



PRINCE OF WALES PRIMARY SCHOOL



NEWSLETTER 29th January 2016

Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support

Dear Parents, Governors and Friends,

The central vision of Holocaust Memorial Day is to learn from the past in order to create a safer, better future. HMD 2016 this week aimed to enable people to learn about the ways in which bystanders created cultures in which genocides were able to take place, and about the rescuers and resisters who challenged this. HMD 2016 will encourage people today to consider the ways in which they can choose not to be bystanders. This theme is central to our anti-bullying policy, where our pupils learn that being a bystander is not an acceptable position to take as it does not absolve them from taking responsibility.

Jan Bless, Headteacher

Planet Earth Rock

The children learnt all about carbon footprints and how we can reduce these. Our children listened well to this important message and then each KS went on to compose and record their own song about the benefits of walking, cycling and exercise.

Information on how to listen to these two songs will follow as soon as they are available.

Mrs Redmore – Assistant Headteacher

Maths Challenge Time with Miss Richie and Mrs Neodeous!

Have a go at this puzzle at home. Feel free to come and tell me when you have found the answer or wait for the answer in next weeks newsletter.

Good luck!

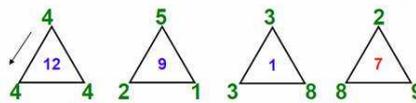
Unscramble each set of letters to make a word we use in maths.

siteteam	liblion	acroft	renumb	trainleg
dod	bartsuction	didaotin	ymsemtry	reetm

Visiting Teachers from Holland

Last week, we were visited by a group of teachers from Holland. They came to see how we use technology to support our learning in the classroom and were very impressed with what they saw. They particularly liked the calmness of our school and said they were made to feel very welcome in every class they visited.

Well done if you solved last week's problem! To find the answer you needed to multiply the number on top by the number in the left corner and then subtract the number in the right corner.



Our Value for this month is *Humility*

How can the children deepen their understanding of Humility? One idea is to have a 'Humility Scavenger Hunt'. At home, you can encourage your child to look for incidences of 'humility in action'. Maybe they could make a list to share with their class? The 'Humility Scavenger Hunt' could include real life situations at school, in the community, or at home. You could also include stories and films. What happens to people who are humble?

Mrs Stylli, PSHE and Values Co-ordinator

Attendance this week

1A 90.00%	2A 93.45%	3F 93.60%	4F 94.29%	5L 95.52%	6B 88.93%
1K 88.93%	2Ri 91.79%	3G 95.86%	4H 94.67%	5S 94.81%	6H 97.14%
1T 91.79%	2Ru 94.67%	3N 96.90%	4L 96.21%		6T 96.21%

Well done to **3N & 6H** for best attendance this week.

School Target: 95.5%

Overall attendance since September: 95.03%



These pupils modelled the value of humility this week: Marlon 1T, Delperio 1K, Faith 1A, Ali 2Ri, Elanur 2Ru, Raed 2A, Shwe 3F, Aisha 3G, Elanaz 3N, Jamaal 4L, Jannae 4H, Joseph 5S, Katalinea 5L, Shaloma 6B, Kai 6H, Fredrick 6T

Yesterday, 4L visited The National Portrait Gallery. We started the day by talking about what we could learn from people in paintings. We searched for clues that would help us make inferences. In the middle of our day, as a treat, we had our lunch in Trafalgar Square. Luckily, we had sunshine! Afterwards, we had a guided tour of the gallery. We thought about how the people were positioned in the paintings and what this meant. We even got to pretend to be in the paintings ourselves! Lastly, we chose a painting to copy independently. We had a wonderful time and we are looking forward to finishing our paintings in class!



Year 4 visit to the National Portrait Gallery

Last week 4H visited the National Portrait Gallery and interpreted two portraits by looking at the clues provided. We discovered that the frames were as much a part of the original painting as the actual painting. For example, Handel's painting had musical instruments on it. We then made our own sketches and frames.

'The experience was amazing as we saw pictures of great people, and I understand that you can learn things by looking at a picture carefully.' – Sharon

'I sat opposite my partner Adrian and sketched him and then made him a picture frame.' – Clifford

Animation in Year 3

On Monday, Year 3 learned how to make a Stop Motion Animation about the Iron Man. Each group made an Iron Man with split pins so that they could move his arms and legs. The children learned how to take a photo of the image, then move the image very slightly before taking another image. As each movement is so small, they had to take a lot of photos to make even a short animation.

Mrs Fletcher – Computing Lead



Enfield School Meals

Week 2

Monday

Organic Lamb Burger in a Bun
Home Made Lentil Burger (V)
Home Made Coleslaw and Sweetcorn Cobettes
Spicy Baked Potato Dice
Blueberry Muffin or Grape Pots

Tuesday

Rigatoni Chicken Bake
Quorn™ Chili Burrito (V)
Garden Peas
Organic Carrots
Organic Yeo Valley™ Fruit Yogurt or Fruit Salad

Wednesday

Roasted Beef or Lamb Meat Loaf with Yorkshire pudding
Street Noodles (V)
Steamed Broccoli & Cauliflower
Roast Potatoes
Bread Pudding
Citrus Pot

Thursday

Piri-Piri Chicken with Sweet Pepper Pilaf
Piri-Piri Quorn Fillet (V)
MSC* Lemon & Pepper Fish Goujons
Steamed Mixed Vegetables
Apple with an Organic Oat Crumble & Custard or Fruit Salad

Friday

Margarita Pizza (V)
Filled Jacket Potato
Oven Fries
Organic Baked Beans
Raspberry Arctic Roll

What do we say?

The language we use with children influences the response we elicit from them. As teachers we often ask them rhetorically why their parent brought them to school that day. The responses include that they came with them on their bike, or they were going shopping but often they reply that they have come to school to enjoy their learning.

When picking up your children from school there are also various reactions:

1. You smile as you continue with your conversation on your mobile
2. You ask what your child had for lunch today
3. You ask what your child learned today and how they learned it.

We probably do all of these but to really engage with the child we need to be focusing on their learning so we can all share the enjoyment of learning with our children.

Miss Clarke – Deputy Headteacher

Dates for your diary

Value for February: Honesty

Mon 15th – Fri 19th Feb February Half Term Break
Monday 22nd Feb Start of term 4
Thursday 3rd March Book Day
Thursday 24th March School closed for Easter

Safer Internet Day

Safer Internet Day this year is on **9th February**. We will be carrying out activities through the week on this important topic with the children. Please talk to your children about how they can stay safe when using technology.

