



PRINCE OF WALES PRIMARY SCHOOL



NEWSLETTER 01st December 2017

Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support

Enfield in Bloom



Prince of Wales does it again! Thank you to Craig and his team for making the school garden stand out and gain 1st place in Enfield in Bloom.

End of term Parents Evening Drop-In

Parents are invited to visit their children's classes for an end of term drop-in on Monday 11th December from 3:30pm to 4:30pm. No appointment is necessary. Autumn report cards with targets for the next term can be collected from the class teacher and this is an opportunity to see your child's work. Any report cards not collected will be sent home the following day. There will also be Advice and Help Desks in the Community Room for Phonics, Reading and Maths. Here you can also enjoy a hot drink with the Friends of PoW.

Our Value for this month is **Peace and Democracy**.

These pupils modelled the value this week:

Layla 1Ti, Habiba 1T, Amina 1K, Yagmur 2A, Dorsa 2T, Zack 2Th, Taylor 3S, Riel 3Fe, Michael 3F, Blessing 4F, Austin 4M, Anthony 4R, Tarique 6T, Morgan 6B, Ameerah 6H

This month we introduce the value of peace during this seasonal month, which is launched, with our Christmas Fair. We are pleased that during this event parents, children and staff can enjoy time together.

We are proud of the children at our school and they confidently speak about our school values during assemblies, lessons and playtime. It is vital that all the adults surrounding the children help to support them in developing positive human values to enable them to grow into confident individuals, successful learners and responsible citizens.

Unfortunately, some children have had the misfortune of witnessing poor behaviour demonstrated by parents in the playground and near the school. This is upsetting for the children and will not be tolerated. There is a code of conduct for parents and this includes the behaviour we expect from our children. This means we do not tolerate bad language, verbal abuse, racism and certainly not any physical violence. We also ask parents not to approach other children. Unacceptable behaviour will be challenged and can involve parents being banned from the playground. Our children deserve to feel safe and secure at all times.

The children learn how to behave not just by what we say but by what we do. We encourage all the children to make the right choices so that they can fulfil their potential as human beings. We value the partnership we have with you and rely on your continued support.

Miss Clarke – Deputy Headteacher



Attendance this week

1K 90.38%	2A 98.62%	3F 95.33%	4F 98.57%	5G 95.71%	6B 96.33%
1T 93.48%	2T 93.10%	3Fe 93.21%	4M 95.86%	5T 98.57%	6H 96.21%
1Ti 89.17%	2Th 95.00%	3S 96.55%	4R 94.00%	5W 95.19%	6T 90.00%

Well done to **2A, 4F & 5T** for best attendance this week.
Overall attendance since September: **95.97%**

Remember to come to school every day and on time.

95% is the minimum expectation.
90% and below is not acceptable (unless there is an identified medical issue).
90% means missing half a day per week or 20 days of missed learning!



Gymnastics festival



On Monday 27th November, Year 2 pupils (Liam, Olivia, Saniyah, Madison and Niyla) took part in the KS1 gymnastics festival at Southbury Leisure Centre. The gymnasts had to perform a floor routine as well as jump from a vault. The floor sequence that the children had to learn by heart included a forward roll, pike, straight jump, bunny hops and various balances. They were marked for their start and finish position, tension, balance, control, flight and precision of movement. The afternoon was enjoyed by all the pupils and the group did incredibly well coming 5th out of the 14 participating schools. Well done to all the children involved.



Oskar, Zach, Shane, Kai and Vivienne took part in a gymnastics festival at Southbury Leisure on Monday 27th November. They came 2nd out of the 7 schools who participated. Well done!





We have been playing logic and reasoning games at lunchtime to improve our problem solving skills and sportsmanship.

We look forward to inviting parents in to play with us next term.

Miss Richie and Mrs Neocleous – Maths Leads



MULTIPLICATION TABLE

	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Well done! To 5G you are in the lead for the most pupils to know all their times tables

96%



Congratulations to the following pupils for knowing all their times tables,

Beverley 3S, Maryam 3Fe, Danielle 3F, Praveen 3F



Bikeability

Most of our year 4 pupils had bike ability this week.

They learnt how to control their bikes, be aware of other road users and how to be safe when riding their bikes.

They were a credit to themselves and our school as they all made great progress and had the right attitude to improving their riding skills.



TALENT SHOW

MAGIC

SONGS

DANCE

TUESDAY 19TH DECEMBER 2.00PM

*Get practicing!!!
in the playground at home*

SOLO INSTRUMENTS

Jokes

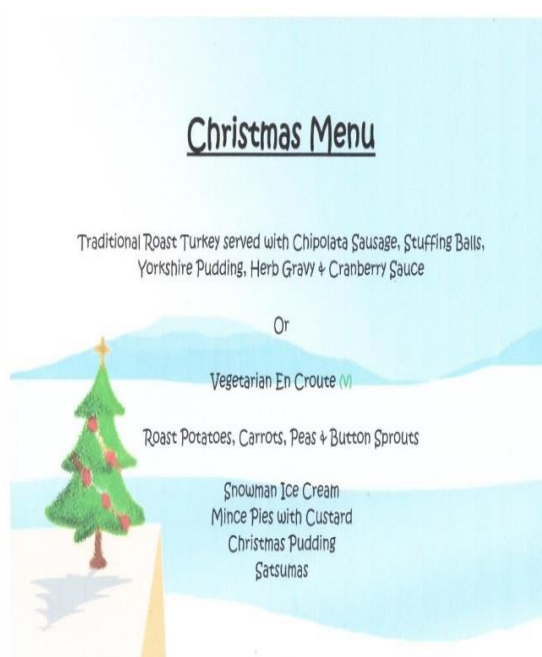
Rehearsals:

Year 3 & 4 - Tuesday 12th December @ 1.30pm
Year 5 & 6 - Thursday 14th December @ 1.30pm
in the square hall

Don't forget your CD's/Music ready for rehearsals



Year 4 told the story of Theseus and the Minotaur in an assembly. We linked the character of Theseus to our school monthly value of Liberty and Freedom by showing how Theseus helped people be free of the Minotaur. We also thought about how our actions can affect others by relating this to when Theseus selfishly left Ariadne behind.



Christmas dinner menu for Tuesday 19th December all children will receive a free Christmas dinner on this day. Please do not forget your Christmas jumper!

Don't forget our Christmas Jumper day on Tuesday 19th December



November Flu Vaccinations

The nurses that visited our school on 1st November informed us that we had a higher participation rate than other schools. They also commented on the smooth organisation and how well behaved our children were.



Dates for your diary

Wednesday 6th December
 Wednesday 13th December
 Wednesday 13th December
 Thursday 14th December
 Thursday 14th December
 Friday 15th December
 Tuesday 19th December
 Tuesday 19th December
 Tuesday 19th December
 Wednesday 20th December
Thursday 21st December
Friday 22nd December
 Wednesday 3rd January 2018
 Wednesday 17th January 2018
Monday 12th - 16th February
 Monday 26th February 2018
 Tuesday 27th February 2018
 Wednesday 28th February 2018
 Wednesday 28th March
Friday 30th March – Monday 16th April
Monday 16th April 2018
Monday 7th May
Friday 25th May 2018
Monday 28th May – Friday 1st June
 Friday 20th July 2018

Maths Workshops for Parents – community Room

6/12/17 Multiplication and Division workshop for year 1, 2 and 3 at 9am and 2pm

13/12/17 Multiplication and Division workshop for year 4, 5 and 6 at 9am and 2pm

Year 1, 2 and 3 Multiplication and Division workshop 9am, 2pm
 Year 4, 5 and 6 Multiplication and Division workshop 9am, 2pm
 KS1 Nativity play – first performance
 Reception Christmas Singing concert 9.30am
 KS1 Nativity play – second performance
 Nursery Christmas singing concert – (AM) 11.00am - (PM) 3.00pm
 Nursery finish for Christmas holidays
 Talent show – 2.00pm
 Christmas dinner and wear a Christmas jumper day
Finish at 1.30pm for the Christmas holidays
Inset day – school closed
Christmas holiday – school closed
 Start of spring term
 SEND coffee morning 9am
Half term
 3F to visit the British Museum
 3S to visit the British Museum
 3Fe to visit the British Museum
 Individual photos
Easter Holidays – school closed
Inset day – school closed
Bank holiday – school closed
Inset day – school closed
Half term – school closed
Finish at 1.30pm for the summer holidays

School Garden
Volunteers needed:

**PLEASE NOTE: THIS
 HAS BEEN
 POSTPONED UNTIL
 JANUARY 2018**

We need a few handy and able adults to work alongside our gardeners, premises staff and Wetlands Trust to create and complete a 'skinny wetland' on **5th and 6th December from 9am to 3pm**. This task will involve lifting and digging. Refreshments and school lunch included. Please let our school office know if you are interested.

Thank you.

Year 2 Carol Singing

Father Stephen from our local church, St Peter and Paul on Ordnance Road, invited Prince of Wales to sing Christmas carols at the church's Christmas Market on Saturday 25th November. Children from Year 2 and their family members joined Miss Toye and Mrs Redmore at the church. Sixteen families came along. The children sang so well, their behaviour was excellent and they were very smiley, suggesting they were having fun too! Mrs Redmore and Miss Toye were incredibly proud of the children; they were a credit to our school.

Many thanks to all families who participated.

Miss Toye – RE Lead



Safari Pete came to Prince of Wales....

Bearded dragons, slithering snakes and a dear old barn owl were just a few of the wonderful animals Reception and Year One got to meet on Tuesday this week.

Mr Bless even got to hold a marvellous Meerkat.

The children experienced lots, of amazing things like a snake gobbling up a mouse and bearded dragons munching on crickets!

Thank you to all our parents and carers who supported this wonderful experience for our children.



Mathletics and Reading Eggs UPDATE

Despite efforts to promote these free online English and Maths learning programmes, usage is too low to justify the cost to the school.

274 pupils have not once accessed Mathletics and only 69 pupils went on it more than 5 sessions.

Similarly, less than a third of pupils used Reading Eggs since September.

As a result, for the next three terms we will limit the use of Mathletics to Year 6 only and Reading Eggs will remain available for Reception and Year 1. This will again be reviewed at the end of the year.

The money saved will be invested in a new maths homework scheme, Ocean Maths, that is proving very popular in other schools. We will inform you once we are ready to roll this out.

We appreciate that some pupils used these programmes frequently (9 children achieved over 20 maths sessions). Individual accounts can be purchased directly with those sites.

Thank you for your understanding and well done to all the children who used Mathletics and Reading Eggs and that made enhanced progress as a result.

Special visit by Holocaust survivor

On Tuesday, we had a visitor come to school. His name is Harry and he is a Holocaust survivor. He talked about how he escaped and how lucky he is to be here. His uncle only had enough money to pay for two people to escape Germany and he picked his daughter and Harry. He travelled to Holland and then to Liverpool where he was rehoused to Manchester to a boys school. At the age of 15 the refugees had to go to a refugee camp or to school but because Harry was too old to go to school, he got a job and became an errand boy. It was a very interesting talk and we learned a lot.

Chloe Baidoo – 5T



Yesterday, a wonderful visitor (Mr. Harry Jacobi) came to our school. He is an elderly man and is 92 years old. Firstly, he talked about his family and how his Uncle helped him to escape the war and so, he was able to survive World War Two. Next, he went into more detail about himself as a young boy and how he grew up under the German leader – Adolf Hitler. We learnt how Hitler tortured the Jews.



He was a very honest and we learnt a lot from him.

Reflection from 5G



This week a man called Harry came into our class to talk to us about WWII. Harry is 92 years old and when WWII started, he was only a child. He was sent away from his home in Germany because the mayor of their town could not stand having a Jewish family there.

We learnt that Harry was friends with Anne Frank's dad! Personally, that was my favourite fact of the day. It was a privilege to meet Harry and have him come to our school and I hope to see him again.

Jasmine Gokaydin 5W

Child safety on YouTube: parent factsheet

What is the problem?

You may have seen news reports about inappropriate children's videos on YouTube.

These are videos that, at first, appear to be for children, as they include cartoon characters such as Peppa Pig, or characters from Disney films such as Frozen. However, later on the videos become violent or disturbing. One, for example, shows Peppa Pig being tortured at the dentist.

The videos can appear in YouTube search results when children look for genuine children's videos.

YouTube says that such videos will be age-restricted *if they are reported by users*, so they cannot be viewed by anyone under 18.

This factsheet explains how you can protect your child when they are using YouTube apps or the website.

What safety options are there on YouTube Kids?

The YouTube Kids app **automatically filters out inappropriate content**. However, YouTube explains that "no algorithm is perfect" and "your child might find content you don't want him or her to watch".

To help protect your child in YouTube Kids, you can set parental controls and change settings: tap the 'Lock' icon in the bottom corner of any page, enter your custom passcode and click 'Settings'. Here you can:

- Turn the search function off, so your child can only see recommended, curated videos under each category on the home screen: toggle 'Search' to off
- Set a timer to limit how much time your child spends on the app: select 'Timer' and use the slider bar or the plus and minus icons to set a time limit, then tap 'Start Timer'

You can also block videos or channels you don't want your child to watch:

- Tap the 3 dots ('more') at the top of the video, tap 'Block' and select 'Block this video' or 'Block this channel' to block the whole channel associated with the video
- Tap 'Block' again, then enter the numbers you see written on the screen, or your custom passcode

To report content to YouTube that you think is inappropriate, use the 'flagging function': tap the flag icon next to a video or comment and select your reason for flagging.

The app does have advertising, but YouTube says it restricts adverts that aren't child-friendly.

What safety options are there on YouTube?

Turn on 'restricted mode'

This hides videos that may contain inappropriate content. YouTube says that "no filter is 100% accurate, but it should help you avoid most inappropriate content".

To do this:

- On the website: click on the icon in the top-right corner that represents your YouTube account; in the drop-down menu look for 'Restricted Mode'
- In the app: tap Settings, then 'Restricted Mode Filtering', and turn it on

Flag inappropriate videos

If you think a video or a comment on a video is inappropriate, you can use the 'flagging feature' to prompt YouTube staff to check it and decide whether to block or restrict it:

- Tap or click the flag icon next to a video or comment and select the reason for flagging

Flagged content is constantly reviewed to check for any violation of YouTube's Community Guidelines.

How else can I help ensure my child's safety online?

The tips below will help you to set rules for your child about accessing videos on the internet and their online behaviour, and support them to understand the risks and what to do if something happens.

- ☐ Try to have your child in the same room as you when they are using the internet, and discourage them from using headphones
- ☐ Chat to your child about what online videos might not be suitable for them to watch and share
- ☐ Regularly check the history of videos they have watched online for anything inappropriate, or create a playlist for them
- ☐ Encourage your child to tell you if they see something they find worrying or nasty
- ☐ If your child wants to share a video they have recorded, check they get permission from anyone who features in it before they upload it
- ☐ Tell your child not to give out any personal information or anything that can identify them, such as a school **uniform or street name**
- ☐ Regularly check comments made on your child's videos. Talk to your child about how they could receive nasty or negative comments from other people, and what they should do if this happens
- ☐ If another YouTube user posts a video of your child or shares personal information without consent, you can ask for this content to be removed by using YouTube's privacy complaint process

Where else can I go for support?

Policies, safety and reporting, YouTube: https://support.google.com/youtube/topic/2676378?hl=en&ref_topic=6151248

Privacy complaint process, YouTube: <https://support.google.com/youtube/answer/142443>

YouTube Kids parental guide, YouTube: <https://support.google.com/youtubekids/#topic=6130504>

The [National Society for the Prevention of Cruelty to Children \(NSPCC\)](https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/) has a range of resources for parents on internet safety:

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>

Sources for this factsheet

This factsheet was produced by [Safeguarding Training Centre from The Key](https://www.thekeysupport.com/safeguarding), in collaboration with [National Online Safety](https://www.thekeysupport.com/safeguarding): www.thekeysupport.com/safeguarding and <https://nationalonlinesafety.com/>

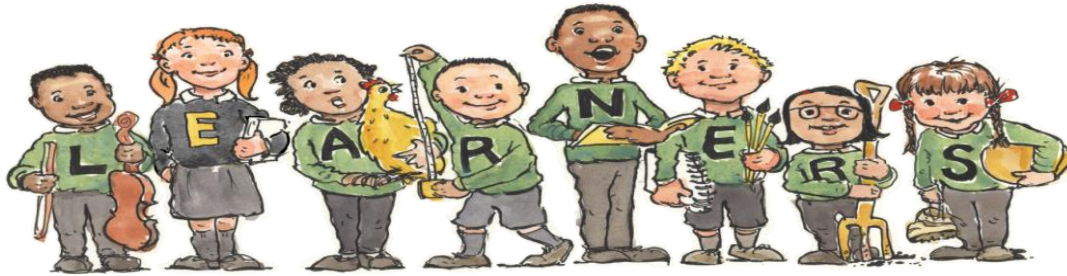
[YouTube to restrict 'disturbing' children's videos, if flagged, BBC News, 10 November 2017](http://www.bbc.co.uk/news/technology-41942306)

<http://www.bbc.co.uk/news/technology-41942306>

[YouTube Kids parental guide, YouTube:](https://support.google.com/youtubekids/#topic=6130504) <https://support.google.com/youtubekids/#topic=6130504>

Our Values for December are...

Peace & Democracy



Listen Excellence Attitude Respect Negotiate Enjoy Responsible Support

Can you think of ways to demonstrate democracy at school?

"We have peace when we let others be free." Naomi, 3Fe

"It is important to be able to speak freely and

be listened too." Aleyna, 6H

"Share feeling 'peaceful' and it links to tolerance." Noah, 6B

"It is important to be able to say what I think and

share my thoughts." Holly, 3Fe

"We can give our opinions at the School Parliament and share our good ideas, this is democracy." Jeremiah, 3F

Learning Together, Growing Together