The School Parliament's

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

Half Term Newsletter - Summer 1st 2018

Promoting our School's Values and the 'British Values'



Listen Excellence Attitude Respect Negotiate Enjoy Responsible Support

What do you think about being a MSP?

"As an MSP I want to make a difference in the school. I also want to follow the British Values." Esther, 5W

"I think that being a MSP is a good thing because we can help children feel like coming to school. We can bring new things to school." Alisia, 6T

"I think that being an MSP is very important because we give ideas to the school. Also, I enjoy coming to MSP meeting because we make the school a better place just by using our ideas." Shakala, 6H

"The School Parliament listens to our ideas and opinions...it's a great club."

Tuana, 6B

"It is good to have a School Parliament, so that things do not stay the same, and to be able to make a difference." Jasmine, 6B

 $\stackrel{\wedge}{\bowtie}$

☆☆

☆ ☆

☆

☆

☆

☆

☆ ☆

☆

☆☆

Introducing this term's Members of the School Parliament (MSPs)

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

School Parliament — Summer 2018		
Class	MSP	Deputy MSP
4M	Lelia	Samuel
4R	Anish	Raed
4F	Nikola &	Aariz
	Zarah	
5G	Serkan	Tasniah
5W	Esther	Miley
5T	Aline-Amour	Kene
6B	Jasmine	Tuana
6T	Alisia	Malique
6H	Shakala	Ela

What have our MSPs been working on this half term?



Pupils ideas collected by MSPs	NEXT STEPand outcome
Discuss with Mr Taylor the use of Fountain Pens for children who receive their pen licence x 3 in a row.	NEXT STEP: Aline-Amour and Serkan to discuss with Mr Taylor (8.5.18). OUTCOME: Mrs Stylli to email Mr Taylor on MSP behalf (pending).
Discuss with Miss Clarke the Spelling Chair/Badges — when can it begin?	NEXT STEP: Shakala and Ela to discuss with Ms. Clarke (8.5.18).

.. ☆

☆

☆☆

4

4

☆
☆
☆
☆

	OUTCOME: Ms. Clarke will trial spelling test in Year 5. Organise the 'Spelling Chair' and Spelling Badges for Summer 2 nd .
Discuss with Jack/Sports Coach, setting up a Tennis Club for lunchtime.	NEXT STEP: Zarah, Nikola and Lelia to discuss with Jack (8.5.18). OUTCOME: Tennis Club will begin after half term.
Issues with the locks on the toilet doors — not working. Issues with taps and water pressure. The water fountains need to be cleaned.	NEXT STEP: Anish to discuss with the caretaker (18.5.18). OUTCOME: Pending.
The children would like an ICT Club.	NEXT STEP: Jasmine to discuss with Mrs Fletcher (18.5.18) OUTCOME: Pending.
KS2 children enquired about any Math Competitions in the borough that they could be a part of?	NEXT STEP: Mrs Stylli to speak to Math Co- ordinator. (18.5.18) OUTCOME: Pending.
The children would like a 'Book Club'.	NEXT STEP: Ester to discuss with Ms. Clarke. (18.5.18)

 $\stackrel{\wedge}{\boxtimes}$

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\boxtimes}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆ ☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

☆

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\overset{\wedge}{\wedge}\overset{\wedge}{\wedge}\overset{\wedge}{\wedge}$

☆ ☆

☆

 $\stackrel{\wedge}{\cancel{\sim}}$

☆

☆ ☆

☆

☆

☆☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆ ☆ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\cancel{\sim}}$

☆

 $\stackrel{\wedge}{\square}$

☆

☆

☆☆

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\frac{4}{4}$

☆

☆☆

☆

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\sim}$

☆

☆ ☆ ☆

☆

☆ ☆

☆

☆

 $\overset{\wedge}{\Rightarrow}$

☆

☆ ☆ ☆

☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

	OUTCOME: Pending.
Year 6 would like to have a 'Cooking Club'.	NEXT STEP: Jasmine and Alisia to speak to Mrs Goupaul/Mrs Yucelt. (18.5.18) OUTCOME: Pending.

 $\stackrel{\wedge}{\boxtimes}$

☆

☆ ☆

☆

 $\stackrel{\wedge}{\cancel{\sim}}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆ ☆

☆

☆ ☆

☆☆

☆

☆ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆
☆
☆
☆

☆

☆

AOB	NEXT STEPand outcome
School Parliament's Agenda	
Charity Day – July 2018:	ldea:
	July WWF Charity Day — linked to Gam:Ed
WWF (World Wide Fund)	2018 Pro ject.
Fund Raising Ideas to be	1) Dress/make a hatof an animal that
collected.	the WWF support (see website). Donate £1
	money for WWF - TBC
Citizenship Link:	2) Wider World link – staff can 'sort out'
Gam:Ed 18 Project/Laura	donations for Laura Ricketts Gam:Ed 18
Ricketts	Project (shipment in July) for the school
Donate resources to the	children - TBC
Gambian School.	3) MSPs can promote the Charity Day in an
	Assembly – TBC.
	NEXT STEP:
	Mrs Stylli to discuss ideas I– 4 with Miss
	Clarke/SLT (II.5.18).
	OUTCOME: WWF Charity Day Friday 13 th

☆

☆

☆

☆ ☆ ☆

 $\stackrel{\wedge}{\bowtie}$

☆ ☆

☆

☆

☆ ☆

☆

☆
☆
☆

☆ ☆

☆ ☆ ☆

☆

☆☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\bowtie}$

☆

 $\frac{4}{4}$

☆

☆☆

☆

 $\stackrel{\cdot}{\not}$

 $\overset{\wedge}{\wedge}$

☆

☆

☆

☆

☆

☆

☆

☆

☆

July

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\square}$

☆ ☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$



Philosophy for Children (P4C) and the School Parliament

Discuss the school's moto...
'Learning Together, Growing Together'

Some examples from the MSPs enquiry:

"We need to support each other in life on many levels in order to learn and grow." Ansih.

"We need to feel supported in order to help others...then you feel inspired to learn. When you are learning with others, you can grow." Aline-Amour

"When we learn and grow together, then we are interdependent. We depend on each other. We need each other." Zarah.

The School Parliament...Learning Together, Growing Together

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\bowtie}$

☆ ☆

☆ ☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆ ☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\bowtie}$

☆ ☆

☆

☆

☆☆

 $\stackrel{\wedge}{\boxtimes}$

☆