



### Vocabulary Parade: Mind the Gap

Our first Vocabulary Parade was a great success. We have been very impressed by the creativity of our children and parents and we hope you appreciated the opportunity of a low cost way to celebrate World Book Day. Inspired by the picture book [\*Miss Alaineus: A Vocabulary Disaster\*](#) by Debra Frasier, our focus on vocabulary underpins a very serious issue: THE WORD GAP - A larger number of children are now starting primary education with limited vocabulary.

WHY? Over recent years, there has been debate and research as to why children appear to have communication difficulties. It has been considered that children with a limited vocabulary or challenges to talk are associated to household income. Children from lower income homes may hear 30 million fewer words by age three. Additional views suggest that children from more affluent backgrounds have similar language difficulties due to 'cash-rich, time-poor parents'. Other factors include the 'over use of technology' and parents providing insufficient time to 'talk with their children'. In addition, children with Speech Language and Communication Needs are more inclined to experience behavioural, emotional and social difficulties. The inability to communicate effectively will affect children's overall wellbeing and we know that this also affects their academic achievement.

The good news: something can be done about this and the only thing to invest is **TIME**.

Enhance your home language environment with the Three T's: *Tune In. Talk More. Take Turns.*

1. **Tune In** by paying attention to what your child is focused on or communicating with you.
2. **Talk More** with your child using lots of descriptive words to build his or her vocabulary.
3. **Take Turns** with your child by engaging in his or her conversation.

The good news is that regardless of economic circumstances, parents who use more and richer language with their infants can help their child to learn more quickly.

Perhaps these videos explain it easier:

<https://www.bing.com/videos/search?q=30+million+word+gap&&view=detail&mid=5F26A1BB179F566BDC0C5F26A1BB179F566BDC0C&&FORM=VDRVRV>

<https://www.news.com.au/finance/economy/australian-economy/the-secret-weapon-to-eliminating-poverty-and-weve-had-it-all-along/news-story/59960c46097e9508366a7e298b0950ed>

### Value of the Month: Humour

Jayden 1T, Ibrahim 1Ti, Alessandto 1K, Tia 2T, Tea 2A, Spencer 2Th  
Madison 3T, Evrim 3R, Aysema 3F, Sophie 4R, Jenkins 4F, Maryam 4G  
Kaan 5Ha, Chanel 5H, Onur 6L, Meliz 6B, Gunay 6W



### Attendance this week

1K 97.69%	2A 96.92%	3F 91.79%	4F 99.29%	5H 96.67%	6B 97.92%
1T 93.46%	2T 92.08%	3R 95.33%	4G 98.52%	5Ha 94.62%	6L 99.29%
1Ti 93.20%	2Th 92.22%	3T 96.55%	4R 95.86%	5T 93.70%	6W 98.21%

Well done to **1K 4F and 6L** for best attendance this week.

Overall attendance since September: **95.12%** 😊

Please make sure your child arrives on time for school every day – School starts at 8.30am Thank you

## DATES FOR YOUR DIARY 2018/2019

Friday 15 <sup>th</sup> March	Red Nose Day – Wear <b>red</b> – payment via Parent Pay £1
Thursday 21 <sup>st</sup> March	Year 4 Recorder concert in the Square Hall – 11am
Wednesday 27 <sup>th</sup> March	Individual photo's
Monday 8 <sup>th</sup> April – Monday 22 <sup>nd</sup> April	<b>Easter Holidays</b>
Monday 6 <sup>th</sup> May	<b>Bank Holiday</b>
Tuesday 21 <sup>st</sup> May	Year 6 2019 residential meeting 8.30am in the community room
Wednesday 22 <sup>nd</sup> May	Year 4 to the Verulamium
Monday 27 <sup>th</sup> – Fri 31 <sup>st</sup> May	<b>Half term</b>
Monday 3 <sup>rd</sup> June – Wednesday 5 <sup>th</sup> June	Year 6 Butlins Residential trip
Friday 21 <sup>st</sup> June	WWF – Wear the colours of an endangered animal
Friday 19 <sup>th</sup> July	Finish at 1.30pm for the summer holidays
Monday 22 <sup>nd</sup> July	Inset day – School closed
Tuesday 23 <sup>rd</sup> July	Inset day – School closed



### Times Table Badges awarded to:

Kate 5H

Frankie 4R

### First Times Tables Badge

Hasan Kurucan 4F

### Advanced Badge

Kimora-Lee Reid 4F

Batoosz Czerniewski 4F

Faheem Shah 4F



### Well-Being Café – Friday 1<sup>st</sup> March 2019

Thank you to everyone that attended the Well-Being Café held on 1<sup>st</sup> March. It was a lovely opportunity for different communities groups to share with our school community how they can support, as well as an opportunity to review the Prince of Wales Special Educational Needs and Disability (SEND) report. The Well - Being café was attended by the Friends of Prince of Wales, ENACT, Local School's Police, Our Voice and Every Parent and Child. If you would like to find out more information about any of these organisations please see Ms Paddon.



### Brilliant Book

Brilliant Book was Jia-Li Low Chew Tung 5H

She showed her wonderful Pop Art in her sketch book.



Dear Parents/Carers, we are changing the way we register our school lunches, this is due to take place on Tuesday 23<sup>rd</sup> April 2019.

**How this affects you;** at the end of each term you must notify the school if you would like your child/children to have a school lunch, or a packed lunch from home, which ever decision you make you will need to commit to that choice for the rest of the term that follows. Payments will need to be made at the beginning of each week/term before a school meal will be allocated.

**Please note:** this will not affect Universal or free school meal children.

More information will be provided at a later date with details of what you will need to do.



# WORLD BOOK DAY

Prince of Wales school celebrated World Book Day yesterday by exploring vocabulary and then taking part in Vocabulary Parades.

The children had a fantastic time. They were all involved in representing their word through costumes and actions.

We were all impressed with the wide vocabulary and creativity on show.





## Paediatric First Aid Certificates

Well done to parents:

Philamena Bruce

Linda Onyonye Aryeetey

Tracey Butler

Carla Gonzalez Luccardi

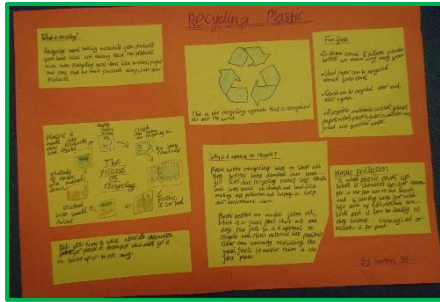
Karen Wilkinson

Vivian Treasure Opoku

For completing their Paediatric First Aid Course



## Winning posters anti-litter and plastic campaign



### Kurling

Congratulations to our Kurling team that came first in the borough. Our school will be representing all of Enfield in the upcoming London Youth Games.

### School Parliament Poster Competition

Winners and runners up for our anti-plastic campaign have been congratulated. Mr Ashley asked to borrow of a few winning entries for the Green Team board in the KS2 corridor. The winning entries are being sent to the magazine Junior Eco.

## SARACENS VS HARLEQUINS MATCH TICKETS



Saracens Sport Foundation would like you, your school, friends and family to join us at London Stadium on Saturday 23<sup>rd</sup> March to watch the biggest rivalry in club rugby Saracens VS Harlequins at London Stadium on Saturday 23<sup>rd</sup> March KO 3:00PM

TO BUY TICKETS FROM £22 (children £8), CLICK THIS LINK BELOW

<https://saracens-londonstadium.shop.secutix.com/selection/event/date?productId=101304254222&advantageId=101312983258>

The two sides have enjoyed some fiercely contested match ups in recent years, including their meeting earlier this season when Saracens came from behind to snatch a 25-20 win over the south-west Londoners.

Set against the backdrop of the Queen Elizabeth Olympic Park, and having hosted memorable sporting moments from Super Saturday at the 2012 Olympics to the 2015 Rugby World Cup, London Stadium is the perfect stage at which to watch the next instalment of this epic rivalry unfold. With fireworks promised on the pitch and a memorable matchday experience off it this year's showpiece fixture is shaping up to be better than ever.

The stage is set; it's time for heroes to rise.

Comic Relief's Red Nose Day  
A Prince of Wales Charity Day



Donate a £1 pay via Parent Pay, to come to school wearing red on Friday 15<sup>th</sup> March 2019. Please remember to only wear red clothes!

No red hair spray or face paint.

**THANK YOU**  
for supporting Red Nose Day





WhatsApp is one of the most popular messaging apps in the world, with more than 1.5 billion people in more than 180 countries using it to send and receive text, photos, videos and documents, as well as make voice and video calls through an Internet or Wi-Fi connection. The free app offers end-to-end encryption, which means that messages can only be read by the sender and the recipient in one-to-one chats, or all members if it is a group chat. Not even WhatsApp can read them.



AGE RESTRICTION  
16+



What parents need to know about



# WhatsApp



## AGE LIMIT CHANGE

Since May 2018, the minimum age for using WhatsApp is 16 years old if you live in the European Union, including the UK. Prior to this, the minimum age was 13, which still applies for the rest of the world. WhatsApp has not yet stated whether it will take action against anyone aged between 13 and 16 who already hold accounts under the old terms and conditions, such as closing their account or seeking parental permission.

## SCAM MESSAGES

Occasionally on WhatsApp, people receive scam messages from unauthorised third parties or from fraudsters pretending to offer prizes to 'lucky people', encouraging recipients to click on a link to win a prize. A common scam involves messages warning recipients that their WhatsApp subscription has run out with the hope that people are duped into providing their payment details. Other scam messages include instructions to forward the message in return for a reward or gift from WhatsApp or another person.

## FAKE NEWS AND HOAXES

WhatsApp has been linked to enabling the spread of dangerous viral rumours. In India, for example, a number of attacks appear to have been sparked by false rumours shared on WhatsApp.

## THE 'ONLY ADMIN' FEATURE AND CYBERBULLYING

Cyberbullying is the act of sending threatening or taunting text messages, voice messages, pictures and videos, with the aim to hurt and humiliate the receiver. The group chat and group video call features are great for multiple people to chat simultaneously, but there is the potential for people to hurt others with their comments or jokes. The 'only admin' feature gives the admin of a group chat greater control over who can send messages. Whilst this can be good for one-way announcements, the group admin has the power to block somebody from responding to an offensive message in a chat, which could result in a child being upset and unable to reply.

## CONNECTING WITH STRANGERS

To start a chat in WhatsApp, you need to know the mobile number of the contact you want to speak to and they also need to have the app downloaded. WhatsApp can find contacts by accessing the address book of a device and recognising which of those contacts are using WhatsApp. If your child has shared their mobile number with some-body they don't know, they can use it to get in touch via WhatsApp.

## LIVE LOCATION SHARING

WhatsApp's 'Live Location' feature enables users to share their current location in real time to their contacts in a chat, allowing friends to show their movements. The feature, which can be found by pressing the 'attach' button, is described by WhatsApp as a 'simple and secure way to let people know where you are.' Location-sharing is already a common feature on other social apps, including Snapchat's Snap Map and Facebook Messenger and can be a useful way for a child to let loved ones know they are safe. However, if your child is in a group chat with people they do not know, they will be exposing their location.



National  
Online  
Safety

## Top Tips for Parents

### CREATE A SAFE PROFILE

Even though somebody would need your child's phone number to add them as a contact, as an extra security measure we suggest altering their profile settings to control who can see their profile photo and status. The options to choose from are 'Everyone', 'My Contacts' and 'Nobody'. We suggest selecting 'My Contacts' or 'Nobody' to ensure their profile is protected.

### EXPLAIN HOW TO BLOCK PEOPLE

If your child has received spam or offensive messages, calls or attachments from a contact, they should block them. Messages and status updates sent by a blocked contact will not show up on the phone and will stay undelivered. Blocking someone will not remove this contact from the contact list - they will need to be removed from the phone's address book. To block a contact, your child needs to open the person's chat stream and tap on the settings.

### REPORT SCAM MESSAGES

Advise your child not to tap, share or forward any message that looks suspicious or sounds too good to be true. When your child receives a message from an unknown number for the first time, they will be given the option to report the number as spam directly inside the chat. They can also report a contact or a group as spam using the following steps: 1) Open the chat. 2) Tap on the contact or group name to open their profile information. 3) Scroll to the bottom and tap 'Report Spam'.

### LEAVE A GROUP

If your child is part of a group chat that makes them feel uncomfortable or has been added to a group they don't want to be part of, use the group's settings to show them how to leave. If someone exits a group, the admin can add them back in once, if they leave again, they cannot be added again.

### USING LIVE LOCATION SAFELY

If your child needs to use the 'Live Location' feature to share with you or a friend, advise them to only share it for the amount of time they need to. WhatsApp gives the options of either 15 minutes, one hour or eight hours. However, your child can choose to stop sharing at any time.

### DELETE ACCIDENTAL MESSAGES

If your child has sent a message to the wrong chat or if a message they sent has contained a mistake, they can delete it. To do this, simply tap and hold on the message, choose 'Delete' and then 'Delete for everyone'. The app allows seven minutes to delete the message after it has been sent, but it is important to remember that recipients may have seen and screenshot a message before it was deleted.

### SET TIME LIMITS

A 2017 study found that by the age of 14 the average child will have sent more than 35,000 texts, 30,000 WhatsApp messages and racked up more than three solid weeks of video chat. Although it is inevitable that your child will use technology, you can still set boundaries. This is not easy, especially since teens use their devices for both schoolwork and free time, often simultaneously.

SOURCES: <https://www.theguardian.com/technology/2018/apr/26/whatsapp-plans-to-ban-under-16s-the-mystery-is-bare>; <https://whatsappbrand.com/>; <https://www.independent.co.uk/life-style/technology-and-tech/news/whatsapp-update-latest-india-hoaxes-forward-messages-app-download-2645691.html>

