

# A WARM WELCOME TO YEAR 6

2018 - 2019



*learning together, growing together*

# SCHOOL VISION

## Mission

Our values-based school nurtures curiosity and creativity through an inspiring, broad and engaging curriculum, where learning together is at the heart of all that we do. Our children learn to become resilient and self-assured in a safe and stimulating environment. Everyone is challenged and encouraged to become successful learners, preparing them for their role as caring and active citizens in Britain today.

## Vision

We aim to be an outstanding, values-based school at the heart of our culturally diverse community, striving for excellence, enabling our children to achieve their highest potential in all areas of their learning.

## Vision statement

“Learning together, growing together.”

# YEAR 6 STAFF

## Class Teachers :

- Ms Lobosco
- Ms Blake
- Miss Ward

## Teaching Assistant:

- Mrs Milsom

## Learning Support Assistants:

- Mr Ashley
- Ms Capaldi
- Mr Whitehorn
- Mrs Beeharry

## Achievement Leader:

- Ms Clarke

# PUPIL EXPECTATIONS

- Punctuality:

School starts promptly at 8.30 am. Children walk from the playground to classrooms.

- Attendance:

*“A small number of pupils are persistently absent and, although this figure is reducing, it remains a priority for the school.”* Ofsted July 2016

It is important that your children do not miss any teaching days, as this can affect their learning.

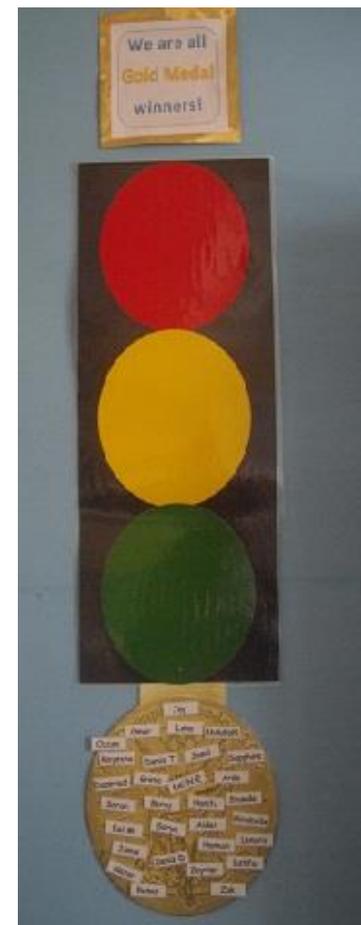
- Uniform:

- Children should come to school in full school uniform.
- Jewellery: only small earring studs allowed.
- P.E kits: should be in school all week. Plimsolls for indoor PE and trainers for outdoor PE. Tracksuits for cold weather.
- Hair styles and cuts should be appropriate.
- No nail varnish



'Gold Medal Learning' focuses on positive behaviour.

Listen  
Excellence  
Attitude  
Respect  
Negotiate  
Enjoy  
Responsible  
Support



	First Half	Second Half
English	Power of Reading: Way Home Poetry Diary writing Shakespeare: Macbeth Letter writing Dialogue Drama A Midsummer Night's Dream (workshop) Recount	Power of Reading: Lady of Shalott Poetry Newspaper writing Drama  Mufaro's Beautiful Daughter Persuasive writing Balanced argument – on current issue
Mathematics	Place Value Written calculations (four operations) Fractions, decimals and percentages Ratio and proportion	Written calculations (four operations) Interpreting data Solving a range of word problems Factors, multiples and prime numbers Perimeter & Area Shape

	First Half	Second Half
Science	Body Pump	Body Health
Computing	Spreadsheets Mathletics	Publisher Mathletics
Humanities	Rivers	Crime and Punishment
Art/D & T	Portrait Project: Alberto Giacometti	Sewing/textiles
Religious Education	Rosh Hashanah and Yom Kippur Shabbat and the Jewish home	The Buddhist community

	First Half	Second Half
Physical Education	Swimming Gymnastics	Dance Invasion games
PSHE and Citizenship (P4C)	Relationships School values	Relationships School values
Music	Singing	Seasonal singing
Languages	French: Simple directions, days of the week, months of the year and numbers. Food for celebrations and building sentences.	
Home/school links Dates for your diary	Homework set on Thursday and due in on Monday London landmarks/river trip: 6B – 25 <sup>th</sup> September 6L – 26 <sup>th</sup> September 6W – 27 <sup>th</sup> September 22 <sup>nd</sup> – 26 <sup>th</sup> Oct Half Term	29.10.18 INSET School closed 08.11.18 Millfield Theatre 21.12.18 End of Term

# SATs 2019 timetable

## Key stage 2

Date	Activity
Monday 13 May	English grammar, punctuation and spelling papers 1 and 2
Tuesday 14 May	English reading
Wednesday 15 May	Mathematics papers 1 and 2
Thursday 16 May	Mathematics paper 3

Writing will be assessed by external moderators

# HOMework

- Year 6 Homework is given out on a Thursday and should be handed in by the following Monday

Homework Club is on Thursday as an enrichment

The main homework will be Mathematics and English. Other subject areas and mini projects may be given from time to time.

- Times tables should be revisited frequently at home.
- E-Learning: Mathletics, SPAG.com and Purple Mash.
- Reading Record books must be signed daily as we expect children to read daily.

# ASSEMBLIES

- Monday – introducing the week's values and/or singing.
- Tuesday – singing assembly
- Friday – whole school (Year 1 – 6) achievement assembly.

Please remember to return the baton  
by Thursday at the latest.

# WORKING TOGETHER

*Parents and carers said they feel well informed about their children's progress, and there are plenty of opportunities for them to get involved with their children, for example by reading with them or attending one of the talks for parents or sessions organised by the school. Ofsted 2016*

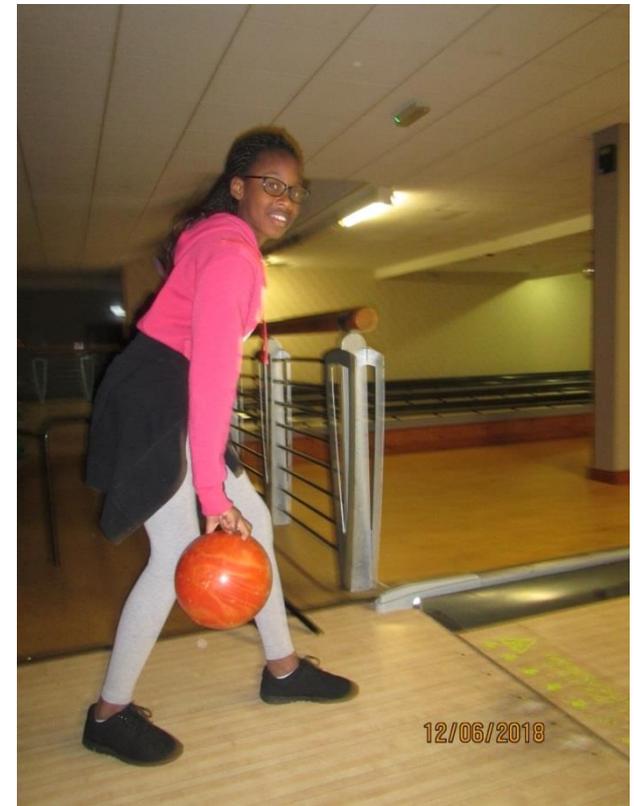
The partnership between child, parent and school is crucial to your child's success. Keep yourself informed through:

- School website
- Newsletter by email
- Attending parent consultations and workshops, reading breakfasts and Cafes.

If there are any concerns about learning please speak to the class teacher in the first instance. Achievement leaders are also available to discuss any issues you may have.

# Something to look forward to...

June 3<sup>rd</sup> , 4<sup>th</sup> and 5<sup>th</sup> .



# Swimming



Thank you for  
attending our presentation.

Any questions are welcome.

