



# PRINCE OF WALES PRIMARY SCHOOL



NEWSLETTER 22<sup>nd</sup> January 2016

*Listening Excellence Attitude Respect Negotiate Enjoy Responsible Support*

Dear Parents, Governors and Friends,

We have challenged pupils to come up with a story in very few words. Read some Year 6's attempts on the theme of 'Sticky Endings' on these pages.

Mr Taylor has held 10 information sessions for Y6 parents this week, attended by 40 families in total. We hope that the remaining 46 take the opportunity to attend the few remaining sessions. I urge parents to take an active part in ensuring their children read at home, complete and understand their homework, know their times tables, can work out change when paying for shopping and find out from class teachers how well they progress and where parental support is needed.

*Jan Bless, Headteacher*

## U4K

Lyons is now fully stocked with the Prince of Wales uniform. You can order online, have it delivered to school, home or pop in the shop and buy direct.

**Lyons Uniform shop**  
242 Herford Road, Enfield  
Middlesex, EN3 5BL  
020 8804 3627  
[www.uniform4kids.com](http://www.uniform4kids.com)

### Sticky Ending

Violin playing  
String pinged off  
Hit his throat  
And made him  
cough  
**Kagan 6T**

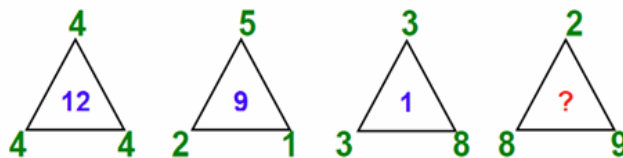
### Sticky Ending

Baby Rabbit  
Met a rat  
Rat ate rabbit  
That was that  
**Arda 6T**

## Maths Challenge Time with Miss Richie and Mrs. Neodeous!

Have a go at this puzzle at home. Feel free to come and tell me when you have found the answer or wait for the answer in next weeks newsletter.

Good luck!



Which number should go inside the last triangle?

Hint: You have to find the rule that has been used for the first 3 triangles and apply it to the fourth! How have the numbers on the outside been used to make the number on the inside?

Well done if you completed the last challenge! The answer was 215!

## Our Value for this month is *Humility*

How can we encourage the children to be humble each day? To develop the character trait of 'humility', the children need daily reminders. One idea is to keep a journal. Encourage your child to write "I can be humble today by..." Can your child write about 'how' they will be humble? Examples of humility may include helping someone learn something new, holding open a door for someone, or saying "thank you" to someone who helped them.

*Mrs Stylli, PSHE and Values Co-ordinator*

## Attendance this week

1A 86.33%	2A 91.67%	3F 88.15%	4F 90.28%	5L 92.41%	6B 90.00%
1K 85.52%	2Ri 85.33%	3G 96.55%	4H 93.00%	5S 92.14%	6H 88.93%
1T 96.04%	<b>2Ru 97.33%</b>	3N 92.41%	4L 90.34%		<b>6T 93.79%</b>

Well done to **2Ru & 6T** for best attendance this week.

School Target: 95.5%

Overall attendance since September: **94.64%**



These pupils modelled the value of humility this week:

Jeremiah 1K, Dilem 1T, Montana 1A, Dabney 2Ru, Sienna 2Ri, Zahra 2A, Berrydo 3N, Elifsu 3F, Finley 3G, Bailey James 4F, Caiden 4L, Renas 5S, Safwa 5L, Yusuf 6B, Naoum 6T, Omar 6H

### Sounding Car Horns in Salisbury Road

Residents are asking all drivers to leave their car horns alone when dropping off children in the morning or afternoon. Everyone understands the difficulties of navigating our tricky one way street, but please exercise patience if you choose to drive. Be considerate of those residents who sleep at this time for various reasons, such as night shifts. Thank you for your co-operation.



### When is it illegal to use the car horn?

Inappropriate use of the car horn is dangerous and can distract other drivers, potentially leading to accidents. It's also important to consider other people's circumstances. Sounding your horn in built-up areas can affect people who are sleeping during the day due to sickness or due to working unsociable hours.

- Never sound your horn aggressively. Even if you are not at fault and a pedestrian or other road user acts dangerously, you must sound your horn only to alert them of your presence.
- Sounding the horn in anger, often after the event has occurred is in fact illegal and can see a motorist fined.
- While stationary on the road.

### Super Science in Reception



After a cold night, we were amazed to discover some ice in the garden. We held it in our hands and observed what happened to it over time.

'It melted and turned into water' – Kayden

The next day, we filled different sized containers with water and put some treasure into it and left it in the garden overnight. We talked about what might happen.



'If it's sunny, it will melt, if it's cold, it will freeze the water' – Niyla

This is what happened...



We were surprised to find that the ice had frozen inside the containers!

'It's ice because it was soo cold to freeze' – Arios

### Learn a Musical Instrument

*If your child is interested in learning to play a musical instrument and is in year 2 or above, please collect a form from the front desk or speak to Mrs Redmore for further information.*

*The closing date for starting after Easter is Friday 26<sup>th</sup> February 2016.*

#### Sticky Ending

Doing endos  
Near a truck  
Went too fast  
Oh bad luck  
**Zak 6T**

#### Sticky Ending

Scaffolding  
No hard hat  
Falling pole  
Pity that  
**Suzie 6T**

#### Sticky Ending

In a playhouse  
Having tea  
House fell down  
No more me  
**Yasmin 6T**

#### Sticky Ending

Silly Billy  
On his bunk bed  
Doing somersaults  
Now he's dead  
**Ayse 6T**

### Dates for your diary Value for January: Humility

Wednesday 27 <sup>th</sup> January	Holocaust Memorial Day. Theme this year: <i>Don't stand by &amp; make the world listen</i>
Tuesday 9 <sup>th</sup> Feb	Safer Internet Day
Mon 15 <sup>th</sup> – Fri 19 <sup>th</sup> Feb	February Half Term Break
Monday 22 <sup>nd</sup> February	Start of term 4
Thursday 3 <sup>rd</sup> March	Book Day
Thursday 24 <sup>th</sup> March 2016	School closed for Easter (Thursday 24 <sup>th</sup> to Friday 8 <sup>th</sup> April)
Monday 11 <sup>th</sup> April	Start of term 5 - Summer term