



# PRINCE OF WALES PRIMARY SCHOOL

**Newsletter**  
14<sup>th</sup> December 2018

*Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support*

## Parents' Consultation Meeting in January 2019

The next Parents' Meeting to discuss your child's learning and progress will take place over two days: Thursday morning 24<sup>th</sup> January from 8:30am to 11:30am and Monday 28<sup>th</sup> January from 2:30pm to 6:30 pm. The longer 10-minute time slots will give you and teachers time to discuss your child's progress, attitudes and behaviour in greater depth.

**Spring Enrichment latest:** either today or Monday, your child will be given the activities that have been allocated to them. Please keep this secure and make a note on your fridge door, phone, calendar etc. ....

## Parent Cafés

The recently introduced Cafes have been a great success; many thanks to Miss Clarke for introducing these and Mrs Rees for organising and setting up the rooms. In this newsletter, you can find out more about the Year 1 and Year 6 Cafes that have been taking place. One parent said: "This is the way forward." More next week ...

## 'New' Early Years building

From January, Reception will be joining Nursery in the old Children's Centre building. Moving all Early Years Classes there enables Mrs Davis and her team to offer our youngest pupils a richer outdoor as well as indoor learning experience. In keeping with the change, the EYFS Building will be known as 'The Woodlands' and the classes are also renamed:

Acorn class – Nursery  
Oak class- current /orange class  
Ash class - current Yellow class  
Birch class - current Purple class  
Rowan class - intervention room



## Brilliant Book

In assembly today, Cetin 3T shared his writing about the Stone Age day where he uses a range of fronted adverbials in. He explained clearly and confidently what fronted adverbials are. Afterwards, he was allowed to choose a prize from the treasure chest. (can you spot any fronted adverbials in this newsletter?)

## Our Value for this December is Kindness These pupils modelled the value this week:

*Bianca 1K, Christos 1T, Ela 1Ti, Taj 2Th, Silla 2T, Liza 2A,  
Beverley 4F, Kai 4G, Silmane 4R, Samuel 5Ha, Hassan 5H, Jayden 5T,  
Ibrahim 6W, Renae 6L, Meliz 6B*



## Times Tables Champions Robert in 3R



## Attendance this week



1K 96.15%  
1T 93.33%  
**1Ti 97.69%**

2A 96.92%  
2T 91.60%  
2Th 97.60%

3F 95.49%  
3R 97.33%  
3T 94.00%

4F 95.86%  
**4G 98.52%**  
4R 94.83%

5H 92.41%  
5Ha 97.78%  
5T 97.78%

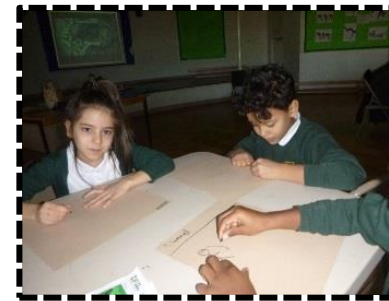
6B 90.34%  
6L 96.07%  
6W 97.41%

Well done to **1Ti and 4G** for best attendance this week.

Overall attendance since September: **95.62%**

Please make sure your child arrived on time for school every day – School starts at 8.30am Thank you

Last week, Year 3 had visitors from Lee Valley who brought our pupils all the way back to the Stone Age through some hands-on experiences.



Last week, Year 3 had visitors from Lee Valley Education Centre to teach us about the Stone Age. Each class had a whole day of fun activities that helped them to discover how Stone Age people lived and what their experiences may have been like.

The classes learnt about chronology and human evolution as well as discovering what edible plants and berries we had in our school that Stone Age people might have used.

After lunch, our Lee Valley visitors showed us how to make fire and how difficult it was for Stone Age people to do this. We all practised making a fire by the square hall. Don't worry, it was all very safe.

Finally, we got a chance to look at fossils and examine them in detail. In groups we had to decide which fossils belonged to which animals.

Overall, the day was really interesting and helped us to really understand what we had already been taught in our History lessons this half-term.

Bilal - I learnt more about fire and now my Mum has bought me a flint so I can practise. (He knows to only do this with adults and in a safe place only.)

Joe - When we were making fire I thought it was fun because you are using tools.

Aysema - I thought the Stone Age day was fun because you got to learn how they made fire.

Yilmaz - I liked finding the berries outside.

Tatiana - We looked at different things.

Olivia - I thought the day was interesting because we found out how humans lived before.

Nihal - It was fun because we learnt how they made fire.



Find out more about The Stone Age here:  
<https://www.theschoolrun.com/homeework-help/the-stone-age>





# Pledge to cut down on sugar



DATES FOR YOUR DIARY 2018/2019	
Wednesday 19 <sup>th</sup> December	Christmas Lunch, Children to wear their <b>Christmas Jumpers</b>
Wednesday 19 <sup>th</sup> December	Christmas reading breakfast- 8.00am – Community room
<b>Friday 21<sup>st</sup> December</b>	<b>Finish at 1:30pm for Christmas</b>
Monday 24 <sup>th</sup> Dec – Fri 4 <sup>th</sup> Jan 2019	Christmas break
Monday 7 <sup>th</sup> January	Return to school
Monday 18 <sup>th</sup> – Fri 22 <sup>nd</sup> February	Half term
Thursday 24 <sup>th</sup> January	Inset Day & Parent Review Morning
Monday 28 <sup>th</sup> January	Parent Review Evening
Monday 8 <sup>th</sup> April – Monday 22 <sup>nd</sup> April	Easter Holidays
Monday 6 <sup>th</sup> May	Bank Holiday
Monday 27 <sup>th</sup> – Fri 31 <sup>st</sup> May	Half term
Friday 19 <sup>th</sup> July	Finish at 1.30pm for the summer holidays
Monday 22 <sup>nd</sup> July	Inset day – School closed
Tuesday 23 <sup>rd</sup> July	Inset day – School closed



We would like to invite you to a Festive Reading Morning on Thursday 20th December.

This will be an opportunity for parents and children to enjoy reading together.

The event will take place in the Community room from 8.00 am to 8.30am.

Refreshments will be offered (donations welcome).

We look forward to seeing you there.

Regards,

Ms Lobosco and Mrs Thambiah



## School Lunch Arrears

School meals debts on ParentPay – when an account falls below £12.50 credit a reminder is sent to parents to top up their account. Any child whose parents' accounts have gone into arrears will not be given a school meal.

Parents will be contacted on a daily basis by phone to ask them to bring a packed lunch in for their child or to take them home for lunch.

In circumstances where the parent cannot be contacted then the child will be given a snack and we will continue to endeavour to contact their parents. No further meals will be given until the debt has been recovered.



EMPOWERING WOMEN FOR SUCCESS



177 ORDNANCE ROAD  
EN36AD  
ST PETER AND PAUL'S  
CHURCH HALL

If you need any information  
Please call 07435265748



9.30-11.30am  
Every Tuesday

We are running a mothers  
and toddlers morning every  
tuesday  
All women welcome and  
children from birth upwards

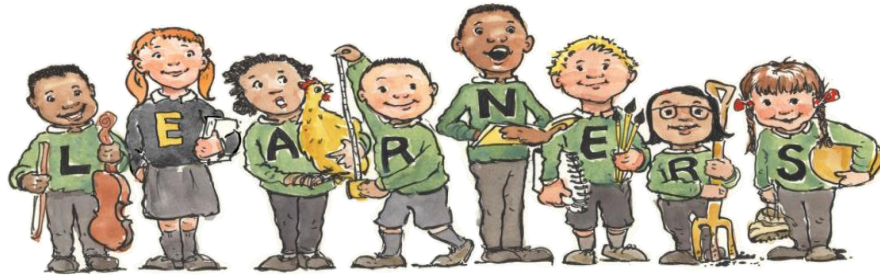
**LIGHT  
REFRESHMENTS FOR  
YOU AND YOUR KIDS**

All women working  
together to support  
and advise each other



Our Value for December is...

# Kindness



Listen Excellence Attitude Respect Negotiate Enjoy Responsible Support

Can you think of ways to demonstrate this Value at school?

"I would be kind by letting other children join in my games." Naomi, 4G

"If someone looks upset, I would ask them if they are ok." Annly, 6B

"I would make be helpful to other people." Demetri, 5H

"Showing respect to others is also being kind." Remi, 6W

"If someone was being bullied, I would stand up for them." Kayden, 3F

"In breakfast club I am kind by looking after the little ones." Katie, 6L

"Being kind means...I would stand up for other people." Tyrese, 4G

Learning Together, Growing Together



## Year 6 Reading Café

All Year 6 classes held their first cafes last week and the positive responses showed how much both the children and parents enjoyed playing, reading and working together. The class teachers read a story, the Matchbox Diary by Paul Fleishman, and modelled the sort of questions the children will be getting in their SATs papers in May.

Every child was given a matchbox in which to capture a shared memory between them and their parent. Many chose a Christmas theme. The boxes were displayed on a tree and will be hung on their own Christmas trees this year as new memories were made at the cafe. I wonder how many chocolate angels will still be there in Christmas Day! The matchboxes Year 6 Created were the inspiration for our Christmas card (see final page of this newsletter).



## Year 1 Café

Our cafe focused on developing fine and gross motor skills to help improve handwriting. We showed our parents how to do 'Dough Gym' and showed our cutting skills by making Christmas wreaths using our hands.

We really enjoyed our café!

These are some of the comments from the children:

Ronnie 1Ti "I liked the wreath we made."

Lois 1Ti "I enjoyed making the wreath with my Nanny"

Miller 1K "I liked it when I played games with my dad."

Neriah 1K "I like dough gym and that the adults were watching."

Nora 1K "I did handprints with my mum"

These are some of the comments from the parents.

"We really enjoyed being in the classroom with my child"

"It was lovely doing the cutting activity with my child, look forward to the next one"





# ENGINEERING

Did you know that 2018 was the year of engineering? It is never too late to think about the role engineering plays in our daily lives. Your child will likely know more about super heroes than engineers, but perhaps this little activity can help them understand that engineers can be seen real life heroes who solve real life problems:

<https://moreheroesneeded.com/start>

After finding out what fictional super hero your child could be like, they will come to this page: <https://www.yearofengineering.gov.uk/feature/843>

We hope you find this fascinating and informative.  
Could engineering be a real life hero job for their future?



## Babies: Their Wonderful World



**Series 1: 1. Becoming You**  
Exploring how crucial changes...



**Series 1: 2. Becoming Social**  
Looking at how we build social...



**Series 1: 3. Becoming Independent**  
Looking at how we begin to...

This outstanding BBC should be obligatory watching for all expecting and current parents.

200 babies are brought together to take part in an ambitious scientific study exploring how the incredible changes that happen in the first two years of life make us who we are.

You can see this on BBC Iplayer on <https://www.bbc.co.uk/iplayer/episodes/b0bf7v0j>



Year 4 Recorder Concert 6.12.2018



## School Calendar

We have been putting together a school calendar for the Year 2019 to show our year in our School environment.

These will be available to purchase for £5. Orders can be made at the school office where there will be an example for you to have a look at. The calendar features photographs of the children taking part in various outdoor activities throughout the year.

Miss Homer-Head Gardener



AGE RESTRICTION  
**13+**

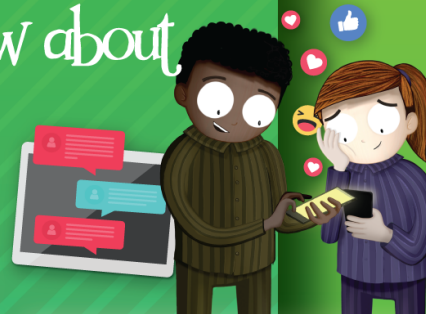
Kik (or Kik Messenger) is a free messaging app used by 300 million people worldwide that lets users exchange messages, photos, videos, GIFs and webpages via a Wi-Fi connection or data plan. Kik is unusual in that your child can sign up without a phone number and then find and message other people via just their username. Kik is aimed at anyone aged 13 years and older – the app says teens between 13 and 18 years old will need parental permission but it does not verify ages.



1 new message

## What parents need to know about

# Kik



### CHILD SEXUAL EXPLOITATION & GROOMING

Police in the UK have warned that Kik has featured in 'more than 1,100 child sexual abuse cases in the last five years' and that 'children are at risk' on the app. Offences involving the app include child sexual exploitation, grooming, and image violations. Kik has also been identified by US police as being used by sex predators, and they say it is responsible for several recent incidents involving children, including the murder of a 13-year-old girl by a man she met via Kik.

### FAKE OR ANONYMOUS PROFILES

What makes Kik unique to most other private messaging apps is the fact that it doesn't require a phone number as it works through Wi-Fi instead. By using a username, your child can avoid sharing personal information with others on Kik, but on the flipside, this makes it far easier for people to remain anonymous or to create a fake persona.

### SEXUAL PREDATORS

Some people may use Kik with the intention of targeting children. Typically, this is a subtle and a potentially dangerous individual who will initially portray themselves as a friend who 'understands' a child. They may also lie about their age and it's possible that your child could be manipulated by a stranger into doing regrettable or illegal activities, and maybe even meeting them in real life.

### JOINING PUBLIC GROUPS

As soon as Kik is downloaded, your child can join public groups to chat with up to 49 others about anything from music, to sports, to travel by searching for topics they are interested in. However, groups can include inappropriate names and content. There are also private groups on Kik that can be joined by scanning a group Kik code or if they're added by someone on their contact list.

### SEXTING

Due to the general ease of sharing photos and videos, sexting has been reported on the app. These messages can be screen-captured or copied at the press of a button, which could lead to further dangers, such as blackmail and cyberbullying. It is illegal to make, possess, download, store and share sexual images, photos and videos of a person under the age of 18. This also includes any sexual images, photos and videos that a child may have taken of themselves.



### KIK 'BOTS'

Users can add 'bots' to their friends list and communicate with them on the app. 'Bots' are automated software programs built into the app that mimic conversation – developers, brands and Kik can create 'bots' to communicate with any Kik user who has opted to start a conversation with them. Kik has been associated with 'pornbots' and 'spambots', which try to lure users into clicking on links or porn websites by using suggestive and often personalised messages.

### VIDEO CHAT

Your child can take part in a live video chat with their friends in a one-to-one chat, or with up to six friends at a time in a private group chat. There is the danger that conversations can be recorded and shared without their knowledge, and with live video conversations, your child is at risk of seeing or hearing content that is inappropriate, sexual or violent.

### PERSONAL OR COMPROMISING USERNAMES

As Kik works with usernames and not phone numbers, some people may search for clues as to who someone is in real life, based on their name. For example, if your child uses their real name or something similar, strangers could potentially find out their identity and even start looking for them on other social media platforms.

## Top Tips for Parents

### CHOOSING A USERNAME

When setting up a Kik account, ensure that your child knows the importance of a secure username and why it shouldn't contain ANY clues as to who they are in real life – especially their first or last name. Get them to choose a username that is hard to guess, using a combination of letters and numbers.

### SHARING USERNAMES

Explain to your child that sharing usernames on social media channels, such as Twitter, Instagram or Facebook, will make it visible to people they might not know – and they'll be able to message your child. If your child joins a group, anyone within that group will be able to see their username. Your teen will have a Kik Code that's unique to them and lets your child connect with anyone that scans the unique code; encourage your child not to share their Kik Code with anyone they don't trust.

### DEACTIVATING ACCOUNTS

If your child is under 13, you can submit a deactivation request to Kik by emailing [support@kik.com](mailto:support@kik.com). Use the subject line 'Parent Inquiry' and include your child's Kik username and age in your message. If your child is over 13 and you want to close their account, you will need access to the email address registered to their account before you visit <https://ws.kik.com/deactivate>.

### FIND GENUINE FRIENDS

The Kik app includes an optional feature that your child can turn on to help find real friends on Kik. The feature works by checking for accounts in Kik that match an email address or phone number stored in contacts (on a smartphone). If the app finds a match, it will notify both your child and their friend with a Kik message.

### SHOW HOW TO BLOCK & REPORT

Teach your child how to block and report users on the app. Kik's 'block' feature lets users block all contact with another user, without revealing to the other user that they've been blocked. The blocked user's name will no longer appear in contacts in Kik. Your child can also report a group if they think it's offensive or being used for abuse. Some users of Kik have reported that they receive sexually explicit, automated messages over the app – this is when automated spam bots have been created to distribute explicit images and texts using the service. Your child can use the 'Report' feature to report spam. Once reported, there is the option to keep or remove the chat from the conversation list. If conversations are saved, Kik will automatically block the spam account but save the chat history.

### DON'T TALK TO STRANGERS

If your child knows not to talk to anyone they don't know in real life, the risks of using Kik are drastically lowered. Alternatively, if any stranger happens to send your child a message, teach them to ignore it.

### COMMUNICATION IS KEY

If your child sees something disturbing, pornographic, deviant or otherwise troubling, they may be left confused and in need of somebody to explain it to them. As such, tell your child that you are always there to help them if they need it, and if they start acting differently to normal, calmly ask them why.

### AVOIDING UNEXPECTED IMAGES

Kik censors images from strangers to limit lewd content being shared by surprise. The app will blur all photos in messages when users who have never interacted before contact each other for the first time. Users can only share unblurred images after they have both approved each other.

### USING A VALID EMAIL

According to Kik, it is really important for users to provide a valid and accessible email address when registering their account. This will help to make sure your child is able to receive important emails from the service, such as a link to reset their password, when they need them.

### MUTING OR LEAVING A CHAT

If someone has said something inappropriate to your child through Video Chat, they can mute the user or leave the Video Chat. Tap on the person's Video Chat bubble and a mute icon will appear. When a child mutes themselves, their microphone will be disabled and nobody else in the chat will be able to hear them.

SOURCES:  
<https://www.teensafe.com/blog/everything-a-parent-needs-to-know-about-kik/>  
<https://help.kik.com/hc/en-us/articles/115006089388-Keep-your-Kik-account-private>  
<https://www.bbc.co.uk/news/uk-45568276>



**National  
Online  
Safety**

A whole school community approach to online safety  
**[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)**  
Email us at [hello@nationalonlinesafety.com](mailto:hello@nationalonlinesafety.com) or call us on 0800 368 8061



1 new message







Wishing you happy memories this Christmas time



From the children and staff at Prince of Wales School



This December, Year 6 Cafés focused on the story of the Matchbox Diary by Paul Fleishman. Parents were able to experience how the teachers challenged the children through a range of questions to promote their understanding and enjoyment of the book.

The children, with their parents, created their own matchbox of memories to display on their tree this Christmas.