

	All About Me
Personal, Social, Emotional development	<p>To display high levels of involvement in activities.</p> <p>To have an awareness of the boundaries set and of behavioural expectations in the setting.</p> <p>To have a positive self-image and show that they are comfortable with themselves.</p> <p>To show care and concern for others, for living things and the environment.</p> <p>To appreciate the need for hygiene.</p> <p>To form friendships with other children.</p> <p>To talk freely about their home and community.</p> <p>To show confidence and the ability to stand up for own rights.</p> <p>To operate independently within the environment and show confidence in linking up with others for support and guidance.</p>
Physical Development	<p>To go backwards and sideways as well as forwards.</p> <p>To experiment with different ways of moving.</p> <p>To show some understanding that good practise with regard to exercise, eating, sleeping and hygiene can contribute to good health.</p> <p>To explore malleable materials by patting, stroking, poking, squeezing, pinching and twisting them.</p>
Communication, Language and Literacy	<p>To have confidence to speak to others about their own wants and interests.</p> <p>To use talk to gain attention and sometimes use action rather than talk to demonstrate or explain to others.</p> <p>To recognise rhythm in spoken words.</p> <p>To understand the concept of a word.</p> <p>To enjoy an increasing range of books.</p> <p>To begin to break the flow of speech into words.</p> <p>To begin to use anticlockwise movement and retrace vertical lines.</p>
Mathematics	<p>To recognise some numerals of personal significance.</p> <p>To count up to 3 or 4 objects by saying one number name for each item.</p> <p>To begin to represent numbers using fingers, marks on paper or pictures.</p> <p>To show curiosity and observation by talking about shapes, how they are the same or why they are different.</p> <p>To match some shapes by recognising similarities and orientation.</p>
Understanding the World	<p>To understand about the seasons of the year and their regularity.</p> <p>To notice and comment on patterns.</p> <p>To show an awareness of change.</p> <p>To construct with a purpose in mind, using a variety of resources.</p> <p>To gain an awareness of the cultures and beliefs of others.</p> <p>To complete a simple program on a computer.</p> <p>To begin to differentiate between past and present.</p> <p>To notice differences between features of the local environment.</p>
Expressive arts and Design	<p>To talk about personal intentions, describing what they were trying to do.</p> <p>To explore what happens when they mix colours.</p> <p>To understand that different media can be combined to create new effects.</p> <p>To begin to build a repertoire of songs and dances.</p> <p>To explore the different sounds of instruments.</p> <p>To play alongside other children who are engaged in the same theme.</p>
Home/School Links	<p>Parent consultations</p> <p>Home visits for children new to the school</p> <p>Class/library books to share at home</p> <p>Parent workshops</p>