

A WARM WELCOME TO YEAR 4

2018 - 2019



Learning together, growing together

SCHOOL VISION

Mission and Vision Statements

- Mission.

Our values-based school nurtures curiosity and creativity through an inspiring, broad and engaging curriculum, where learning together is at the heart of all that we do. Our children learn to become resilient and self-assured in a safe and stimulating environment. Everyone is challenged and encouraged to become successful learners, preparing them for their role as caring and active citizens in Britain today.

- Vision.

We aim to be an outstanding, values-based school at the heart of our culturally diverse community, striving for excellence, enabling our children to achieve their highest potential in all areas of their learning.

- Vision statement

“Learning together, growing together.”

BEING IN YEAR 4



YEAR 4 STAFF

Class Teachers

Mrs Frith 4F

Mrs Gilfillian 4G

Ms Rowntree 4R

Learning Support Assistants

Mrs Beeharry

Mrs Gopaul

Ms St Clare

Mrs Aksu

Mrs Thompson

Mrs Cousins

Mrs Shivnami

Mrs Willis

Teaching Assistants

Mr Shah HLTA

Achievement Leader

Mrs Redmore

PUPIL EXPECTATIONS

- Punctuality:

School starts promptly at 8.30am. School gates open at 8.15am. Children walk from the playground to classrooms.

- Attendance:

“A small number of pupils are persistently absent and, although this figure is reducing, it remains a priority for the school.” Ofsted July 2016

It is important that your children do not miss any teaching days, as this can affect their learning.

- Uniform:

- Children should come to school in full school uniform- black shoes/trainers
- Jewellery: only small earring studs allowed.
- P.E kits: should be in school all week. Plimsolls for indoor PE and trainers for outdoor PE. Tracksuits for cold weather.
- Hair styles and cuts should be appropriate - no lines, symbols or writing. Hair clips should be green, white or black.
- No shaved eye-brows (tiger claws)
- No nail varnish



'Gold Medal Learning' focuses on positive behaviour.

Listen
Excellence
Attitude
Respect
Negotiate
Enjoy
Responsible
Support



CURRICULUM MAP

Maths	Place Value Fractions and decimals; Measurement Conversion Time Mental Calculations
English	When Jessie came across the Sea Gregory Cool I'll take you to Mrs Cole DGR
Science	Sound and Vibrations Music workshop on Sound Electricity
Humanities	North America – Key cities, physical and human features Ancient Greece – including Greek Myths
RE	Sukkot & exploring Judaism through the synagogue The Qur'an and the prophet Muhammad
ICT	PowerPoint presentations Spreadsheets Purple Mash
PSHE and Citizenship (P4C)	Responsibility, compassion, tolerance and sensitivity, love and freedom
Music	Recorders Singing
PE	Gymnastics, Invasion Games, Hockey
French	Directional language and travelling to school. Countries that speak the French language. Names of countries Revision of numbers
Art / Design & Tech	Portraits Clay pots – linked to the Greeks

CURRICULUM

Trips

Cinema Trip for all God Medal Learners

In-house Greek workshop

Church visit – St Peter and Paul

Verulamium Trip – In the Summer Term

Enrichment Clubs

Homework club

Sewing

Multi sports club

Athletics

Lego

Knitting

Times tables

Puzzles D and T

Gymnastics

Handwriting

Cooking club

Dance club

Film Club

Football

Drama

Newspaper

Computing

Karate

Cheerleading club

French club

Net games

Art

Skipping

First Aid

Cartoon

Turkish

Games club

Gardening club

Speed stacking

Yoga

Spanish

Art and craft

Board games

HOMework

- Year 4 Homework is given out on a **Tuesday** and should be handed in by the following **Monday**.
- The main homework will be Mathematics and English. Other subject areas and mini projects may be given from time to time.
- Times tables are given and will be tested regularly.
- E-Learning: Purple Mash.
- Reading Record books must be in school every as we expect children to read daily and have their book signed at least three times a week.

ASSEMBLIES

- Monday am – Introducing the week's values – All staff
- Tuesday am – Singing
- Friday pm – Whole school (Year 1 – 6) achievement assembly.

Please remember to return the baton by Thursday at the latest.

WORKING TOGETHER

Parents and carers said they feel well informed about their children's progress, and there are plenty of opportunities for them to get involved with their children, for example by reading with them or attending one of the talks for parents or sessions organised by the school. Ofsted 2016

The partnership between child, parent and school is crucial to your child's success. Keep yourself informed through:

- School website
- Newsletter by email
- Attending parent consultations and workshops

If there are any concerns about learning please speak to the class teacher in the first instance. Achievement leaders are also available to discuss any issues you may have.

Thank you for
attending our presentation.

Any questions are welcome.

