



London Borough of Enfield  
**PRINCE OF WALES**  
PRIMARY SCHOOL

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Dear Parents/Carers

Now that your Secondary transfer forms have been completed it is now time to discuss the progress your child is making in Year 6. I do hope you will all be attending the Year 6 Parents' Evening tomorrow, Thursday 1<sup>st</sup> November. This is a crucial meeting where the class teacher will share the results of the recent Year 6 *practice* tests with you.

When will the real Key Stage 2 test take place?

These will take place between May 13-16

Monday 13 May-Spelling, Punctuation and Grammar (SPaG)-45 minutes

Tuesday 14 May-Reading-60 minutes

Wednesday 15 May-Arithmetic-30 minutes and Mathematics Reasoning Paper 1-40 minutes

Thursday 16 Mathematics-Reasoning Paper 2-40 minutes

It is imperative that your child is present for all the tests. Arrangements can be made if your child is ill during the week, but not for any other reasons

How will the information be used?

These tests are a way of making sure every child has mastered the basics when they leave us. They help teachers to identify where children may need extra help or support, or need challenging, as they move into Year 7.

How are the results presented?

Your child's results are returned to our school in July as a scaled score for each subject. A scaled score is created from the number of marks your child scores in a particular test. At KS2 the range of scaled score is 80 to 120. A scaled score:

- below 100 means that your child may need more support to help them reach the expected standard.
- of 100 or more means that your child is working at, or above the expected standard for the key stage, known as ARE-Age Related Expectation
- of 110 or more means that child is working at greater depth within the expected standard-GDS- Greater Depth Standard

For English writing and science, the teacher forms their judgement by assessing their work against frameworks in English writing and science.

For English writing, the judgement shows if a child is

- working towards the expected standard-
- working at the expected standard-EXS, commonly known as ARE
- working at a greater depth within the expected standard-GDS

*Learning Together, Growing Together*

### How is the school preparing your child for these tests and assessments?

The class teachers plan lessons for reading, writing and mathematics to take place every day and science twice a week. They mark the weekly homework which reinforces learning that has already taken place in the class.

#### **English**

There are reading of groups of not more than 7, that take place every day with an adult. There are also whole lessons on reading. Writing is taught as a whole class although there is individual pupil conferencing with the class teachers which take place during the school day including assembly times.

#### **Mathematics**

There are five daily groups in mathematics. The majority of the children are taught by the class teacher and there are two other smaller groups led by Mrs Neocleous, and Mrs Milson with Miss Watson.

There is also a weekly group led by Mr Bless.

#### **Parent Cafes**

These are cafes to which you are invited which explain more about the Year 6 standard of work and how you help can help your child. The next planned sessions are for mathematics:

13 November at 9.00am: Percentages and Decimals

20 November: Fractions

Further cafes will be help throughout the year depending on your requests.

#### **Additional Staff**

There are times when a child or group of children need support or challenge when working of a specific are of learning and they will receive extra tuition. Members of the Leadership team have been assigned to each class and they can also be consulted if you need to discuss your child's progress.

6B-Mrs Redmore and Mr Taylor

6L-Mr Bless and Ms Paddon

6W-Mrs Vourloumis and Miss Clarke

#### **8am starts**

There will be children invited to participate some extra classes starting at 8am later this term.

#### **Enrichment Clubs**

There will be some enrichment clubs after Christmas to which children will be invited.

#### **Holiday Classes**

These will be held during the Christmas, February half term and Easter breaks and again children will be invited.

### How can you help your child?

This year is one in which your child is working hard to achieve their potential and to have their efforts validated so they have the best possible start for secondary school. Not all children will achieve ARE but it is imperative that every child makes the best possible progress, with progress being the key word.

#### **Attendance and Punctuality**

Time lost cannot be made up and when we have analysed why some children did not make ARE in the past, attendance and punctuality were cited as reasons for this-not ability.

Please ensure your child comes in every day (unless ill) and is punctual.

#### **Homework including Reading**

Please check whether your child has completed their homework on time.

If the homework is not completed on time, or to a satisfactory standard, the children will be staying in during break or lunchtime to complete their work and a record will be kept of this.

Do discuss the book your child is reading and question them about it. They also still like being read to so why not share a book together?

Use recommended websites-Mathletics, SPAG.com

#### **Support your child**

Every child is unique and responds in different ways to being in Year 6. They need reassurance and support and should not be worried about the tests. As long as they are doing the work requested at school and at home and asking if they need help they should enjoy their final year at Prince of Wales School.

#### **Communication with the school**

Please ask if you need any clarification about your child's learning by asking the class teacher in the first instance. They are keen to help you in supporting your child.

#### **And Finally**

The children are all a credit to you. Like you, we want them to achieve their full potential. They have already impressed staff with the progress they all made in swimming and many children have shown fine leadership skills in their new roles as prefects and Pupil Mentors. They have made an impressive start to the year and, as adults, we all owe it them to ensure they make the best possible progress and look back on Year 6 as one of the best years of their life.