



PRINCE OF WALES PRIMARY SCHOOL

Newsletter
01st March 2019

Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support

Is this clear enough?

Zig Zag lines outside schools are there to protect YOUR children.

**NO Picking up
NO Dropping off
NO Parking
NO Excuses!**

Keep Salisbury Road clear and safe!

Late collections:

Please remember that you need to collect your child (ren) on time.

End of day times:

Nursery am: 11.15am

Nursery pm: 3.15pm

Reception: 2.25pm or 3.30pm if your child has a pre-booked Enrichment activity

Years 1, 2, 3, 4, 5 and 6: 2.30pm or 3.30pm if your child has a pre-booked Enrichment activity

From next week, if you are late to collect your child (ren) at the end of the school day, you will receive a reminder letter. If you collect your child late again within a six week period then you will receive a second letter, with a fine. If it occurs again within a six week period then a meeting will be set up with school, yourselves and the Police Local School's section to discuss the situation.

Only in exceptional circumstances will we consider not issuing a fine. Please note, an appointment over-running or waiting in for parcels to be delivered are not acceptable reasons to collect your child late.

If you have an appointment or specific plans *it is your responsibility* to ensure you organise for your child to be collected.

As a reminder, as per our late collection policy, if your child remains uncollected at the end of the school day and we are unable to make contact with yourselves or an emergency contact that you have given to us, then we will inform Children and Family Services. The full policy can be viewed on the school's website.

Value of the Month: Humour

Nassim 1K, Cagen 1T, Angello 1Ti, Jacob 2Th, Ajee 2T, Shea 2A, Kyla 3R, Baris 3F, Jesal 3T, Naomi 4G, Jack 4R, Kimora-Lee 4F, Reber 5H, Sienna 5Ha, Joseph 6B, Hasan 6W, Kene 6L

Momo Challenge – A hoax?

Please read the Online safety guidance on page 5 and also the articles on <https://www.bbc.co.uk/newsround/47402709> and <https://www.theguardian.com/technology/2019/feb/28/viral-momo-challenge-is-a-malicious-hoax-say-charities>

Most importantly, talk to your child about their online activities and watch what they access.

Attendance this week

1K 99.23%	2A 94.07%	3F 95.36%	4F 97.14%	5H 91.07%	6B 96.55%
1T 92.80%	2T 95.20%	3R 96.67%	4G 99.26%	5Ha 94.07%	6L 95.36%
1Ti 90.77%	2Th 91.11%	3T 97.24%	4R 93.79%	5T 97.41%	6W 98.21%

Well done to **1K and 4G** for best attendance this week.

Overall attendance since September: **94.85%** 📈

Please make sure your child arrives on time for school every day – School starts at 8.30am Thank you

DATES FOR YOUR DIARY 2018/2019

Thursday 7 th March	World Book Day, Explore vocabulary
Friday 15 th March	Red Nose Day – Wear red – payment via Parent Pay £1
Thursday 21 st March	Year 4 Recorder concert in the Square Hall
Wednesday 27 th March	Individual photo's
Monday 8 th April – Monday 22 nd April	Easter Holidays
Monday 6 th May	Bank Holiday
Tuesday 21 st May	Year 6 2019 residential meeting 8.30am in the community room
Wednesday 22 nd May	Year 4 to the Verulamium
Monday 27 th – Fri 31 st May	Half term
Monday 3 rd June – Wednesday 5 th June	Year 6 Butlins Residential trip
Friday 21 st June	WWF – Wear the colours of an endangered animal
Friday 19 th July	Finish at 1.30pm for the summer holidays
Monday 22 nd July	Inset day – School closed
Tuesday 23 rd July	Inset day – School closed

Want to Raise Smart, Kind Kids? Science Says Do This Every Day

When it comes to raising smart kids who are kind, you need this powerful but simple habit. It's completely free, it takes just 10 or 15 minutes a day, and anyone can do it. As parents, we have big dreams for our kids. We want them to be smart so they can go after what they want in life and have a reasonable chance of getting it. We want them to grow up to be kind, caring members of the community. And it would be nice if they also turned out to be the type of people who remember

Read More Here: <https://happyyouhappyfamily.com/raising-smart-kids/>

Times Table Badges awarded to:

Jesal 3T (first Year 3 pupil)

Jack 4R

Aaron 4R

Francesca 4G

Second Badge

Humaira 4G

Advanced

Rei Sternaj 4F



Dydd Gwyl Dewi Hapus
Happy St David's Day

Parents and children, please start thinking /planning/making this years Easter hat, for our procession at the end of term. It can be any sort of Headwear, not a bonnet, with the theme still Easter or spring.

The Friends of PoW will be having a table in the playground on various days to sell raffle tickets to parents for Easter.

Dear Parent/Carer, we are changing the way we register our school lunches, this is due to take place on Tuesday 23rd April 2019.

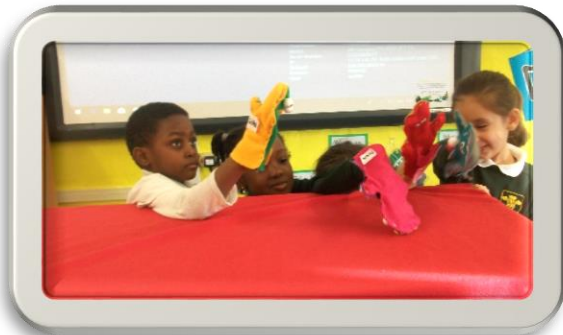
How this affects you; at the end of each term you must notify the school if you would like your child/children to have a school lunch, or a packed lunch from home, which ever decision you make you will need to commit to that choice for the rest of the term that follows. Payments will need to be made at the beginning of each week/term before a school meal will be allocated.

Please note: this will not affect Universal or free school meal children.

More information will be provided at a later date with details of what you will need to do.

Year 1 Design & Technology

Just before the holidays, Year 1 worked hard on a Design & Technology project focused on sewing. The children learned how to do a running stitch and attach materials together. Year 1 parent were invited to a cafe to work with their children to design and sew an alien puppet linked to our English text 'Aliens Love Underpants'. The children created their own puppet shows and even did a BIG WRITE focused on their aliens.



WORLD BOOK DAY

WORLD
**BOOK
DAY**

7 MARCH 2019

Vocabulary Parade

Dear Parents/ Carers,

This year the focus for our **World Book Day (Thursday 7th March)** will be vocabulary. Each child will select a word that will become a costume. So put your thinking caps on! How would you show the word **ADRIFT** or **PRECIPITATION** or **ZIG ZAG**? Children will explore words in the dictionary as possible wardrobe choices.

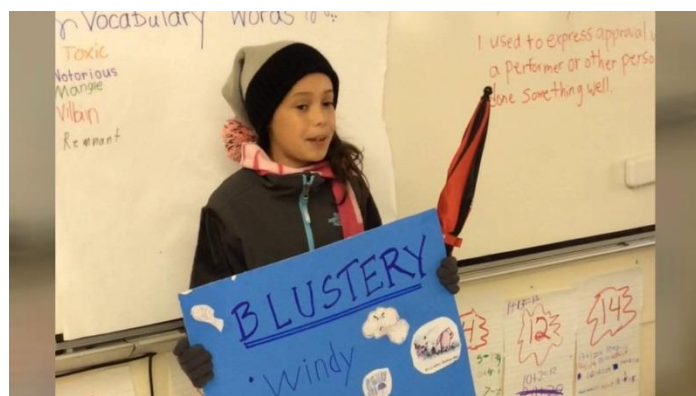
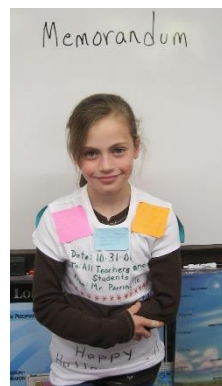
There will be word list for you to follow up at home - but children can choose words that are not on the list (although it does have to be within their year group theme).

Please could all children give their word and definition to their teacher by Monday.

We will be holding a vocabulary parade for children and teachers on that day. Photos will be uploaded to our website and a selection will be included in our newsletter. Even though parents will not be attending, everyone will be able to see what a wonderful time the children had.

Regards

Ms Lobosco, Mrs Thambiah



It's important to note that new challenges are arising on the internet all the time. We have created to this guide to raise awareness of the issue and offer advice on helping parents to talk to their children about making safer decisions online. See also our '7 conversation starters' guide for more tips on better communication with your child.



Momo is a sinister 'challenge' that has been around for some time. It has recently resurfaced and once again has come to the attention of schools and children across the country. Dubbed the 'suicide killer game', Momo has been heavily linked with apps such as Facebook, WhatsApp, YouTube, and most recently (and most worryingly)... YouTube Kids. The scary doll-like figure reportedly sends graphic violent images, and asks users to partake in dangerous challenges like waking up at random hours and has even been associated with self-harm. It has been reported that the 'Momo' figure was originally created as a sculpture and featured in an art gallery in Tokyo and unrelated to the 'Momo' challenge we are hearing about in the media.



What parents need to know about

MOMO



CHILDREN'S VIDEOS BEING 'HIJACKED'

There have been recent reports that some seemingly innocent videos on YouTube and YouTube Kids (such as 'surprise eggs', unboxing videos and Minecraft videos) have been edited by unknown sources to include violence provoking and/or other inappropriate content. Even though YouTube monitor and remove videos that include inappropriate content, clips can be uploaded and viewed thousands of times before they get reported and removed. As a parent, it's difficult to spot these videos as the harmful content doesn't appear until partway through the video.

DISTRESSING FOR CHILDREN

Popular YouTubers and other accounts have been uploading reaction videos, showing their experience of the MOMO challenge. Some of the videos include a disclosure message warning that the content may be "inappropriate or offensive to some audiences" and that "viewer discretion is advised" but these videos are still easily accessed by clicking 'I understand and wish to proceed'. The image of the 'Momo' character can be deeply distressing to children and young people and it's important to note that it may slip through parental settings and filters.

SUGGESTED VIDEOS ON YOUTUBE

Video apps such as YouTube include an 'up next' feature which automatically starts playing another video based on the video just watched. Due to YouTube's algorithm, users are shown 'suggested videos' that they may be interested in. The thumbnails used on suggested videos are purposefully created in a way to encourage viewers to click them. During our research, we found that when watching one Momo related video, we were shown countless other Momo themed videos and other scary content which would be age-inappropriate for children under 18.



National
Online
Safety

Top Tips for Parents

TELL THEM IT'S NOT REAL

Just like any urban legend or horror story, the concept can be quite frightening and distressing for young people. Whilst this may seem obvious, it's important for you to reiterate to your child that Momo is not a real person and cannot directly harm them! Also, tell your child to not go openly searching for this content online as it may only cause more distress.

BE PRESENT

It's important for you, as a parent or carer, to be present while your children are online. This will give you a greater understanding of what they are doing on their devices, as well as providing you with the opportunity to discuss, support and stop certain activities that your child may be involved in. As the nature of each task become progressively worse it's also important to recognise any changes in your child's behaviour.

TALK REGULARLY WITH YOUR CHILD

As well as monitoring your child's activity, it's important for you discuss it with them too. Not only will this give you an understanding of their online actions, but those honest and frequent conversations will encourage your child to feel confident to discuss issues and concerns they may have related to the online world.

DEVICE SETTINGS & PARENTAL CONTROLS

Ensure that you set up parental controls for your devices at home. This will help to restrict the types of content that your child can view, as well as help you to monitor their activity. In addition to this, it's vital that you are aware of your device and account settings to ensure your child's utmost safety. For example, on YouTube you can turn off 'suggested auto-play' on videos to stop your child from viewing content that they have not directly selected.

PEER PRESSURE

Trends and viral challenges can be tempting for children to take part in; no matter how dangerous or scary they seem. Make sure you talk to your child about how they shouldn't succumb to peer pressure and do anything they are not comfortable with, online or offline. If they are unsure, encourage them to talk to you or another trusted adult.

REAL OR HOAX?

As a parent it is natural to feel worried about certain things you see online that may be harmful to your child. However, not everything you see online is true. Check the validity of the source and be mindful of what you share as it may only cause more worry.

REPORT & BLOCK

You can't always rely on parental controls to block distressing or harmful material. People find ways around a platform's algorithm in order to share and promote this type of material. Due to this, we advise that you flag and report any material you deem to be inappropriate or harmful as soon as you come across it. You should also block the account/content to prevent your child from viewing it. Also encourage your child to record/screenshot any content they feel could be malicious to provide evidence in order to escalate the issue to the appropriate channels.

FURTHER SUPPORT

Speak to the safeguarding lead within your child's school should you have any concerns regarding your child's online activity or malicious content that could affect them.

If your child sees something distressing, it is important that they know where to go to seek help and who their trusted adults are. They could also contact Childline where a trained counsellor will listen to anything that's worrying them.

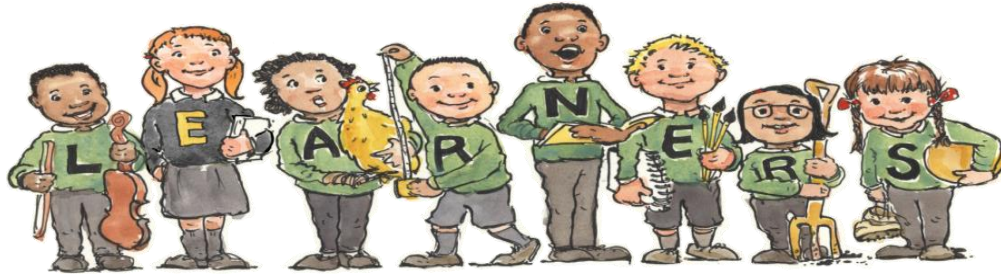
The Childline phone number is
0800 1111.



SOURCES:
<https://www.mirror.co.uk/news/world-news/sick-videos-youtube-youtube-kids-14052196>
<http://www.bbc.co.uk>
<https://www.bbc.co.uk/news/uk-northern-ireland-47359623>

Our Value for February was...

Curiosity



Listen Excellence Attitude Respect Negotiate Enjoy Responsible Support

Can you think of ways to demonstrate curiosity at school?

"Curiosity is when you ask questions to find the answer." Austin, 5H

"When you want to know more than you already know...

then you are curious." Joseph, 6B

"I am curious when I am interested in something." Umut 4G

"Being curious is always about asking questions and always participating."
Jharnae, 6L

"I ask lots of questions...this means I am curious." Naomi, 4G

"When I want to find out more, I am curious." Katie, 6L

Learning Together, Growing Together

Comic Relief's Red Nose Day
A Prince of Wales Charity Day



Donate a £1 pay via Parent Pay, to come to school wearing red on Friday 15th March 2019. Please remember to only wear red clothes!

No red hair spray or face paint.

THANK YOU
for supporting Red Nose Day

10 Stepping Stones to School Readiness



Is your child school ready?

Want to find out different strategies and activities you could do with your child to get them ready for Reception?

Please attend the 10 Stepping Stones to School Readiness workshop on Wednesday 6th March at 8:50 am to find out more.



AMAZING!

WITH YOUR HELP WE RAISED

£152.40



We have collected **254kg** of clothing, shoes and other items which would have gone to land fill. Thank you.

The Friends of Prince of Wales will be using the money for the benefit of the children at the school.

Thank you again for your help and support!

Ask at the office for how to contact the Friends of Prince of Wales

Parentkind
Member Association