



PRINCE OF WALES

PRIMARY SCHOOL & CHILDREN'S CENTRE



NEWSLETTER 7th February 2014

Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support

Dear Parents, Carers, Governors and Friends,

This week Michael Gove expressed his expectation that schools should not tolerate poor behaviour and must act decisively in such cases. I am pleased to report that pupil behaviour continues to improve thanks to our positive behaviour strategies as well as setting clear boundaries with appropriate sanctions. In this process our biggest appreciation and admiration goes to all parents who in partnership with us are determined to enable a positive and long lasting change in their children's attitudes to their peers, adults, property and crucially: their learning.

Jan M Bless - Headteacher

School Uniform - PE Kit

Could we remind you all that the correct PE kit should be kept in school at all times and only taken home at the weekend if necessary. More and more children do not have suitable kit for lessons, especially footwear. PE is an important part of the curriculum and is vital for ensuring and encouraging your child to lead a healthy active lifestyle.

Our PE kit consists of:

- White shorts
- White t-shirt
- Change of footwear (plimsolls or trainers)
- Track suit to go over shorts and t-shirt for cold weather.

Shorts and t-shirts with the school emblem can be bought from the school office.

No jewellery should be worn during lessons (including stud earrings, which is part of the Enfield Borough policy) and long hair should be tied back.

Thank you for your cooperation

Mrs Vourloumis, Mr Deeno and Miss Lewis - PE team

Hair

Thank you to all girls who only wear fasteners in agreed school colours in their hair.

We have expressed concern and disapproval of Mohican and Mohawk haircuts before as children appear to bring a change in attitude with it. This is supported by a parent who brought to our attention that her son insisted on having one, however carries with it a mark of aggression. Needless to say the parent rightly refused her son this request. The child also expressed that the tiger scratches in his eyebrows make him feel like a tiger which affects his behaviour significantly. We ask parents and children to respect our uniform and dress code, including sensible hair

Value of this Month: *HONESTY*

Renae 5H and Gunay 5H recounted the story of 'The Boy who Cried Wolf' in our Monday assemblies. Children explained that once you have been truthful about an incident, and it has been dealt with, you can stop worrying about it.

These children received a certificate and baton for demonstrating honesty at our school this week, well done:

Miah 1M, Remell 1N, Mustafa 1S, Arthur 2C, Marysa 2G, Eymen 2R, Sian 3D, Sude 3G, Shyanne 4F, Tiffany 4H, Jamil 4S, Namu 5H, Gecira 5S, Mason 5T, Destina 6A and William 6B.

Attendance this week

Years 1,2,3 Family

1M 92.33% 2C 94.66% 3D 96.00%
 1N 85.66% 2G 96.00% 3G 91.00%
 1S 96.33%* 2R 95.00%

Years 4,5,6 Families

4F 91.11% 5H 98.21% 6A 88.96%
 4H 91.11% 5S 95.86% 6B 100%*
 4S 95.35% 5T 94.13%

Well done to **1S** & **6B** for best attendance this week.

School Target: 95.5%

Overall attendance since September: **95.15%**



P4C – Philosophy for Children and Communities

During a P4C enquiry children are expected to adhere to the "4 Cs of Thinking". As part of a class community the children develop Collaborative thinking. This means children build upon what a peer says rather than just say their own thoughts. This leads to Caring thinking as the class show a genuine interest in others views. The enquiry processes develop the children's Creative thinking through exploring analogies and metaphors. Lastly, the process of an enquiry develops Critical thinking. The children learn to ask questions in the search of "evidence" to support an argument/viewpoint. The "4 Cs of Thinking" are about developing a person's thinking skills to be collaborative, caring, creative and critical. In Year 4 upwards the children can also use the "4 Cs of Thinking" to develop an exciting class debate too!

Mrs Stylli – P4C Co-ordinator.

Next Week: What is the 'Book of Thunks'?

National Storytelling Week

Every child in the school has been learning how to tell a story to an audience using a story map. They have used actions and remembered quite complex stories. Some of the children in Years 3, 4 and 5 have related the stories in assemblies and the rest of the school have listened really well due to their good storytelling skills.

At home ask your child which story they have learned and ask them to tell you their story. I think many of you will be amazed.

Miss Clarke

Deputy Headteacher and English Coordinator

Bu Ayın Değeri: DÜRÜSTLÜK Pazartesi günü meclislerimizde, 5H Sınıfından Renae ve Günay, 'Kürt'var diye bağırın çocuk' hikayesini anlattılar. Çocuklar bir olay hakkında doğru söylendiğinde, bu konuda endişe etmelerine gerek kalmıyor.

Bu çocuklar, bu hafta bizim okulda dürüstlük örneği gösterdikleri için bir sertifika ve baton aldılar.

P4C - Çocuklar ve Topluluklar Felsefesi Bir P4C soruşturması sırasında çocuklar "4 Cs de Düşünme" yeteneği beklenmektedir. Bir sınıfı toplumun bir parçası olarak çocuklar İşbirlikçi düşünmeyi geliştirmektedir. Bu çocuklar sadece kendi düşüncelerini söylemek yerine meslektaşların düşüncelerine önem veriyorlar. Sınıf olarak bakım düşünme diğerlerini görünümlerinde gerçek bir ilgi gösteriyor. Soruşturma işlemleri keşfetmek benzetmeler ve metaforlar yoluyla çocukların yaratıcı düşüncelerine geliştirmektedirler. Son olarak, bir sorgulama süreci Eleştirel düşünme gelişir. "4 Cs Düşünme de", İşbirlikçi, sevecen, yaratıcı ve eleştirel olmak için bir kişinin düşünme becerilerini geliştirme kalıbiyeti vardır.

Ulusal bir hikaye anlatan hafta sı Her çocuk okulda bir hikaye haritayı kullanarak seyircileri hikaye anlatmak için kullandılar ve hareketler yaparak öldükça karmaşık hikayeleri anlatmaya çalıştılar.



Science Corner

Year 6 have been studying Antarctica as a cross curricular topic. This science investigation was linked to this topic. We measured hot water as it cooled. We wrapped cups with different materials, to find out which one was the most effective thermal insulator. We had a range of results but it seemed that silver foil was the most effective thermal insulator overall. This picture has been chosen as this group are working together so effectively. Class 6B

DSR Workshop

Thank you to all the Year 1 Parents who came to the Daily Supported Reading Workshop on the 29th of January. It was great to meet you and we are delighted that you have signed up to see a session. Information from last week's workshop is now available on the website for those parents who were unable to attend. If you would like to watch a session on Daily Supported Reading, please let your child's teacher know, as they will begin after half term.

Mrs Thambiah, Miss Nason, Miss Mathews and Mrs Stylli

Year 3 visit to Cemevi

Year 3 have been studying Alevism. This week they visited the Alevi cultural centre in Hackney. The children were able to explore the building and spend time asking questions about Alevism. "The visit to the Alevi Cultural Centre was fun and amazing because we got to find out more about Alevism."

Olawumni class 3G

"The visit to the Cemevi was interesting and helpful. We also had the chance to see some of the classrooms and the Community areas." **Akasya class 3G**



Dates for your Calendar

17.02	Half Term Break (school closed 1 week)
24.02	Start second half term
03.03	Book week
05.03-07.03	Year 5 Residential visit
28.03	Report Cards
01.04	Parents' Evening
03.04	Easter Bonnet Parade
04.04	End of Term
Easter Break: Monday 7th April to Monday 21st April 2014	
22.04	Start Summer Term



Pupils are not allowed to bring mobile phones or electronic devices onto school premises unless expressly agreed on an individual basis by Mr Bless.