

	<p><b>WOW FACTOR</b></p> <p>Eat porridge – add honey</p> <p><b>Winter</b> – explore the weather outside, play with ice, make our own ice</p> <p>Go on a story hunt in our outdoor field</p> <p>Hot chocolate Fridays</p> <p>Bake yummy treats for Hot chocolate Fridays</p> <p>Story café – Valentine’s day theme</p>	<p><b>Once upon a time</b></p> <p>Children learn to love sharing books with adults</p> <p>1 of the 10 Golden keys “ I enjoy sharing books with adults”</p> <p>Read fairy tale/traditional stories and encourage the children to join in with repetitive phrases</p> <p>Start the story library session</p> <p>Act out stories</p> <p>Create a Goldilocks/Three little pigs home corner</p>
Personal, Social, Emotional development	<p>Settling in to nursery after the Christmas break –</p> <p>Confidence to try new foods</p> <p>Ask adults for help in nursery</p> <p>Support children to make friends, play with friends and sharing by being involved in their play</p> <p>Talk about Goldilocks – what did she do that she shouldn’t have</p> <p><u>Links to Outside</u></p> <p>Confidence to balance on equipment</p> <p>Support to tidy away</p> <p>Confidence to let adults know when they get hurt</p>	
Physical Development	<p>Eat porridge, use a spoon try different textured food.</p> <p>Finger muscles – play in wet porridge</p> <p>Cutting skills</p> <p>Writing our names</p> <p>Write under the table – BOYS</p> <p>Getting ready to go outside</p> <p><u>Links to Outside :</u></p> <p>Explore the nursery outdoor environment – gross motor equipment</p> <p>Bikes and Building</p> <p>Mark make on a larger scale outside</p> <p>Put wellies on, get ready for outdoor play</p> <p>Explore running, jumping and climbing outside</p>	
Communication, Language	<p>Listen to stories in small groups (see Literacy) and remember them</p> <p>Support children to remember nursery rhymes, Sing the goldilocks song</p> <p>Understand simple concepts – opposites</p> <p>Phonics – hear sounds in the environment</p> <p><u>Links to Outside:</u></p> <p>Listen to sounds in the environment</p> <p>Sing songs throughout the environment outside</p> <p>Explore the outdoor weather and discuss it</p>	
Literacy	<p>Listening to stories with increasing attentions and repeating phrases from –Three Little Pigs, Goldilocks</p> <p>Children paint a picture from the story</p> <p>Sequence the story</p> <p>Role play the story, dress as characters from the story and use props to support this (retell)</p> <p>Practise recognising and writing names</p> <p>Explore finger movement or mark making in messy play – porridge, ginger powder</p> <p><u>Links to Outside:</u></p> <p>Mark making on a larger scale outside – paint with spray bottles (hit the plate)</p> <p>Paint on rolls of paper on the wall</p> <p>Read stories in the outdoor hut</p> <p>Try to create the three little pigs houses – retell story</p> <p>Phonics – listening walk</p>	
Mathematics	<p>Discuss sizes with big, medium and small for Goldilocks, order sizes.</p> <p>Have Russian dolls out in the Maths area- tower boxes to sort in to sizes</p> <p>Count the three pigs – recognise numbers 1,2,3. Count bricks for the house</p> <p>Sing 5 little buns and</p> <p>5 little Gingerbread men</p> <p>Shapes for the pigs house</p> <p><u>Links to Outside:</u></p> <p>Shape matching activities – real life signs around the playground – what shape is it</p> <p>Number bricks in play</p> <p>Build a house, which shapes can you see?</p> <p>Paint numbers outside with rollers</p> <p>Throw objects in numbered buckets</p>	
Understanding the World	<p>Play with ice in the water area, discuss</p> <p>Talk about animals in winter</p> <p>Discuss the different houses the pigs used, which was the strongest?</p> <p>Talk about how things bake</p> <p>Use technology to control cars or torches in the house</p> <p><u>Links to Outside:</u></p> <p>Play with ice – discuss what it is, how was it formed. What does melt mean? Explore snow! Make snow men.</p>	

Expressive arts and Design	Paint the three little pigs Goldilocks in the home corner – big medium small objects Tap to music with instruments Create icicles Use different materials to create the three pigs house – play in straw <u>Links to Outside:</u> Make houses for the pigs – bricks, straw sticks. Print brick houses. Make buildings with cubes, Sing winter songs – 5 tubby snowmen	
Home/School Links	Parent's come in for a Story café in nursery 1:1 meetings with parents for their child's special week	