



London Borough of Enfield
PRINCE OF WALES
PRIMARY SCHOOL

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Dear Parents/Carers

Thank you to all of you who attended Parents' Evening yesterday. This was a crucial meeting where the class teacher shared the results of the recent Year 6 tests and identified targets for future learning.

If you were unable to attend please ensure you contact the class teacher to make an appointment.

When will the real Key stage 2 tests take place?

These will take place between May 11-14

Monday 11 May-Spelling, Punctuation and Grammar (SPaG)-45 minutes

Tuesday 12 May-Reading 60 minutes

Wednesday 13 May-Arithmetic-30 minutes and Mathematics Reasoning Paper 1-40 minutes

Thursday 14 May-Reasoning Paper 2-40 minutes

It is imperative that your child is present for all the tests. Arrangements can be made if your child is ill during the week, but not for any other reasons.

How will the information be used?

These tests are a way of making sure every child has mastered the basics when they leave us. They will help teachers identify where children may need extra help or support, or need challenging, as they move into Year 7.

How are the results presented?

Your child's results are returned to the school in July as a scaled score for each subject. A scaled score is created from the number of marks your child scores in a particular test. At KS2 the range of scaled score is 80-100. A scaled score:

- below 100 means that your child may need more support to help them reach the expected standard.
- of 100 or more means that your child is working at, or above the expected standard for the key stage, known as ARE-Age Related Expectation.
- of 110 or more means that your child is working at greater depth within the expected standard-GDS-Greater Depth Standard.

For English writing and science, the teacher forms the judgement by assessing their work against frameworks in English writing and science.

Learning Together, Growing Together

For English writing, the judgement shows if a child is

- working towards the expected standard
- working at the expected standard-EXS, commonly known as ARE
- working at a greater depth within the expected standard-GDS

How is the school preparing your child for these tests and assessments?

The class teachers plan lessons for reading, writing and mathematics to take place every day and science twice a week. They mark the weekly homework which reinforces learning that has already taken place in the class.

English

There are 9 small reading groups that take place every day with at least 2 adults per group and the groups are organised so that each child is challenged at the appropriate level.

Writing is taught as a whole class although there is individual pupil conferencing with the class teachers which take place during the school day including assembly times.

Mathematics

There are 5 daily groups in mathematics. The majority of the children are taught by the class teacher and there are two other groups led by Miss Maths and Mrs Milsom. There will also be a weekly group led by Mr Bless.

Parent Cafes

The first one this year was well attended where the focus was on Reading and the importance of reading at home on a daily basis. The powerpoint used at the Café is available on the School website under Year 6.

The next planned Cafes to help you in supporting your children in mathematics are on Tuesdays from 8.45-9.30am in the Community Room with Miss Maths

Tuesday 12 November-Arithmetic

Tuesday 19 November-Reasoning

Tuesday 26-Tricky Tables

Miss Maths also runs a Curious Maths Club every Thursday. Details on our website or from Miss Maths.

Early Morning Classes

We want to provide all the extra support we can so every child can achieve their full potential. Sometimes this means attending extra classes to catch up on some missed learning or to consolidate previous learning. Children will be invited to these classes which start at 8am and finish at 8.40 when the children will be taken to class. If they come to the Breakfast Club early a free breakfast is available to give them a nutritious, healthy start to the day!

There are 2 Inference groups on a Monday and Wednesday led by Mrs Milsom and Mrs Yucelt

There are plans for a Tables Club, Arithmetic Club (early morning) and Homework club (after school) this term. Details will be sent to those who are invited

Holiday Classes

These will be held during the Christmas, February half term and Easter breaks and again children will be invited.

How can you help your child?

This year is one in which your child is working hard to achieve their potential and to have their efforts validated so they have the best possible start for secondary school. Not all children will achieve are but it is imperative that every child makes the best possible progress, with progress being the key word.

Attendance and punctuality

Time lost cannot be made up and when we analysed why some children did not make ARE in the past, attendance and punctuality were cited as reasons for this-not ability.

Please ensure your child comes in every day (unless ill) and is punctual.

Homework including Reading

Please check whether your child has completed their homework on time.

If the homework is not completed on time, or to a satisfactory standard, the children stay in on Monday lunchtime to complete their work and a record is kept of this by Mrs Teke.

A Homework Club is available on a Thursday after school and during Friday lunchtime when support is given.

Support your Child

Every child is unique and responds in different ways to being in Year 6. They need reassurance and support and should not be worried about the tests. As long as they are doing the work requested at school and at home and asking of they need help they should enjoy their final year at Prince of Wales School.

Communication with the school

Please ask if you need any clarification about your child's learning by asking the class teacher in the first instance. They are keen to help you in supporting our child.

And Finally

The children are a credit to you. Like you, we want them to achieve their full potential. They have matured over the summer and show that they are keen to 'get things right' and, as adults, we all owe it to them to ensure they make the best possible progress and look back at Year 6 as one of the best years of their life.

Kind regards

Julia Clarke
Deputy Headteacher

