Prince of Wales Primary School

Drug Education Policy

Definition

A drug is any substance which affects the way in which the body functions physically, emotionally or mentally, and includes tobacco, alcohol, solvents, over-the-counter and prescribed medicines, as well as illicit substances.

1.Objectives

The increased incidence of drug misuse reinforces the importance of keeping approaches to drug education under review. The purpose is to give children knowledge, skills and attitudes to appreciate the benefits of a healthy lifestyle and relate these to their own actions, both now and in the future.

School is committed to the principles embodied in the National Healthy Schools Standard.

Children need information about drugs and health that gives accurate and up-to-date coverage of the effects of drugs, and the risks and legal aspects of drug-taking.

Children need to be given the opportunity to develop their abilities, to communicate their concerns, to take responsible decisions, and to identify risks to themselves and others, thereby enhancing their competence and self esteem.

2. Aims

As the result of educating children about drugs we want to have:

A safe, healthy environment in which pupils, staff, governors and parents can learn and develop.

Schemes of work and appropriate teaching styles which fit the needs and maturities of the children - including those with special educational needs,

and which reflect children's local circumstances and current knowledge and attitudes towards drugs.

Integration of drug education as part of the PSHE and Science schemes of work.

Training and support for staff in the planning and delivery of drug education.

3. Knowledge and Understanding

When delivering drug education we provide opportunities so that:

Pupils are taught within the guidance of the Early Years Foundation Stage, National Curriculum (Science programme of study) and the guidance for PSHE and Citizenship.

Pupils learn at:

- **Early Years Foundation Stage**
  - To recognise the importance of keeping healthy and those things which contribute to this.
- **Key Stage 1**

  About the role of drugs as medicines
  - that all household products, including medicines can be harmful if not used properly.
- **Key Stage 2**

  About the effects on the human body of tobacco, alcohol and other drugs and how these relate to their personal health.

  which commonly available substances and drugs are legal and illegal, their effects and risks.

Children are aware that they have the opportunity to speak to an adult if they feel the need to do so.

4. Cross-curricular links

Drug education has many cross-curricular links, with science making a particular contribution. However, the development of life skills is a theme throughout the

curriculum of the programme for PSHE and Citizenship, and is enshrined in the values and ethos of the Prince of Wales School. There are links to other subjects, such as physical education and aspects of school life, notably the spiritual, moral, social and cultural aspects of the curriculum.

5. Inclusion

Whilst some pupils may have a fairly broad knowledge and insight into the world of drugs, there are those who have little or no knowledge at all. Teachers need to be sensitive to this issue and ensure that lessons are planned to take account of pupils' age, ability, culture, experience and maturity.

6. Links to related school policies

PSHE and Citizenship

Science

Physical Education

Child Protection

Religious Education

ICT – E Safety on the Internet

Behaviour

P4C

Reviewed November 2019