



# PRINCE OF WALES PRIMARY SCHOOL

Newsletter  
25<sup>th</sup> January 2019

*Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support*



### Prefect award

Well done Alex in Year 4 for coming to the attention of our Year 6 prefects and winning a prefect award.



### Music

Holly 4F creating the right sense of occasion by playing the violin beautifully and confidently at the start of our Friday Achievement Assembly.



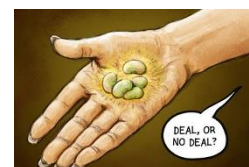
### Brilliant Book

Taylor in 4R, was selected for this Friday's brilliant book. She shared her maths work where she used a range of temperatures to plot line graphs.



How will M&M treat their KS1 and KS2 audiences this Monday during the fabulous production of **Jack and the Beanstalk**?

What characters are we looking out for and what phrases will we expect to hear?



**fee, fi, fo, fum!**

Value of the Month: **Confidence and Ambition**

Clayton 1T, Birtan 1K, Ryan 1Ti, Rhema 2T, Iqra 2A, Cindy 2Th,  
Irmak 3F, Sajoyah 3T, Mellae 3R,  
Bartosz 4F, Caleb 4G, Derin 4R, Marika 5Ha, Lukas 5T, Zahra 5H,  
Sarah 6B, Botan 6L, Remi 6W



### Attendance this week

1K 95.67%	2A 91.35%	3F 90.54%	4F 95.26%	5H 94.14%	6B 93.97%
1T 93.27%	2T 83.00%	3R 97.50%	4G 96.63%	5Ha 95.83%	6L 91.93%
1Ti 89.32%	2Th 88.83%	3T 95.69%	4R 92.24%	5T 95.54%	6W 93.75%

Well done to **1K and 3R** for best attendance this week.

Overall attendance since September: **95.06%**

Please make sure your child arrives on time for school every day – School starts at 8.30am Thank you

## Kurling comes to Prince of Wales!

This week some children in Year 4 had an opportunity to learn how to play Kurling. Oskar (4R) said you have to push the stone not too hard or not too soft otherwise it won't land on the target.



Blue team scored one point, as their stone was closest to the centre.

DATES FOR YOUR DIARY 2018/2019	
Monday 28 <sup>th</sup> January	Jack & the Beanstalk Panto
Wednesday 30 <sup>th</sup> January	Book Swap Shop Morning
Thursday 31 <sup>st</sup> January	Book Swap Shop Morning
Friday 15 <sup>th</sup> February	Year 1 to the V & A Toy Museum
Monday 18 <sup>th</sup> – Fri 22 <sup>nd</sup> February	Half term
Friday 15 <sup>th</sup> March	Red Nose Day – Wear <b>red</b>
Thursday 21 <sup>st</sup> March	Year 4 Recorder concert in the Square Hall
Monday 8 <sup>th</sup> April – Monday 22 <sup>nd</sup> April	Easter Holidays
Monday 6 <sup>th</sup> May	Bank Holiday
Tuesday 21 <sup>st</sup> May	Year 6 2019 residential meeting 8.30am in the community room
Wednesday 22 <sup>nd</sup> May	Year 4 to the Verulamium
Monday 27 <sup>th</sup> – Fri 31 <sup>st</sup> May	Half term
Monday 3 <sup>rd</sup> June – Wednesday 5 <sup>th</sup> June	Year 6 Butlins Residential trip
Friday 21 <sup>st</sup> June	WWF – Wear the colours of an endangered animal
Friday 19 <sup>th</sup> July	Finish at 1.30pm for the summer holidays
Monday 22 <sup>nd</sup> July	Inset day – School closed
Tuesday 23 <sup>rd</sup> July	Inset day – School closed



Did you know we are now offering nursery spaces for 3-4 year olds under the “30 hours” scheme? Spaces are limited so, if you are interested, please visit the school office and complete a “Registering Your Interest” form.

**First Aid Training**  
For the parents that signed up for **first aid** this is to inform you the start date will be **Monday 4<sup>th</sup>**



**Book Swap  
Shop on  
Wednesday  
30<sup>th</sup> January  
and Thursday  
31<sup>st</sup> January,  
AM only**

#### Pre-loved Uniform Sale:

There will be a pre-loved uniform sale on **Wednesday 30<sup>th</sup> January** at **8.15 to 8.45** and **2.30 to 3.30** in the school playground at

#### Happy School Bag:

Your child will be bringing home a Happy School bag in the next couple of weeks. If you have items to fill the bags, please return it to school on 11<sup>th</sup>, 12<sup>th</sup> or 13<sup>th</sup> February. **Final collection date is the 13<sup>th</sup> February by 9.30am.** Thank you.



# Enfield Music Service

*Making music make a difference*

## OPEN DAY

**Saturday 26th January 2019, 9.15am-12.30pm**

*Houndsfield School, Houndsfield Road, N9 7RA*

### **Try an instrument**

We will have a range of instruments available for children and young people to try including:

- **Violin • Viola • Cello • Double bass • Recorder • Flute**
- **Clarinet • Saxophone • Oboe • Bassoon • Brass instruments**
- **Guitar • Keyboard**

Information and advice will be available on instrumental/vocal lessons in schools and at other EMS venues. Parents and children are welcome to come and try out a range of instruments under the guidance of specialist instrumental tutors.

### **Come and watch or take part in these exciting activities:**

- **Mini Music Makers** (for Reception children), 9.30am-10am
- **Music Club** (for Year 1 & 2 pupils), 11.30am-12.15pm
- **Saturday Singers** (for Years 3-6 pupils), 10.20am-11.20am
- **Music Theory classes**, 10.45am and 12.05pm
- **Keyboard Group**, 9.15am-10.15am
- **Steel Pans**, 30 minute sessions starting at 9.30am, 10.15am, 11am and 11.45am
- **Ukulele demonstrations for children and their parents**, 9.25am-11am



**Telephone: 020 8807 8881**

**Email: [info@enfieldmusicservice.org](mailto:info@enfieldmusicservice.org)**



**Enfield Music Service**

**[www.enfield.gov.uk](http://www.enfield.gov.uk)**



# ENFIELD MUSIC SERVICE

making music make a difference

**Instrumental and Vocal lessons  
for new pupils starting in the**

**Summer Term 2019**

**Application forms should reach the  
Enfield Music Service office by Friday 1st March 2019**

group, paired and individual lessons available on a wide range of  
instruments including

violin, viola, 'cello, double bass,  
recorder, flute, clarinet, saxophone, oboe, bassoon,  
trumpet, trombone, horn, tuba,  
guitar, ukulele, piano, keyboard, drum kit, voice (singing),  
Indian tabla / harmonium

Application forms are available at **[www.enfield.gov.uk](http://www.enfield.gov.uk)**  
(search Enfield Music Service)

Or, from your school office

Enfield Music Service  
Unit 10 & 11 Centre Way  
Claverings Industrial Estate  
Edmonton, N9 0AP

Tel: 020 8807 8881  
[info@enfieldmusicservice.org](mailto:info@enfieldmusicservice.org)





**You must gain control over your money or the lack of it will forever control you**

**Dave Ramsey**

**A free money advice course  
for parents/carers of children at ETSP schools.**

The 8 week accredited course will be delivered by Money A+E, an award-winning social enterprise providing money advice and educational services. The course will include personal budgeting, savings, debt, benefits, financial terms and an introduction to mentoring. Each student will also be supported with personal debt advice.

Once accredited you will be equipped with skills to:  
reduce expenses, maximise income and find the best deals.  
Help yourself and others to do the same.

Course dates (excludes half term week):

Every **Monday** from **4th February** to **1st April** from **9.30am to 11.30am** plus **Thursday 7th** and **Thursday 14th February** from **9.30am to 11.30am**

Venue: **Brimdown Primary School, Green Street, Enfield EN3 7NA**

Please contact [etsp@worcesters.enfield.sch.uk](mailto:etsp@worcesters.enfield.sch.uk) if you would like attend or speak to your school's Parent Support Adviser.



in partnership with





# HASELBURY SOCCER SCHOOL

## *Spring Holiday Football Coaching Course*

Monday 8<sup>th</sup>, Tuesday 9<sup>th</sup> and Wednesday 10<sup>th</sup>

April 2019 from 10am to 3pm

£45 for three days or £18 per day

### VENUE

The Latymer School, Haselbury Road,

Edmonton, London, N9 9TN



Boys and girls of all abilities from Reception to Year 6  
welcome for fun coaching and match play

**EARLY BIRD DISCOUNT  
BEFORE 1<sup>ST</sup> MARCH 2019  
£40 FOR 3 DAYS**

For more information

CONTACT: Hayley Potter

PHONE: 07812565485

EMAIL: [haselburysports@gmail.com](mailto:haselburysports@gmail.com)

DOWNLOAD A LETTER:

<https://www.dropbox.com/s/lhyan5hl04w07j5/Haselbury%20Soccer%20School%20letter%20Apr%202019.pdf?dl=0>





AGE RESTRICTION  
**18+**

# What parents need to know about **GRAND THEFT AUTO (GTA)**



**grand  
theft  
auto**

Grand Theft Auto is an action-adventure video game series where players control criminals and wreak havoc in order to complete missions and progress through the game. During the early stages of the game, it solely focuses on completing missions to go up a level. However, as the game grew more popular the makers of GTA decided to introduce a narrative to each edition of the game. The aim of this was to increase user engagement, making gamers believe that they were not just playing as the character, but they became the character. Grand Theft Auto is accessible on a number of devices including: PlayStation and Xbox, desktop computers, PSP, Nintendo DS, and Mobile.



## Top Tips for Parents

### THE RISK - PLAYING WITH STRANGERS

When buying GTA V you automatically have access to Grand Theft Auto Online, a version of the game that allows players to play online. They can play alone, invite players to a game, or be involved in public 'sessions' where people will be picked at random to play. When you first load into a game you are automatically placed into an open lobby, meaning you play with random people. The 'social club' is GTAs very own social platform where users can bet money, share in-game photographs (which users can like and comment on), and even message other users directly.

#### What parents can do

To prevent your child playing with strangers on the game, you can change the settings to ensure they only play with their approved friends list. Upon signing up to the 'social club', it automatically sets a player's visibility settings to 'everyone', meaning their name and profile information is made public. Parents can alter this by changing the visibility settings to 'only me'.



## WARNING!

Due to the nature of the game and the age restrictions, GTA includes content that is inappropriate for anyone under the age of 18, including sex, nudity, violence, profane language, and substance abuse. These are the main components that make up the game - you have to do certain things and witness certain things in order to move on in the game. Exposing your child to this type of content could affect their morals and understanding of right and wrong. Additionally, your child could become desensitised to similar situations, reinforcing the fact they would find it hard to differentiate between right/wrong and good/bad.

### THE RISK - ONLINE HACKERS

Hackers can make money by helping users cheat in the game. They can do a number of inappropriate things, including killing people, stealing weapons, spawning money into the game, and even raping other characters. Spawning money tends to be a gamer's most popular choice, being able to buy \$100,000,000,000 (of in-game currency) for as little as five US dollars.

#### What parents can do

Actively monitor your child's online activity. These websites are very easy to find, meaning children and young people can easily navigate their way to these websites and pay for hackers. Not only is this an illegal activity, but you have the risk of giving your personal information to someone who may misuse it.

### THE RISK - ADDICTION

Addiction is a risk with any game. Game developers use persuasive design techniques to force users to invest their time, and often money, in a game. Within GTA, your character is able to progress through the game for completing missions within a certain time frame, encouraging children to keep returning to the game. Gaming addiction is now a recognised health condition and the side effects are concerning, including sleep deprivation, decreased attention span and erratic emotional behaviour.

#### What parents can do

There are a number of things you can do if you are concerned about your child's screen time, including setting time limits within the home, especially during meal times and before bedtime. Talk to your child and ask why they are spending so much time on the game, and encourage healthy alternatives such as outdoor activities and spending quality time with friends and family.

### THE RISK - LIVE CHAT

When playing GTA online, players have the option to use a microphone to broadcast their voice live to other players involved in the 'session'. These live voice chats are not moderated, meaning anything could be said, including inappropriate language, as well as verbal forms of bullying.

#### What parents can do

Talk openly with your child about not giving away personal information. Also remind them that conversations can be recorded, which could damage their online reputation. Depending on the device/platform, there will be ways to mute conversations. Make yourself aware of the device's/platform's individual settings and ensure that your child knows how to block and report.

### THE RISK - MICROTRANSACTIONS

By completing missions and partaking in certain activities you earn in-game currency. This allows you to buy things such as prostitutes, vehicles, weapons, ammo, new outfits, cars, apartments and more. However, the items that are available to buy often have a high price that require a lot of game time, meaning the items are pretty unrealistic to buy.

#### What parents can do

If you do not want your child to make payments, ensure your card is not associated with their account. If you are happy for your child to make payments in the game, but want to limit spending, we suggest purchasing a pre-paid gift card for your child. These can be purchased in specific amounts which will allow you to limit how much your child spends and removes the need for a credit or debit card to be used with their account.

#### SOURCES:

<https://www.imdb.com/title/tt2103188/parentalguide>  
<https://www.telegraph.co.uk/gaming/news/grand-theft-auto-v-has-made-money-film-history/>  
<http://www.techaddiction.ca/addiction-to-video-games.html>



**National  
Online  
Safety**

A whole school community approach to online safety  
**www.nationalonlinesafety.com**

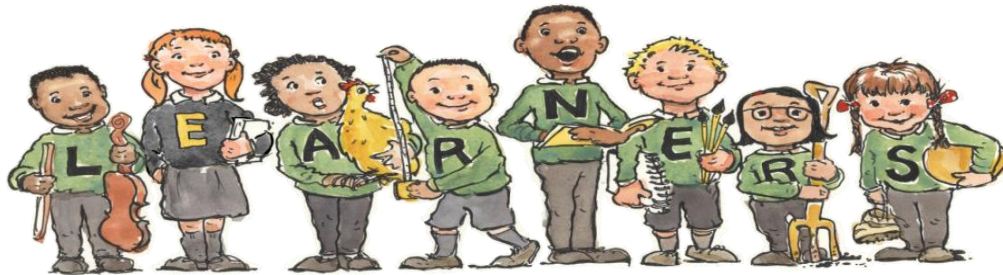
Email us at [hello@nationalonlinesafety.com](mailto:hello@nationalonlinesafety.com) or call us on 0800 368 8061





# Our Values for January are...

## Confidence and Ambition



Listen Excellence Attitude Respect Negotiate Enjoy Responsible Support

Can you think of ways to demonstrate these Values at school?

"Children are confident when they challenge themselves to try a different task." Mia (4R)

"Never give up on a challenge in class." Raice (3F)

"I show ambition by trying to learn new skills in class." Austin (5H)

"Keep on trying." Jeannelya (4F)

"Being confident is about not being afraid to try something hard."

Umut (4G)

"Confidence is about not being afraid to speak up." Annly (6B)

"I ask for harder work, which shows that I am confident." Hassan (5H)

Learning Together, Growing Together