Prince of Wales School NSLIN Conference

Tuesday 1st November 2016



Role of SMSC, PSHE and Global dimension

Creating and exploring shared human values

Hidden curriculum







Staff in schools today









Why teach these values?









SCHOOL VISION

Mission and Vision Statements

Mission

Our values-based school nurtures curiosity and creativity through an inspiring, broad and engaging curriculum, where learning together is at the heart of all that we do. Our children learn to become resilient and self-assured in a safe and stimulating environment. Everyone is challenged and encouraged to become successful learners, preparing them for their role as caring and active citizens in Britain today.

Vision

We aim to be an outstanding, values-based school at the heart of our culturally diverse community, striving for excellence, enabling our children to achieve their highest potential in all areas of their learning.

Vision statement

"Learning together, growing together."

Values and British Values









The School Day-Planned and unplanned opportunities











The Curriculum-Values Plan includes PSHE, RE, Values including British Values, Global Dimension, School events and community links







Clubs and after school activities







Early Years-Foundation of their learning

Using Development Matters to support the teaching of values







Initiatives

Alevi Project, Growing project, Queen's Birthday, International Day, Children in Need, School Council......











Democracy

School Parliament Pupil Voice e.g. Councillor feedback sheet Children vote for school Parliament Classroom Monitors **Lunchtime Helpers**

School Community voted on Values for School School Community voted on three Charities to support School Parliament vote on 'how' to raise money for charity Child led learning - What do you want to know about ...? Pupil Questionnaires e.g. through School Parliament Debating

P4C - children ask questions at start of a topic

Rule of Law

Behaviour and Anti-Bullying Policies Classroom Rules

Rewards and Sanctions - PoW Behaviour System Water Safety and Railway Safety Assemblies/Visitors

Road Safety e.g. parent parking

Bikeability

E-Safety Policy and children sign charter

PSHE SoW

Daily dass/school routines

Visits from the Police, NSPCC and Fire Service

Assemblies

Reception Topic: People who help us **Sport Tournaments**

British Values

Prince of Wales School

Tolerance of other faiths/beliefs and Mutual Respect

Good manners

Expectations of behaviour

Linking network with local school e.g. Churchfields Year 3

Linking network with French school - Year 4

Celebrate Christmas, Diwali, Easter, Eld and Chinese New Year

Parents/Carers and pupils Easter Bonnet Parade

Lunch Menu caters for different needs e.g. hala meat

Teach about the World Religions

Visits from faith groups to classes

Visits to places of worship

Selling poppies in school

Remembrance Day - children hold minute silence

Harvest Festival and gifts to Rose Taylor Care Home and Enfield's Food Bank

Choir sings at local Rose Taylor Care Home

Fundraising for Charity: Children in Need, Comic/Sport Relief and Red Cross

Individual Liberty

Own research

Partner and group work

Child led learning

Library - choose own books

Choosing own reading book

Choice of lunchtime and extra-curricular clubs

Local History Week - find out about Enfield

Choice of lunch time activities

Promote 'questioning' e.g. debate, P4C and circle time

Democracy

Rule of Law

British Values

at

Prince of Wales School

Individual Liberty

Tolerance of other faiths/beliefs and Mutual Respect

Month Dff: British Values (BV)	British Value (BV) & PoW Value for the Month Part 1	British Value (BV) & PoW Value for the Month Part 2 2016 - 2017	Global Dimension 8 Concepts (used more than once)	PSHE 3 Core Themes Relationships Health & Wellbeing Living in the Wider world	2016—2017 School Events & Community Links	Prince of Wales Charity Days (one each term) Fund Raising by Friends of PoW	What can we learn from RE about Values, British Values and the Global Dimensions?
September	BV: Mutual Respect Attitude & Co-operation	BV: Mutual Respect Thoughtfulness & Sensitivity	Values & Perceptions (e.g. getting to know your new class)	PSHE Relationships	Roald Dahl Day Community Day for Residents	School Sponsored Walk	
October	BV: Mutual Respect & Tolerance (Faiths & Beliefs) To be able to identify & combat discrimination	BV: Mutual Respect Love & Compassion	Human Rights & Social Justice (e.g. Fair Trade <u>\(\(\) \(\) \(\)</u>	PSHE Relationships	Harvest Festival Rose Taylor Day Centre Visit Supporting Enfield's Food Bank Black History Month		Year 1 – Harvest Years 2 & 3 – Diwali Year 4 – Sukkot Year 5 – Fair Trade Year 6 – Rosh Hashanah
November	BV: Individual Liberty Freedom To be able to identify & combat discrimination	BV: Mutual Respect & Tolerance (e.g. for public institutions)	Diversity & Conflict Resolution	PSHE Relationships Anti-Bullying Week	Assure Alevi Assembly Road Safety (Part of Travel Plan)	Poppy Appeal Glow in the Dark Disco Children in Need	
December	BV: Democracy Peace To understand that living under a rule of law protects citizens (safety)	BV: Democracy Justice The rule of law To respect civil & criminal laws	Diversity & Conflict Resolution	PSHE Relationships Christmas: KS1 Nativity		Christmas Raffle	
January	BV: Individual Liberty Humility	BV: Individual Liberty Confidence & Ambition	Values & Perceptions	PSHE Health & Wellbeing			
February	BV: Tolerance Honesty:	BV: Individual Liberty Curiosity	Human Rights	PSHE Health & Wellbeing <u>SRE:</u>			

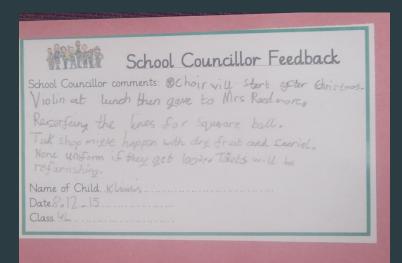
	Distinguish right from wrong			۲۲۱ – ۲۲6 Safer Internet Day			
March	BV: Democracy & Rule of Law Interdependence: To show initiative to contribute to local & wider community	BV: Democracy & Rule of Law To understand that citizens influence the democratic process	Sustainable Development & Social Justice	PSHE Living in wider world My Money Week & Fairtrade Fortnight 8th: International Women's Day	World Book Day	Comic Relief/Sports Relief	
April	BV: Democracy & Rule of Law Responsibility: Being a part of democratic process e.g. school council	BV: Mutual Respect & Tolerance Optimism: Patience & Hope	Values & Perceptions	PSHE Living in wider world Lent and Easter	Easter Bonnet Competition Easter Bonnet Parade	Easter Raffle	
May	BV: Individual liberty <u>& Rule of Law</u> Creativity	BV: Individual liberty & Rule of Law Enthusiasm	Values & Perceptions	PSHE Health & Wellbeing (Drug & Alcohol Education)			
June	BV: Individual Liberty, Mutual Respect & Tolerance Happiness: developing self-esteem & self- knowledge	BV: Individual Liberty, Mutual Respect & Tolerance Gratitude	Interdependence & Global Citizenship	PSHE Living in wider world Refugee Week	Local Area Week	Gam:Ed Supporting a Primary School in Gambia	
July	BV: Individual Liberty, Mutual Respect & Tolerance Friendship	BV: Individual Liberty, Mutual Respect & Tolerance Unity & Trust	Interdependence & Global Citizenship	PSHE Living in wider world Leavers Assembly	Sports Day & Family Picnic	Leavers School Disco	

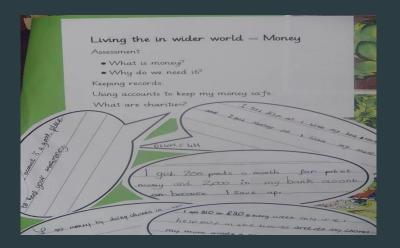
Following DfE's 'British Values' demonstrates how Prince of Wales School is meeting the requirements of Section 78 of Education Act 2002 in our provision of SMSC.

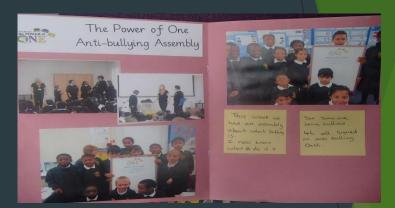
Values Plan — promoting British Values and pupils' Spiritual. Moral. Social and Cultural development (SMSC)

DfE: British Values (BV)	British Value (BV) & PoW Value for the Month Part 2	Global Dimension 8 Concepts (used more than once)	PSHE 3 Core Themes Relationships Health & Wellbeing Living in the Wider world	2016—2017 School Events & Community Links	Prince of Wales Charity Days (one each term) Fund Raising by Friends of PoW	What can we learn from RE about Values, British Values and the Global Dimensions?	What is already happening in your school in the curriculum that could be linked to these themes? Examples
October	BV: Mutual Respect Love 8. Compassion	Human Rights & Social Justice (e.g. Fair Trade Yr 5)	PSHE Relationships	Harvest Festival Rose Taylor Day Centre Visit Supporting En field's Food Bank Black History Month: Inspirational People and links to school Values and British Values		Year I — Harvest Sharing. Years 2 & 3 — Diwali Good over evil & friendship. Year 4 — Sukkot Feel for the homeless Year 5 — Fair Trade Understanding un just distribution of world's resources. Year 6 — Rosh Hashanah Going without and the needs of others.	English & Power of Reading: Year 4: Jesse came across the sea. Year 5: Street Child/Dr.Barnardos. History/Art/Display: Year 1 — 6 Display of 'Inspirational People' for Black History month. History: Year 5: Anglo-Saxons. Theme of invaders and settlers. Year 6: Social History in Britain. Fairtrade and links to distribution/commerce.

Forms of evidence-photographs, books, Class Journals, pupil voice...









Ofsted July 2016

- The school has a deep-rooted focus on its values. As a result, it is a happy and harmonious community. Pupils enjoy school and spoke with confidence about the importance of their education.
- Leaders describe the school as 'value-led'. They ensure that pupils' spiritual, moral, social and cultural development is fostered strongly. Pupils celebrate the different cultures and backgrounds in the school and wider community through assemblies and a wealth of different events. For example, a local rabbi was talking to pupils at the school on the first day of the inspection.
- Pupils' caring attitudes are reinforced, and each month has a clearly explained and high-profile value. In June, it was good manners and in July friendship. Pupils engage in showing these values and are eager to win the 'baton', which is given each week to recognise and celebrate success in these areas.