

**Medium Term FL PLANNING September 2019 – 2020 (The Lightbulb Languages website)**

<b>Oracy</b> (listening, speaking and spoken interaction e.g. role play)	<b>Literacy</b> – reading and writing using different forms of text – simple stories, poems, information texts, advertisements, letters, messages incl. electronic.	<b>Intercultural understanding</b> – The pupils learn to look at things from another’s perspective, giving them insight into the people, culture and traditions of other cultures.	<b>Knowledge about Language (KAL)</b> –Pupils compare the new language with English or another language and reflect on similarities and differences. They become aware of rules or patterns in language and begin to apply their knowledge when creating new language	<b>Language Learning Strategies (LLS)</b> – Pupils familiarise themselves with strategies which they can apply to the learning of any language.
--	---	--	---	---

<b>Intent:</b> Pupil will study French and develop their interest in the culture of other nations. They will have access to high quality teaching and learning opportunities, making use of native speakers and e-learning.	<b>Cross-Curricular links:</b> Maths –Using counting,/Euros; Telling the Time; Humanities – Making Global links/Regional differences; Music – Singing; Whole school Assembly; Science – Studying food groups. Cultural Evening –Diversities of cultures, food and languages
---	--

Implementation	Autumn		Spring		Summer	
	1	2	1	2	1	2
YEAR GROUP 6						
<b>Units 11-17</b>  (See Plans)	<b>Telling the Time:</b> <b>I can</b> revise numbers 1-30; <b>I can</b> say and write numbers 1-100 <b>I can</b> recognise the time (o'clock) <b>I can</b> say and write the time in half past, quarter past/to PPT (Full time, quarter & half) Games/ worksheets <b>I can</b> tell the time on the quarter-hour (Lesson 76-unit 15) Chn play Vrai/faux (True or faux game)	<b>School times and subjects:</b> <b>I can</b> recognise and say what lessons I do at school <b>I can</b> recognise and say the subjects in French <b>I can</b> read a French school timetable <b>I can</b> explore a French school timetable (See plans)  Chn to discuss differences between their school timetable and the French one e.g. 4-day week	<b>SAT'S PREPARATION</b>		<b>Café conundrum:</b> <b>I can</b> recognise items on a French menu PPT ( Lesson 89 unit 17) <b>I can</b> use a bilingual dictionary <b>I can</b> sing a café song (Français, Français CD) <b>I can</b> appreciate some similarities and differences between cultures and culinary traditions (Research) Chn to create their own menus	<b>Choosing an Ice Cream:</b> <b>I can</b> say and recognise ice cream flavours <b>I can</b> explore how to buy an ice-cream <b>I can</b> take part in role plays (PPT res 92.3) <b>Regional foods:</b> <b>I can</b> recognise some French specialities and which region they originate from.
<b>Impact</b>	Can Pupils? Say and recognise numbers 1 -100 Tell the time including quarter past and half past	Can Pupils? Say and recognise school subjects Read and write in missing subjects (including day/times) on a blanks time table			Can Pupils? Recognise and say the words on a French menu? Appreciate some similarities and differences between cultures and culinary traditions	Can Pupils? Say and recognise Ice cream flavours; Recognise regional French specialities

--	--	--	--	--	--	--