

Prince of Wales School NSLIN Conference

Tuesday 1st November 2016



Role of SMSC, PSHE and Global dimension

Creating and exploring shared human values

Hidden curriculum



Staff in schools today



Why teach these values?



SCHOOL VISION

Mission and Vision Statements

► **Mission**

Our values-based school nurtures curiosity and creativity through an inspiring, broad and engaging curriculum, where learning together is at the heart of all that we do. Our children learn to become resilient and self-assured in a safe and stimulating environment. Everyone is challenged and encouraged to become successful learners, preparing them for their role as caring and active citizens in Britain today.

► **Vision**

We aim to be an outstanding, values-based school at the heart of our culturally diverse community, striving for excellence, enabling our children to achieve their highest potential in all areas of their learning.

Vision statement

“Learning together, growing together.”

Values and British Values



The School Day-Planned and unplanned opportunities



The Curriculum-Values Plan includes PSHE, RE, Values including British Values, Global Dimension, School events and community links



Clubs and after school activities



Early Years-Foundation of their learning

Using Development Matters
to support the teaching of values



Initiatives

Alevi Project, Growing project, Queen's Birthday, International Day, Children in Need, School Council.....



Democracy

School Parliament
Pupil Voice e.g. Councillor feedback sheet
Children vote for school Parliament
Classroom Monitors
Lunchtime Helpers
School Community voted on Values for School
School Community voted on three Charities to support
School Parliament vote on 'how' to raise money for charity
Child led learning – What do you want to know about...?
Pupil Questionnaires e.g. through School Parliament
Debating
P4C – children ask questions at start of a topic

Rule of Law

Behaviour and Anti-Bullying Policies
Classroom Rules
Rewards and Sanctions – PoW Behaviour System
Water Safety and Railway Safety Assemblies/Visitors
Road Safety e.g. parent parking
Bikeability
E-Safety Policy and children sign charter
PSHE SoW
Daily class/school routines
Visits from the Police, NSPCC and Fire Service
Assemblies
Reception Topic: People who help us
Sport Tournaments

British Values at Prince of Wales School

Individual Liberty

Own research
Partner and group work
Child led learning
Library – choose own books
Choosing own reading book
Choice of lunchtime and extra-curricular clubs
Local History Week – find out about Enfield
Choice of lunch time activities
Promote 'questioning' e.g. debate, P4C and circle time

Tolerance of other faiths/beliefs and Mutual Respect

Good manners
Expectations of behaviour
Linking network with local school e.g. Churchfields Year 3
Linking network with French school – Year 4
Celebrate Christmas, Diwali, Easter, Eid and Chinese New Year
Parents/Carers and pupils Easter Bonnet Parade
Lunch Menu caters for different needs e.g. hala meat
Teach about the World Religions
Visits from faith groups to classes
Visits to places of worship
Selling poppies in school
Remembrance Day – children hold minute silence
Harvest Festival and gifts to Rose Taylor Care Home and Enfield's Food Bank
Choir sings at local Rose Taylor Care Home
Fundraising for Charity: Children in Need, Comic/Sport Relief and Red Cross

Democracy

Rule of Law

British Values
at
Prince of Wales
School

Individual Liberty

**Tolerance of other
faiths/beliefs
and Mutual Respect**



Month <u>DfE:</u> <u>British Values</u> <u>(BV)</u>	British Value (BV) & PoW Value for the Month <u>Part 1</u>	British Value (BV) & PoW Value for the Month <u>Part 2</u> <u>2016 – 2017</u>	<u>Global Dimension</u> 8 Concepts (used more than once)	<u>PSHE</u> <u>3 Core Themes</u> Relationships Health & Wellbeing Living in the Wider world	<u>2016 – 2017</u> <u>School Events</u> <u>&</u> <u>Community Links</u>	<u>Prince of Wales</u> <u>Charity Days</u> (one each term) <u>Fund Raising</u> <u>by</u> <u>Friends of PoW</u>	What can we learn from RE about Values, British Values and the Global Dimensions?
September	<u>BV: Mutual Respect</u> Attitude & Co-operation	<u>BV: Mutual Respect</u> Thoughtfulness & Sensitivity	Values & Perceptions (e.g. getting to know your new class)	PSHE Relationships	Roald Dahl Day Community Day for Residents	School Sponsored Walk	
October	<u>BV: Mutual Respect & Tolerance</u> <u>(Faiths & Beliefs)</u> To be able to identify & combat discrimination	<u>BV: Mutual Respect</u> Love & Compassion	Human Rights & Social Justice (e.g. Fair Trade Yr 5)	PSHE Relationships	Harvest Festival Rose Taylor Day Centre Visit Supporting Enfield's Food Bank Black History Month		Year 1 – Harvest Years 2 & 3 – Diwali Year 4 – Sukkot Year 5 – Fair Trade Year 6 – Rosh Hashanah
November	<u>BV: Individual Liberty</u> Freedom To be able to identify & combat discrimination	<u>BV: Mutual Respect & Tolerance</u> (e.g. for public institutions)	Diversity & Conflict Resolution	PSHE Relationships Anti-Bullying Week	Assure Alevi Assembly Road Safety (Part of Travel Plan)	Poppy Appeal Glow in the Dark Disco Children in Need	
December	<u>BV: Democracy</u> Peace To understand that living under a rule of law protects citizens (safety)	<u>BV: Democracy</u> Justice The rule of law To respect civil & criminal laws	Diversity & Conflict Resolution	PSHE Relationships Christmas: KS1 Nativity		Christmas Raffle	
January	<u>BV: Individual Liberty</u> Humility	<u>BV: Individual Liberty</u> Confidence & Ambition	Values & Perceptions	PSHE Health & Wellbeing			
February	<u>BV: Tolerance</u> Honesty:	<u>BV: Individual Liberty</u> Curiosity	Human Rights	PSHE Health & Wellbeing <u>SRE:</u>			

	Distinguish right from wrong			Yr 1 – Yr 6 Safer Internet Day			
March	<u>BV: Democracy & Rule of Law</u> Interdependence: To show initiative to contribute to local & wider community	<u>BV: Democracy & Rule of Law</u> To understand that citizens influence the democratic process	Sustainable Development & Social Justice	PSHE Living in wider world My Money Week & Fairtrade Fortnight 8 th : International Women's Day	World Book Day	Comic Relief/Sports Relief	
April	<u>BV: Democracy & Rule of Law</u> Responsibility: Being a part of democratic process e.g. school council	<u>BV: Mutual Respect & Tolerance</u> Optimism: Patience & Hope	Values & Perceptions	PSHE Living in wider world Lent and Easter	Easter Bonnet Competition Easter Bonnet Parade	Easter Raffle	
May	<u>BV: Individual liberty & Rule of Law</u> Creativity	<u>BV: Individual liberty & Rule of Law</u> Enthusiasm	Values & Perceptions	PSHE Health & Wellbeing (Drug & Alcohol Education)			
June	<u>BV: Individual Liberty, Mutual Respect & Tolerance</u> Happiness: developing self-esteem & self-knowledge	<u>BV: Individual Liberty, Mutual Respect & Tolerance</u> Gratitude	Interdependence & Global Citizenship	PSHE Living in wider world Refugee Week	Local Area Week	Gam:Ed Supporting a Primary School in Gambia	
July	<u>BV: Individual Liberty, Mutual Respect & Tolerance</u> Friendship	<u>BV: Individual Liberty, Mutual Respect & Tolerance</u> Unity & Trust	Interdependence & Global Citizenship	PSHE Living in wider world Leavers Assembly	Sports Day & Family Picnic	Leavers School Disco	


Following DfE's 'British Values' demonstrates how Prince of Wales School is meeting the requirements of Section 78 of Education Act 2002 in our provision of SMSC.



Values Plan – promoting British Values and pupils' Spiritual, Moral, Social and Cultural development (SMSC)

Month	British Value (BV) & PoW Value for the Month DfE: British Values (BV) Part 2 2016 – 2017	Global Dimension 8 Concepts (used more than once)	PSHE 3 Core Themes Relationships Health & Wellbeing Living in the Wider world	2016 – 2017 School Events & Community Links	Prince of Wales Charity Days (one each term) Fund Raising by Friends of PoW	What can we learn from RE about Values, British Values and the Global Dimensions?	What is already happening in your school in the curriculum that could be linked to these themes? Examples...
October	BV: Mutual Respect Love & Compassion	Human Rights & Social Justice (e.g. Fair Trade Yr 5)	PSHE Relationships	Harvest Festival Rose Taylor Day Centre Visit Supporting Enfield's Food Bank Black History Month: Inspirational People and links to school Values and British Values		<p>Year 1 – Harvest Sharing.</p> <p>Years 2 & 3 – Diwali Good over evil & friendship.</p> <p>Year 4 – Sukkot Feel for the homeless..</p> <p>Year 5 – Fair Trade Understanding un just distribution of world's resources.</p> <p>Year 6 – Rosh Hashanah Going without and the needs of others.</p>	<p>English & Power of Reading: Year 4: Jesse came across the sea. Year 5: Street Child/Dr.Barnardos.</p> <p>History/Art/Display: Year 1 – 6 Display of 'Inspirational People' for Black History month.</p> <p>History: Year 5: Anglo-Saxons. Theme of invaders and settlers.</p> <p>Year 6: Social History in Britain. Fairtrade and links to distribution/commerce.</p>


Forms of evidence-photographs, books, Class Journals, pupil voice...


 **School Councillor Feedback**

School Councillor comments: Choir will start after Christmas.
Violin at lunch then gave to Mrs Radmore,
Resurfacing the lines for square ball.
Tuck shop might happen with dry fruit and cereal.
None uniform if they get loose. Tables will be refurnishing.

Name of Child: K. Linder
Date: 8.12.15
Class: 4A

The Power of One Anti-bullying Assembly





This week we had an assembly about what bullying is. I now know what to do if I see someone being bullied. We all signed an anti-bullying oath.

Living the in wider world — Money

Assessment

- What is money?
- Why do we need it?

Keeping records.
Using accounts to keep my money safe.
What are charities?

Money is a good thing so keep your money.

I get £10 a week for pocket money and I save up.

I get 200 pounds a month for pocket money and 200 in my bank account because I save up.

I get £10 or £20 every week and I help out in the house and do my chores.

Value of the Month

Humility

Diyan


Zac


Jamoe


Ofsted

July 2016

- ▶ The school has a deep-rooted focus on its values. As a result, it is a happy and harmonious community. Pupils enjoy school and spoke with confidence about the importance of their education.
- ▶ Leaders describe the school as 'value-led'. They ensure that pupils' spiritual, moral, social and cultural development is fostered strongly. Pupils celebrate the different cultures and backgrounds in the school and wider community through assemblies and a wealth of different events. For example, a local rabbi was talking to pupils at the school on the first day of the inspection.
- ▶ Pupils' caring attitudes are reinforced, and each month has a clearly explained and high-profile value. In June, it was good manners and in July friendship. Pupils engage in showing these values and are eager to win the 'baton', which is given each week to recognise and celebrate success in these areas.