

Addition Workshop for Parents

Friday 13th November

Year 1

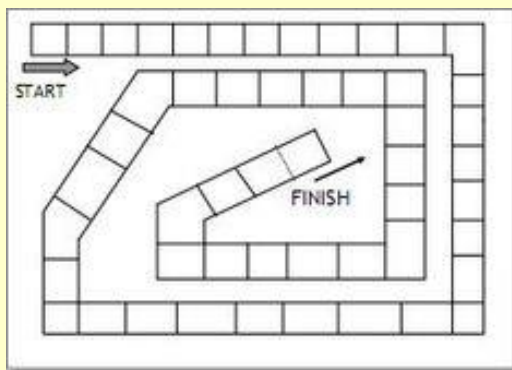
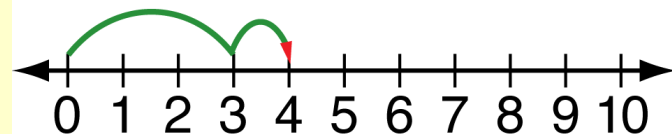
National Curriculum

- Make and use number bonds within 20.
- Read, write and interpret mathematical statements involving addition.
- Add one-digit and two digit numbers to 20, including zero.

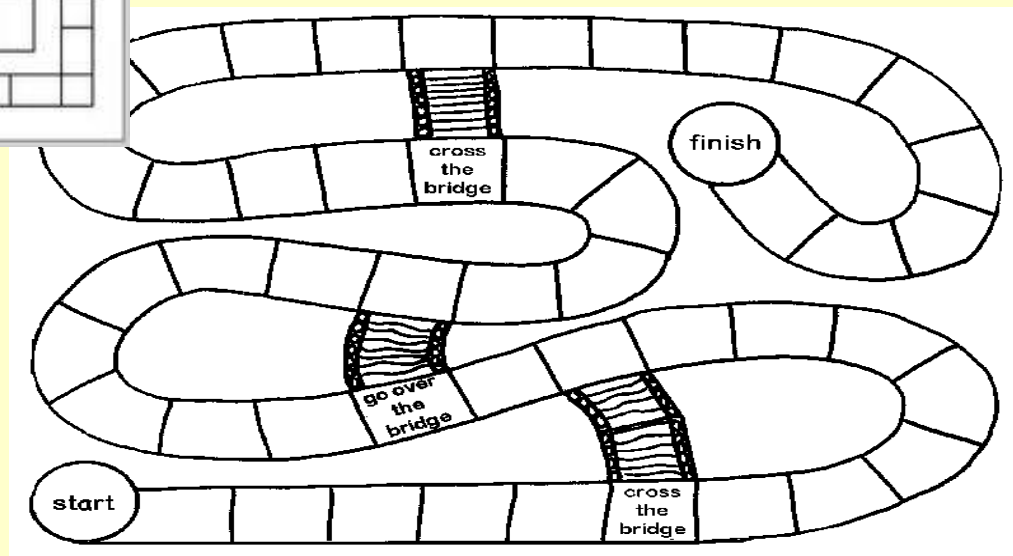
How to help at home:

- Children do counting tasks.
- In play/daily routines ask:
Can you give me 1 more...2 more?
- Blank track games

$$3 + 1 = 4$$

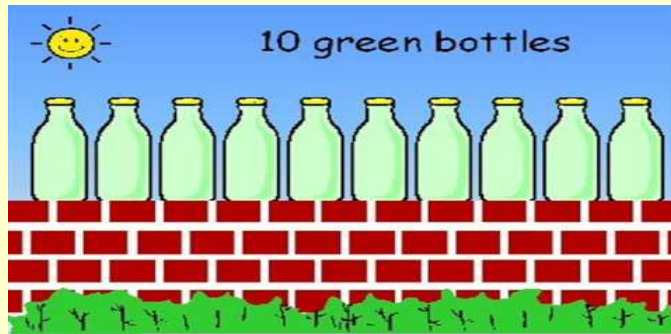
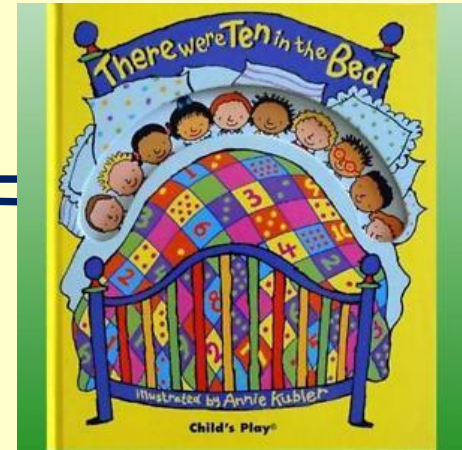


- 1-6 dice
- 0-9 dice
- 1-6 dice with 1 more
- 0-9 with 1 more
- 1-6 with 1 less
- 0-9 with 1 less
- Two 1-6 dice



- Number rhymes and books

$$10-1= \quad 9-1= \quad 8-1= \quad 7-2=$$



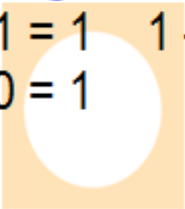
- Taking 1 away with food

- Taking away on fingers
Knowing finger patterns

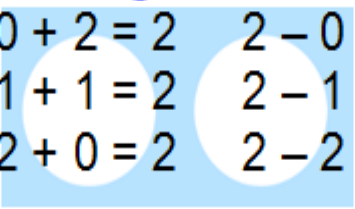


• Number bonds for making 1,2,3...20

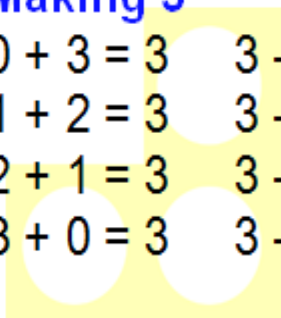
Making 1

$$\begin{array}{l} 0 + 1 = 1 \quad 1 - 0 = 1 \\ 1 + 0 = 1 \end{array}$$


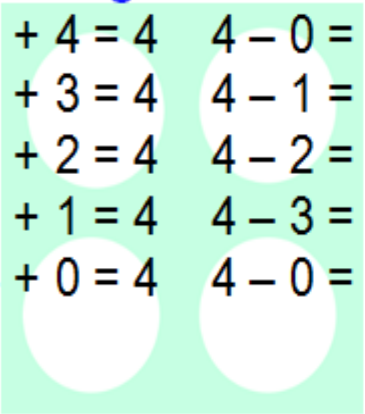
Making 2

$$\begin{array}{l} 0 + 2 = 2 \quad 2 - 0 = 2 \\ 1 + 1 = 2 \quad 2 - 1 = 1 \\ 2 + 0 = 2 \quad 2 - 2 = 0 \end{array}$$


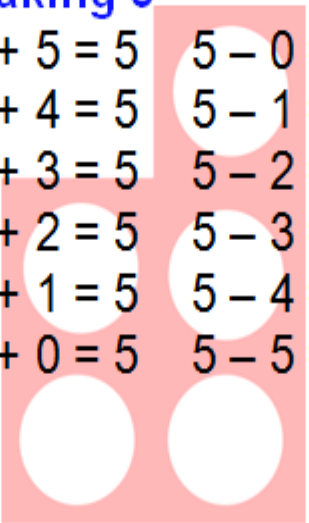
Making 3

$$\begin{array}{l} 0 + 3 = 3 \quad 3 - 0 = 3 \\ 1 + 2 = 3 \quad 3 - 1 = 2 \\ 2 + 1 = 3 \quad 3 - 2 = 1 \\ 3 + 0 = 3 \quad 3 - 3 = 0 \end{array}$$


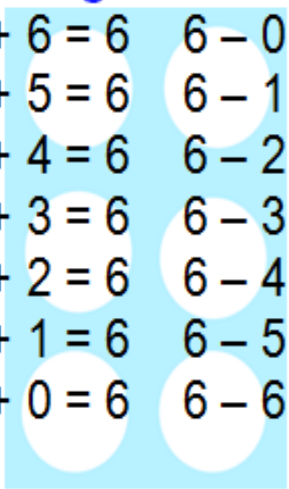
Making 4

$$\begin{array}{l} 0 + 4 = 4 \quad 4 - 0 = 4 \\ 1 + 3 = 4 \quad 4 - 1 = 3 \\ 2 + 2 = 4 \quad 4 - 2 = 2 \\ 3 + 1 = 4 \quad 4 - 3 = 1 \\ 4 + 0 = 4 \quad 4 - 0 = 4 \end{array}$$


Making 5

$$\begin{array}{l} 0 + 5 = 5 \quad 5 - 0 = 5 \\ 1 + 4 = 5 \quad 5 - 1 = 4 \\ 2 + 3 = 5 \quad 5 - 2 = 3 \\ 3 + 2 = 5 \quad 5 - 3 = 2 \\ 4 + 1 = 5 \quad 5 - 4 = 1 \\ 5 + 0 = 5 \quad 5 - 5 = 0 \end{array}$$


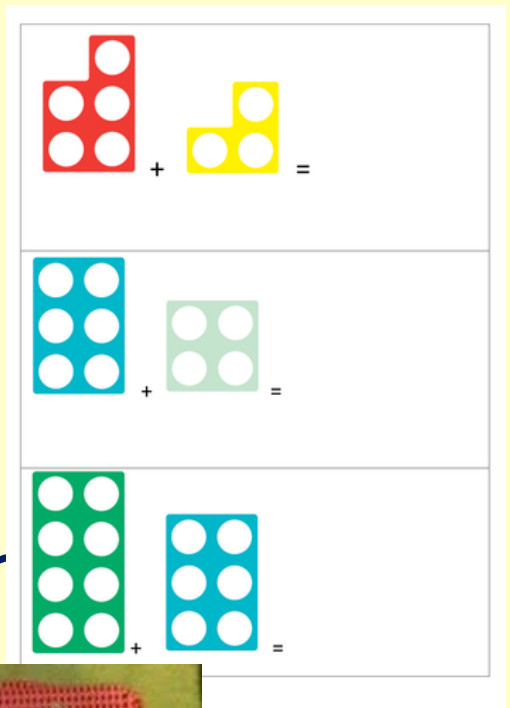
Making 6

$$\begin{array}{l} 0 + 6 = 6 \quad 6 - 0 = 6 \\ 1 + 5 = 6 \quad 6 - 1 = 5 \\ 2 + 4 = 6 \quad 6 - 2 = 4 \\ 3 + 3 = 6 \quad 6 - 3 = 3 \\ 4 + 2 = 6 \quad 6 - 4 = 2 \\ 5 + 1 = 6 \quad 6 - 5 = 1 \\ 6 + 0 = 6 \quad 6 - 6 = 0 \end{array}$$


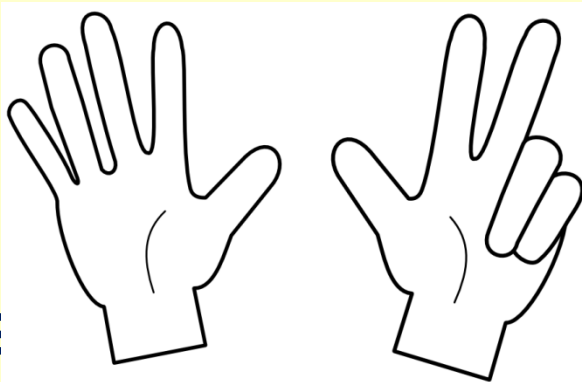
Addition

$$10+2=$$

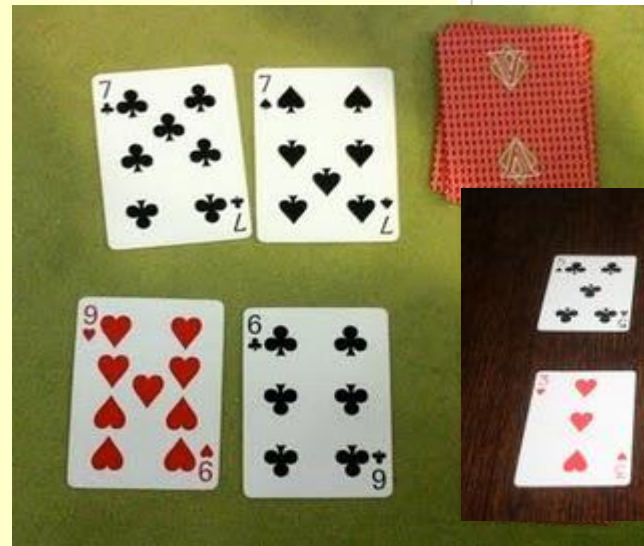
- Counting out both sets
- Counting on from bigger number
- Doing it mentally
- Instant recall



$$5+3$$



game

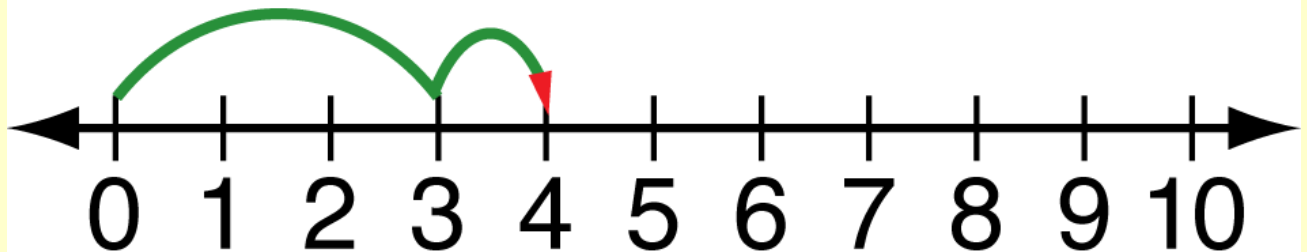


addition war card

Year 1

1. Start by practically working out number bonds to and within 20.
2. Use pictures and marks to find 1 more/2 more.
3. Progress on to using number lines to calculate within 20.

$$3 + 1 = 4$$



3

4

2

1

5

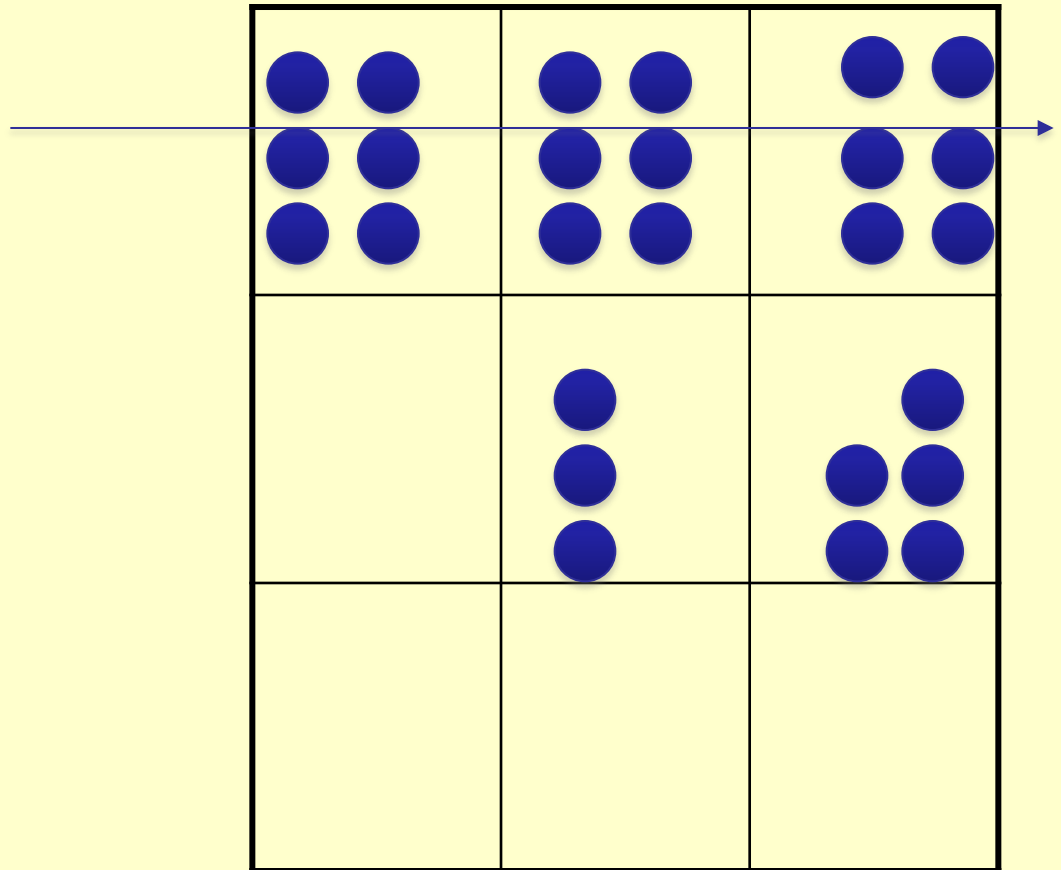
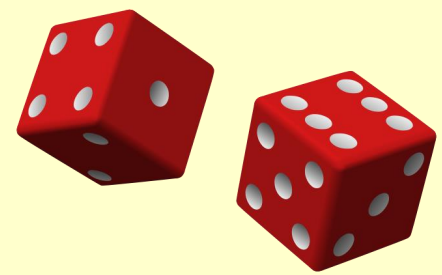
3

5

1

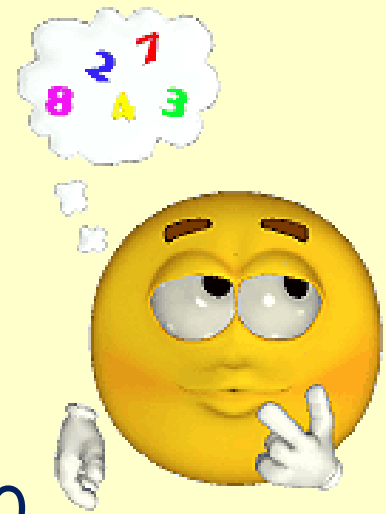
2

Dotty 6 Game



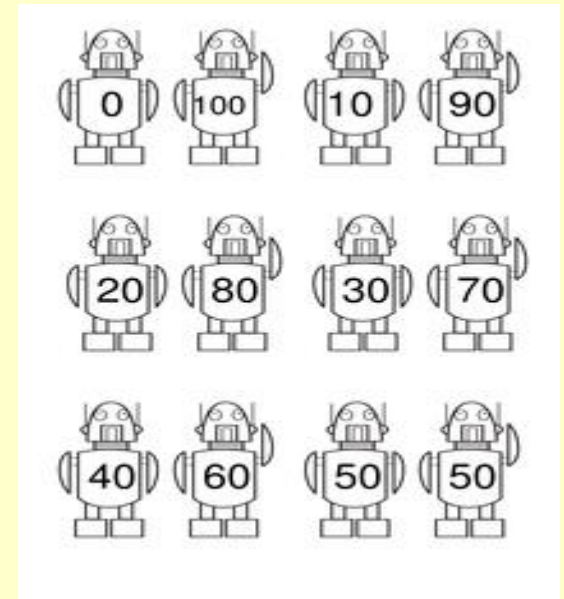
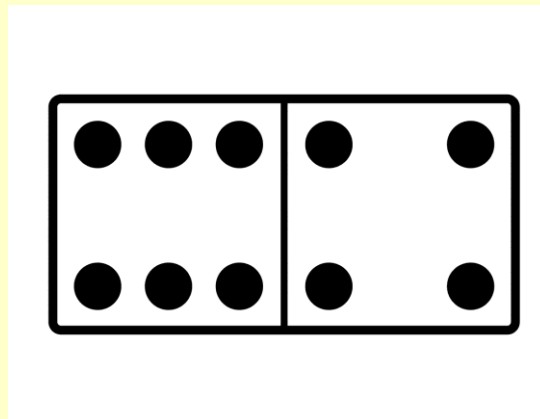
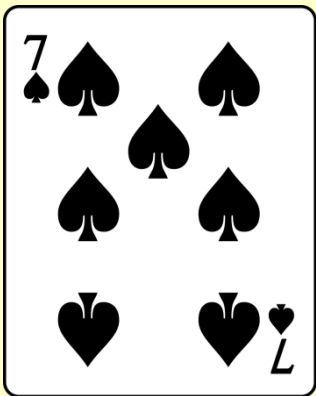
Green wins!

Year 2

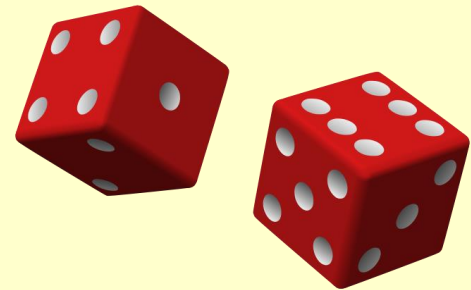
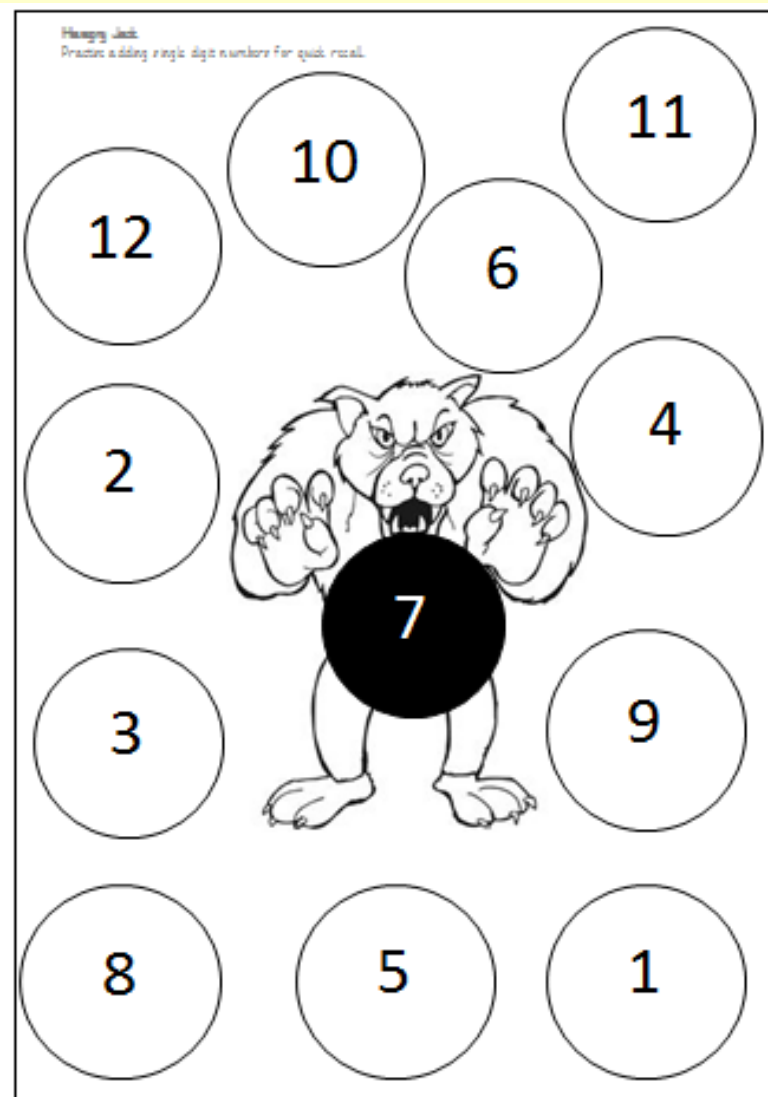


Mental Calculations/Known facts:

- Recall and use number bonds to and within 20.
- Derive and use related number facts to 100.



Hungry Jack Game



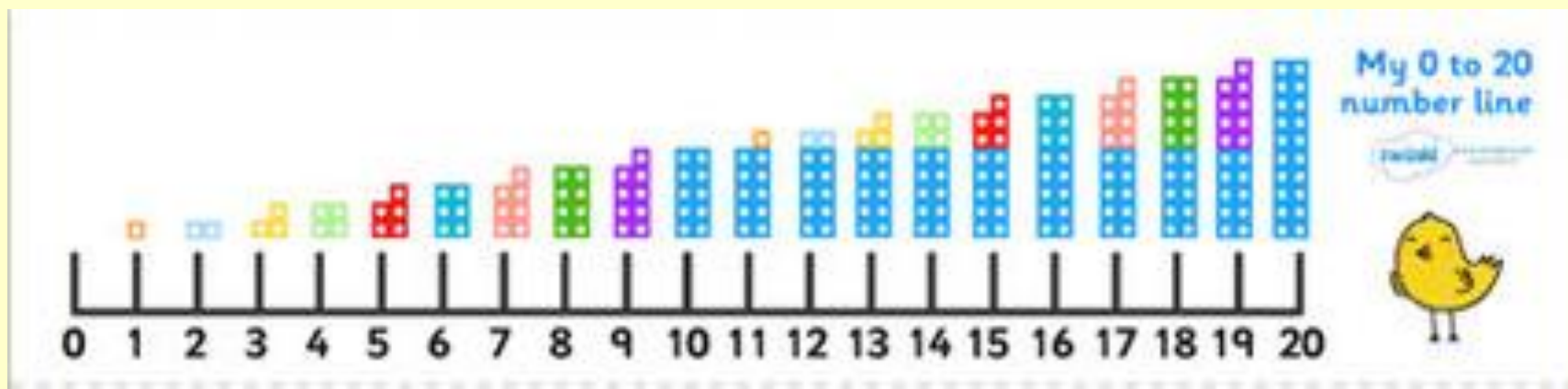
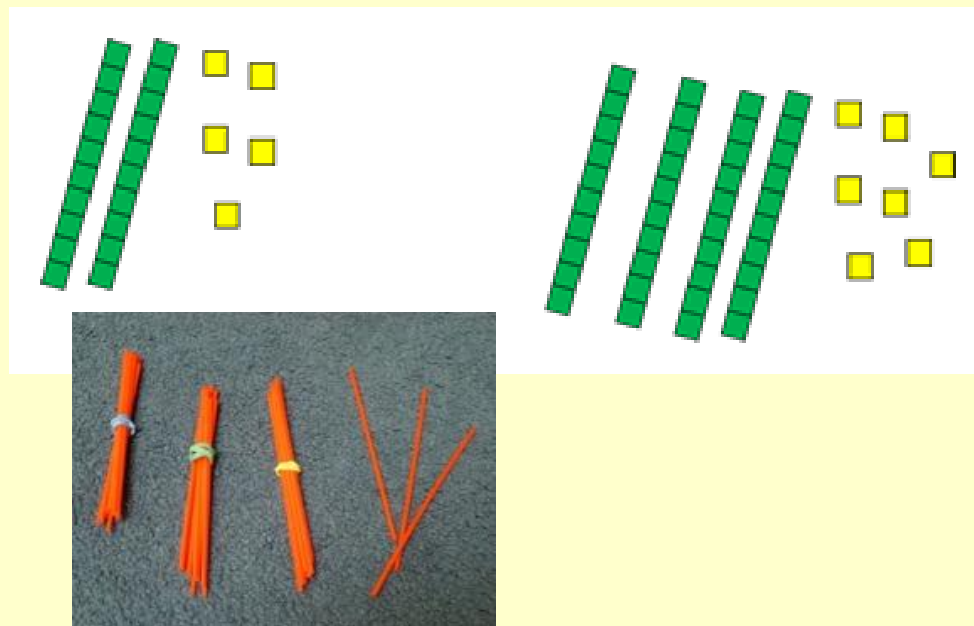
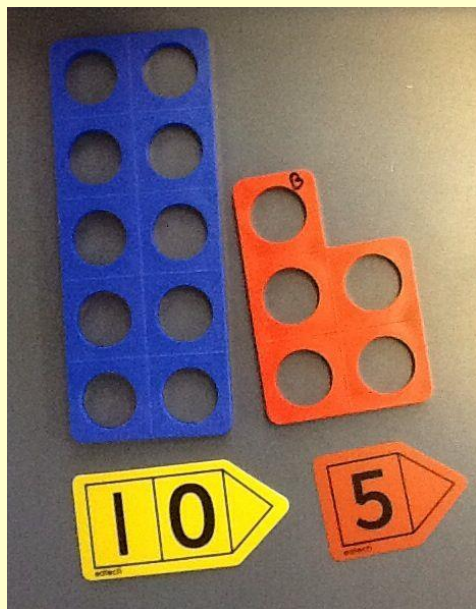
Year 2

Children are expected to add numbers using concrete objects, pictorial representations and mentally including:

- a two digit number and ones e.g. $25 + 6$
- a two digit number and tens e.g. $43 + 30$
- two, two digit numbers e.g. $35 + 52$
- three single digit numbers e.g. $4 + 6 + 8$

Place value

- Understanding the value of each digit

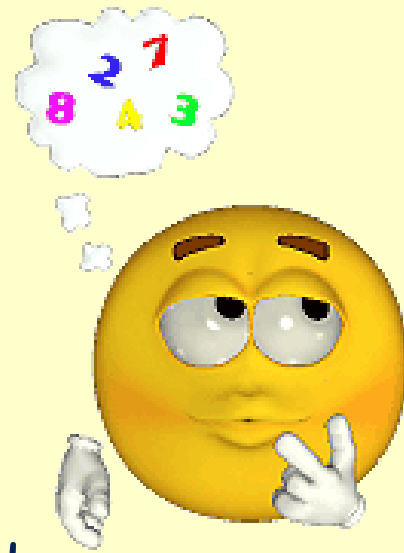


Year 2

1. Add numbers practically using objects.
2. Add using pictorial representations.
3. Add using number lines.
4. Progress into partitioned columnar method in preparation for Year 3.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Year 3



Mental Calculations:

Children are expected to be able to mentally add:

- a three digit number and ones e.g. $143 + 6$ or $657 + 7$
- a three digit number and tens e.g. $267 + 20$ or $826 + 50$
- a three digit number and hundreds e.g. $281 + 400$ or $628 + 300$

Year 3

Written Methods

Children are expected to add up to 3 digit numbers using formal written methods of columnar method.

Year 3

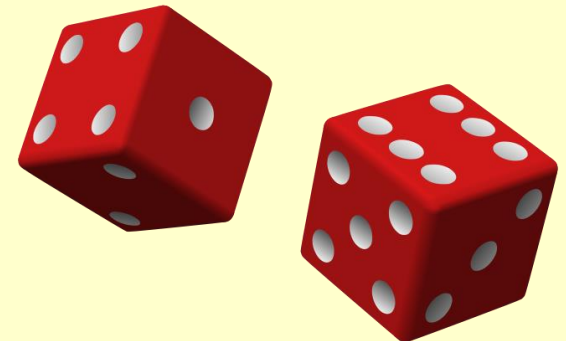
1. Continue with the partitioned columnar method.
2. Start the expanded columnar method.
3. Progress to the compact columnar method.
4. Add money using pounds and pence practically.

	H	T	O
	2	3	6
+		7	3
			9
	1	0	0
	2	0	0
	3	0	9

TO 23 + 42 <u>65</u>	HTO 315 + 624 <u>939</u>	TO 94 + 73 <u>167</u>	HTO 561 + 718 <u>1279</u>	TO 47 + 25 <u>72</u> 1	HTO 237 + 516 <u>753</u> 1
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Columnar Method Game

The image shows two identical empty addition problems side-by-side. Each problem consists of a plus sign (+) followed by a 2x2 grid of squares, and below that, a horizontal line followed by a 1x3 grid of squares. This layout is designed for students to use base ten blocks to represent and solve an addition problem.



Year 4

National Curriculum

- Use the formal method of columnar method with up to 4 digits.
- Add money using both pounds and pence.

$\begin{array}{r} \text{HTO} \\ 371 \\ + 485 \\ \hline 856 \\ 1 \end{array}$	$\begin{array}{r} \text{HTO} \\ 376 \\ + 485 \\ \hline 861 \\ 11 \end{array}$	$\begin{array}{r} \text{Th HTO} \\ 2388 \\ + 1124 \\ \hline 3512 \\ 11 \end{array}$
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Year 5

Mental Calculations

Children should be able to add numbers mentally with increasingly large numbers.

Year 5

Children are expected to add whole numbers with more than 4 digits using formal columnar written methods.

$$\begin{array}{r} 32879 \\ + 35987 \\ \hline 68866 \end{array}$$

$$\begin{array}{r} 19.01 \\ 3.65 \\ + 0.70 \\ \hline 23.36 \end{array}$$

$$\begin{array}{r} £23.59 \\ + £7.55 \\ \hline £31.14 \end{array}$$

Year 5

- Continue to use the columnar method with more than 4 digits.
- Add money in pounds and pence using decimals.

$$\begin{array}{r} 3 \quad 2 \quad 8 \quad 7 \quad 9 \\ + 3 \quad 5 \quad 9 \quad 8 \quad 7 \\ \hline 6 \quad 8 \quad 8 \quad 6 \quad 6 \end{array}$$

$$\begin{array}{r} 19.01 \\ + 3.65 \\ \hline 23.70 \\ 1 \quad 1 \end{array}$$

$$\begin{array}{r} \text{£} 23.59 \\ + \text{£} 7.55 \\ \hline \text{£} 31.14 \end{array}$$

Year 6

- Perform mental calculations, including mixed operations and large numbers.
- Solve addition multi step problems in contexts, deciding which operations and methods to use and why.

	2	3	·	3	6	1
		9	·	0	8	0
	5	9	·	7	7	0
+		1	·	3	0	0
	9	3	·	5	1	1
	2	1		2		

	8	1	,	0	5	9
		3	,	6	6	8
		1	5	,	3	0
+	2	0	,	5	5	1
	1	2	0	,	5	7
		1		1	1	1

Closest to 100

Name/ID Tiffany

Closest to 100

Score Sheet

	Score
Round 1: <u>76 + 24 = 100!</u>	<u>0</u>
Round 2:	
Round 3:	
Round 4:	
Round 5:	



The image shows four playing cards arranged in a 2x2 grid. The top-left card is the 7 of Clubs, the top-right is the 6 of Clubs, the bottom-left is the 2 of Spades, and the bottom-right is the 4 of Hearts. To the left of the cards, the rounds of the game are listed, with Round 1 showing a calculation: 76 + 24 = 100!

Top tips



- Check youtube for demo's
- Ask us!
- Check the calculation policy on the internet
- Play card and dice games
- Play computer games:

www.woodlands-junior.kent.sch.uk/MATHS/interactive/index.htm

www.multiplication.com/games/addition-games

www.fun4thebrain.com/addition.html

www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction