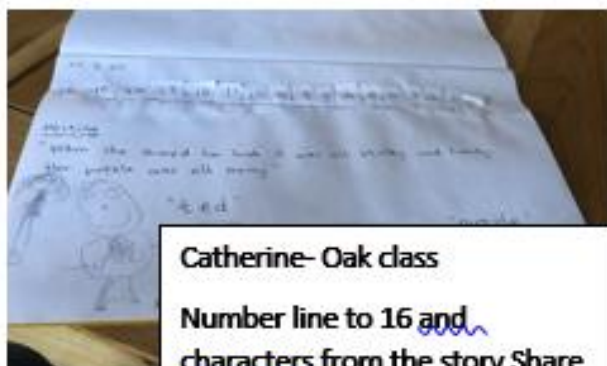
Lexis- Birch class

Number line to 12 and favourite characters from the story the Little Red Hen.



Charlie- Birch class

Words and pictures from the story Little Red Hen.



Catherine- Oak class

Number line to 16 and characters from the story Share.



Yagmur-Ela - Oak class

Number line, phonics and some addition sums.



Year 1 have been very busy with their Home Learning. The children have been doing a range of work in their homes; writing about Mr Gumpy, sorting materials in science, addition in maths; reading with family, PE with Joe Wicks and lots more! All Year 1 teachers have been delighted with the amount of hard work and support within the year group and they have welcomed all the lovely emails they received from their classes. Well done everyone!



## Year 1 HOME LEARNING

Here are some of the lovely messages we have received from the children:

I am enjoying my work in the mornings and am reading for my level on Oxford Owl. I also have been practicing my 2 times tables with Purple Mash games. We have been doing PE with Joe every morning and I have been baking too. Hopefully school will be open before the summer holidays so everyone can see each other again. It's nice to be at home all the time and have lots of activities but I do miss school. I'm happy you are seeing your dad and having a nice time.

I did PE today with my brother and sister. My parents joined too. I had an ice lolly to cool down afterwards. I used pasta to count for my Maths work today and it worked great. Hope you have a lovely afternoon in this great weather.

Sorry we did not send any work yesterday. We went on a 2-hour hike. We went back to Enfield Island Village and had so much fun outside.

But today we did a lot of work:

We started the morning with Maths and English/History, then added onto the Science work. We also had a lot of breaks and a big lunch today.

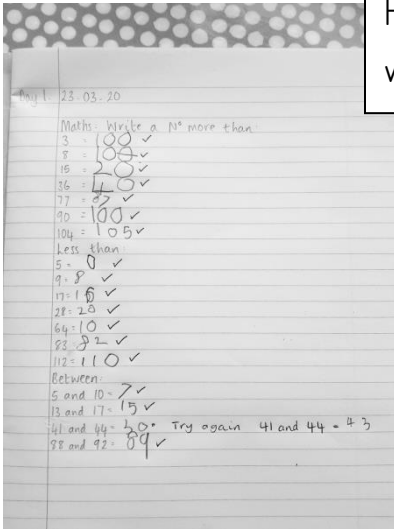
This afternoon we completed PE with Joe.

Today I used a new tool: a highlighter to highlight my adjectives in English. I had a lot of fun with that.

You can see attached my video and photos of our adventures.

How was your Wednesday? I look forward to reading your emails every morning with my breakfast.

# Rainbow Home Learning this week!



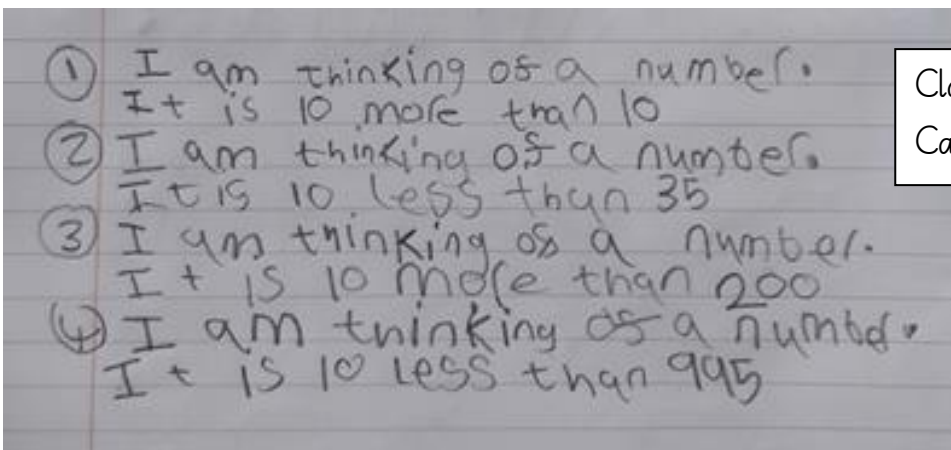
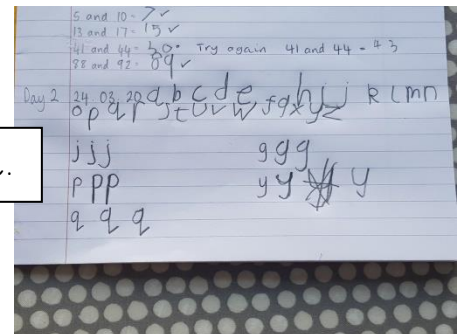
Ronnie did some fantastic maths work about more and less.

The children have been helping keep their homes clean and tidy. You're doing a great job!



PE with Joe Wicks is a good way to keep fit.

Practising letter formation.



Clayton wrote these maths puzzles. Can you solve them?





Photographic Techniques No.2

## TEXTURES & PATTERNS

Jon, Maisha and Lucas B  
have taken photographs of textures  
and patterns that they  
found in the school playground.

Here are some examples of their work.





## Online Safety for Parents.



### Apps to help manage screen-time and content at home:

**Net Nanny:** Net Nanny uses Artificial Intelligence to block content before your child sees it. The app enables you to monitor your family's digital habits, limit screen time, and block specific apps and websites.

**Mobile Guardian for Home:** Similar to Net Nanny, you can block apps, websites, and YouTube content. It also enables device tracking and digital curfews for bedtime.

**QTIME:** QTIME is not an app. It is a HDMI attachment for PS4 and XBOX. It plugs in to set up an allowance and a time window each day of the week using your phone app. Once the time is up, QTIME turns the TV screen off automatically.

### App Age Limits:

Facebook: 13

Instagram: 13

Twitter: 13

Tik Tok: 13

Messenger: 13

Snapchat: 13

Reddit: 13

Pinterest: 13

WhatsApp: 16

YouTube: 18

Telegram: no limit

### Online Risks:

#### Anonymity:

Sarahah, AskFM, KIK messenger

#### Strangers:

Musical.ly, Tik Tok, Yubo, Fortnite,  
Instagram, messenger

#### Unreliable News:

InfoWars, The Rebel, Breitbart,

#### Spreading Extremist Ideas:

YouTube, BitChute, Gab, 4chan, Reddit,  
Telegram, Twitter

#### Accessing Inappropriate Material:

VPN, Internet Archive, Snapchat

### Password Safety:

- Never share your password
- Make your password difficult to guess – include numbers, capitals, and special characters
- Use a Mnemonic!

### Your password should have:

8-16 characters,

contain a mix of UPPER and lower case letters,

At least one special character, and

At least one number



### Apps and Gaming:

- Games like Fortnite and Apex Legends, as well as streaming platforms like Twitch are fantastic for connection and communication.
- However, all of them facilitate connections to online strangers, In-App purchases, and exposure to inappropriate language and gameplay.
- Make sure you know how to report inappropriate behaviour or language, and that your privacy controls are tight.
- If appropriate, have these conversations with your young person so they feel involved.
- Use time management and alternative sources of entertainment to break up gameplay.



## **Supporting links:**

### **Reporting online extremist or terrorist material:**

<https://www.gov.uk/report-terrorism>

If you believe there is an immediate risk, call 999

### **Educate Against Hate for Parents:**

<https://educateagainsthate.com/what-should-i-do-if-i-think-my-child-has-been-exposed-to-extremism-or-radicalisation/>

<https://educateagainsthate.com/online-radicalisation/>

### **NSPCC Resources for Parents:**

<https://www.nspcc.org.uk/>

### **Childline resources on Racism, Bullying, and Extremism:**

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/crime-law/racism-racial-bullying/>

Call Childline: 0800 1111

### **UK Safer Internet Centre, Parentzone, Internet matters (all good for general online information):**

<https://www.saferinternet.org.uk/>

<https://parentzone.org.uk/home>

<https://www.internetmatters.org/resources/apps-guide/>

### **BBC Newsround online safety:**

<https://www.bbc.co.uk/newsround/44074704>