



# PRINCE OF WALES PRIMARY SCHOOL

NEWSLETTER 03<sup>rd</sup> February 2017



*Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support*



## Workshops for Parents – Phonics

We had a great turnout for the phonics workshop this week. Mrs Davis explained the importance of children learning the letter sounds instead of focussing on the traditional letter names. This makes it much easier for them when trying to write new words. Parents were shown a website that demonstrates how letters are sounded out and a very useful handout with more information was given out – this will be added to the Early Years section on our website and has links to various phonics related websites as well, such as Reading Eggs.

Thank you to all the parents and carers who attended and all your very positive feedback.

The next workshop as requested by the parents who attended will focus on 'How to help your child at home with Maths.' We will let you know the date of this exciting workshop very soon!

## Late collections and the procedure for un-collected children

*Children feel anxious when not collected at the correct time. We wish to minimise this by ensuring that all children are collected at the appropriate time.*

Parents who persistently collect their children late from school will now receive a letter explaining the impact this has on children and the school. We follow the local authority policy that also states that we will contact Children's Social Services and Safer Schools Police Officers, if children are persistently collected late.

After this notice a charge will apply for each child at the cost of £5 for every five minutes late to be paid via Parent Pay within 7 days of the date of the letter.

**Our Value for February is Kindness. These pupils modelled the value this week:**

Belinda 1Tr, Havin 1K, Samuel 1T, Cid 2F, Tuana 2A, Gracie 2B, Emre 3N, Yusuf 3F, Zahra 3H, Aisha 4F, Elifsu 4K, Gullu 4G, Dilan 5G, Helin 5L, Jesse 5W, Emily 6B, Shania 6T, Zain 6H.



## Attendance this week

1K 95.00%	2A 90.71%	3F 90.00%	4F 99.00%	5G 95.00%	6B 88.50%
1T 96.92%	2B 91.33%	3H 94.00%	4G 95.00%	5L 93.67%	6H 97.22%
1Tr 96.55%	2F 94.33%	3N 93.79%	4K 99.00%	5W 94.67%	6T 98.00%

Well done to **1T, 4F & 4K** for best attendance this week.

Overall attendance since September: **94.80%**



Cycle Enfield will be offering FREE half term holiday cycle skills for various age groups Monday 13<sup>th</sup> February – Friday 17<sup>th</sup> February. These free sessions are happening in 3 locations across the borough with training now offered to adults as well as children. This is also the only opportunity for younger children (age 4-9) to receive training. This is a great opportunity for parents to improve their ability on a bike along with their children. Please could you help us to get the word out by putting this in your newsletters or let parents know this will be available. Training can be booked here: <http://www.cycleconfident.com/sponsors/enfield/>

<i>Date</i>	<i>Russet House School</i>	<i>Kingsmead School</i>	<i>Chace Community School</i>
<i>Monday 13th February</i>	<a href="#"><u>Complete beginners (4-9) primer group training 9:00am-11:00am</u></a>	<a href="#"><u>Complete beginners (4-9) primer group training 9:00am-11:00am</u></a>	<a href="#"><u>Complete beginners (4-9) primer group training 9:00am-11:00am</u></a>
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	<a href="#"><u>Complete beginners (4-9) Child Group Cycle Training 13:30pm-15:30pm</u></a>	<a href="#"><u>Complete beginners (4-9) Child Group Cycle Training 13:30pm-15:30pm</u></a>	<a href="#"><u>Complete beginners (4-9) Child Group Cycle Training 13:30pm-15:30pm</u></a>
<i>Tuesday 14th February</i>	<a href="#"><u>Children (9+) on road group training 9:00am-11:00am</u></a>	<a href="#"><u>Children (9+) on road group training 9:00am-11:00am</u></a>	<a href="#"><u>Children (9+) on road group training 9:00am-11:00am</u></a>
	<a href="#"><u>Children (6-9) off road group training 11am-13:00pm</u></a>	<a href="#"><u>Children (6-9) off road group training 11am-13:00pm</u></a>	<a href="#"><u>Adult Complete Beginner Group Cycle Training 11am-13:00pm</u></a>
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<i>Wednesday 15th February</i>	<a href="#"><u>Adult Complete Beginner Group Cycle Training 11am-13:00pm</u></a>	<a href="#"><u>Children (6-9) off road group training 11am-13:00pm</u></a>	<a href="#"><u>Children (6-9) off road group training 11am-13:00pm</u></a>
	<a href="#"><u>Adult Complete Beginner Group Cycle Training 13:30pm-15:30pm</u></a>	<a href="#"><u>Complete beginners (4-9) primer group training 13:30pm-15:30pm</u></a>	<a href="#"><u>Complete beginners (4-9) Child Group Cycle Training 13:30pm-15:30pm</u></a>
<i>Thursday 16th February</i>	<a href="#"><u>Children (6-9) off road group training 11am-13:00pm</u></a>	<a href="#"><u>Adult Complete Beginner Group Cycle Training 11am-13:00pm</u></a>	<a href="#"><u>Children (6-9) off road group training 11am-13:00pm</u></a>
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<i>Friday 17th February</i>	<a href="#"><u>Children (6-9) off road group training 11am-13:00pm</u></a>	<a href="#"><u>Children (6-9) off road group training 11am-13:00pm</u></a>	<a href="#"><u>Children (6-9) off road group training 11am-13:00pm</u></a>
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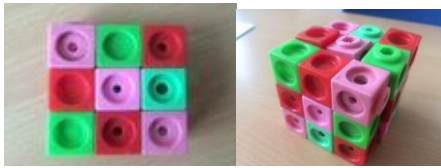
## Year 2 Maths Master Class for Able Mathematicians



This week Rhys in 2B, Neriah in 2F and Layla and Riel in 2A visited Eldon Primary school for a Maths Master Class.

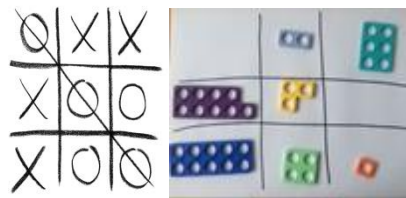
They worked together in their group to solve exciting maths challenges. They had to listen to each other, share ideas and use trial and improvement. Prince of Wales were first to solve many of the challenges!

We made a good team!



### **The Square and Cube challenge**

We had to arrange the 3 colours so that no column or row had the same colour cube. We then had to build a cube using the same rules!



### **The Noughts and Crosses Challenge**

We played noughts and crosses first. We then used numicon to play a different game. We took turns to place a number down. The winner had to make 15 in a row.



### **The football kit challenge**

We had different items from a football kit and had to find all the combinations that could be worn by the players. One school decided to use odd socks in their combinations!

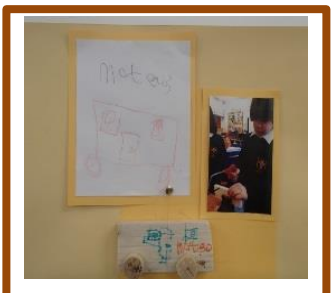


### **Woodwork in Purple Class**



Children in Purple class have been using real tools when cutting wood and reassembling with hammers and nails.

The amazing results by these budding carpenters can be found on display in their class room





## Dates for your diary

Monday 06<sup>th</sup> February  
 Monday 13<sup>th</sup> – 17<sup>th</sup> February  
 Monday 20<sup>th</sup> February  
 Wednesday 22<sup>nd</sup> February  
 Tuesday 7<sup>th</sup> March  
 Thursday 9<sup>th</sup> March  
 Friday 10<sup>th</sup> March  
 Friday 24<sup>th</sup> March  
 Monday 27<sup>th</sup> March  
 Tuesday 28<sup>th</sup> March

Thursday 30<sup>th</sup> March  
 Tuesday 18<sup>th</sup> April 2017  
 Monday 3<sup>rd</sup> – Monday 18<sup>th</sup> April  
 Monday 1<sup>st</sup> May  
 Monday 29<sup>th</sup> May – 2<sup>nd</sup> June  
 Monday 5<sup>th</sup> June  
 Monday 12<sup>th</sup> June  
 Friday 21<sup>st</sup> July

School **CARDIGAN** on sale at uniform4Kids  
 Half term  
 School Nurse Drop in  
 e-Safety Meeting for Parents – 9am and 2:30pm  
 Sponsored 4 minute activities  
 Year 5 Palmers Green Mosque  
 Year 2 Barbican trip  
 Red Nose Day  
 Key stage 2 Barbican trip TBC  
 Individual photos  
 Sibling photos - **After school**  
 Dance Festival  
 Inset Day School Closed  
 Easter Break  
 May Bank Holiday  
 Half Term  
 Inset Day School Closed  
 Year 6 Residential school journey  
 School finishes for Summer



**SONG  
ACADEMY**

# YOUNG #SAYS17 SONGWRITER COMPETITION 2017 ENTER BY 2ND APRIL HAVE YOU GOT WHAT IT TAKES TO WRITE A SMASH HIT?

**AGED 8-18? WRITE YOUR OWN SONGS?  
ENTER AND GET YOUR SONGS HEARD!**

### PRIZES INCLUDE:

- Half day recording session with a top producer in London
- Professional music video and photos
- Focusrite Scarlett 2i2 Studio with Pro Tools
- Farida guitar
- Perform in our Young Songwriter 2017 showcase in London
- Perform in the Voice In A Million show at Wembley Arena

**GET READY & ENTER ONLINE AT**  
[www.songacademy.co.uk/says17](http://www.songacademy.co.uk/says17)

### JUDGES INCLUDE:

Tom Odell  
 Rumer  
 Conor Maynard  
 Eg White  
 Fraser T Smith  
 Lyn Goddard  
 Jamie Theakston  
 Imogen Heap

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 the music & media college

**DAWSONS**  
[dawsons.co.uk](http://dawsons.co.uk)

**Farida** **Focusrite**

**PRS**  
 for music

**EXPRESS  
YOURSELF**

## V & A Toy Museum

Year 1 have been looking at the differences between old and new toys in their History lessons. This week they visited the Museum of Childhood to reinforce learning about old and new toys. The children had the opportunity to play with some of the toys in the museum, they particularly enjoyed going on the rocking horse. They also participated in interactive sessions with the Museum guide and made stick dolls using pegs and fabric. A fun time for all!

Year 1 Teachers





## Children's Mental Health Week

Monday 6<sup>th</sup> to Friday 10<sup>th</sup> February 2017

On Monday 6<sup>th</sup> February the school will launch 'Children's Mental Health Week', as part of our partnership with 'Place 2 Be'. This week will be suitable for primary age children.

### What do we aim to achieve during Children's Mental Health Week?

- ❖ To understand that we all experience big and difficult feelings from time to time.
- ❖ To know that there are things we can do to manage difficult feelings.
- ❖ To recognise the benefits of being kind to ourselves.
- ❖ To recognise the benefits of 'spreading a little kindness' towards others.
- ❖ To explore what being 'kind' means, and identify things we can all do to show kindness.

### How will the children explore the Value 'Kindness'?

- ❖ Whole School Assembly to launch Children's Mental Health Week.
- ❖ During February the school's 'Value for the month' will be Kindness.
- ❖ Circle Time/P4C, to explore how to 'spread a little kindness'.
- ❖ Each class will contribute towards a 'Kindness' display.

If you would like any more information about Children's Mental Health Week, please visit [childrensmentalhealthweek.org.uk](http://childrensmentalhealthweek.org.uk)

Our Value for February is...

# Kindness



Listen Excellence Attitude Respect Negotiate Enjoy Responsible Support

Can you think of ways to demonstrate this Value at school?

"I will be kind by helping others with their work and by being a good friend to everyone." Austin, 3N

"I will be kind by showing new children around the school." Annly, 4F

"If someone needs help, you try your best to help them." Noah, 5G

"I will share and be kind to my friends." Beth, 1Tr

"I will do 'something' to help another person." Darnell, 6B

"I will be kind to everyone." Fabinano, 5G

## Parents Forum on Tuesday 31st January

2 sessions were arranged. A few parents attended the 9am session and none came to the evening session, even though that was identified as the most popular time.

Also in attendance were Mr Bless - Headteacher, Mr Way - Chair of Governors, Mrs Stacey - Governor, Mr Taylor - Deputy Headteacher, Miss Rees - Parent Support Advisor and Miss Paddon - Assistant Headteacher for inclusion.

Mr Bless started by reviewing the previous meeting and what had been achieved as a result.

### Reading Eggs and Mathletics

Another free year's subscription was purchased for all pupils by the school. Workshops will be arranged this term to support parents getting the most out of these programmes.

### Health and Safety

There had been no further reports of parents cycling on the playground or pathways.

## Q&A

### Item 1 Changing schools to Prince of Wales

One parent stated she was very happy with their child's recent move to PoW. Her child felt being a part of the school; proud to wear her uniform and keen to arrive on time. Thanks to the support and drive of the staff she now loves reading, doing her homework and is a keen learner. She felt the school was ambitious for the children. Three other parents had changed schools to PoW as a result of word of mouth recommendations.

### Item 2 Friends of PoW

Are there scheduled meetings for parents to attend and is there a yearly schedule by the Friends of PoW? There was a discussion on how other parents could participate and contribute to activities run by the Friends' association. It was proposed that the Friends arranged a meeting for any parents to attend and to explore opportunities for fundraising.

### Item 3 What can parents do to help the school become outstanding?

- Mr Bless explained that reduction in persistent absence and improving overall attendance and punctuality was key. An attendance team was dealing with this issue.
- He also asked parents to enable their children to gain greater understanding of the world around them by taking them out to experience facilities locally or further afield. Engaging in conversation about these as well as watching documentaries and reading books together will benefit their development. We notice that many of our pupils struggle with reading comprehensions in a way that their peers in other parts of England don't.
- Ensure children complete their homework and read every day.
- The school is concerned that the % of pupils who cannot swim (a basic life skill) has increased significantly in the past year. This is a concern as it suggests perhaps a lack of understanding from parents in their role of their child's key educator.
- The former point relates to this one: PoW arranges many opportunities for pupils to catch up learning in upper KS2 that are free to parents but costs the school. These include booster groups at 8:15am, weekends and holidays. Often just 50% of pupils turn up despite parents signing up for these. Pupils who attend, gain a lot and in other schools parents pay for these sessions. It was suggested that parents should at least pay a deposit before their child can attend which could be refunded when they attended all sessions.
- Parents were reminded that there is a weekly open door session for each class to look at their child's work and discuss progress with the class teacher.

The parents who were able to attend were thanked for their valuable contributions in discussing issues that mattered to them and the school.