

Medium Term FL PLANNING September 2019 – 2020 (The Lightbulb Languages website)

Oracy (listening, speaking and spoken interaction e.g. role play)	Literacy – reading and writing using different forms of text – simple stories, poems, information texts, advertisements, letters, messages incl. electronic.	Intercultural understanding – The pupils learn to look at things from another’s perspective, giving them insight into the people, culture and traditions of other cultures.	Knowledge about Language (KAL) – Pupils compare the new language with English or another language and reflect on similarities and differences. They become aware of rules or patterns in language and begin to apply their knowledge when creating new language	Language Learning Strategies (LLS) – Pupils familiarise themselves with strategies which they can apply to the learning of any language.
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Intent: Pupil will study French and develop their interest in the culture of other nations. They will have access to high quality teaching and learning opportunities, making use of native speakers and e-learning.	Cross-Curricular links: Maths –Using Money(Euros); Directions; Humanities – Making Global links – to travel; Music – Singing; Whole school Assembly; Science – Studying Animals/habitats Cultural Evening –Diversities of cultures, food and languages
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Implementation	Autumn		Spring		Summer	
YEAR GROUP 4	1	2	1	2	1	2
Units 5-9 See (Lesson plans)	On the way to school! I can say how I get to school. Directions – <i>nord, sud, est, ouest</i> . (On the way to school activity). I can take part in a survey and ask and answer questions about how they get to school. I can say where French is spoken around the world. I can explore where in the world is French spoken. I can locate French-speaking countries on a map I can Revise numbers up to 20	Days/Months- weather I can ask what the weather is like I can read and understand different weather phrases. PPT I can say the days of the week, put together a simple weather forecast, with a variety of number games I can say and understand numbers up to at least 31; I can recognise number patterns by playing a dice game I can write the date in French Weather SONG	On our travels I can say how I travel to different countries – PPT I can write in short sentences about how I travel ; e.g. En avion, En bateau, En Guyana I can sing a song about means of travelling (Revise modes of transport. I can take part in a role play about travel	Sports /Likes and dislikes I can say phrases for likes and dislikes (J’aime, Je n’aime pas, J’aime, Je detest) I can say and write what sports I play I can take part in a role play I can say which activities I do on different days –and complete a diary of activities.(Mon Agenda) I can say which sports I like or dislike in a dialogue	Meet the Animals –Phonic focus I can read and recognise words from story– (Les quatre amis) The 4 friends (PPT) e.g. galope, court, sautille, lentement, vite I can recognise and say names of some animals I can say where animals live descriptions (PPT) Qui habite dans la mer?	L’argent de poche (Pocket Money) I can revise numbers I can say and write in Euros I can add notes and cents in Euros I can say how much pocket money I get I can say what I do with my pocket money
Impact	Can Pupils? Say and locate where French is spoken around the world. Give directions to school	Can Pupils? Say and ask what the weather is like. Use numbers to say and write the date.	Can Pupils? Ask how are you going to travel to a country using ‘En’	Can Pupils? Say what they like or dislike Complete a diary of activities	Can Pupils? Can say and recognise names of animals and words to describe what they are doing Say where they live	Can Pupils? Say how much pocket money they have Say how they spend their pocket money

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