



# Accelerated Reading Workshop

# Reading for Pleasure

- Accelerated Reading is a program which records the books the children are choosing and reading
- After a Star test-4 times a year- it assesses the ZPD range so they are reading at the appropriate level
- It checks the child's understanding of the book
- It motivates the children to finish a book and take a quiz
- There are challenges in the classroom-100% club, Millionaires...
- The scores are recorded in the reading journals to inform parents

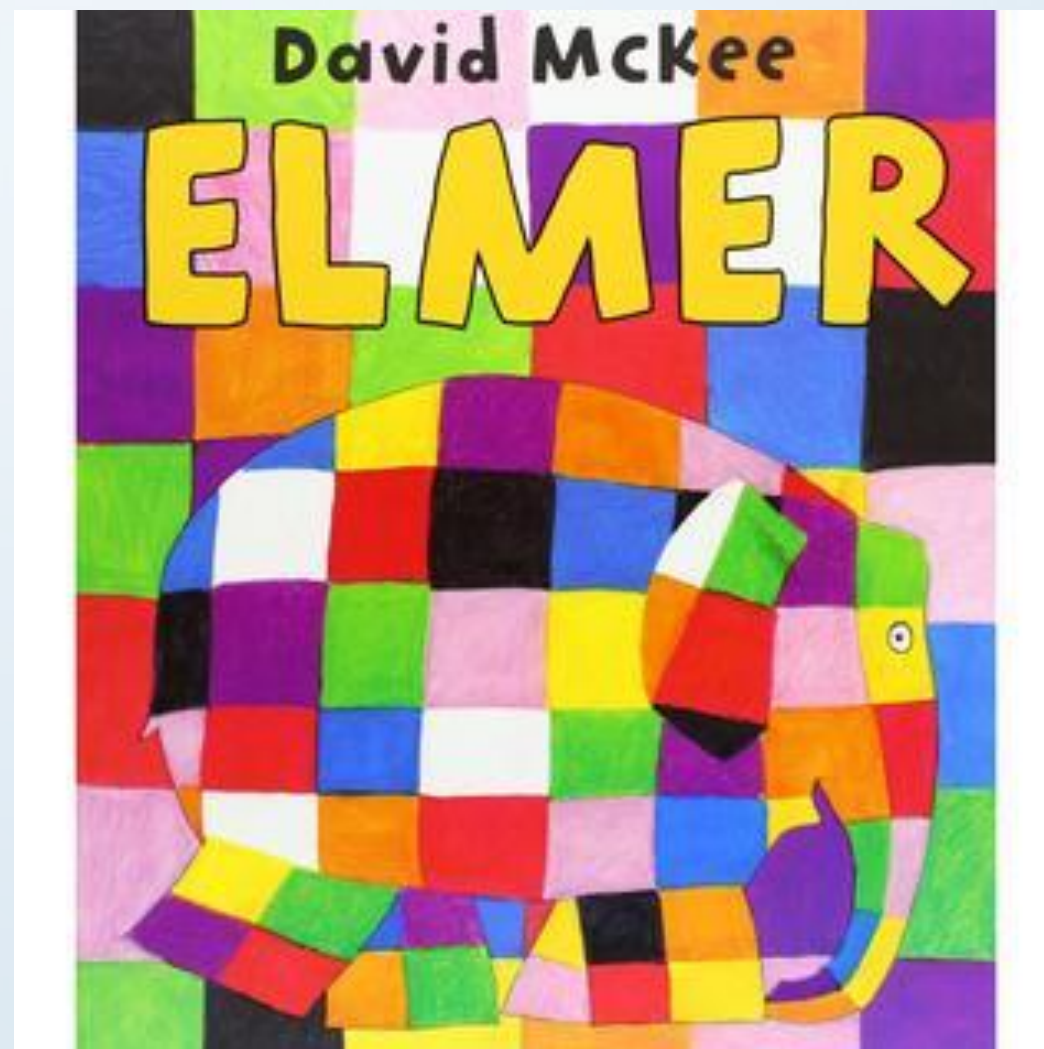




Let's have a look at some books to identify ZPD ranges and points



Now let's take a quiz



# A diagnostic report-what is it ?

Student	Diag. Codes	RP Quizzes		% Correct		Points				Engaged Time per Day*	Book Level		Certification
		Passed	Taken	Target	Avg	Target	Earned	% of Target	% Read Indep.	% Fiction	Target	Avg	
		25	25	85	87.2	-	13.7	-	75	86	13	- 3.5	-
		30	30	85	89.0	-	25.8	-	100	91	16	- 4.4	-
		52	53	85	93.8	-	116.0	-	100	99	72	- 4.9	-
	D	24	26	85	87.3	-	12.5	-	97	92	11	- 3.4	-
	%	26	27	85	87.4	-	12.1	◀	100	96	14	- 2.9	-
		21	21	85	81.4	◀	15.3	-	100	100	8	- 4.0	-
	BD%	58	60	85	87.3	-	43.8	-	100	91	38	- 4.2	-
	D%	8	8	85	75.0	◀	3.0	◀	100	80	-	- 2.2	-
		29	29	85	83.4	◀	12.1	◀	11	78	12	- 2.8	-
		53	53	85	93.8	-	102.3	-	-	100	59	- 4.8	-
		29	30	85	86.3	-	24.6	-	98	89	17	- 4.4	-
		35	35	85	93.4	-	33.9	-	25	96	23	- 4.8	-
	%	46	49	85	82.9	◀	53.3	-	95	99	48	- 4.3	-
		18	18	85	91.1	-	15.7	-	100	100	11	- 3.6	-
	%	32	34	85	83.8	◀	21.8	-	16	94	23	- 4.4	-
	D	54	56	85	85.2	-	45.5	-	99	95	34	- 4.0	-
		23	23	85	85.2	-	9.8	◀	79	100	12	- 1.9	-
		61	63	85	87.5	-	75.5	-	99	97	52	- 4.3	-
		22	22	85	89.1	-	30.5	-	100	100	23	- 4.0	-
		38	38	85	91.1	-	93.5	-	100	100	58	- 4.5	-
	D%	21	21	85	95.0	-	16.5	-	71	98	16	- 3.5	-
		21	21	85	80.0	◀	8.4	◀	-	88	9	- 2.6	-
		63	63	85	93.5	-	68.6	-	100	96	59	- 4.2	-

Diag. Codes	RP Quizzes		% Correct		Points					Engaged Time per Day*	Book Level ATOS BL		Certification Working Towards
	Passed	Taken	Target	Avg	Target	Earned	% of Target	% Read Indep.	% Fiction		Target	Avg	
D	16	16	85	88.8	-	12.2	-	89	94	8	-	3.5	-
	18	18	85	90.0	-	12.4	-	94	100	9	-	3.4	-
	32	32	85	86.6	-	17.5	-	100	83	18	-	3.1	-
	27	27	85	91.9	-	28.8	-	97	94	21	-	4.2	-
	25	26	85	87.3	-	74.9	-	100	100	57	-	4.7	-
	32	32	85	93.4	-	26.9	-	21	95	16	-	3.4	-
Summary	939	956	85	87.9				78	94	27	-	3.8	

## Diagnostic Code Summary

Number of Students	Percentage of Students	Diag. Code	Code Description
0	0	A	No quizzes taken during period
1	3	B	Low average percentage correct (70% to 79%)
0	0	C	Very low average percentage correct (below 70%)
6	20	D	Low points earned - less than ½ median points
0	0	E	Low percentage correct with above median points
0	0	F	Very low percentage correct with above median points
6	20	%	Average percentage correct below 85%

At Risk: 20.7% of students (6 out of 29) with at least one code A-F

## Class Summary

Number of Students	29
Total Quizzes	
Passed	939
Taken	956
Total Points	
Target	-
Earned	1026.9
% Read Independently	78%
% Fiction / Non-Fiction	94% / 6%



# Diagnostic report-what do we do with the report?

- Encourage children to take quizzes within two days of reading the book
- Aim for over 85%
- Check book is appropriate-not too challenging so the child feels demotivated





# Growth Reports

- Star assessments are taken 4 times a year, different for every child, and indicate progress and new ZPD range with corresponding reading age-this is just one indicator as to the child's progress in reading.



# Growth report-what does it look like?

Student	Class	Teacher	Year	Test Date	NRSS	PR	PR Range	NCL-R	RA	SS	ZPD	Est. ORF
			5	06/09/2017	89	24	19-32	2a/3c	8:00	289	2.3-3.3	67
				08/01/2018	105	68	61-76	3a/4c	9:10	504	3.3-5.2	116
				Change	+16	+44			+1:10	+215		+49
			5	06/09/2017	112	81	74-88	4b	10:07	593	3.8-5.8	136
				08/01/2018	113	83	74-89	4b	10:11	635	4.0-6.1	143
				Change	+1	+2			+0:04	+42		+7
			5	06/09/2017	94	38	30-47	3b	9:00	405	2.8-4.0	94
				08/01/2018	95	41	32-50	3b	9:05	450	3.0-4.5	104
				Change	+1	+3			+0:05	+45		+10
			5	06/09/2017	111	80	70-86	4b	10:09	612	3.8-5.9	139
				08/01/2018	121	91	84-95	4a/5c	12:04	798	4.3-7.2	184
				Change	+10	+11			+1:07	+186		+45
			5	06/09/2017	106	70	64-78	3a/4c	9:09	494	3.2-5.0	114
				08/01/2018	101	58	47-72	3a/4c	9:07	479	3.2-4.9	111
				Change	-5	-12			-0:02	-15		-3
			5	06/09/2017	88	22	17-27	2a/3c	8:00	286	2.3-3.3	66
				08/01/2018	90	27	22-35	2a/3c	8:06	345	2.6-3.6	79
				Change	+2	+5			+0:06	+59		+13

Year	Test Date	NRSS	PR	PR Range	NCL-R	RA	SS	ZPD	Est. ORF
5	06/09/2017	114	84	76-90	4b	10:09	614	3.8-5.9	140
	08/01/2018	119	90	83-95	4a/5c	11:07	714	4.2-6.5	157
	Change	+5	+6			+0:10	+100		+17
5	06/09/2017	106	70	61-76	4b	10:02	543	3.5-5.5	125
	08/01/2018	106	70	64-80	4b	10:06	583	3.7-5.7	134
	Change	0	0			+0:04	+40		+9
5	06/09/2017	108	74	66-81	4b	10:04	564	3.6-5.6	130
	08/01/2018	102	61	50-70	3a/4c	10:00	521	3.3-5.2	120
	Change	-6	-13			-0:04	-43		-10
5	06/09/2017	98	50	38-58	3b	9:05	453	3.0-4.6	104
	08/01/2018	91	30	24-41	3b	9:00	408	2.6-4.0	95
	Change	-7	-20			-0:05	-45		-9
5	06/09/2017	101	58	53-66	3a/4c	9:07	473	3.1-4.8	109
	08/01/2018	106	70	61-76	4b	10:04	566	3.6-5.6	130
	Change	+5	+12			+0:09	+93		+21
5	06/09/2017	103	64	56-72	3a/4c	9:10	505	3.3-5.2	117
	08/01/2018	102	61	50-72	3a/4c	10:01	532	3.4-5.4	123
	Change	-1	-3			+0:03	+27		+6
5	06/09/2017	74	4	3-6	1a/2c	6:05	103	1.4-2.4	32
	08/01/2018	78	7	5-9	2b	7:00	165	1.7-2.7	43
	Change	+4	+3			+0:07	+62		+11
5	06/09/2017	114	84	76-90	4b	10:06	587	3.7-5.7	135
	08/01/2018	108	74	66-83	4b	10:04	563	3.6-5.6	130
	Change	-6	-10			-0:02	-24		-5
5	06/09/2017	95	41	32-50	3b	8:09	372	2.7-3.8	87
	08/01/2018	111	80	72-87	4b	10:09	614	3.8-5.9	140
	Change	+16	+39			+2:00	+242		+53

Year	Test Date	NRSS	PR	PR Range	NCL-R	RA	SS	ZPD	Est. ORF
5	06/09/2017	101	58	50-66	3a/4c	10:00	522	3.3-5.2	120
	08/01/2018	108	74	68-83	4b	11:01	657	4.1-6.3	146
	Change	+7	+16			+1:01	+135		+26
5	06/09/2017	94	38	30-50	3b	8:06	351	2.6-3.6	81
	08/01/2018	97	47	35-56	3b	9:01	420	2.8-4.1	98
	Change	+3	+9			+0:07	+69		+17
5	06/09/2017	80	9	7-13	2b	7:03	199	2.0-3.0	47
	08/01/2018	84	14	10-17	2b	7:09	262	2.2-3.2	60
	Change	+4	+5			+0:06	+63		+13
5	06/09/2017	96	50	38-58	3b	9:05	451	3.0-4.5	104
	08/01/2018	108	74	68-83	4b	10:11	629	3.9-5.9	142
	Change	+10	+24			+1:06	+178		+38
5	06/09/2017	94	38	30-47	3b	9:02	422	2.9-4.2	98
	08/01/2018	102	61	50-68	4b	10:04	562	3.6-5.6	129
	Change	+8	+23			+1:02	+140		+31
5	06/09/2017	90	27	19-35	2a/3c	8:02	311	2.4-3.4	71
	08/01/2018	84	14	12-19	2a/3c	7:10	266	2.2-3.2	61
	Change	-6	-13			-0:04	-45		-10
5	06/09/2017	107	72	64-80	3a/4c	9:09	494	3.2-5.0	114
	08/01/2018	106	70	61-76	3a/4c	9:11	514	3.3-5.2	119
	Change	-1	-2			+0:02	+20		+5



# How can you help with AR?

- Discuss the book with the child-talk about what might happen, talk about their favourite character, imagine an alternative ending....
- Change the book if it is frustrating to read or they are clearly not interested in the story
- If they have enjoyed the book see if there are other books by the same author
- Ask them about how they performed on the quizzes
- Speak to the classteacher if you have any concerns at all

# Other ways you can help with reading for pleasure

- Read to your child
- See films/plays about books
- Go to the library and any book events
- Join in with the Reading Challenge
- Attend Reading Breakfasts
- Show the children that you enjoy reading
- Participate in the school Swap Shop
- Buy second hand books-Sainsburys, charity shops, Amazon for 1p
- Use audio books, kindle, books online....

*Don't make reading a chore*