



PRINCE OF WALES

PRIMARY SCHOOL & CHILDREN'S CENTRE



NEWSLETTER 17th January 2014

Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support

Dear Parents, Carers, Governors and Friends,

The staff training on Monday was called 'Talk for Writing'. This approach is powerful because it enables children to imitate the language they need for a particular topic orally before reading and analysing it and then writing their own version. It is of course neither radical or new as I saw demonstrated in the Children's Centre on Wednesday during 'Baby Rhyme Time' led by Library Services. Mums sang nursery rhymes to their babies. Even though the babies were unable to sing along they were listening, watching their parents and each other whilst soaking in all the sounds, words and skills they will need once they start applying these themselves. It is essential for their development. From birth (or earlier) our children have to be exposed to talk that is deliberately demonstrated so that they can copy and build on. As a father of two and a busy job I sat watching the mothers and was reminded that I make good quality time to talk to my children when I get home, listen to their thoughts and find opportunities to play (board games don't take that much time and are a great way to relax together). That is besides helping with homework and making my household contributions as being a mum is an equally busy day job!

Besides Baby Rhyme Time the Children's Centre offers many outstanding services to families with children of all ages. Do drop by to find out more.

Jan M Bless
Headteacher

Value of this Month: *HUMILITY*

Do you know the story of 'The Stonecutter'? It is a Chinese parable about a craftsman who becomes dissatisfied with his life and desires to be more. Your child may have heard it in class or assembly; ask them to retell it in their own words.

These images can help them remember the tale:

These children received a certificate and baton for demonstrating humility at our school this week:

Grace 1M Jayhan 1N Remi 1S Annaya 2C Morgan 2G Aiden 2R Emin 3D Safwa 3G Iqbel 4F Alex 4H Dequarne 4S Kelly 5H Chloe S 5S Chloe 5T Momndou 6A and Angela 6B



Book Swap Shop

Why not have a sort of all your books this week and see what you can find. Some may be school books so they can be returned-no questions asked. However, if you have a book that you have read you may wish to swap it for another book. So bring your books into school and you will receive a Swap Shop Book Token for each book you bring in. On Friday 24 January there will be a Book Swap Shop held at lunchtime in the hall where you will be able to choose new books with your tokens.

This will give you more books to read and own...until you decide to swap them at a later date.

As a school, we are committed to making reading an enjoyable activity for all children

Miss Clarke – Deputy Headteacher

Attendance this week

Years 1,2,3 Family

1M 95.41% **2C 98.33%*** 3D 95.00%
1N 89.58% 2G 97.91% 3G 96.66%
1S 97.50% 2R 97.91%

Years 4,5,6 Families

4F 94.71% 5H 96.42% 6A 95.68%
4H 98.61% 5S 92.67% **6B 100.00%***
4S 91.96% 5T 97.41%

Well done to **2C** & **6B** for best attendance this week.

School Target: 95.5%

Overall attendance since September: **95.23%**



Homework Club

It was our first day at homework club on Wednesday 15th January 2014. Mrs Jones helped us with our maths homework. Louisa and I were getting kind of frustrated and Mrs Jones broke it down for us. Also we each had a biscuit and a drink, so we were not hungry. I can't wait till next week!

Jada and Louisa 5H



Science Corner

For our introductory lesson on solids, liquids and gases, 6A were classifying a range of solids, liquids and gases in a Venn diagram. We discussed the arrangements of molecules within these; tightly packed in a solid, close together but fluid movement in a liquid and free flowing in a gas. We initially thought that salt could be a liquid as we could pour it, but upon closer inspection, we analysed the individual grains of sodium that kept their shape and were therefore solid. The same was true of fluoride toothpaste.

Miss Ayer, 6A teacher

Tiger Monkeys – our GrassRoots Young Leaders

Our TigerMonkeys Team are a group of students who are developing their leadership skills. They have carefully thought about a number of proposals to present to the school to improve opportunities for all the children, especially to keep physically active at break and lunch times. Unfortunately their suggestion of trampolines could not meet Health and Safety regulations. The good news is that school leadership, children and staff did like their suggestion of having a crazy golf course.

The Enfield Parents and Children Partnership, EPC, were so impressed with the enthusiasm, dedication and presentation skills that they contributed £300 towards the TigerMonkey's fundraising.



Pantomime at Oasis

We had a brilliant time watching the pantomime at Oasis Academy this because it was funny. It was about three different fairy tales coming together 'happy never after'!

Some of the performers were ex-pupils of our school. It was good because they used props and they were really into the characters.

The characters were the Woodcutter, Little Red Riding Hood, Sleeping Beauty, Rapunzel and two princes. The settings were different to others but that is what makes it good and the power points made it more realistic.

They used lots of songs to make it even better. The stage was loaded with paintings and our seating was perfect. At the end we were called out to dance.

Aleyna, Fhardida & Kemal, 4S



Year 5 Brass Quintet

Year 5 watched an amazing brass quintet and we all enjoyed it. In our school children play the ukulele, piano and the guitar but we wanted some brass players. The thing that all the instruments had in common was that they all had three valves except the trombone. We liked the 'Wallace and Gromit' music and the 'Pink Panther'.

Renee & Valbona, 5H

If anyone in year 5 is interested in learning to play a brass instrument please ask Mrs Redmore for a form.

Dates for your Calendar

17.02	Half Term Break (school closed 1 week)
24.02	Start second half term
03.03	Book week
05.03-07.03	Year 5 Residential visit
28.03	Report Cards
03.04	Easter Bonnet Parade